# Board of Education <br> Washington Local Schools 

This is a meeting of the Washington Local Board of Education in public for the purpose of conducting school district business and is not to be considered a public community meeting. The time for public participation during this meeting is indicated on the agenda as Community Comment.
R.C. 121.22, 3313.15

1. Opening
A. Call to Order by the President
B. Roll Call by the Treasurer
C. Pledge of Allegiance
D. National Anthem by Shoreland Choir
E. Community Comment

## Recognitions and Presentations

- CTC Programs: Advanced Manufacturing and Marketing
- Toledo Clinic Update - Craig Stough


## Treasurer's Reports and Recommendations

2. Minutes
3. Financial Reports and Investments
4. Authorization for Payment of Legal Fees
5. Scoreboard Advertising Agreement
6. Bond Resolution
7. First Read of Policy and Procedures Concerning Post-Issuance Compliance
8. Adoption of the Five-Year Forecast

## SUPERINTENDENT'S REPORT <br> BOARD COMMUNICATION <br> Administrator Report

## SUPERINTENDENT'S RECOMMENDATIONS

9. Gifts and Donations
10. Purchases over $\$ 25,000$
11. Whitmer Athletic Hall of Fame
12. Board of Education Policies
13. Activity Accounts Resolution
14. CTC Advisory Committee Member for 2019-2020
15. CTC Programs
16. Executive Session
17. Personnel
18. Adjournment

## 1. Opening

## A. Call to Order by the President

The November 20, 2019 meeting of the Board of Education of Washington
Local Schools will come to order. It is now $\qquad$ P.M.

## B. Roll Call by the Treasurer

Mr. Ilstrup<br>__ Mrs. Canales-Smith<br>__ Mr. Hughes<br>Mr. Hunter<br>Mr. Sharp

Also present:

__ Dr. Anstadt, Superintendent<br>__ Mr. Davis, Assistant Superintendent<br>Mr. Fouke, Treasurer<br>Ms. Taylor, Student Ambassador

## C. Pledge of Allegiance

## D. Community Comment

The purpose of the Board of Education meeting is to conduct official Board business. The opportunity for people to address the Board of Education is a privilege that Boards of Education need not grant. This Board of Education has been interested in receiving information from the community. However, in order to provide time for the Board to carry on regular Board business, it becomes necessary to establish certain rules to be followed by those persons wishing to address the Board during Community Comment.

## PROCEDURE FOR COMMUNITY COMMENT

1. Person addressing the Board should state his/her full name and address.
2. The number of delegates speaking on a particular topic should be limited to one whenever possible.
3. Person addressing the Board should limit his/her remarks to three minutes unless the presentation is of an unusual nature.
4. Questions pertaining to the school operation should be directed to the administration at a time other than during Community Comment.
5. Person addressing the Board should not engage in remarks that could be interpreted as libelous or inflammatory to a particular individual.
6. The Board of Education will attempt to complete the item of Community Comment within thirty minutes.

Adopted by the Washington Local Board of Education ~ June 7, 2014

## 2. Minutes

The Treasurer recommends that the Board of Education approve the minutes of the regular meeting of October 16, 2019, as presented.

Moved by: $\qquad$ Seconded by: $\qquad$

Mr. Ilstrup $\qquad$ Mrs. Canales-Smith $\qquad$ Mr. Hughes $\qquad$ Mr. Hunter $\qquad$ Mr. Sharp

The Washington Local Board of Education met in regular session pursuant to the rules in the Administration Building, 3505 West Lincolnshire Boulevard, on October 16, 2019 at 6:01 p.m. The following members were present:

Mr. Thomas Ilstrup<br>Also, Dr. Kadee Anstadt, Superintendent,<br>Ms. Lisa Canales<br>Mr. Mark Hughes<br>Mr. David Hunter<br>Mr. Chris Sharp

Introduction of
Student Ambassador:

Mr. Hughes introduced Ms. Jordyn Taylor, Student Ambassador. Ms. Taylor is a Senior at Whitmer High School attending CTC in the Media Arts Program. She is taking honors, AP and CC Plus courses and currently has a GPA of 4.1. Ms. Taylor plans to attend Howard University next fall and pursue a career in communications and public relations. She will be joining meetings of the Board of Education October through December.
National
Anthem:

Community
Comment:
The National Anthem was sung by the Whitmer Choral.
Karen Gilliam, 1380 McClure Rd., Toledo, OH 43612
As OAPSE \#279 President, Ms. Gilliam on behalf of OAPSE members addressed the rumors that OAPSE does not support the levy. Ms. Gilliam stated that on September $11^{\text {th }}$ she announced OAPSE's unanimous endorsement of the levy and provided a generous donation.

## Recognition \&\& Presentations

Dr. Anstadt recognized the beautiful art work provided by our Shoreland students for the Board of Education. Further, she presented Ms. Tammera Conlan with a certificate for the amazing job she does changing the lives of our WLS art students for the better.

Dr. Anstadt recognized students who scored a perfect score on one or more parts of the Ohio State Test (OST) last year along with their teachers as follows:

Student/School<br>Brady Biggs, Monac<br>Jon Burkart, Whitmer<br>Deante Dean, Whitmer<br>Subject<br>Mathematics<br>American Government<br>American History<br>Madison Duvall, Washington Mathematics<br>\section*{Teacher}<br>Ms. Frindt<br>Mr. Berman<br>Ms. Hieronimus<br>Ms. Rupley

| Sasha Franklin, Whitmer | Geometry | Mr. Snyder |
| :--- | :--- | :--- |
| Abbie Griffin, Whitmer | American History | Ms. Hieronimus |
| Trey Higgins, Whitmer | American History | Ms. Hieronimus |
| Lily Huss, McGregor | Science | Ms. Ward |
| Jack Kwapich, Washington | Mathematics | Ms. Winzenried |
| Justin Le, Wernert | Mathematics | Mr. LeFevers |
| Anna Metzger, Jefferson | Mathematics | Mr. Bosch |
| Carson Meyer, McGregor | Mathematics | Ms. Ward |
| Noah Reardon, Meadowvale | Mathematics | Ms. Aiken |
| Noah Reardon, Meadowvale | Science | Ms. Goa |
| Catherine Schultz, Whitmer | American History | Ms. Hieronimus |
| Mason Simmons, Whitmer | American History | Mr. Densmore |
| Andrew Smith, Hiawatha | Science | Ms. Gladieux |
| Lucas Smith, Washington | Mathematics | Ms. Schoen |
| Nicole Szozda, Monac | Mathematics | Ms. Dotson |
| Aiden Thomas, Meadowvale | Mathematics | Ms. Exton |
| Madyson Tillet, McGregor | Mathematics | Ms. Ward |
| Bryce Worstell, Whitmer | American History | Ms. Hieronimus |
| Brayden Lajiness, Jefferson | Mathematics | Ms. Herrera |

It was moved by Ms. Canales and seconded by Mr. Sharp to accept the
Minutes: Treasurer's recommendation that the Board of Education approve the minutes of 069-10/19 the regular meetings of September 7 and September 18, 2019, as presented.

Yes: Mr. Ilstrup, Ms. Canales, Mr. Hughes, Mr. Hunter, Mr. Sharp (5)
The Board was presented with the following reports for September:
(1) Summary of Cash Balances, Revenue, General Fund Revenue
Detail and Expenses for the Month
(2) Cash Report of All funds

Financial
Reports \& Investments:
070-10/19

It was moved by Mr. Hunter and seconded by Mr. Ilstrup to accept the Treasurer's recommendation that the Board of Education approve Financial Reports and Investments as presented.

Yes: Ms. Canales, Mr. Hughes, Mr. Hunter, Mr. Sharp, Mr. Ilstrup (5)

## 15584

Mr. Ilstrup requested to separate legal fees.
Brickler It was moved by Mr. Hunter and seconded by Mr. Ilstrup to accept the \& Treasurer's recommendation that the Board of Education approve the payment of legal fees for Brickler \& Eckler for August Services, as presented:

$$
\text { Bricker \& Eckler } \quad \text { August Services } \quad \$ 0.00
$$

Yes: Mr. Hughes, Mr. Hunter, Mr. Sharp, Mr. Ilstrup, Ms. Canales (5)

Spangler NathansonAug. Srvcs \#1: 072-10/19

Spangler NathansonAug. Srucs \#2: 073-10/19

It was moved by Mr. Sharp and seconded by Ms. Canales to accept the Treasurer's recommendation that the Board of Education approve the payment of legal fees for Spengler Nathanson for August Services \#1, as presented:

Spengler Nathanson August Services \$4,600.00
Yes: Mr. Hughes, Mr. Sharp, Ms. Canales (3)
No: Mr. Hunter, Mr. Ilstrup (2)
It was moved by Ms. Canales and seconded by Mr. Sharp to accept the Treasurer's recommendation that the Board of Education approve the payment of legal fees for Spengler Nathanson for August Services \#2, as presented:

Spengler Nathanson $\quad$ August Services $\quad \$ 5,875.00$
Yes: Mr. Hughes, Mr. Hunter, Mr. Sharp, Mr. Ilstrup, Ms. Canales (5)

Scoreboard Advertising Agreement: 074-10/19

It was moved by Mr. Hunter and seconded by Ms. Canales to accept the Treasurer's recommendation that the Board of Education approve the Whitmer High School Memorial Stadium Scoreboard Advertising Agreements, as presented:
A. Savage \& Associates:

- Effective August 1, 2019 through July 31, 2024
- $\$ 25,000$ (five installments of $\$ 5,000$ per year)
- Installments deposited into the Permanent Improvement Fund


## B. Promedica Insurance Corporation:

- Effective August 1, 2019 through July 31, 2024
- $\$ 25,000$ (five installments of $\$ 5,000$ per year)
- Installments deposited into the Permanent Improvement Fund

Yes: Mr. Hunter, Mr. Sharp, Mr. Ilstrup, Ms. Canales, Mr. Hughes (5)

It was moved by Mr. Ilstrup and seconded by Mr. Hunter to accept the Treasurer's recommendation that the Board of Education approve the 2019/2020 Student Activity Budgets, as presented.

Yes: Mr. Sharp, Mr. Ilstrup, Ms. Canales, Mr. Hughes, Mr. Hunter (5)
It was moved by Mr. Hunter and seconded by Mr. Sharp to appoint Ms. Taylor, Student Ambassador, to have a professional recording of the Whitmer Choral performing the National Anthem which will be used at district events.

Yes: Mr. Ilstrup, Ms. Canales, Mr. Hughes, Mr. Hunter, Mr. Sharp (5)
It was moved by Mr. Hunter and seconded by Mr. Sharp to accept the Treasurer's recommendation that the Board of Education accept the gifts and donations, as presented:
A. Sidelines Eatery, Eric Sitter, 2111 Mellwood, Toledo, OH 43613 Donation worth $\$ 250.00$ of an XBOX One S for PBIS at Washington Junior High School.
B. Anderson Charitable Foundation Donor:

Donation of $\$ 20.00$ for PBIS at Whitmer High School.
C. Burlington Coat Factory, AdoptAClassroom.org

Donation of $\$ 10,000$ to Hiawatha Elementary for the teachers to buy supplies for their classrooms.
D. Gary and Marcia Warner, 3812 Donegal, Toledo, OH 43623

Donation of school supplies to McGregor Elementary School.
E. Parent Donation

Donation to purchase pizza and ice cream for a McGregor Elementary classroom.

Yes: Mr. Ilstrup, Mrs. Canales-Smith, Mr. Hughes, Mr. Hunter, Mr. Sharp (5)
It was moved by Mr. Hunter and seconded by Mr. Sharp to accept the Superintendent's recommendation Per Policy 6320, the following request be approved by the Board of Education, as presented:

Student
Activity
Budgets:
075-10/19
Student
Ambassador
Asgmt:
076-10/19

Gifts \&
Donations:
077-10/19

Purchases
Over
$\$ 25,000$ :
078-10/19

[^0]| Purchases | ESC of Lake Erie West |
| :---: | :---: |
| Over | Request from Neil Rochotte, Director of Student Services |
| \$25,000- | Nursing Services for student health needs in the preschool program that require |
| Continued: | the provision of individual nursing services. |
|  | Total Cost...........................................................\$26,770.00 |

Yes: Mrs. Canales-Smith, Mr. Hughes, Mr. Hunter, Mr. Sharp, Mr. Ilstrup (5)

ORP
Service
Agreement: 079-10/19

It was moved by Ms. Canales and seconded by Mr. Hughes to accept the Superintendent's recommendation that the Board of Education approve the ORP Services Agreement, as presented:

Agreement between the Washington Local Schools and Libby Sorosiak, MSN, RN, FNP-C, for the provision of Ordering, Referring, and Prescribing (ORP) services as part of the Ohio School Medicaid Program (MSP) for the 20192020 school year.

## Contract for Services

School districts in Ohio seeking reimbursement for approved medical services through the Ohio Medicaid School Program (MSP), must obtain an order, referral, prescription (ORP) for services prior to billing for services. Therapy services affected by this issue are Physical Therapy, Occupational Therapy, SpeechLanguage Pathology and Audiology provided in educational settings.

This agreement is made between Libby Sorosiak, (hereinafter "Provider") and the Washington Local Schools (hereinafter WLS) for the purpose of complying with MSP requirements for ORP when seeking reimbursement for allowed services.
A Medical Review is a review of a student's IEP and ETR and all related evaluations and assessments conducted as components of the evaluation for a suspected disability done as a process required by public school districts under IDEIA federal law. This review is done by an Ohio Medicaid enrolled provider authorized in Ohio to order, refer, or prescribe therapy services, including: physician's assistance, advanced practice nurses, Speech/language therapists, occupational and physical therapists, and audiologists who also support the IEP Team evaluation process on behalf of the district. These licensed medical providers review the current IEP. ETR, and component multi-factored evaluation to ascertain that the student's therapy evaluations were complete and sufficient to permit the reviewing medical professional to provide an authorized referral for school based evaluation/therapy services for that IEP period (one-year duration.)

The provider will complete referrals for student(s) that have obtained parent consent, a Medicaid number, and received a service by one of the related services that required a referral. The fee will be $\$ 25.00$ per referral, per service area. The referral service must be written once a year per student per service area.

A service referral is the actual medical referral issued by an eligible Ohio ORP medical provider that authorizes professional services for any specific related service type, including occupational therapy, physical therapy, speech/language therapy of Audiological services, for the purposes of meeting Ohio Medicaid requirements for obtaining reimbursements of eligible services through OMSP. The service referral is documented on a district established medical referral form.

An electronic signature is a legal signature of the reviewing ORP provider to comply with medical referral documentation requirements in lieu of hard copy signatures on paper. This E-signature is obtained from reviewing the medical professionals who are utilizing the ORP referral tracking system to complete the work.

WLS will make available to the Provider a list of newly enrolled and identified students who are eligible for services requiring ORP. HPC will provide a report showing which students have Medicaid consent and have had a billable service submitted to them. Using these reports, the Provider will determine which students will need ORP.

Libby Sorosiak is the professional medical reviewer, known as the ORP Provider. She will access a student's IEP, evaluations, and ETR records through the district web based IEP system via an authorized district sign-on and a password. The ORP provider will ascertain if the evaluation documentation is thorough and sufficient enough to support a medical referral for OT, PT, Speech/Language or Audiological services as recommended by the districts IEP team providers. The ORP Provider will complete and e-sign the Service referral through the referral tracking system.

The term of this agreement shall be for one year, from July 1, 2019 and ending on June 30,2020 including both dates. The reimbursement rate will be $\$ 25.00$ per service, per referral. The Provider will make available to WLS a report with each monthly invoice, documenting the ORPs completed for that month for which WLS is being charged.

The estimated cost of providing the required service referrals for the 2019-2020 school year is approximately $\mathbf{\$ 1 2 , 5 0 0 . 0 0}$. This estimate is based on the costs billed in the 2017/18 and 2018/19 school years.

Libby Sorosiak will annually provide evidence to WLS of appropriate licensure and continue to be an official Medicaid billing provider with a National Provider Identification number that allows for her to complete Ohio Medicaid referrals.

ORP Service AgreementContinued:

## 15588

Service
AgreementContinued:

ORP Libby will also complete and return a W-9 to WLS to be added as a vendor to our finance software. WLS will complete a purchase order for the amount of $\$ 12,500.00$ to Libby Sorosiak and will send her a copy of this purchase order. Libby will then send a monthly invoice to WLS Student Services. Libby will include on her Invoice, the Month/dates of services completed, total number of referrals completed, at the rate of $\$ 25.00$ per service/referral; with a total amount due for the month/dates referenced. Libby Sorosiak will also provide with the Invoice a report or spreadsheet with each monthly invoice she sends to WLS, to document the individual students she reviewed/referred that she completed for that month, and service area for which she is charging the fees to WLS.

Libby Sorosiak will provide an update to WLS Student Services if the amount of the purchase order balance is nearing depletion to provide WLS with the opportunity to budget for and increase the prior purchase order to accommodate additional student referrals over the course of the remaining school year.

Washington Local Schools will maintain their IEP documentation systems with current documents to permit reviews to be completed by Libby Sorosiak. If the required IEP related data is not current, the reviews/referrals cannot be performed in a timely manner, which will delay the ability for Washington Local Schools to be reimbursed for the eligible related services for those students. While completing the reviews Libby Sorosiak will provide ongoing reports to Washington Local Schools when IEP data is found to be unavailable for the record reviews/referrals to be completed. WLS assumes full responsibility for any lost reimbursements due to unavailability of records required for reviews/referrals. WLS also assumes full responsibility for any lost reimbursement due to failure to notify Libby Sorosiak of students requiring a referral.

Amendments of this agreement can be made upon agreement of both parties prior to its expiration.

This agreement may be terminated prior to its term if the following occurs, breach of contract by either party, federal or state policy changes that alter the requirements. for referrals, and or if WLS decides to no longer participate in the Ohio School Medicaid Program. Any identified breach must be brought to the attention of the affected party within 30 days of the breech being discovered. Either party will then have up to 60 days to correct the condition/problem identified with the contract compliance.

Yes: Mr. Hughes, Mr. Hunter, Mr. Sharp, Mr. Ilstrup, Mrs. Canales-Smith (5)

It was moved by Mr. Hunter and seconded by Mrs. Canales-Smith to accept the Superintendent's recommendation that the Board of Education enter into Executive Session to:

- Consider the sale of property at competitive bidding.

Yes: Mr. Hunter, Mr. Sharp, Mr. Ilstrup, Mrs. Canales-Smith, Mr. Hughes (5)
The Board entered into Executive Session at 7:09 p.m. The meeting was reconvened at 7:29 p.m. and did, in fact:

- Consider the sale of property at competitive bidding.

All five board members are still in attendance.

It was moved by Mr, Hunter and seconded by Mr. Sharp to accept the Superintendent's recommendation that the Board of Education approve, via consent

Executive Session: 080-10/19

Personnel:
081-10/19 motion, personnel items, as presented:

## 1. RESIGNATIONS

A. Classified Personnel

1. Victoria Bocanegra

| Classroom Aide | $10 / 11 / 2019$ <br> Jefferson |
| :--- | :--- |

## 2. DISABILITY

A. Classified Personnel

1. Karen Stevens Bus Driver - Transportation 06/30/2019

## 3. LEAVES OF ABSENCE

A. Certified Personnel

1. Katie Maly Medical Leave 09/30/2019-12/20/2019

## B. Classified Personnel

1. Debra Cornwell Liacopoulos
2. Crystal Liska
3. Pamela Perkins
4. Jordan Sparks

Ext. Medical Leave
Medical Leave
Medical Leave
Unpaid Leave

10/05/2019-10/27/2019
09/24/2019-10/07/2019
09/17/2019 - 12/04/2019
12/05/2019-12/06/2019

Personnel-
Continued:
C. Workers Compensation

1. Peter Gramza Unpaid Leave 11/01/2019-11/30/2019
2. Leslie Lewallen Unpaid Leave 11/01/2019-11/30/2019

## 4. NOMINATIONS - 2019/20

## A. Classified Personnel

1. Diana Iott-Cherko Classroom Aide - Greenwood 10/17/2019 4 hrs./day
Sched. J, Step. 0 @ \$15.74/hr.
2. Ashley Oliver Classroom Aide - Washington 10/17/2019 7 hrs./day
Sched. J, Step 0 @ \$15.74/hr.
3. Robyne Sanders Bus Driver - Transportation 10/17/2019

4 hrs./day
Sched. L, Step 0 @ \$18.54/hr.
4. Courtney Sifuentes Classroom Aide - Washington 10/17/2019

7 hrs./day
Sched. J, Step 0 @ $\$ 15.74 / \mathrm{hr}$.
5. Ashley Sniadecki Classroom Aide - Washington 10/17/2019

7 hrs./day
Sched. J, Step 0 @ $\$ 15.74 / \mathrm{hr}$.

## B. Extra Duty Index Personnel

1. Michael Bodziony** \#029-2c Wrestling-Jr Hi Coach (33\%) \$ 1,659.00
2. Michael Bodziony** \#031-2 Wrestling Club-Coach/Whitmer \$ 459.00
3. Alex Bronikowski** \#086-2c Volleyball-Jr Hi Coach \$ 561.00
4. Alex Bronikowski** \#086-3c Volleyball-Jr Hi Coach \$ 544.00
5. Alex Bronikowski** \#086-4b Volleyball-Jr Hi Coach \$ 1,895.00
6. Daisy Caruso** \#110L-a Speech \& Debate Asst. Coach $\$ 1,149.00$
7. Margaret Christie-Kaser** \#072-2 Tennis-Assistant Coach-Girls \$ 1,149.00
8. Michael Derr** \#029-3a Wrestling-Jr Hi Coach (77\%) \$ 3,833.00
9. Christopher Duston** \#029-2a Wrestling-Jr Hi Coach (33\%) . \$. 1,659.00
10. Christọpher Duston** \#029-3b Wrestling-Jr Hi Coach (23\%) \$. 1,145.00
11. Christopher Duston** \#031-1 Wrestling Club-Coach/Whitmer \$ 459.00
12. Jeremy Fowler** \#027 Wrestling - Associate Coach . \$ 5,360.00

| 13. Kiana Hughley** | \#109L-a Speech Team-Asst. Coach | $\$$ | $1,532.00$ |  |
| :--- | :--- | :--- | :--- | :--- |
| 14. Gary Kluczynski** | \#029-2b Wrestling-Jr Hi Coach (33\%) | $\$$ | $1,659.00$ | Continued: |
| 15. Jamie Maldonado** | \#029-1b Wrestling-Jr Hi Coach (23\%) | $\$$ | $1,145.00$ |  |
| 16. Shaun Mitchell** | \#028-2 Wrestling - Freshman Coach | $\$$ | $4,978.00$ |  |
| 17. Adam Morris | \#028-1 Wrestling - Freshman Coach | $\$$ | $4,978.00$ |  |
| 18. Jerome Potts** | \#030 Wrestling Club-Director/Whitmer | $\$$ | 919.00 |  |
| 19. Emily Uher** | \#020-4a Bsktbll-Jr Hi Coach-Girls $(60 \%)$ | $\$$ | $2,987.00$ |  |

**Consultants
C. Substitute Administrative Personnel @ \$300.00/day

1. Amy Franco
D. Substitute Certified Personnel
2. Janet Bain
3. Jenna Bannister
4. Teresa Batterson
5. Erin Fellers
6. Eric Graber
7. Christine Kieper
8. Bethany Rupley
9. Tobie Saad
10. Thomas Statum
11. Sierra Wagoner

## E. Substitute Classified Personnel

1. Jenna Bannister
2. Jennifer Barron
3. Teresa Batterson
4. Erin Fellers
5. Debbie Ketcham
6. Michelle Mauder
7. Michael Redd
8. Hope Rios
9. Jeff Ryan, Sr.
10. Lacey Tattersall
11. Jennifer Wampler
12. Jenna Wesolowski

## Personnel- F. Extra Duty Index Volunteer <br> Continued: Accepting Services for Coaching

1. Garrett Clarke .. Football
2. Kathryn Maran Swimming
3. Austin Sweeney Football
G. Home Instruction Personnel @ $\$ 28.08 / \mathrm{hr}$.
4. Robin Bushmeyer

## H. Outdoor Education @ $\$ 100.00$ per night

Greenwood --September 3, 4, and 5, 2019

1. Paul Britter, II (Substitute Teacher) 3 nights
2. Christopher Burkart (Substitute Teacher) 3 nights
3. James Floyd, Jr. 3 nights
4. Angela Mingione (Classroom Aide) 3 nights
5. Carrie Murnen 3 nights
6. James Vance (Substitute Teacher) 3 nights
7. Cathryn Vaughan

3 nights
8. Benjamin Whetstone

3 nights
9. Cortney Zenz (Classroom Aide)

3 nights
Jackman - September 3, 4, and 5, 2019

1. Kathryn Dusseau
2. Stephanie Kosakowski

3 nights
3 nights

McGregor - September 16, 17, 18, and 19, 2019

1. Shanna Huebner

4 nights
2. Taylor Mansfield

4 nights
3. Jason Mims (Substitute Teacher)

4 nights
4. Halle Newson (Substitute Teacher)

4 nights
5. Thomas Nolan (Substitute Teacher)

2 nights
6. Jill Taylor

4 nights

Meadowvale - September 16, 17, 18, and 19, 2019

1. Charles Diehl

4 nights
2. Kara Goa
3. Sarah O'Brien (Substitute Teacher)

4 nights
4. Tony Scott

4 nights
5. Lindsey Wagner

1 night
4 nights
I. Bus Driver Recertification @ $\$ \mathbf{1 0 0 . 0 0}$

1. Arthur Winzenried
J. One-Seventh Additional Salary - Entire 2019/20 School Year
2. Craig Donnell Welding \$ 11,214.43
K. Substitute Special Ed. Instructor/Tutors completing work beyond the regular work day @ $\$ 26.59 / \mathrm{hr}$.
3. Phillip Austin
4. Tabitha Meridieth
5. Autumn Harris
L. Administering Medication Stipend - Classified Personnel
6. Lauren Marvin Greenwood \$ 500.00
M. Professional Support Staff Mentor (PACE) @ $\$ 325.00$ per semester
7. Danielle Boyd
8. Sara Ledzianowski
N. Tuition Calculation Stipend
9. Jamie Squibb
\$ 600.00
O. Professional Support Governing Board @ $\$ 28.08 / \mathrm{hr}$.
10. Lori Bosch
11. Robert Brown
12. Daneen Cole
13. Jennifer Gent
14. Roxanne Ward
P. Loss of Planning due to Team Building meeting @ $\$ 16.73 / \mathrm{hr}$.
15. Elizabeth Baldwin
16. Marc Berryman
17. Matthew Durham
18. Amy Elliott
19. Jennifer Gent
20. Katherine Hyttenhove
21. Mark Jakubowski
22. Erin Piasecki
23. Allison Sitter
24. Kathryn Dusseau
25. Christine Kimmey
26. Stephanie Kosakowski
27. Brittney Marx
28. Ashley Ohmer
29. Sharon Sattler
R. Guided Reading Training-Curriculum Work @ $\$ 26.59 / \mathrm{hr}$.
30. Chelsea DePompei
31. Roxanne Ward
S. Various Curriculum Work @ $\$ 26.59 / \mathrm{hr}$.
32. Danielle Boyd
33. Eric Brown
34. Chelsea DePompei
35. Christine Kimmey
36. Stephanie Kosakowski.
37. Ann Manley
38. Kristin McCorkle
39. Meg Nester
40. Debra Rutkowski-

Math Training On-line
Curriculum Work
Mapping
McGraw Hill Summer.Math Training
McGraw Hill Summer Math Training
Math Training On-line
Math Training On-line
McGraw Hill Summer Math Training
Curriculum Work
T. After School Detention Monitor @ $\$ 16.73 / \mathrm{hr}$.

1. Robin Brueshaber
2. Rose Bruno
3. Heidi Busdiecker
4. Annette Grzechowiak
5. Ashley Oliver
6. Courtney Sifuentes
7. Kimberly Schmitt
8. Ashley Sniadecki
9. Heather Townley

## 5. CHANGES OF CONTRACT

PersonnelContinued:
A. Administrative Personnel

1. Tracy Hertz

From Interim Associate Principal
(Meadowvale/Shoreland), Sched. 3.2, Step 0
( 165 days) @ $\$ 63,858.14$ to Interim Associate
Principal (Meadowvale/Shoreland), Sched.
3.2, Step 0 ( 179 days) @ $\$ 69,276.58$

Effective: 08/29/2019 - 06/04/2019

## B. Certified Personnel

1. Verdell Billingsley

CTC
From Trng. 4.5 (B.A.+18), Step $4 @ \$ 50,521.00$ to
Trng. 5.5 (M.A.+18), Step 4 @ \$55,184.00
Effective: 2019/20 School Year
2. David Lenz CTC

From Trng. 4.5.(B.A.+18), Step 5 @ $\$ 52,852.00$ to
Trng. 5.5 (M.A.+18), Step 5 @ $\$ 57,516.00$
Effective: 2019/20 School Year
3. Andrew Schober CTC

From Trng. 5 (M.A.), Step 11 @ \$69,174.00 to
Trng. 5.5 (M.A.+18), Step $11 @ \$ 71,506.00$
Effective: 2019/20 School Year
4. Stacie Shively Wernert

From Trng. 5.5 (M.A.+18), Step 16 @ $\$ 83,165.00$ to
Trng. 6 (SPEC), Step 16 @ \$85,496.00
Effective: 2019/20 School Year
5. Jamie Squibb CTC

From Trng. 5.5 (M.A.+18), Step 17 @ $\$ 85,496.00$ to
Trng. 6 (SPEC), Step 17 @ $\$ 87,828.00$
Effective: 2019/20 School Year
6. Judith Swarz

Washington
From Trng. 5 (M.A.), Step 11 @ $\$ 69,174.00$ to
Trng. 5.5 (M.A.+18), Step 11 @ $\$ 71,506.00$
Effective: 2019/20 School Year

## 15596

Personnel- C. Extended Time
Continued:
2. Nicole Ryan

McGregor
From 7 days @ $\$ 2,778.86$ to 7 days @ \$2,866.62
Effective: 2019/20 School Year

## D. Classified Personnel

1. Holly Martin From Safety Aide - Greenwood (2 hrs./day), Sched. K, Step 0 @ \$16.18/hr. to Safety Aide - Greenwood (2 hrs./day), Sched. K, Step 1 @ $\$ 16.45 / \mathrm{hr}$.
Due to previous experience as a Safety Aide.
Effective: September 5, 2019
2. Kenneth Richards From Classroom Aide - Shoreland (4 hrs./day) to Classroom Aide - Whitmer ( 7 hrs ./day). No Change in Schedule, Step or Hourly Rate.
Effective: September 19, 2019
Yes: Mr. Sharp, Mr. Ilstrup, Ms. Canales, Mr. Hughes, Mr. Hunter (5)

Adjournment: 082-10/19

It was moved by Mrs. Canales-Smith and seconded by Mr. Hunter that this meeting be adjourned at 7:30 p.m.

Yes: Mr. Ilstrup, Mrs. Canales-Smith, Mr. Hughes, Mr. Hunter, Mr. Sharp (5)
Let the record show that an audio recording of this meeting has been made and is on file in the Office of the Treasurer.

Approved: $\qquad$
(President)
Attest: $\qquad$
(Treasurer)

## 3. Financial Reports and Investments

Each month the Board of Education is presented with the following Financial Reports:
(1) Summary of Cash Balances, Revenue, General Fund Revenue Detail and Expenses for the Month
(2) Cash Report of All funds
(3) Schedule of Checks Written
(4) Summary of Investments and Earnings

The Treasurer will give a brief summary and answer any questions.
The Treasurer recommends that the Board of Education approve the Financial Report and Investments for the month of October, as presented.

Moved by: $\qquad$ Seconded by: $\qquad$

Mr. Ilstrup $\qquad$ Mrs. Canales-Smith $\qquad$ Mr. Hughes $\qquad$ Mr. Hunter $\qquad$ Mr. Sharp $\qquad$

| 06-NOV-19 09:40 AM | WASHINGTON LOCAL SCHOOL DISTRICT PAGE <br> SUMMARY OF CASH BALANCE BY FUND  <br>  $10 / 31 / 2019$ |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
|  | THIS MONTH | FY BEGINNING | YEAR TO DATE | End OF MONTH |
| ACCOUNT TITLE | ACTIVITY | BALANCE | ACTIVITY | CASH BALANCE |
| GENERAL | -4,521,669.59 | 26,471,785.37 | 5,404,360.24 | 31,876,145.61 |
| PERMANENT IMPROVEMENT | -146,519.20 | 3,271,473.36 | 569,253.28 | 3,840,726.64 |
| BUILDING | 0.00 | 0.00 | 0.00 | 0.00 |
| FOOD SERVICE | 117,340.59 | 180,473.37 | -14,791.53 | 165,681.84 |
| SPECIAL TRUST | 3,496.26 | 202,372.62 | -1,367.08 | 201,005.54 |
| Endowment | 109.80 | 65,029.04 | -13.60 | 65,015.44 |
| UNIFORM SCHOOL SUPPLIES | -9,051.09 | 89,806.28 | 22,067.26 | 111,873.54 |
| ROTARY-SPECIAL SERVICES | -879.55 | 69,490.61 | -1,534.78 | 67,955.83 |
| ADULT EDUCATION | 0.00 | 0.00 | 0.00 | 0.00 |
| PUBLIC SCHOOL SUPPORT | -13,697.18 | 152,857.95 | 829.26 | 153,687.21 |
| OTHER GRANT | 0.00 | 0.00 | 0.00 | 0.00 |
| DISTRICT AGENCY | 0.00 | 0.00 | 0.00 | 0.00 |
| EMPLOYEE BENEFITS SELF INS. | -31,082.59 | 7,919,470.99 | -37,382.28 | 7,882,088.71 |
| UNDERGROUND STORAGE TANK FUND | 0.00 | 55,000.00 | 0.00 | 55,000.00 |
| CAPITAL PROJECTS | 15,962.60 | 181,809.80 | 32,710.47 | 214,520.27 |
| STUDENT MANAGED ACTIVITY | -14,751.62 | 248,719.72 | 4,864.51 | 253,584.23 |
| DISTRICT MANAGED ACTIVITY | -21,109.35 | 427,753.41 | -4,376.88 | 423,376.53 |
| AUXILIARY SERVICES | -151,197.95 | 87,694.86 | 31,242.23 | 118,937.09 |
| MANAGEMENT INFORMATION SYSTEM | 0.00 | 0.00 | 0.00 | 0.00 |
| data Communication fund | 9,900.00 | 0.00 | 9,900.00 | 9,900.00 |
| OHIO READS | 0.00 | 0.00 | 0.00 | 0.00 |
| VOCATIONAL EDUC. ENHANCEMENTS | 0.00 | 5,446.68 | 0.00 | 5,446.68 |
| Student wellness and success | 744,568.09 | 0.00 | 744,568.09 | 744,568.09 |
| miscellaneous state grant fund | 2,768.55 | 19,245.40 | -8,256.32 | 10,989.08 |
| ADULT BASIC EDUCATION | 0.00 | 0.00 | 0.00 | 0.00 |
| IDEA PART B GRANTS | 95,714.08 | 62,692.78 | 30,657.57 | 93,350.35 |
| VOC ED: CARL D. PERKINS - 1984 | -1,155.54 | 7,213.14 | 11,305.59 | 18,518.73 |
| TITLE II D - TECHNOLOGY | 0.00 | 0.00 | 0.00 | 0.00 |
| TITLE I SChOOL IMPROVEMENT A | 0.00 | 0.00 | 0.00 | 0.00 |
| TITLE I SCHOOL IMPROVEMENT G | 0.00 | 0.00 | 0.00 | 0.00 |
| LIMITED ENGLISH PROFICIENCY | 744.49 | 5,033.11 | -228.39 | 4,804.72 |
| TITLE I DISADVANTAGED CHILDREN | 125,878.77 | 50,194.36 | 43,136.60 | 93,330.96 |
| IMPROVING TEACHER QUALITY | 13,204.66 | 23,689.87 | 6,394.78 | 30,084.65 |
| miscellaneous fed. GRANT Fund | -2,732.55 | 19,987.63 | -3,362.63 | 16,625.00 |
| REPORT TOTAL: | -3,784,158.32 | 39,617,240.35 | 6,839,976.39 | 46,457,216.74 |


Fnd Rcpt Scc Subjet OPU $\quad$ Description

00111110000000000000 GEN.PROP.TAX-REAL ESTATE
00111210000000000000 TANG. PERS.PROP.TAX
00112110000000000000 TUITION - DAY SCHOOL
00112120000000000000 TUITION-SUMMER SCHOOL
00112210000000000000 TUITION SF-14
00112230000000000000 SPECIAL ED./EXCESS COST
00112270000000000000 GENERAL OPEN ENROLL.
00113440000000000000 TRANSPORTATION FEES
00114100000000000000 INTEREST ON INVESTMENTS 00117400000000000030 CLASS FEES - WHITMER 00117400000000000055 CLASS FEES GREENWOOD 00117400000000000060 CLASS FEES HIAWATHA 00117400000000000090 CLASS FEES JACKMAN 00117400000000000110 CLASS FEES MCGREGOR 00117400000000000120 CLASS FEES MEADOWVALE 00117400000000000130 CLASS FEES MONAC 00117400000000000150 CLASS FEES SHORELAND 00117400000000000160 CLASS FEES TRILBY 00117400000000000170 CLASS FEES WERNERT 00117900000000000000 SET ASIDE ADJUSTMENT TRANSFER 00118100000000000000 RENTALS
00118200000000000000 CONTRIBUTIONS/DONATIONS 00118300000000000000 OTHER LOCAL REIMBURSEMENT
00118800000000000000 ABATEMENT PAYMENTS
00118900000000000000 OTHER RECEIPTS-LOCAL
00118900000000000030 MISC. WHITMER FEES ADJUSTMENT
00119330000000000000 SALE \& LOSS OF ASSETS
00124000000000000000 PAYMENT IN LIEU OF TAXES - TIF
00131100000000000000 SCHOOL FOUND.-BASIC ALLOW
00131310000000000000 10\% AND 2.5\% ROLLBACK
00131320000000000000 HOMESTEAD EXEMPTION
$00131330000000000000 \$ 10,000$ PERSONAL PROPERTY TAX EXEMPTIO
00131340000000000000 ELECTRIC DEREGULATION PROP TAX REPLACE
00131350000000000000 TANGIBLE PERSONAL PROPERTY TAX LOSS
00131390000000000000 OTHER PROPERTY TAX ALLOCATIONS/CASINO
00131900000000000000 CASINO TAX REVENUE
00132110000000000000 ECON DISADVANTAGED FUND
00132190000000000000 RESTRICTED CAREER TECH./SPECIAL EDUCAT
00142200000000000000 COMMUNITY ALTERNATIVE FUNDING SYSTEM (
00151000000000000000 TRANSFERS - IN
00152200000000000000 GEN.FUND ADVANCES - IN
00153000000000000000 REFUND PRIOR YEAR EXPEND.
** Fund 001 Scc 0000 Totals
$84,133,905.00 \quad 33,894,681.12$

| 38,231,000.00 | 18,808,453.10 |
| :---: | :---: |
| . 00 | . 00 |
| . 00 | . 00 |
| 8,500.00 | 590.00 |
| 520,000.00 | 307,875.67 |
| 260,000.00 | 93,799.86 |
| . 00 | . 00 |
| 90,000.00 | 13,062.65 |
| 715,000.00 | 240,276.74 |
| 2,645.00 | 4,783.82 |
| 3,600.00 | 1,970.00 |
| 3,500.00 | 3,140.00 |
| 2,795.00 | 3,285.05 |
| 5,345.00 | 4,252.00 |
| 5,470.00 | 4,945.00 |
| 4,175.00 | 3,560.00 |
| 3,140.00 | 4,807.00 |
| . 00 | . 00 |
| 2,330.00 | 2,060.00 |
| 1,255,100.00- | 1,255,083.31- |
| 15,000.00 | 3,650.00 |
| . 00 | . 00 |
| . 00 | . 00 |
| 515,000.00 | 74,913.00 |
| 30,000.00 | 102,728.02 |
| . 00 | . 00 |
| 10,000.00 | . 00 |
| 4,505,000.00 | 2,256,573.43 |
| 29,931,070.00 | 9,718,923.39 |
| 2,506,500.00 | 1,260,450.37 |
| 1,390,000.00 | 710,699.50 |
| . 00 | . 00 |
| . 00 | . 00 |
| 2,900,652.00 | . 00 |
| . 00 | . 00 |
| 370,000.00 | 191,927.18 |
| 906,533.00 | 282,806.47 |
| 1,501,000.00 | 447,822.67 |
| 547,750.00 | 3,651.56 |
| . 00 | . 00 |
| 400,000.00 | 400,000.00 |
| 3,000.00 | 198,757.95 |


| . 00 | 19,422,546.90 | 49.2\% |
| :---: | :---: | :---: |
| . 00 | . 00 | 0.0\% |
| . 00 | . 00 | 0.0\% |
| 40.00 | 7,910.00 | 6.9\% |
| . 00 | 212,124.33 | 59.2\% |
| . 00 | 166,200.14 | 36.1\% |
| . 00 | . 00 | 0.0\% |
| 10,111.95 | 76,937.35 | 14.5\% |
| 54,065.66 | 474,723.26 | 33.6\% |
| 1,523.00 | 2,138.82- | 180.9\% |
| . 00 | 1,630.00 | 54.7\% |
| 110.00 | 360.00 | 89.7\% |
| 530.00 | 490.05- | 117.5\% |
| 407.00 | 1,093.00 | 79.6\% |
| 220.00 | 525.00 | 90.4\% |
| 530.00 | 615.00 | 85.3\% |
| 420.00 | 1,667.00- | 153.1\% |
| . 00 | . 00 | 0.0\% |
| 170.00 | 270.00 | 88.4\% |
| . 00 | 16.69- | 0.0\% |
| 1,205.00 | 11,350.00 | 24.3\% |
| . 00 | . 00 | 0.0\% |
| . 00 | . 00 | 0.0\% |
| . 00 | 440,087.00 | 14.5\% |
| 654.50 | 72,728.02- | 342.4\% |
| . 00 | . 00 | 0.0\% |
| . 00 | 10,000.00 | 0.0\% |
| . 00 | 2,248,426.57 | 50.1\% |
| 2,453,715.26 | 20,212,146.61 | 32.5\% |
| 6,008.09 | 1,246,049.63 | 50.3\% |
| . 00 | 679,300.50 | 51.1\% |
| . 00 | . 00 | 0.0\% |
| . 00 | . 00 | 0.0\% |
| . 00 | 2,900,652.00 | 0.0\% |
| . 00 | . 00 | 0.0\% |
| . 00 | 178,072.82 | 51.9\% |
| 68,912.96 | 623,726.53 | 31.2\% |
| 111,952.56 | 1,053,177.33 | 29.8\% |
| 1,166.46 | 544,098.44 | $0.7 \%$ |
| . 00 | . 00 | 0.0\% |
| . 00 | . 00 | 100.0\% |
| 7,129.62- | 195,757.95- | 6625.3\% |
| 2,704,612.82 | 50,239,223.88 | 40.3\% |



| 06-NOV-19 09:56 AM | WASHINGTON LOCAL SCHOOL DISTRICT Summary of Expenditures by Fund 10/31/2019 |  |  |  |  | PAGE |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | FYTD | FYTD ACTUAL | MONTH TO DATE | CURRENT | FYTD UNENCUM. | FYTD \% EXP |
| ACCOUNT ITEM | APPROPRIATION | EXPENDITURES | EXPENDITURES | ENCUMBRANCES | BALANCE | OR ENCUM. |
| GENERAL | 91,189,787.56 | 29,745,404.19 | 7,226,282.41 | 2,670,592.52 | 58,773,790.85 | 35.55 |
| PERMANENT IMPROVEMENT | 3,049,212.73 | 793,491.10 | 157,508.54 | 76,346.94 | 2,179,374.69 | 28.53 |
| BUILDING | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |  |
| FOOD SERVICE | 2,710,678.04 | 866,087.41 | 239,263.52 | 347,054.91 | 1,497,535.72 | 44.75 |
| SPECIAL TRUST | 42,893.39 | 10,125.56 | 3,219.99 | 52.91 | 32,714.92 | 23.73 |
| ENDOWMENT | 3,000.00 | 500.00 | 0.00 | 0.00 | 2,500.00 | 16.67 |
| UNIFORM SCHOOL SUPPLIES | 168,204.13 | 21,905.95 | 13,854.59 | 25,244.89 | 121,053.29 | 28.03 |
| ROTARY-SPECIAL SERVICES | 116,294.87 | 6,344.32 | 5,145.24 | 42,568.98 | 67,381.57 | 42.06 |
| ADULT EDUCATION | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |  |
| PUBLIC SCHOOL SUPPORT | 139,513.81 | 24,819.38 | 16,377.61 | 12,173.95 | 102,520.48 | 26.52 |
| OTHER GRANT | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |  |
| DISTRICT AGENCY | 18,835.00 | 0.00 | 0.00 | 0.00 | 18,835.00 |  |
| EMPLOYEE BENEFITS SELF INS. | 12,140,000.00 | 3,858,152.28 | 1,004,395.72 | 0.00 | 8,281,847.72 | 31.78 |
| CAPITAL PROJECTS | 100,000.00 | 0.00 | 0.00 | 0.00 | 100,000.00 |  |
| STUDENT MANAGED ACTIVITY | 400,348.43 | 101,025.77 | 55,193.66 | 65,201.00 | 234,121.66 | 41.52 |
| DISTRICT MANAGED ACTIVITY | 927,091.00 | 209,538.72 | 74,538.53 | 117,946.36 | 599,605.92 | 35.32 |
| AUXILIARY SERVICES | 1,077,227.24 | 229,330.89 | 151,495.06 | 584,762.60 | 263,133.75 | 75.57 |
| MANAGEMENT INFORMATION SYSTEM | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |  |
| dATA COMMUNICATION FUND | 19,800.00 | 0.00 | 0.00 | 0.00 | 19,800.00 |  |
| OHIO READS | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |  |
| VOCATIONAL EDUC. ENHANCEMENTS | 25,446.68 | 6,060.00 | 1,060.00 | 250.00 | 19,136.68 | 24.80 |
| MISCELLANEOUS STATE GRANT FUND | 69,379.42 | 29,279.13 | 2,200.71 | 0.00 | 40,100.29 | 42.20 |
| IDEA PART B GRANTS | 2,167,457.47 | 643,933.68 | 134,259.78 | 51,367.93 | 1,472,155.86 | 32.08 |
| VOC ED: CARL D. PERKINS - 1984 | 163,824.46 | 59,988.46 | 10,826.18 | 37,678.54 | 66,157.46 | 59.62 |
| TITLE II D - TECHNOLOGY | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |  |
| TITLE I SCHOOL IMPROVEMENT A | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |  |
| LIMITED ENGLISH PROFICIENCY | 19,138.43 | 6,246.97 | 274.09 | 1,600.00 | 11,291.46 | 41.00 |
| TITLE I DISADVANTAGED CHILDREN | 2,405,257.04 | 751,596.79 | 145,640.20 | 20,345.54 | 1,633,314.71 | 32.09 |
| IMPROVING TEACHER QUALITY | 327,085.87 | 78,251.41 | 8,073.56 | 56,329.00 | 192,505.46 | 41.15 |
| MISCELLANEOUS FED. GRANT FUND | 160,111.03 | 27,653.35 | 4,275.00 | 62,073.48 | 70,384. 20 | 56.04 |
|  | 117,440,586.60 | 37,469,735.36 | 9,253,884.39 | 4,171,589.55 | 75,799,261.69 | 35.46 |


| Date: 11/06/2019 | Washington Local |  |  |  |  |  | Page: 1 <br> (FINSUM)  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Time: 11:08 am |  |  | Financial Repor CASH REPORT | by Fund/SCC/F <br> - OCTOBER 2019 |  |  |  |
| Fund \# Fund Description |  | FYTD | MTD | FYTD | Current | Current | Unencumbered Bank |
| Begin Balance | MTD Receipts | Receipts | Expenditures | Expenditures | Fund Balance | Encumbrances | Fund Balance Code |
| 0010000 GENERAL FUND, COST CENTER |  |  |  |  |  |  |  |
| 22,846,785.37 | 2,704,612.82 | 33,894,681.12 | 7,057,085.58 | 29,232,681.11 | 27,508,785.38 | 2,272,524.62 | 25,236,260.76 |
| 0019190 GENERAL FUND, TEXT/INSTR.MAT.SET-ASIDE |  |  |  |  |  |  |  |
| 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 0019192 GENERAL FUND, CAP.IMPR./MAINT.SET-ASIDE |  |  |  |  |  |  |  |
| 0.00 | 0.00 | 1,255,083.31 | 169,196.83 | 512,723.08 | 742,360.23 | 398,067.90 | 344,292.33 |
| 0019196 GENERAL FUND, HB 412-BUDGET RESERVE |  |  |  |  |  |  |  |
| 3,625,000.00 | 0.00 | 0.00 | 0.00 | 0.00 | 3,625,000.00 | 0.00 | 3,625,000.00 |
| TOTAL FOR Fund 001 - GENERAL: |  |  |  |  |  |  |  |
| 26,471,785.37 | 2,704,612.82 | 35,149,764.43 | 7,226,282.41 | 29,745,404.19 | 31,876,145.61 | 2,670,592.52 | 29,205,553.09 |
| 0039001 PERMANENT IMPROVEMENT, HORACE MANN P.I. FUND |  |  |  |  |  |  |  |
| 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 0039006 P.I. STADIUM RENOVATION-TURF/SCOREBRD |  |  |  |  |  |  |  |
| 303,636.96 | 4,590.68 | 18,544.79 | 0.00 | 0.00 | 322,181.75 | 0.00 | 322,181.75 |
| 0039013 PERMANENT IMPROVEMENT-TRILBY PROPERTY |  |  |  |  |  |  |  |
| 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 0039099 P.I. LEVY FUND |  |  |  |  |  |  |  |
| 2,967,836.40 | 6,398.66 | 1,344,199.59 | 157,508.54 | 793,491.10 | 3,518,544.89 | 76,346.94 | 3,442,197.95 |
| TOTAL FOR Fund 003 - PERMANENT IMPROVEMENT: |  |  |  |  |  |  |  |
| 3,271,473.36 | 10,989.34 | 1,362,744.38 | 157,508.54 | 793,491.10 | 3,840,726.64 | 76,346.94 | 3,764,379.70 |
| 0049613 BUILDING FUND |  |  |  |  |  |  |  |
| 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| TOTAL FOR Fund 004 - BUILDING: |  |  |  |  |  |  |  |
| 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 0060000 CAFETERIA, COST CENTER |  |  |  |  |  |  |  |
| 180,473.37 | 356,604.11 | 851,295.88 | 239,263.52 | 866,087.41 | 165,681.84 | 347,054.91 | 181,373.07- |
| TOTAL FOR Fund 006 - FOOD SERVICE: |  |  |  |  |  |  |  |
| 180,473.37 | 356,604.11 | 851,295.88 | 239,263.52 | 866,087.41 | 165,681.84 | 347,054.91 | 181,373.07- |
| 0070000 WHITMER HIGH SCHOOL SCHOLARSHIP FUND |  |  |  |  |  |  |  |
| 18,094.48 | 28.84 | 128.01 | 0.00 | 1,421.68 | 16,800.81 | 0.00 | 16,800.81 |
| 0079013 WHITMER CAREER \& TECHNOLOGY CTR SCHOLARSHIP |  |  |  |  |  |  |  |
| 5,015.00 | 0.00 | 0.00 | 0.00 | 0.00 | 5,015.00 | 0.00 | 5,015.00 |











































| Date: 11/06/2019 |  |  | Washington Local |  |  |  | Page: <br> (CHEKPY) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Time: 10:10 am |  |  | SORT BY VENDOR NAME |  |  |  |  |
| WASHINGTON LOCAL SCHOOLS |  |  |  |  |  |  |  |
| CHECK DATES BETWEEN 10/01/2019 AND 10/31/2019 |  |  |  |  |  |  |  |
|  |  |  |  | L CHECKS | SELECTED |  |  |
| CHECK | TYPE | DATE | VENDOR | VENDOR | STATUS/DATE BAN |  | CHECK AMOUNT |
| 161309 | w | 10/16/2019 | Bunde sales, INC. | 000033 |  |  | 63.80 |
|  |  |  |  |  |  | Vendor total: | \$63.80 |
| 161205 | w | 10/11/2019 | BUSHMEYER, ROBIN | 014852 | RECONCILED: 10/31/2019 |  | 249.33 |
|  |  |  | HIAWATHA |  |  |  |  |
|  |  |  |  |  |  |  |  | Vendor total: | \$249.33 |
| 161024 | w | 10/03/2019 | CAMBAL, TINA | 015823 | RECONCILED: 10/31/2019 |  | 253.64 |
| 161126 | W | 10/09/2019 | CAMBAL, TINA | 015823 | RECONCILED: 10/31/2019 |  | 19.29 |
| 161455 | W | 10/23/2019 | CAMBAL, TINA | 015823 | RECONCILED: 10/31/2019 |  | 1.92 |
| 161539 | W | 10/30/2019 | CAMBAL, TINA | 015823 |  |  | 30.96 |
|  |  |  |  |  |  | Vendor total: | \$305.81 |
| 161025 | w | 10/03/2019 | CARDINAL BUS SALES \& SERV. | 002260 | RECONCILED: 10/31/2019 |  | 1,198.51 |
|  |  |  |  |  |  | Vendor total: | \$1,198.51 |
| 161456 | W | 10/23/2019 | CAREERSAFE LLC. | 015579 | RECONCILED : 10/31/2019 |  | 500.00 |
|  |  |  | K2SHARE LLC. |  |  |  |  |
|  |  |  |  |  |  | Vendor total: | \$500.00 |
| 161026 | w | 10/03/2019 | CAROLINA BIOLOGICAL | 000385 | RECONCILED: 10/31/2019 |  | 39.65 |
| 161310 | W | 10/16/2019 | CAROLINA BIOLOGICAL | 000385 | RECONCILED : 10/31/2019 |  | 170.39 |
|  |  |  |  |  |  | Vendor total: | \$210.04 |
| 161424 | W | 10/23/2019 | CARONE \& METZGER'S | 002872 |  |  | 638.25 |
|  |  |  |  |  |  | Vendor total: | \$638.25 |
| 161540 | W | 10/30/2019 | CDW | 003977 |  |  | 60.00 |
|  |  |  | (COMPUTER DISCOUNT WHSE) |  |  |  |  |
|  |  |  |  |  |  | Vendor total: | \$60.00 |
| 161311 | w | 10/16/2019 | CENGAGE LEARNING | 014005 | RECONCILED: 10/31/2019 |  | 50.00 |
|  |  |  | GALE GROUP INC. |  |  |  |  |
|  |  |  |  |  |  | Vendor total: | \$50.00 |
| 161206 | w | 10/11/2019 | CENTRAL CATHOLIC ATHLETIC DEPT | 010141 | RECONCILED: 10/31/2019 |  | 6,977.00 |
|  |  |  |  |  |  | Vendor total: | \$6,977.00 |
| 161457 | W | 10/23/2019 | CGS IMAGING | 013848 | RECONCILED: 10/31/2019 |  | 1,389.36 |
|  |  |  |  |  |  | Vendor total: | \$1,389.36 |
| 161027 | W | 10/03/2019 | CINTAS CORP. | 002805 | RECONCILED: 10/31/2019 |  | 90.20 |
| 161312 | W | 10/16/2019 | CINTAS CORP. | 002805 | RECONCILED: 10/31/2019 |  | 213.73 |
| 161458 | W | 10/23/2019 | CINTAS CORP. | 002805 | RECONCILED: 10/31/2019 |  | 2,751.55 |























| Date: 11/06/2019 |  |  | Washington Local |  |  |  | $\begin{aligned} & \text { Page: } 29 \\ & \text { (CHEKPY) } \end{aligned}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Time: 10:10 am |  |  | SORT BY VENDOR NAME |  |  |  |  |
| WASHINGTON LOCAL SCHOOLS |  |  |  |  |  |  |  |
| CHECK DATES BETWEEN 10/01/2019 AND 10/31/2019 |  |  |  |  |  |  |  |
| ALL CHECKS SELECTED |  |  |  |  |  |  |  |
| CHECK | TYPE | DATE | VENDOR | VENDOR | StATUS/DATE BAN |  | CHECK AMOUNT |
| 161362 | W | 10/16/2019 | POWER TOOLS SALES \& SERVICE | 004687 | RECONCILED : 10/31/2019 |  | 1,698.48 |
|  |  |  | TODD STAMMEN |  |  | Vendor total: | \$1,698.48 |
| 161437 | W | 10/23/2019 | PRODIGY MUSIC | 002678 | RECONCILED: 10/31/2019 |  | 1,700.00 |
|  |  |  |  |  |  | Vendor total: | \$1,700.00 |
| 161580 | W | 10/30/2019 | PROJECT LEAD THE WAY, INC. | 011620 |  |  | 3,000.00 |
|  |  |  |  |  |  | Vendor total: | \$3,000.00 |
| 161493 | w | 10/23/2019 | PROVIDEO SYSTEMS INC. | 012214 | RECONCILED: 10/31/2019 |  | 350.00 |
|  |  |  |  |  |  | Vendor total: | \$350.00 |
| 161268 | W | 10/11/2019 | PUFFENBERGER, ERIC | 013979 | RECONCILED: 10/31/2019 |  | 498.66 |
|  |  |  | WHITMER |  |  |  |  |
|  |  |  |  |  |  |  | Vendor total: | \$498.66 |
| 161269 | W | 10/11/2019 | RACZKOWSKI, LISA |  | 013778 | RECONCILED : 10/31/2019 |  | 249.33 |
|  |  |  | MONAC ELEMENTARY |  |  |  |  |  |
|  |  |  |  |  |  |  | Vendor total: | \$249.33 |
| 161270 | W | 10/11/2019 | RADTKE, AMY | 015591 |  |  | 249.33 |  |
|  |  |  | WERNERT |  |  |  |  |  |
|  |  |  |  |  |  | Vendor total: | \$249.33 |  |
| 161363 | W | 10/16/2019 | RELIANCE OXYGEN \& EQUIP. | 000089 | RECONCILED : 10/31/2019 |  | 105.50 |  |
|  |  |  |  |  |  | Vendor total: | \$105.50 |  |
| 161152 | W | 10/09/2019 | RETTIG MUSIC, INC. | 005042 | RECONCILED: 10/31/2019 |  | 419.32 |  |
| 161627 | W | 10/31/2019 | RETTIG MUSIC, INC. | 005042 |  |  | 799.95 |  |
|  |  |  |  |  |  | Vendor total: | \$1,219.27 |  |
| 161494 | w | 10/23/2019 | RICK OXLEY PROPERTY MAINT. LLC | 015377 | RECONCILED: 10/31/2019 |  | 837.00 |  |
|  |  |  |  |  |  | Vendor total: | \$837.00 |  |
| 161364 | W | 10/16/2019 | RIKER, CATIE WHITMER | 015390 | RECONCILED: 10/31/2019 |  | 34.71 |  |
|  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  | Vendor total: | \$34.71 |  |
| 161069 | w | 10/03/2019 | RIO GRANDE, INC. | 015750 | RECONCILED: 10/31/2019 |  | 564.92 |  |
|  |  |  |  |  |  | Vendor total: | \$564.92 |  |
| 160874 | W | 09/25/2019 | RIOS, JAVIER | 015800 | VOID: 10/15/2019 |  | 400.00 |  |
|  |  |  |  |  |  | Vendor total: | \$400.00 |  |
| 161365 | w | 10/16/2019 | RIVERSIDE PUBLISHING COMPANY | 013859 | RECONCILED: 10/31/2019 |  | 1,717.49 |  |
|  |  |  |  |  |  | Vendor total: | \$1,717.49 |  |
| 161495 | w | 10/23/2019 | ROSE PEST SOLUTIONS | 014829 | RECONCILED: 10/31/2019 |  | 86.00 |  |









| Date: 11/06/2019 |  |  | Washington Local |  |  |  | $\begin{aligned} & \text { Page: } \quad 37 \\ & \text { (CHEKPY) } \end{aligned}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Time: 10:10 am |  |  | SORT BY VENDOR NAME |  |  |  |  |
|  |  |  |  | HINGTON | CAL SCHOOLS |  |  |
|  |  |  | CHECK DATES | TWEEN 10 | 1/2019 AND 10/31/2019 |  |  |
|  |  |  |  | L CHECKS | SElected |  |  |
| CHECK | TYPE | DATE | VENDOR | VENDOR | STATUS/DATE BA | BANK CODE | CHECK AMOUNT |
|  |  |  | Atti : Beth romanoff, SALES REP |  |  |  |  |
|  |  |  |  |  |  | Vendor total: | \$5,236.18 |
| 161079 | w | 10/03/2019 | TAC | 013374 | RECONCILED:10/31/2019 |  | 605.91 |
|  |  |  | TRANSPORATION ACCESSORIES CO. |  |  |  |  |
|  |  |  |  |  |  | Vendor total: | \$605.91 |
| 161080 | w | 10/03/2019 | Aft Stettinius\& hollister LlP | 015919 | RECONCILED : 10/31/2019 |  | 5,000.00 |
|  |  |  |  |  |  | Vendor total: | \$5,000.00 |
| 161595 | w | 10/30/2019 | TAMARON COUNTRY CLUB | 004389 |  |  | 2,980.05 |
|  |  |  |  |  |  | Vendor total: | \$2,980.05 |
| 161161 | w | 10/09/2019 | TANNER SUPPLY COMPANY | 005154 | RECONCILED: 10/31/2019 |  | 1,430.00 |
| 161508 | W | 10/23/2019 | TANNER SUPPLY COMPANY | 005154 | RECONCILED:10/31/2019 |  | 450.00 |
| 161596 | W | 10/30/2019 | TANNER SUPPLY COMPANY | 005154 |  |  | 1,500.00 |
|  |  |  |  |  |  | Vendor total: | \$3,380.00 |
| 161081 | W | 10/03/2019 | TAS INC. | 001655 | RECONCILED:10/31/2019 |  | 3,720.00 |
| 161162 | w | 10/09/2019 | TAS INC. | 001655 | RECONCILED:10/31/2019 |  | 1,209.00 |
| 161509 | W | 10/23/2019 | AS INC. | 001655 | RECONCILED: 10/31/2019 |  | 4,836.00 |
|  |  |  |  |  |  | Vendor total: | \$9,765.00 |
| 161288 | w | 10/11/2019 | TATE, MARI | 001411 | RECONCILED:10/31/2019 |  | 277.03 |
|  |  |  | GREENWOOD ELEMENTARY |  |  |  |  |
|  |  |  |  |  |  | Vendor total: | \$277.03 |
| 161412 | w | 10/16/2019 | TEAM FITZ GRAPHICS, LLC. | 016109 | RECONCILED: 10/31/2019 |  | 865.00 |
|  |  |  |  |  |  | Vendor total: | \$865.00 |
| 160999 | w | 10/03/2019 | TEAM SPORTS, INC. | 003190 | RECONCILED:10/31/2019 |  | 6,377.24 |
| 161419 | W | 10/17/2019 | TEAM SPORTS, INC. | 003190 | RECONCILED:10/31/2019 |  | 4,346.00 |
| 161440 | W | 10/23/2019 | TEAM SPORTS, INC. | 003190 | RECONCILED: 10/31/2019 |  | 3,603.78 |
|  |  |  |  |  |  | Vendor total: | \$14,327.02 |
| 161163 | W | 10/09/2019 | THORNTON FENCE CO. <br> DANIEL JAMES THORNTON | 016094 | RECONCILED: 10/31/2019 |  | 9,815.00 |
|  |  |  |  |  |  |  |  |
|  |  |  |  |  |  | Vendor total: | \$9,815.00 |
| 161377 | W | 10/16/2019 | TIERNEY BROTHERS, INC. | 014569 | RECONCILED: 10/31/2019 |  | 28,670.50 |
|  |  |  |  |  |  | Vendor total: | \$28,670.50 |
| 161082 | W | 10/03/2019 | TLC TRANSIT, LLC. | 011762 | RECONCILED: 10/31/2019 |  | 7,675.00 |
| 161164 | W | 10/09/2019 | TLC TRANSIT, LLC. | 011762 | RECONCILED: 10/31/2019 |  | 6,945.00 |








## SORT BY VENDOR NAME

WASHINGTON LOCAL SCHOOLS
CHECK DATES BETWEEN 10/01/2019 AND 10/31/2019
ALL CHECKS SELECTED


## WASHINGTON LOCAL SCHOOLS

## SUMMARY OF INVESTMENT EARNINGS - FYTD

ALL FUNDS - ALL BANKS

|  | GENERAL FUND | P.I.-STADIUM FUND | P.I.-BLDG. FUND | $\begin{aligned} & \text { LRM } \\ & \text { FUND } \end{aligned}$ | WHITMER SCHOLARSHIP FUND | DIANE RUIZ MEMORIAL FUND | PAUL SCHLEGEL SCHOLARSHIP FUND | EMPLOYEES MEMORIAL FUND | JODI FRANCIS MEMORIAL FUND | TRILBY SPORTSMAN FUND | BISHOP FUND | LAPOINT MEMORIAL FUND | SELF-FUNDED HEALTH FUND | EMP BENEFITS DENTAL FUND | CAPITAL PROJ FUND | AUXILIARY SERVICE FUND | TOTAL |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Star Ohio | \$ 153,601.38 | 2,344.79 | 25,233.04 | 29.88 | 128.01 | 584.61 | 9.87 | 197.99 | 142.17 | 196.99 | 86.11 | 61.13 | 56,593.02 | 2,649.17 | 1,483.47 | 1,016.78 | \$ 244,358.41 |
| Star PLUS | \$ 19,050.16 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  | \$ 19,050.16 |
| Fifth/Third | \$ 813.75 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  | \$ 813.75 |
| Huntington* | \$ 33.82 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  | \$ 33.82 |
| UBS Investments | \$ 66,777.63 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  | \$ 66,777.63 |
|  | \$ 240,276.74 | 2,344.79 | 25,233.04 | 29.88 | 128.01 | 584.61 | 9.87 | 197.99 | 142.17 | 196.99 | 86.11 | 61.13 | 56,593.02 | 2,649.17 | 1,483.47 | 1,016.78 | \$ 331,033.77 |

## WASHINGTON LOCAL SCHOOLS

## SUMMARY OF INVESTMENT EARNINGS POSTED IN OCTOBER 2019

ALL FUNDS - ALL BANKS

|  |  | GENERAL FUND | P.I.-STADIUM FUND | $\begin{aligned} & \text { P.I.-BLDG. } \\ & \text { FUND. } \end{aligned}$ | $\begin{aligned} & \text { LRM } \\ & \text { FUND } \end{aligned}$ | WHITMER * SCHOLARSHIP FUNDS | DIANE RUIZ MEMORIAL FUND | PAUL SCHLEGEL SCHOLARSHIP FUND | EMPLOYEES MEMORIAL FUND | JODI FRANCIS MEMORIAL FUND | $\begin{aligned} & \text { TRILBY } \\ & \text { SPORTSMAN } \\ & \text { FUND } \end{aligned}$ | BISHOP <br> FUND | LAPOINT MEMORIAL FUND | SELF-FUNDED HEALTH FUND | EMP BENEFITS DENTAL FUND | CAPITAL PROJ FUND | AUXILIARY SERVICE FUND |  | TOTAL |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Star Ohio | \$ | 43,188.42 | 540.68 | 6,074.88 | 0.00 | 28.84 | 132.11 | 4.34 | 43.96 | 32.01 | 44.52 | 19.46 | 13.81 | 12,745.14 | 603.73 | 349.10 | 297.11 | \$ | 64,118.11 |
| Star PLUS | \$ | 4,382.32 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  | \$ | 4,382.32 |
| Fifth Third | \$ | 105.50 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  | \$ | 105.50 |
| Huntington* | \$ | 8.52 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  | \$ | 8.52 |
| UBS Investments | \$ | 6,380.90 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  | \$ | 6,380.90 |
|  | \$ | 54,065.66 | 540.68 | 6,074.88 | 0.00 | 28.84 | 132.11 | 4.34 | 43.96 | 32.01 | 44.52 | 19.46 | 13.81 | 12,745.14 | 603.73 | 349.10 | 297.11 | \$ | 74,995.35 |

*The Whitmer Scholarship Fund is comprised of the following Scholarship Funds.

| Scholarship Fund Name |  | Interest Earned |
| :--- | :---: | :---: |
|  | Anderson Scholarship |  |
| Candy Budd Scholarship |  | 5.40 |
| Josh Sorrell Scholarship |  | 3.11 |
| Karen Stack Scholarship |  | 15.23 |
| Laura Howard Scholarship | 1.70 |  |
|  | TOTAL | $\mathbf{2 8 . 8 4}$ |

## 4. Authorization for Payment of Legal Fees

The Treasurer recommends that the Board of Education approve the following payments of legal fees, as presented:

| Bricker \& Eckler | September Services | $\$ 1,291.67$ |
| :--- | :--- | :--- |
| Spengler Nathanson | September Services | $\$ 100.00$ |
| Spengler Nathanson | September Services | $\$ 3,598.45$ |

Moved by: $\qquad$ Seconded by: $\qquad$

Mr. Ilstrup $\qquad$ Mrs. Canales-Smith $\qquad$ Mr. Hughes $\qquad$ Mr. Hunter $\qquad$ Mr. Sharp $\qquad$

## 5. Scoreboard Advertising Agreement

The Treasurer recommends that the Board of Education approve the Whitmer High School Memorial Stadium Scoreboard Advertising Agreement, as presented:

AAA:

- Effective August 1, 2019 through July 31, 2020
- \$5,000 one-time payment
- Payment to be deposited into the Athletic Fund

Moved by: $\qquad$ Seconded by: $\qquad$

Mr. Ilstrup $\qquad$ Mrs. Canales-Smith $\qquad$ Mr. Hughes $\qquad$ Mr. Hunter $\qquad$ Mr. Sharp

## SCOREBOARD ADVERTISING AGREEMENT WHITMER HIGH SCHOOL MEMORIAL STADIUM

This Scoreboard Advertising Agreement (hereinafter referred to as "Agreement") is entered into on this $1^{\text {st }}$ day of August, 2019, by and between the Washington Local Board of Education (hereinafter referred to as "Board") and AAA (hereinafter referred to as "Advertising Entity").

WHEREAS, the Board owns and operates a scoreboard located on the premises of its High School football field (hereinafter referred to as "Scoreboard"); and

WHEREAS, the Scoreboard contains a certain amount of space available for advertising purposes; and
WHEREAS, the Advertising Entity desires to rent from the Board a portion of the Scoreboard's advertising space pursuant to the terms and conditions set forth below; and

WHEREAS, the Board desires to rent to the Advertising Entity a portion of the Scoreboard's advertising space pursuant to the terms and conditions set forth below.

NOW THEREFORE, in consideration of the promises and mutual agreements contained herein, the parties hereby agree as follows:

1. Advertising Space: The Board hereby grants to the Advertising Entity a limited right to place an advertisement on a $5 \mathrm{ft} .4 \mathrm{in} . \times 6 \mathrm{ft} .4 \mathrm{in}$. section of the Scoreboard.
2. Advertisement Term: The Advertising Entity's advertisement shall be displayed on the Scoreboard for a period of one (1) year, commencing on October 1, 2019, and concluding on July 31, 2020. The Advertising Entity's advertisement shall be displayed on the Scoreboard for the length of the contract.
3. Rental Price: The Advertising Entity shall pay $\$ 5,000.00$ to the Board as rent for the advertising space, payable in one (1) installment for the year. The rental payment shall be made by check payable to Washington Local Board of Education on or before October 18, 2019.
4. Advertisement Contents: The content and appearance of the Advertising Entity's advertisement shall be subject to the Board's approval, and the Board possesses the absolute right to disapprove all or part of the advertisement. Without limiting the foregoing, advertisements of a political or religious nature, or those that promote the sale or use of alcohol or tobacco, shall not be approved.
5. Advertisement Design: The Advertising Entity shall provide its advertisement to the school district and all costs associated with the design, construction, and display of the advertisement shall be the sole responsibility of the Advertising Entity.
6. Changes to Advertisement: Changes to the Advertising Entity's advertisement shall be subject to the Board's approval. All costs associated with any such changes shall be the sole responsibility of the Advertising Entity.
7. Default: In the event that the Advertising Entity breaches any provision of this Agreement, the Board may immediately terminate this Agreement and the Advertising Entity, in addition to being responsible for all damages incurred as a result of said breach, shall pay to the Board all reasonable costs incurred by the Board in connection with the designing, constructing, and displaying of a replacement advertisement.

## SCOREBOARD ADVERTISING AGREEMENT WHITMER HIGH SCHOOL MEMORIAL STADIUM

8. Damage to Scoreboard: In the event the Scoreboard is damaged by a casualty beyond the Board's control, including but not limited to fire, explosion, water, act of God, civil disorder or disturbance, labor dispute, vandalism, war, riot, sabotage, weather or energy-related closing, governmental regulations, or other similar causes, the Board shall have the option of either repairing the damage or terminating this Agreement without incurring any future liability. If the Board exercises its right to terminate this Agreement, the rental provided for herein shall then be accounted for by and between the Board and the Advertising Entity up to the time the Scoreboard was damaged, with the Advertising Entity paying rentals for the time up to such date and the Board refunding rentals collected for the time beyond such date.
9. Additional Advertising: The advertising entity shall be entitled to place an electronic slide advertisement on the Scoreboard during varsity sporting events at no extra charge. The Advertising Entity shall provide the electronic advertisement to the Board in advance for its approval. The electronic advertisement will be played three times during each sporting event, which shall include pre-game and post-game time. The Advertising Entity shall also be entitled to a full-page advertisement in the Whitmer High School Athletic Program for each fall and winter season during the term of this Agreement at no extra charge. The Advertising Entity shall provide the program advertisement to the Board in advance for its approval prior to the regular submission deadline for program advertisements.
10. Independent Contractor Status: Each party hereto shall be deemed an independent contractor, and neither party is nor shall be considered an agent, employee, or representative of the other.
11. Compliance with Law: Both parties shall comply with all applicable, federal, state, and local laws, ordinances, codes, regulations, and policies.
12. No Waiver: No failure of either party to exercise any power reserved to it by this Agreement or to insist upon strict compliance by the other party with any obligation or condition hereunder and no custom or practice of the parties at variance with the terms hereof shall constitute a waiver of either party's right to demand strict compliance with any of the terms of this Agreement. Waiver by either party of any particular default shall not affect or impair either party's right to exercise any or all of its rights and powers herein, nor shall that constitute a waiver by that party of any right hereunder, or of its right upon any subsequent breach or default to terminate this Agreement prior to the expiration of its term.
13. Amendment. This Agreement may not be reformed, altered, or modified in any way by any practice or course of dealing, but may be modified or amended only by an instrument in writing duly executed by both parties.
14. Assignment: Neither party may assign or otherwise transfer, voluntarily or by operation of law, this Agreement without the prior written consent of the other party.
15. Binding Effect: The covenants, obligations and conditions herein contained shall be binding on and inure to the benefit of the heirs, legal representatives and assigns of the parties hereto.
16. Entirety: This Agreement contains the entire agreement between the parties, and there are no oral promises or other representations inducing its execution or qualifying its terms. Any prior service contract or similar type of agreement between the parties, oral or written, is hereby superseded and terminated.

## SCOREBOARD ADVERTISING AGREEMENT WHITMER HIGH SCHOOL MEMORIAL STADIUM

17. Governing Law: The laws of the State of Ohio shall govern the validity, performance, and enforcement of this Agreement.
18. Severability: Each article, paragraph, provision, term, and condition of this Agreement and any portions thereof shall be considered severable. If, for any reason, any portion of this Agreement is determined to, be invalid or contrary to any applicable law, rule, or regulation, the remaining portions of this Agreement shall be unimpaired, remain binding on the parties, and continue to be given full force and effect.
19. Section Headings: The section headings contained in this Agreement are for convenience of reference only and shall not affect the meaning or interpretation of this Agreement.

IN WITNESS WHEREOF, the parties hereto have executed this Agreement on the date first written above.

WASHINGTON LOCAL SCHOOLS BOARD OF EDUCATION

By: $\qquad$

By: $\qquad$ Date

ADVERTISING ENTITY
AAA / Derek J. Gaudio

By: $\qquad$ Date

By: $\qquad$ Date

## 6. Bond Resolution

The Treasurer recommends that the Board of Education approve the adoption of the Bond Resolution, as presented:

## BOND RESOLUTION

## AUTHORIZING THE ISSUANCE OF BONDS IN THE AMOUNT OF NOT TO EXCEED \$50,000,000 FOR THE PURPOSE OF CONSTRUCTING ELEMENTARY SCHOOLS; RENOVATING AND IMPROVING EXISTING FACILITIES IF FUNDS ARE SUFFICIENT THEREFOR; FURNISHING AND EQUIPPING THE SAME; AND IMPROVING THE SITES THEREOF; AND AUTHORIZING AND APPROVING RELATED MATTERS

WHEREAS, at the election held on November 5, 2019, on the proposition of issuing bonds of the School District in the amount of $\$ 50,000,000$ for the purpose stated in the title of this Resolution (the "Project") and levying taxes outside the ten-mill limitation to pay the principal of and interest on such bonds, the requisite majority of those voting on the proposition voting in favor thereof; and

WHEREAS, the Treasurer of the Board (the "Treasurer") has certified to this Board that the estimated life of the Project that is to be financed with the proceeds of said bonds exceeds five years, and the maximum maturity of such bonds is 37 years; and

WHEREAS, it is now deemed necessary to issue and sell not to exceed $\$ 50,000,000$ of such bonds for the Project under authority of the general laws of the State of Ohio, including Ohio Revised Code Chapter 133;

NOW, THEREFORE, BE IT RESOLVED BY THE BOARD OF EDUCATION OF THE WASHINGTON LOCAL SCHOOL DISTRICT, LUCAS COUNTY, OHIO THAT:

Section 1. It is hereby declared necessary to issue bonds of the School District for the purpose described in the title of this Resolution in the principal sum of not to exceed $\$ 50,000,000$, or such lesser amount as shall be determined by the Treasurer and certified to this Board, which bonds shall be designated as
"Washington Local School District, Lucas County, Ohio School Facilities Construction and Improvement Bonds, Series 2020," or as otherwise designated by the Treasurer (the "Bonds") for the purpose described in the title of this Resolution. The Bonds may be issued in one or more series.

Section 2. The Bonds shall be issued as fully registered bonds in bookentry form only in such denominations as shall be determined by the Treasurer, but not exceeding the principal amount of Bonds maturing on any one date; shall be numbered consecutively from R-1 upward, as determined by the Treasurer provided, however, that any Bonds sold as Capital Appreciation Bonds (as defined below) may be numbered separately; and shall have such final terms as shall be determined by the Treasurer and set forth in the Certificate of Fiscal Officer provided for in Section 3 herein.

Section 3. The Treasurer is hereby authorized and directed to execute on behalf of the School District a Certificate of Fiscal Officer Relating to Terms of Bonds (the "Certificate of Fiscal Officer") setting forth the aggregate principal amount and the final terms of the Bonds, which aggregate principal amount and terms, subject to the limitations set forth in this Resolution, shall be as determined by the Treasurer. The Certificate of Fiscal Officer shall indicate the dated date for the Bonds, the dates on which interest on the Bonds is to be paid (the "Interest Payment Dates"), the purchase price for the Bonds (which shall be not less than $97 \%$ of the aggregate principal amount thereof), the maturity schedule for the Bonds (provided that the maximum maturity date of the Bonds shall not exceed 37 years), the interest rates for the Bonds (provided that the true interest cost for all Bonds in the aggregate shall not exceed $6.00 \%$ per annum), the optional and mandatory redemption provisions, if any, and such other terms not inconsistent with this Resolution as the Treasurer shall deem appropriate.

Section 4. The Bonds shall be issued with interest payable semiannually on each Interest Payment Date until the principal sum is paid or provision has been duly made therefor (the "Current Interest Bonds") or with interest compounded on each Interest Payment Date but payable only at maturity (the "Capital Appreciation Bonds") in such proportions as shall be set forth in the Certificate of Fiscal Officer. Interest shall be calculated on the basis of a 360-day year of twelve 30 -day months unless otherwise determined by the Treasurer. Unless otherwise determined by the Treasurer, the Current Interest Bonds shall be in the denominations of $\$ 5,000$ or any integral multiple thereof, and the Capital Appreciation Bonds shall be in the denominations on the date of their issuance and delivery equal to the principal amount which, when interest is accrued and compounded thereon, beginning on the date of delivery to the Original Purchaser (as defined hereinbelow), and each Interest Payment Date thereafter, will equal $\$ 5,000$ or any integral multiple thereof at maturity.

Section 5. The Current Interest Bonds shall be subject to optional and mandatory redemption prior to stated maturity as provided in the Certificate of Fiscal Officer. If optional redemption of the Current Interest Bonds at a redemption price exceeding $100 \%$ is to take place on any date on which a mandatory redemption of the Current Interest Bonds of the same maturity will take place, the Current Interest Bonds to be redeemed by optional redemption shall be selected by the Bond Registrar (as defined hereinbelow) prior to the selection of the Current Interest Bonds to be redeemed at par on the same date.

When partial redemption is authorized, the Bond Registrar shall select Current Interest Bonds or portions thereof by lot within a maturity in such manner as the Bond Registrar may determine, provided, however, that the portion of any Current Interest Bond so selected shall be in the amount of $\$ 5,000$ or any integral multiple thereof (unless otherwise determined by the Treasurer).

The notice of the call for redemption of Current Interest Bonds shall identify (i) by designation, letters, numbers or other distinguishing marks, the Current Interest Bonds or portions thereof to be redeemed, (ii) the redemption price to be paid, (iii) the date fixed for redemption, and (iv) the place or places where the amounts due upon redemption are payable. From and after the specified redemption date interest on the Current Interest Bonds (or portions thereof) called for redemption shall cease to accrue. Such notice shall be sent by first class mail at least 30 days prior to the redemption date to each registered holder of the Current Interest Bonds to be redeemed at the address shown in the Bond Register (as defined hereinbelow) on the 15th day preceding the date of mailing. Failure to receive such notice of any defect therein shall not affect the validity of the proceedings for the redemption of any Current Interest Bond.

Section 6. The Bonds shall express upon their faces the purpose for which they are issued and that they are issued pursuant to this Resolution. The Bonds shall be executed by the President of the Board (the "President") and by the Treasurer in their official capacities, provided that either or both of their signatures may be a facsimile, electronic, or digital signature. No Bond shall be valid or become obligatory for any purpose or shall be entitled to any security or benefit under this Resolution unless and until a certificate of authentication, as printed on the Bond, is signed by the Bond Registrar as authenticating agent. Authentication by the Bond Registrar shall be conclusive evidence that the Bond so authenticated has been duly issued and delivered under this Resolution and is entitled to the security and benefit of this Resolution. The certificate of authentication may be signed by any officer or officers of the Bond Registrar or by such other person acting as an agent of the Bond Registrar as shall be approved by the Treasurer on behalf of the School District. It shall not be necessary that the same authorized person sign the certificate of authentication on all of the Bonds.

Section 7. The principal of and interest on the Bonds shall be payable in lawful money of the United States of America without deduction for the services of the Bond Registrar as paying agent. The principal of the Bonds shall be payable upon presentation and surrender of the Bonds at the principal office of the Bond Registrar. Each Bond shall bear interest from the later of the date thereof, or the most recent Interest Payment Date to which interest has been paid or duly provided for, unless the date of authentication of any Bond is less than 15 days prior to an Interest Payment Date, in which case interest shall accrue from such Interest Payment Date. Interest on any Current Interest Bond shall be paid on each Interest Payment Date by check or draft mailed to the person in whose name the Bond is registered, at the close of business on the 15th day next preceding that Interest Payment Date (the "Record Date") (unless such date falls on a non-business day, in which case the Record Date shall be the preceding business day), on the Bond Register at the address appearing therein.

Any interest on any Bond which is payable, but is not punctually paid or provided for, on any Interest Payment Date (herein called "Defaulted Interest") shall forthwith cease to be payable to the registered owner on the relevant Record Date by virtue of having been such owner and such Defaulted Interest shall be paid to the registered owner in whose name the Bond is registered at the close of business on a date (the "Special Record Date") to be fixed by the Bond Registrar, such Special Record Date to be not more than 15 nor less than 10 days prior to the date of proposed payment. The Bond Registrar shall cause notice of the proposed payment of such Defaulted Interest and the Special Record Date therefor to be mailed, first class postage prepaid, to each Bondholder, at such Bondholder's address as it appears in the Bond Register, not less than 10 days prior to such Special Record Date, and may, in its discretion, cause a similar notice to be published once in a newspaper in each place where Bonds are payable, but such publication shall not be a condition precedent to the establishment of such Special Record Date.

Subject to the foregoing provisions of this Section, each Bond delivered by the Bond Registrar upon transfer of or in exchange for or in lieu of any other Bond shall carry the rights to interest accrued and unpaid, and to accrue, which were carried by such other Bond.

Section 8. The Treasurer is hereby authorized and directed to serve as authenticating agent, bond registrar, transfer agent, and paying agent (collectively, the "Bond Registrar") for the Bonds or to execute on behalf of the Board a Bond Registrar Agreement with such bank or other appropriate financial institution as shall be acceptable to the Treasurer and the Original Purchaser, pursuant to which such bank or financial institution shall agree to serve as Bond Registrar for the Bonds. If at any time the Bond Registrar shall be unable or unwilling to serve as such, or the Treasurer in such officer's discretion shall determine that it would be in the best interest of the School District for such functions to be performed by another party, the Treasurer may, and is hereby authorized and directed to, enter into an agreement with a national banking association or other appropriate
institution experienced in providing such services, to perform the services required of the Bond Registrar hereunder. Each such successor Bond Registrar shall promptly advise all bondholders of the change in identity and new address of the Bond Registrar. So long as any of the Bonds remain outstanding, the School District shall cause to be maintained and kept by the Bond Registrar, at the office of the Bond Registrar, all books and records necessary for the registration, exchange and transfer of Bonds as provided in this Section (the "Bond Register"). Subject to the provisions hereof, the person in whose name any Bond shall be registered on the Bond Register shall be regarded as the absolute owner thereof for all purposes. Payment of or on account of the principal of and interest on any Bond shall be made only to or upon the order of that person. Neither the School District nor the Bond Registrar shall be affected by any notice to the contrary, but the registration may be changed as herein provided. All payments shall be valid and effectual to satisfy and discharge the liability upon the Bonds, including the interest thereon, to the extent of the amount or amounts so paid.

Any Bond, upon presentation and surrender at the office of the Bond Registrar, together with a request for exchange signed by the registered owner or by a person authorized by the owner to do so by a power of attorney in a form satisfactory to the Bond Registrar, may be exchanged for Bonds of the same form and of any authorized denomination or denominations equal in the aggregate to the unmatured principal amount of the Bonds surrendered, and bearing interest at the same rate and maturing on the same date.

A Bond may be transferred only on the Bond Register upon presentation and surrender thereof at the office of the Bond Registrar, together with an assignment executed by the registered owner or by a person authorized by the owner to do so by a power of attorney in a form satisfactory to the Bond Registrar. Upon that transfer, the Bond Registrar shall complete, authenticate and deliver a new Bond or Bonds of any authorized denomination or denominations equal in the aggregate to the unmatured principal amount of the Bonds surrendered, and bearing interest at the same rate and maturing on the same date.

The School District and the Bond Registrar shall not be required to transfer or exchange (i) any Bond during a period beginning at the opening of business 15 days before the day of mailing of a notice of redemption of Bonds, and ending at the close of business on the day of such mailing, or (ii) any Bonds selected for redemption, in whole or in part, following the date of such mailing.

In all cases in which Bonds are exchanged or transferred hereunder, the School District shall cause to be executed and the Bond Registrar shall authenticate and deliver Bonds in accordance with the provisions of this Resolution. The exchange or transfer shall be without charge to the owner; except that the School District and the Bond Registrar may make a charge sufficient to reimburse them for any tax or other governmental charge required to be paid with respect to the exchange or transfer. The School District or the Bond Registrar may require that those charges, if any, be paid before it begins the procedure for the exchange or
transfer of the Bonds. All Bonds issued upon any transfer or exchange shall be the valid obligations of the School District, evidencing the same debt, and entitled to the same benefits under this Resolution, as the Bonds surrendered upon that transfer or exchange.

Section 9. For purposes of this Resolution, the following terms shall have the following meanings:
"Book-entry form" or "book-entry system" means a form or system under which (i) the beneficial right to payment of principal of and interest on the Bonds may be transferred only through a book entry and (ii) physical Bonds in fully registered form are issued only to a Depository or its nominee as registered owner, with the Bonds "immobilized" in the custody of the Depository, and the book entry is the record that identifies the owners of beneficial interests in those Bonds.
"Depository" means any securities depository that is a clearing agency under federal law operating and maintaining, together with its participants, a bookentry system to record beneficial ownership of Bonds and to effect transfers of Bonds in book-entry form, and includes The Depository Trust Company (a limited purpose trust company), New York, New York.

All or any portion of the Bonds may be initially issued to a Depository for use in a book-entry system, and the provisions of this Section shall apply, notwithstanding any other provision of this Resolution: (i) there shall be a single Bond of each maturity; (ii) those Bonds shall be registered in the name of the Depository or its nominee, as registered owner, and immobilized in the custody of the Depository; (iii) the beneficial owners in book-entry form shall have no right to receive Bonds in the form of physical securities or certificates; (iv) ownership of beneficial interests in any Bonds in book-entry form shall be shown by book entry on the system maintained and operated by the Depository, and transfers of the ownership of beneficial interests shall be made only by the Depository and by book entry; and (v) the Bonds as such shall not be transferable or exchangeable, except for transfer to another Depository or to another nominee of a Depository, without further action by the School District. Bond service charges on Bonds in book-entry form registered in the name of a Depository or its nominee shall be payable in same day funds delivered to the Depository or its authorized representative (i) in the case of interest, on each Interest Payment Date, and (ii) in all other cases, upon presentation and surrender of Bonds as provided in this Resolution.

The Bond Registrar may, with the approval of the School District, enter into an agreement with the beneficial owner or registered owner of any Bond in the custody of a Depository providing for making all payments to that owner of principal and interest on that Bond or any portion thereof (other than any payment of the entire unpaid principal amount thereof) at a place and in a manner (including wire transfer of federal funds) other than as provided above in this Resolution, without prior presentation or surrender of the Bond, upon any conditions which shall be satisfactory to the Bond Registrar and the School District. That payment in
any event shall be made to the person who is the registered owner of that Bond on the date that principal is due, or, with respect to the payment of interest, as of the applicable date agreed upon as the case may be. The Bond Registrar shall furnish a copy of each of those agreements, certified to be correct by the Bond Registrar, to other paying agents for Bonds and to the School District. Any payment of principal or interest pursuant to such an agreement shall constitute payment thereof pursuant to, and for all purposes of, this Resolution.

If requested, the Treasurer, the Superintendent of the School District (the "Superintendent"), or any other officer of this Board is authorized and directed to execute, acknowledge and deliver, in the name of and on behalf of the School District, an agreement among the School District, the Bond Registrar and a Depository to be delivered in connection with the issuance of the Bonds to such Depository for use in a book-entry system.

The School District may decide to discontinue use of the book-entry system through the Depository. In that event, Bond certificates will be printed and delivered to the Depository.

If any Depository determines not to continue to act as the Depository for the Bonds for use in a book-entry system, the School District and the Bond Registrar may attempt to establish a securities depository/book-entry relationship with another qualified Depository under this Resolution. If the School District and the Bond Registrar do not or are unable to do so, the School District and the Bond Registrar, after the Bond Registrar has made provision for notification of the beneficial owners by the then Depository, shall permit withdrawal of the Bonds from the Depository and authenticate and deliver bond certificates in fully registered form to the assigns of the Depository or its nominee, all at the cost and expense (including costs of printing and delivering definitive Bonds), if the event is not the result of action or inaction by the School District or the Bond Registrar, of those persons requesting such issuance.

Section 10. There shall be and is hereby levied annually on all the taxable property in the School District, in addition to all other taxes and outside the ten mill limitation, a direct tax (the "Debt Service Levy") for each year during which any of the Bonds are outstanding for the purpose of providing, and in an amount which is sufficient to provide, funds to pay interest upon the Bonds as and when the same falls due and to provide a fund for the repayment of the principal of the Bonds at maturity or upon redemption. The Debt Service Levy shall not be less than the interest and sinking fund tax required by Article XII, Section 11 of the Ohio Constitution.

Section 11. The Debt Service Levy shall be and is hereby ordered computed, certified, levied and extended upon the tax duplicate and collected by the same officers, in the same manner, and at the same time that taxes for general purposes for each of such years are certified, extended and collected. The Debt Service Levy shall be placed before and in preference to all other items and for the
full amount thereof. The funds derived from the Debt Service Levy shall be placed in a separate and distinct fund, which shall be irrevocably pledged for the payment of the premium, if any, and interest on and principal of the Bonds when and as the same fall due. Notwithstanding the foregoing, if the School District determines that funds will be available from other sources for the payment of the Bonds in any year, the amount of the Debt Service Levy for such year shall be reduced by the amount of funds which will be so available, and the School District shall appropriate such funds to the payment of the Bonds in accordance with law.

Section 12. The Bonds shall be sold to such purchaser or purchasers as the Treasurer shall designate in the Certificate of Fiscal Officer (collectively, the "Original Purchaser") at the purchase price set forth in the Certificate of Fiscal Officer, plus interest accrued to the date of delivery of the Bonds to the Original Purchaser. The Treasurer, the Superintendent, and the President, or any of them individually, are authorized and directed to execute on behalf of the Board a Bond Purchase Agreement with the Original Purchaser, setting forth the conditions under which the Bonds are to be sold and delivered, which agreement shall be in such form, not inconsistent with the terms of this Resolution, as the Treasurer shall determine.

The proceeds from the sale of the Bonds, except the premium and accrued interest thereon, shall be used for the purpose aforesaid and for no other purpose. Any accrued interest received from such sale shall be transferred to the bond retirement fund to be applied to the payment of the principal of and interest on the Bonds, or other obligations of the School District, or other obligations of the School District, as permitted by law. Any premium from the sale of the Bonds may be used to pay the financing costs of the Bonds within the meaning of Ohio Revised Code Section 133.01(K) or be deposited into the bond retirement fund.

Section 13. The State Department of Education is hereby requested, pursuant to Ohio Revised Code Section 3317.18, to approve an agreement among the State, the School District, and the Bond Registrar providing for the withholding of deposit of funds otherwise due to the School District under Ohio Revised Code Chapter 3317 for the payment of debt charges on the Bonds. The Superintendent, the President, and the Treasurer, or any of them individually, are hereby authorized to prepare and file with the State an application for such approval and to execute and deliver on behalf of the Board any and all documents, certificates, forms and agreements that are in their judgment necessary or appropriate in connection therewith, if such officer deems such agreement to be in the best interest of the School District.

Section 14. The Board hereby covenants that it will comply with the requirements of all existing and future laws which must be satisfied in order that interest on the Bonds is and will continue to be excluded from gross income for federal income tax purposes, including without limitation restrictions on the use of the property financed with the proceeds of the Bonds so that the Bonds will not constitute "private activity bonds" within the meaning of Section 141 of the Internal

Revenue Code of 1986, as amended (the "Code"). The Board further covenants that it will restrict the use of the proceeds of the Bonds in such manner and to such extent, if any, as may be necessary, after taking into account reasonable expectations at the time the Bonds are issued, so that they will not constitute arbitrage bonds under Section 148 of the Code and the regulations prescribed thereunder (the "Regulations").

The Treasurer, or any other officer of this Board, is hereby authorized and directed (a) to make or effect any election, selection, designation, choice, consent, approval or waiver on behalf of the Board with respect to the Bonds as permitted or required to be made or given under the federal income tax laws, for the purpose of assuring, enhancing or protecting favorable tax treatment or the status of the Bonds or interest thereon or assisting compliance with requirements for that purpose, reducing the burden or expense of such compliance, reducing any rebate amount or any payment of penalties, or making any payments of special amounts in lieu of making computations to determine, or paying, any excess earnings as rebate, or obviating those amounts or payments, as determined by the Treasurer, which action shall be in writing and signed by the Treasurer, or any other officer of this Board, on behalf of the Board; (b) to take any and all actions, make or obtain calculations, and make or give reports, covenants and certifications of and on behalf of the Board as may be appropriate to assure the exclusion of interest from gross income and the intended tax status of the Bonds; and (c) to give an appropriate certificate on behalf of the Board, for inclusion in the transcript of proceedings, setting forth the facts, estimates and circumstances, and reasonable expectations of the Board pertaining to Section 148 and the Regulations, and the representations, warranties and covenants of the Board regarding compliance by the Board with Sections 141 through 150 of the Code and the Regulations.

The Treasurer shall keep and maintain adequate records pertaining to the use and investment of all proceeds of the Bonds sufficient to permit, to the maximum extent possible and presently foreseeable, the School District to comply with any federal law or regulation now or hereafter having applicability to the Bonds that relates to the use of such proceeds, which limits the amount of bond proceeds which may be invested on an unrestricted yield or requires the School District to rebate arbitrage profits to the United States Department of the Treasury. The Treasurer is hereby authorized and directed to file such reports with, and rebate arbitrage profits to, the United States Department of the Treasury, to the extent that any federal law or regulation having applicability to the Bonds requires any such reports or rebates.

Section 15. The Treasurer is authorized to make appropriate arrangements, if the Treasurer deems it in the best interest of the School District, for the issuance of a municipal bond insurance policy with respect to all or any portion of the Bonds, including executing and delivering a commitment therefor and certificates and other documents in connection therewith. All additional provisions required to be authorized by this Board for the issuance of a municipal bond insurance policy shall be contained in the Certificate of Fiscal Officer.

Section 16. The distribution of an Official Statement of the School District, in preliminary and final form, relating to the original issuance of the Bonds is hereby authorized if the Treasurer determines that it is necessary or advisable to prepare and distribute an Official Statement in connection with the original issuance of the Bonds. If the Treasurer so determines, then the Treasurer, Superintendent and President are hereby authorized and directed to negotiate, prepare and execute, on behalf of the School District and in their official capacity, the Official Statement and any supplements thereto as so executed in connection with the original issuance of the Bonds, and they are authorized and directed to advise the Original Purchaser in writing regarding limitations on the use of the Official Statement and any supplements thereto for purposes of marketing or reoffering the Bonds as they deem necessary or appropriate to protect the interests of the School District. The Treasurer, the Superintendent and the President are each authorized to execute and deliver, on behalf of the School District and in their official capacities, such certificates in connection with the accuracy of an Official Statement, in either preliminary or final form, and any supplements thereto as may, in their judgment, be necessary or appropriate.

Section 17. The Treasurer is hereby authorized to obtain or update a rating or ratings on the Bonds and the School District if the Treasurer determines that it is necessary or advisable in connection with the original issuance of the Bonds. If the Treasurer so determines, then the Treasurer, Superintendent, and this Board are hereby authorized and directed to take all steps necessary to obtain such rating or ratings.

Section 18. The Treasurer, Superintendent and President, or any other officer of this Board, or any of them individually, are each hereby authorized to execute and deliver to the Ohio Facilities Construction Commission (a) the agreement required under Ohio Revised Code Section 3318.08 (the "Project Agreement"); (b) any certificates relating to establishing the School District's classroom facilities fund required under Ohio Revised Code Section 3318.12, or any additional funds as may be required or prudent to facilitate the completion of the Project; and (c) such other agreements, certificates, or other documents as may be necessary under Ohio Revised Code Chapter 3318. The Treasurer is hereby authorized to make the deposits and fund transfers required by the Project Agreement or that are otherwise necessary to accomplish the intent of this Resolution.

Section 19. The Board hereby approves of the appointment of the law firm of Bricker \& Eckler LLP to serve as Bond Counsel and such other professionals as selected by the School District with respect to the issuance of the Bonds. The respective fees to be paid to such firms shall be subject to review and approval by the Treasurer and shall not exceed the fees customarily charged for such services.

Section 20. The officer having charge of the minutes of the Board and any other officers of the Board, or any of them individually, are hereby authorized and directed to prepare and certify a true transcript of proceedings pertaining to the Bonds and to furnish a copy of such transcript to the Original Purchaser. Such transcript shall include certified copies of all proceedings and records of the Board relating to the power and authority of the School District to issue the Bonds and certificates as to matters within their knowledge or as shown by the books and records under their custody and control, including but not limited to a general certificate of the Treasurer and a no-litigation certificate of the President and the Treasurer, and such certified copies and certificates shall be deemed representations of the School District as to the facts stated therein. Except for the procedure for authenticating the Bonds set forth in Section 6 herein, documents (including this Resolution) executed, scanned and transmitted electronically and electronic and digital signatures shall be deemed original signatures for said transcript of the Bonds, for the purposes of this Resolution, and for all matters related thereto, with any such scanned, electronic, and digital signatures having the same legal effect as original signatures.

The Treasurer and the President are hereby authorized and directed to take such action (including, but not limited to, hiring such other professionals and consultants as may be needed to facilitate the issuance of the Bonds) and to execute and deliver, on behalf of the Board, such additional instruments, agreements, certificates, and other documents as may be in their discretion necessary or appropriate in order to carry out the intent of this Resolution. Such documents shall be in the form not substantially inconsistent with the terms of this Resolution, as they in their discretion shall deem necessary or appropriate.

Section 21. It is hereby found and determined that all acts, conditions and things necessary to be done precedent to and in the issuing of the Bonds in order to make them legal, valid and binding obligations of the School District have happened, been done and been performed in regular and due form as required by law; that the full faith, credit and revenue of the School District are hereby irrevocably pledged for the prompt payment of the principal and interest thereof at maturity; and that no limitation of indebtedness or taxation, either statutory or constitutional, has been exceeded in issuing the Bonds.

Section 22. It is hereby found and determined that all formal actions of the Board concerning and relating to the passage of this Resolution were taken in an open meeting of the Board, and that all deliberations of the Board and of any of its committees that resulted in such formal action were in meetings open to the public in compliance with all legal requirements, including Ohio Revised Code Section 121.22.

Section 23. For the first collection year for the Debt Service Levy (commencing in 2019, first due in calendar year 2020), this Board hereby requests the County Auditor of Lucas County, Ohio (the "County Auditor") to set and collect the Debt Service Levy at 3.00 mills, which is the millage estimate for the Bonds
approved by the electors of the School District at the election held on November 5, 2019. This resolution shall be supplemented with the Certificate of Fiscal Officer provided for in Section 3 hereof. Additionally, the Treasurer shall supply the County Auditor with a plan of finance relating to the Bonds if necessary to facilitate the collection of the Debt Service Levy.

Section 24. The Treasurer is hereby directed to forward certified copy of this Resolution to the County Auditor of Lucas County, Ohio.

Moved by: $\qquad$ Seconded by: $\qquad$

Mr. Ilstrup $\qquad$ Mrs. Canales-Smith $\qquad$ Mr. Hughes $\qquad$ Mr. Hunter $\qquad$ Mr. Sharp $\qquad$ _

## 7. First Read of Policy and Procedures Concerning Post-Issuance Compliance

The Treasurer recommends that the Board of Education hold first reading on the Board policy, as presented:
A. Policy and Procedures Concerning Post-Issuance Compliance

## Motion to waive first reading:

Moved by: $\qquad$ Seconded by: $\qquad$

Mr. Ilstrup $\qquad$ Mrs. Canales-Smith $\qquad$ Mr. Hughes $\qquad$ Mr. Hunter $\qquad$ Mr. Sharp $\qquad$

## RECOMMENDATION IF FIRST READING IS WAIVED:

The Treasurer recommends that the Board of Education approve the adoption of the Post-Issuance Compliance Policy Resolution, as presented:

## RESOLUTION

## A RESOLUTION APPROVING A WRITTEN

 POST-ISSUANCE COMPLIANCE POLICY IN CONNECTION WITH THE ISSUANCE OFTAX-EXEMPT AND TAX-PREFERRED OBLIGATIONS BY THE SCHOOL DISTRICT

WHEREAS, the School District has previously issued, or intends to issue in the future, bonds and other obligations for the purpose of financing various capital improvements in the School District (collectively, the "Obligations"); and

WHEREAS, such obligations were issued, or will be issued as, tax-exempt and taxpreferred obligations under the Internal Revenue Code of 1986, as amended; and

WHEREAS, in connection with the issuance of the Obligations, it is advised that the Board have a formal written policy outlining the policies and procedures necessary to promote compliance with federal income tax and securities laws, as well as the requirements set forth in the documents for each issue of Obligations; and

WHEREAS, the Board desires to formally approve a written policy outlining such policies and procedures;

NOW THEREFORE, BE IT RESOLVED by the Board of Education of the Washington Local School District, Lucas County, Ohio, that:

Section 1. Approval of Written Post-Issuance Compliance Policy. The Board hereby approves a written post issuance compliance policy (the "Policy") in connection with the issuance of the Obligations of the School District. On behalf of the Board, the Treasurer is hereby authorized to execute the Policy, which Policy shall be substantially in the form attached hereto as Exhibit A. The Treasurer is also hereby authorized to execute any other documents necessary in connection with the Policy. The Treasurer's execution of such documents shall be conclusive evidence of the Board's approval of such documents.

Section 2. Open Meeting. It is hereby found and determined that all formal actions of the Board concerning and relating to the adoption of this Resolution were adopted in an open meeting of the Board, and that all deliberations of the Board and of any of its committees that resulted in such formal action were in meetings open to the public in compliance with all legal requirements, including Section 121.22 of the Ohio Revised Code.

Moved by: $\qquad$ Seconded by: $\qquad$

Mr. Ilstrup $\qquad$ Mrs. Canales-Smith $\qquad$ Mr. Hughes $\qquad$ Mr. Hunter $\qquad$ Mr. Sharp $\qquad$
[Copy of Post Issuance Compliance Policy Attached]

# Washington Local School District, Lucas County, Ohio 

POLICY AND PROCEDURES<br>CONCERNING POST-ISSUANCE COMPLIANCE

I. Purpose. The Washington Local School District, Lucas County, Ohio (the "Issuer") uses bonds as one means of financing capital projects in support of its mission. This Post-Issuance Compliance Policy (the "Policy") outlines the policies and procedures to promote compliance with federal income tax and securities laws, as well as the requirements set forth in the bond documents for each bond issue. The policy is to strictly follow the U.S. Constitution and laws, the Ohio Constitution and laws, and all applicable federal and state regulations. For purposes of this policy, the terms "bonds" or "bond issue" means any obligation of the Issuer incurred for the purpose of borrowing money, including, without limitation, bonds, notes and certificates of participation in capital leases.
II. Outside Counsel. The Treasurer may, upon obtaining any necessary approvals, engage an attorney or firm of attorneys of national reputation on the subject of the federal tax and securities law of public finance to serve as "Outside Counsel" for the purpose of assisting the Issuer in the pursuit of its duties under this Policy. Outside Counsel may be bond counsel for the Issuer. Any such engagement shall be evidenced by the execution of an engagement letter or other written agreement between the Issuer and such Outside Counsel.

## III. Securities Law Matters - Continuing Disclosure

A. Continuing Disclosure Working Group. The Treasurer (the "Disclosure Officer") shall have primary responsibility for preparing the annual financial information and operating data (an "Annual Filing") to be filed with the Municipal Securities Rulemaking Board ("MSRB") via its Electronic Municipal Market Access ("EMMA") system pursuant to operative continuing disclosure undertakings (the "Continuing Disclosure Undertakings") entered into by the Issuer pursuant to Rule 15c2-12 (the "Rule") promulgated under the Securities Exchange Act of 1934, as amended. Such Disclosure Officer, together with any Outside Counsel retained by the Issuer, shall constitute the "Continuing Disclosure Working Group."

## B. Annual Financial Information and Operating Data.

1. Assembling Current Information. The Disclosure Officer or the Continuing Disclosure Working Group shall compile, maintain and update a list of all financial information and operating data required to be filed with the MSRB pursuant to each of the Continuing Disclosure Undertakings, and shall establish a schedule for producing the data (and the Annual Filing document) that will afford sufficient time for final review by the Continuing Disclosure Working Group and approval in accordance with this Policy.
2. Review for Process, Accuracy, and Completeness. The members of the Continuing Disclosure Working Group shall review the Annual Filing drafts to determine whether, based on information known or reported to them, (a) this Policy was followed, (b) the material facts in the Annual Filing appear to be consistent with those facts known to the members of the Continuing Disclosure Working Group, (c) the Annual Filing contains all information required by the Continuing Disclosure Undertakings, and (d) the Annual Filing omits any material fact that is necessary to be included to prevent the Annual Filing from being misleading to investors. The Disclosure Officer or the Continuing Disclosure Working Group shall take such action as may be necessary, based on feedback from the Continuing Disclosure Working Group, to enable the Continuing

Disclosure Working Group to conclude that this Policy was followed and that the Annual Filing is accurate and complete in all material respects.
3. Final Approval. The Continuing Disclosure Working Group shall approve the final draft of the Annual Filing.
4. Posting. The Disclosure Officer or the Continuing Disclosure Working Group shall file each Annual Filing with the MSRB through EMMA by the deadline established by the Continuing Disclosure Undertakings. The Disclosure Officer or the Continuing Disclosure Working Group shall exercise reasonable care to ensure that each Annual Filing is filed in the format and with the identifying information required by the Continuing Disclosure Undertakings, including applicable CUSIP numbers, in accordance with the rules and requirements of the EMMA system.
5. Documentation of Procedures. The Disclosure Officer shall compile and retain a file of the actions taken to prepare, check, and approve the Annual Filing, including the sources of the information included, the comments and actions of the Continuing Disclosure Working Group.

## C. Event Notices

1. Identification of Reportable Events. The Disclosure Officer shall maintain a list of events of which the Issuer is required to provide notice to the MSRB pursuant to the Continuing Disclosure Undertakings. The Continuing Disclosure Working Group shall (a) identify the officers and employees of the Issuer who are most likely to first obtain knowledge of the occurrence of such events and (b) request in writing that they notify the Disclosure Officer immediately after learning of any such event, regardless of materiality, and repeat such request in a quarterly reminder.

## 2. Identification of Financial Obligations; Materiality

a. The Disclosure Officer shall undertake to identify any financial obligations, as defined in the Rule, to which the Issuer is a party and under the terms of which a default, event of acceleration, termination event, modification of terms, or other similar events could reflect financial difficulties on the part of the Issuer.
b. The Disclosure Officer shall prepare a summary sheet with respect to the financial obligations, as defined in the Rule, to which the Issuer is a party in substantially the form attached hereto as Exhibit A for the purpose of evaluating, together with the Continuing Disclosure Working Group, (i) whether the incurrence of any such financial obligation must be disclosed under the terms of any Continuing Disclosure Undertaking, or (ii) whether the agreement or amendment to covenants, events of default, remedies, priority rights, or other similar terms of any such financial obligation affects the security holders of the Issuer's securities and must be disclosed under the terms of any Continuing Disclosure Undertaking.
c. The Continuing Disclosure Working Group shall establish procedures for assessing the materiality of any financial obligation (including the materiality of any agreement or amendment to covenants, events of default, remedies, priority rights, or other similar terms of any such financial obligation) as well as whether a default, an acceleration or termination event, modification of terms or similar events under a financial obligation reflects financial difficulties.
3. Preparation of Event Notice. The Disclosure Officer shall assess the materiality of any reportable event with the assistance of Outside Counsel (reportable under the Continuing Disclosure Undertakings) and, if notice of the event (each an "Event Notice") must be given (or if no materiality standard applies to that particular event), prepare or cause to be prepared an Event Notice giving notice of the event, and review the draft Event Notice with the Continuing Disclosure Working Group.
4. Review and Approval of Event Notice. The Disclosure Officer shall not file an Event Notice until it is approved by the Continuing Disclosure Working Group unless the Event Notice (a) only gives notice of a rating change, bond call, or defeasance or (b) such approval has not been received by the applicable filing deadline under the Rule and the Continuing Disclosure Undertakings.
5. Posting. The Disclosure Officer or the Continuing Disclosure Working Group shall file or cause to be filed each Event Notice with the MSRB through EMMA by the deadline established by the Rule and the Continuing Disclosure Undertakings or, if the facts cannot be correctly and fairly described by the deadline, then as soon as possible thereafter. The Disclosure Officer or the Continuing Disclosure Working Group shall exercise reasonable care to file each Event Notice in the format and with the identifying information required by the Continuing Disclosure Undertakings, including CUSIP numbers, in accordance with the rules and requirements of the MSRB's EMMA system.
6. Documentation of Procedures. The Disclosure Officer or the Continuing Disclosure Working Group shall compile and retain a file of the actions taken to report each event and prepare, check, and approve each Event Notice, including the approvals of the Continuing Disclosure Working Group, if obtained.

## IV. Federal Tax Law Compliance

A. Tax Compliance Working Group. The Treasurer (the "Tax Compliance Officer") shall have primary responsibility for complying with the requirement of federal tax law with respect the bonds of the Issuer. Such Tax Compliance Officer, together with any Outside Counsel retained by the Issuer shall constitute the Tax Compliance Working Group.
B. Procedures. The Tax Compliance Officer shall implement the following procedures in preparing, checking, or issuing the documentation described herein.

1. Proper Use of Proceeds. The Tax Compliance Officer shall ensure that bond proceeds are allocated to expenditures in a manner that is consistent with the purpose for which each bond issue is undertaken, as set forth in any tax compliance certificate or agreement related to each bond issue. The Tax Compliance Officer shall undertake to make final allocations for federal income tax purposes of the of bond proceeds within 18 months after a financed facility is place in service but in no event later than 60 days following the fifth anniversary of the issuance of each bond issue.
2. Investment of Bond Proceeds and Rebate. The Tax Compliance Officer shall ensure that bond proceeds are invested in investments that are permissible under the terms of the Ohio Revised Code, the bond documents, and any applicable federal tax laws. The Tax Compliance Officer shall determine whether it is appropriate to undertake rebate calculations with respect to the investment of proceeds of the bonds shall ensure the timely completion of arbitrage rebate calculations and filings.
3. Administration of Direct Pay Bonds. The Tax Compliance Officer shall ensure the proper administration of each issue of bonds qualifying for the payment by the federal government of a credit equal to a percentage of interest on such bonds or calculated on some other basis, including the timely completion and filing of any forms required by the Internal Revenue Service to maintain or establish the applicable status of the bonds for purposes of federal income taxation.
4. Use of Bond-Financed Facilities. The Tax Compliance Officer shall consult with Outside Counsel before entering into any agreement or other arrangement for the sale, lease, or use of bond-financed property, including, but not limited to, service, vendor, and management contracts, research agreements, licenses to use bondfinanced property, or naming rights agreements. The Tax Compliance Officer or the designee of the Tax Compliance Officer shall review such agreements for compliance with federal tax laws and complete a Private Business Use Contract Review Worksheet (attached as Exhibit B) to document that such review has been completed.
5. Post-Issuance Transactions. The Tax Compliance Officer shall consult with Outside Counsel for the Issuer before making any modifications or amendments to the bond documents for a bond issue, including, but not limited to, entering or modifying investment agreements; making any change in security for the bonds; engaging in post-issuance credit enhancement transactions (e.g., bond insurance, letter of credit) or hedging transactions (e.g., interest rate swap, cap); terminating or appointing successor trustees; releasing any liens; or reissuing the bonds.
6. Remedial Action. In the event that it is determined that any use of bond proceeds or bond-financed facilities is inconsistent with the character of the status for federal income tax purposes of the bonds, the Tax Compliance Officer shall consult with Outside Counsel for the purpose of determining the nature and extent of any remedial action necessary or proper for the Issuer to take with respect to such bonds or bond-financed facilities according to Treasury Regulations Section 1.141-12 or other remedial actions authorized by the Commissioner of Internal Revenue under 1.141.12(h).
C. Recordkeeping. Responsibility for Records Maintenance
7. The Tax Compliance Officer shall be responsible for maintaining records related to bonds of the Issuer.
8. The Tax Compliance Officer shall maintain a central list of records related to each issue of bonds of the Issuer. The list shall identify:
a. The name and date of the document related to the issue,
b. The person or office responsible for the document, and
c. The physical or electronic location of the document.

## D. Bond Records to be Maintained

1. The following records shall be maintained for each outstanding bond issue for the term of the outstanding bond issue plus three years:
a. Basic records relating to the bond transaction, including the trust indenture, loan, lease, or other financing agreement, the relevant IRS Form 8038 (including Forms $8038-\mathrm{G}, 8038-\mathrm{GC}, 8038-\mathrm{B}$, or $8038-\mathrm{TC}$, as applicable) with proof of filing, and bond counsel opinion shall be maintained by the Tax Compliance Officer;
b. Documentation evidencing the expenditure of bond proceeds, such as construction or contractor invoices and receipts for equipment and furnishings, as well as records of any special allocation made for tax purposes shall be maintained by the Tax Compliance Officer;
c. Documentation evidencing the lease or use of bond-financed property by public and private sources, including, but not limited to, service, vendor, and management contracts, research agreements, licenses to use bond-financed property, or naming rights agreements shall be maintained by the Issuer office executing such agreement for use of bond-financed property; and
d. Documentation pertaining to investment of bond proceeds, including the yield calculations for each class of investments, actual investment income received from the investment of proceeds, and rebate calculations shall be maintained by the Tax Compliance Officer's Office.
2. The Tax Compliance Officer shall maintain the Issuer's audited financial statements for not less than seven years.

## V. Training Requirements, Policy Review and Miscellaneous Matters

A. Training. Within six months of becoming the adoption of this Policy, and on an as-needed basis thereafter, the Tax Compliance Officer, the Disclosure Officer and the respective designees of any of them, if any, shall undergo training regarding basic federal securities law and tax concepts relating to bonds and records required to be maintained under this Policy.
B. Annual Review. On an annual basis, or sooner if deemed necessary by the Continuing Disclosure Working Group and the Tax Compliance Working Group, shall review this policy and assess the Issuer's compliance with this Policy and shall make changes to this Policy as appropriate to ensure compliance with any covenants in the bond documents or the requirements of federal tax and securities laws and any other applicable law.
C. Miscellaneous

1. Internal Use Only. This Policy is intended for the internal use of the Issuer only and is not intended to establish any duties in favor of or rights of any person other than the Issuer.
2. Waiver of Procedures. The officers and employees charged by this Policy with performing or refraining from any action may depart from this Policy when they in good faith determine that such departure is in the best interests of the Issuer and consistent with the duties of the Issuer under applicable laws. If a Disclosure Officer or Tax Compliance Officer is charged by this Policy with taking or refraining from such action, any such departure shall require approval review of Outside Counsel.

## Washington Local School District, Lucas County, Ohio

## FINANCIAL OBLIGATION SUMMARY SHEET

This form may be used to gather information necessary to evaluate whether a financial obligation is material and must be disclosed to via the Municipal Securities Rulemaking Board's EMMA system. The information requested should be inserted below. In some cases, it may be appropriate to attach a schedule or copy the applicable section from the relevant documents.

The term financial obligation means a:
(A) Debt obligation; (B) Derivative instrument entered into in connection with, or pledged as security or a source of payment for, an existing or planned debt obligation; or (C) Guarantee of either of the foregoing.

Such term does not include municipal securities as to which a final official statement has been provided to the Municipal Securities Rulemaking Board consistent with SEC Rule 15c2-12.

Generally speaking, any obligation that is essentially a vehicle to borrow money (e.g., a lease-purchase agreement) should be considered a financial obligation.

| 1. Loan amount and date incurred |  |
| :--- | :--- |
| 2. Final maturity date of the loan |  |
| 3. Debt service schedule, if including principal <br> amortization, interest rate(s), interest <br> calculations (attach separate sheet if necessary) |  |
| 4. Legal security and/ source of payment |  |
| 5. Interest rate method of calculation, if variable |  |
| 6. Use of loan proceeds |  |
| 7. Covenants, events of defaults and remedies |  |
| 8. Amortization modification provisions, or <br> information about payment acceleration or other <br> non-standard payment considerations |  |
| 9. Any other information that an issuer believes <br> to be important to lenders or investors in the <br> obligations of the Issuer |  |

# Washington Local School District, Lucas County, Ohio PRIVATE BUSINESS USE CONTRACT REVIEW WORKSHEET 

School District
Department: $\qquad$
Contracting Parties: $\qquad$
Type/Title of Agreement: $\qquad$
Agreement Not Subject to Private Use Limitation
$\qquad$ Relates solely to construction of bond-financed facility
Relates to property that was not financed with proceeds of a bond issue
Does not relate to use or function of property
__ Includes incidental services only (janitorial, office equipment repair, or similar services)
$\qquad$ Compensation consists solely of reimbursement of actual and direct expenses incurred by the service provider while providing services under the agreement

## Agreement Satisfies Safe Harbors for Management/Service Contracts with Outside Service Providers

If the arrangement with an outside service provider is not either an "Eligible Expense Reimbursement Arrangement" or an "Other Permissible Arrangement" (both as described below), then Bond Counsel should be consulted.

## Eligible Expense Reimbursement Arrangement

To be an Eligible Expense Reimbursement Arrangement, the compensation paid to the outside service provider must consist solely of reasonable overhead and the reimbursement of actual and direct expenses paid by the outside service provider to unrelated parties.

## Other Permissible Arrangement

To be an Other Permissible Arrangement, all six of the following elements must be present:

1. Financial Requirements
$\qquad$ Compensation payments to the service provider (including any reimbursement for actual and direct expenses paid by the service provider and related administrative overhead expenses) are reasonable compensation for services rendered during the term of the contract; and
$\qquad$ The outside service provider does not share in the net profits of the managed facility; and
$\qquad$ The outside service provider is not forced to share net losses from the operation of the managed facility.

## 2. Term of the Contract

$\qquad$ The term of the contract is no longer than the lesser of (i) 30 years, or (ii) $80 \%$ of the weighted economic life of the managed property, which term is retested as of the date of any material modification of the contract.
3. Control of the Managed Property
$\qquad$ The approval of the School District is required for each of the following:
$\qquad$ the annual budget of the managed property;
$\qquad$ capital expenditures with respect to the managed property;
$\qquad$ any disposition of the managed property or any portion thereof;
$\qquad$ rates charged for use of managed property (or methodology for setting such rates); and
$\qquad$ the general nature and type of use of the managed property (for example, the type of services).
4. Risk of Loss
$\qquad$ The School District bears the risk of loss upon damage or destruction of the managed property.
5. Tax Position of Outside Service Provider
$\qquad$ The outside service provider expressly agrees that it is not entitled to and will not take any tax position that is inconsistent with being an outside service provider to the School District with respect to the managed property.
6. Rights of the School District
$\qquad$ The outside service provider does not have any role or relationship with the School District that might limit the ability of the School District to exercise its rights under the contract.

## Agreement Requires Further Review by Bond Counsel

$\qquad$ Ownership (including agreement that transfers title at end of the term)
Lease, license, or any other agreement which creates exclusive or priority rights to use any portion of a bond-financed property or which creates an economic benefit for the third-party user

Agreement with governmental entity or 501(c)(3) organization
Research agreement
Management or service contract falling outside safe harbors listed above (provide explanation)

Reviewer: $\qquad$
Date: $\qquad$

## 8. Adoption of the Five-Year Forecast

The Treasurer recommends that the Board of Education approve the adoption of the November 2019 Five-Year Forecast, as presented.

Moved by: $\qquad$ Seconded by: $\qquad$

Mr. Ilstrup $\qquad$ Mrs. Canales-Smith $\qquad$ Mr. Hughes $\qquad$ Mr. Hunter $\qquad$ Mr. Sharp

# WASHINGTON LOCAL SCHOOL DISTRICT FIVE-YEAR FORECAST - NOVEMBER 2019 - ASSUMPTIONS 

## REVENUE

With the successful passage of our levy we will be receiving an additional \$3,150,000 per year. We will receive half of these funds in 2019/2020 and an entire year's collection in 2020/2021. Obviously the annual addition of $\$ 3,150,000$ will have a significant impact on our finances. However even with this levy, we will continue to deficit spend based on current staffing, program levels, the freezing of state aid, and the addition of EdChoice.

We continue to have challenges in our real estate tax collection and inconsistent collections. In 2019 the County had undergone the six-year reappraisal for properties, this further increases the difficulty of forecasting real estate tax collections. Franklin Park Mall is continuing their tax appeals with the Board of tax appeals, they have requested a property value reduction of $\$ 130$ million which will be an annual loss of $\$ 2.5$ million plus the refund from prior year taxes that have been paid. If they are successful it is equivalent to nearly 80 percent of our new tax levy collections.

We are hopeful, as the State continues to have surpluses, they will begin adequately funding our schools in 2020/2021, however we are still forecasting our state aid to be basically unchanged from 2018/2019.

Beginning in 2021/2022 our annual revenue will begin to decline. We have maintained our revenue unchanged from 2023 to 2024 due to the difficulty of forecasting four years from 2020.

The State did freeze funding for 2019/2020 and all future years at the 2018/2019 funding levels. The State did provide a new funding source for 2020 and 2021. This is a non-General Fund and is called Student Wellness and Success Fund. We are expecting to receive $\$ 1.5$ million in 2020 and $\$ 2.0$ million in 2021. These funds are restricted and may be used to offset current expenditures (reduce our forecasted deficits) in our General Fund (nurses/counselors), however as a decision has not been made, any use of these funds are not included in the November 2019 Forecast.

## Real Estate Taxes

The Real Estate taxes are again estimated conservatively but does reflect an additional \$3,150,000 annually for the successful passage of our November 2019 levy. We are hopeful that we will receive more than we have forecasted. We have forecasted conservatively in the past and unfortunately we continued to incur declines and inconsistencies in real estate tax collections. However, it appears we are beginning to stabilize. The July real estate tax collections (Second Half Calendar Year) we received in 2016 was $\$ 18.7$ million, in 2017 was $\$ 18.2$ million in 2018 we received $\$ 18.5$ million and in 2019 we received $\$ 18.8$ million The March real estate collections (First Half - Calendar Year) we received in 2016 was $\$ 18.5$ million, in 2017 was $\$ 18.3$ million, in 2018 we received $\$ 18.9$ million and in 2019 we received $\$ 19.5$ million (county wide reappraisal).

In calendar year 2015 (for calendar year 2016 tax collections) the three-year countywide valuation update took place. We had a decrease of less than $1 \%$ in our total valuation. This is actually good news considering in 2012 our residential valuation decreased by $19 \%$ and our commercial valuation decreased by $4 \%$ and previously in 2009, residential valuation was decreased by $15 \%$ and commercial valuation was unchanged. We had a $6.3 \%$ increase in valuation for calendar year 2018 which increased our 2019 real estate tax collections.

We received $\$ 37.1$ million in 2017, $\$ 37.0$ million in 2018 and $\$ 38.0$ million in 2019. We are forecasting $\$ 39.7$ million in 2020 and $\$ 41.4$ million in 2021 and 2022. In 2023 we will have abatements expiring and we are forecasting $\$ 41.8$ million in 2023 and 2024.

The 2018 real estate collections do reflect the Franklin Park Mall decline in valuation from $\mathbf{\$ 2 5 2}$ million to $\$ \mathbf{2 3 2}$ million which reduces our annual revenue by approximately $\$ 400,000$. In addition, Franklin Park received a real estate tax refund of $\$ 375,000$.

We have also had inconsistent real estate collections partially attributed to Lucas County accounting system changes which makes real estate revenue very difficult to forecast. As the changes have been finalized, we are hopeful the collections will become more consistent.

The estimating of delinquent taxes to be paid is also difficult to forecast as payments have been fluctuating year to year, and settlement to settlement. Washington Local is still experiencing significant commercial tax appeals. We have been successful in defending many of these tax appeals but unsuccessful in others. These tax appeals are in addition to the Franklin Park Mall tax appeal. These tax appeals not only cause tax refunds but also lower future property tax collections.

It is expected these tax appeals will continue in future years, including Franklin Park Mall, which has appealed their values again in January 2019. They have requested a $\$ 130$ million reduction in their value which would equate to an annual revenue loss of $\$ 2.5$ million. Also it is likely they will receive a significant refund of taxes already paid. As the final value of the property is still being litigated, no adjustment has been made for any reductions.

On the contrary, we have received a few increases in valuations as commercial property is sold within our district and we are successful in appealing their valuations. In 2022 (tax collection January 2023), the Costco and related development abatement as well as 2 Jeep suppliers' abatements will end and real estate taxes will begin to be paid. This is will bring an annual increase in our real estate collection $(\$ 770,000)$ based on current valuation. However, it is very likely Costco and the other property owners will appeal their tax values. In January 2024 we will be receiving a tax payment from General Motors due to the expiration of the 2006 property tax abatement. As 2024 revenue is being forecasted as the same as 2023 and the values will change, this possible payment is not included on our forecast.

Our total assessed valuation has decreased from $\$ 1.25$ billion in calendar year 2006 to $\$ 908$ million in calendar year 2011 to $\$ 778$ million in calendar year 2012 (and
2013) and declined again to $\$ 762$ million in calendar year 2017. In calendar year 2018 we received our first increase (6.3\%) in property valuation since 2006.

## Personal Property Taxes

Personal property tax revenue was $\$ 11.8$ million in 2005, $\$ 10$ million in 2006, $\$ 8.9$ million in 2007, $\$ 7.3$ million in 2008, $\$ 3.3$ million in 2009, $\$ 1,325$ in 2014, $\$ 25,598$ in 2015, $\$ 1,379$ in 2016, $\$ 0$ in 2017 and 2018 and $\$ 346$ in 2019. The significant decline in personal property tax payments is directly due to the affects of HB 66. This revenue source is now insignificant. Since it is subject to delinquencies only and any payments are sporadic, we are projecting $\$ 0$ in 2020 and future years for delinquent personal property tax collections. As this revenue will not be coming back, this will always be a major revenue loss for our district.

## State Aid

Our ADM (attending Washington Local Schools) increased the past five years; increasing from 6,569 in 2010, 6,745 in 2012, and 6,859 in 2014, and 7,099 in 2017 and 7,054 in 2018 and 7,044 in 2019. We expect our ADM to be decline slightly in 2020. However, the State has changed how ADM is calculated. The ADM will be more of an average than a fixed number that was previously determined in October.

This will have no impact on our funding as we were $\$ 11.1$ million over the state mandated cap in 2014, $\$ 10.1$ million in 2015, $\$ 13.3$ million in 2016, $\$ 13.0$ million in 2017, $\$ 14.9$ million in 2018 and $\$ 14.5$ million in 2019.

Over five years (2014-2019), our state aid has been reduced by over $\$ 77.0$ million because of the cap. If you include 2019/2020, we have lost over a year's revenue due to the cap.

The Great Recession had a significant negative impact on our district as our property values have significantly declined.

However, it can also be stated the State Legislature had a more significant negative impact on our district with the elimination of the Personal Property Tax and capped State funding.

Under past school funding legislation, the additional students we are enrolling, combined with the decreasing assessed valuation would have resulted in a significant increase in state aid revenue for the past few years. However, as the State was developing a new school funding model, our state aid was less than if the previous school funding formula was being utilized. There was a new school funding formula in 2014 (currently in use) for public schools in Ohio that recognizes our increasing enrollment and significant property valuation decreases. However, the increase in our funding based on the new state aid formula system is capped at $6.25 \%$ in $2014,10.5 \%$ in 2015, $7.5 \%$ in 2016, $7.5 \%$ in 2017, $3.0 \%$ in 2018 and 2019. The effect of the cap reduced our state aid by $\$ 11.1$ million in $2014, \$ 10.1$ million in 2015, and $\$ 13.3$ million in 2016, $\$ 13.0$ million in 2017 and $\$ 14.9$ million in 2018 and $\$ 14.5$ million in 2019.

## Unrestricted State Aid (Includes Casino Funding)

We are forecasting $\$ 29.5$ million in 2020 for unrestricted state aid (includes casino funding of $\$ 380,000$ ), and are forecasting to receive $\$ 29.5$ million in unrestricted
state aid in 2021 and all future years. There is no increase as the state has frozen our funding at 2019 funding levels.

Casino revenue is also recorded as State aid. Two casinos began operating in Ohio in the spring of 2012, another in October 2012, and the fourth casino began operation in March 2013. The public school districts' share of this revenue is distributed in January and August of each year; the first payment was made in January 2013. The payment is based on the public school's enrollment.

We received casino revenue of $\$ 350,039$ in 2017, $\$ 361,182$ in 2018 , and $\$ 370,082$ in 2019. We are forecasting $\$ 380,000$ in 2020 and all future years.

## Restricted State Aid

A new funding source was created with the current state funding system. The economic disadvantaged funding was $\$ 1.1$ million in 2014, $\$ 947,457$ in 2017 and $\$ 901,925$ in 2018 and $\$ 999,481$ in 2019 and forecasted to be $\$ 834,103$ in 2020 (matches 2019 after ODE July 2019 adjustment) and all future years.

Restricted state aid includes Career-Tech funding of $\$ 762,832$ in 2014, $\$ 1.1$ million in 2016, and $\$ 1.2$ million in 2017 and 2018 and $\$ 1.3$ million in 2019. We are forecasting $\$ 1.3$ million in 2020 and all future years. This is an increase from 2013's Career Tech funding of $\$ 456,091$.

## Catastrophic Cost

This funding reimburses the expenses for special education students that exceed a certain dollar amount threshold to educate each year, which is generally around $\$ 30,000$ per year per student. We received $\$ 107,531$ in $2016, \$ 77,380$ in 2017, $\$ 115,810$ in 2018, and $\$ 147,529$ in 2019 and forecasted to be $\$ 114,000$ in all future years. These reimbursements were only a small percentage of what the actual costs were that we had incurred.

## Property Tax Allocation

Property tax allocation includes the personal property tax loss (hold harmless) payments being made to the district from the State. These payments are only partially replacing the personal property taxes we would have received prior to HB 66.

As our personal property tax revenue was significant, the personal property tax loss payments are also significant. We received $\$ 8.7$ million in 2011. HB 1 extended the hold harmless provisions of HB 66 until 2013 and we were expected to receive $\$ 8.7$ million in 2012 and 2013. However, due to legislative changes, these payments were reduced to $\$ 7.4$ million in 2012 and $\$ 6.1$ million in 2013. Again due to recent legislative changes, these payments were reduced another time to $\$ 5.2$ million in 2016 and $\$ 4.3$ million in 2017. These payments will continue to decrease each year by approximately $\$ 480,000$ each year beginning 2018 until they are eliminated. We received $\$ 3.9$ million in 2018 and $\$ 3.4$ million in 2019. We are forecasting $\$ 2.9$ million in 2020, $\$ 2.4$ million and 2021, $\$ 1.9$ million in 2022 and $\$ 1.4$ million in 2023 and 2024. Even though we expect the decrease to continue, we have kept all revenue unchanged from 2023 to 2024.

Homestead exemption and rollback receipts are recorded in Property Tax Allocation. The homestead and rollback was $\$ 4.2$ million in 2016, and 2017. We received $\$ 4.1$
million for 2018 and $\$ 4.0$ million in 2019. We are forecasting $\$ 3.9$ million in 2020 and all future years.

## Other Revenue

## Abatement Revenue

Due to the elimination of the personal property tax, abatement revenue pertaining to personal property was also eliminated. Abatement revenue was $\$ 3.3$ million ( $\$ 1.9$ million from DaimlerChrysler) in 2005, $\$ 2.7$ million ( $\$ 1.7$ million from DaimlerChrysler) in 2006, $\$ 1.8$ ( $\$ 1.2$ million from DaimlerChrysler) in 2007, $\$ 1.1$ million in 2008, $\$ 430,000$ in 2012, $\$ 253,227$ in 2015, $\$ 313,271$ in 2016, $\$ 377,793$ in 2017, $\$ 362,271$ in 2018 and $\$ 521,663$ in 2019. 2019 included the 2016 GM abatement payment of $\$ 155,000$.

Abatement revenue is forecasted to be $\$ 515,000$ in 2020, 2021, and 2022. 2023 and 2024 it will be reduced to reflect the expiration of two tax abatements.

The majority of abatement payments we received were previously based on personal property. As the personal property tax has been eliminated, less abatement payments are being made. The State is not reimbursing for these lost abatement payments.

## Tax Increment Financing (TIF) Payments

We receive payments for the DaimlerChrysler plant expansion (expires 2029 \& 2030) and Franklin Park Mall (expires 2035) for Tax Increment Financing (TIF) abatements. We received $\$ 4.3$ million in 2016 and 2017, $\$ 4.5$ million in 2018 and 2019 and are forecasting $\$ 4.5$ million in all future years. As the majority of these payments are attributed to Franklin Park Mall any reduction in property values will impact these payments. Past reductions only impacted the taxable portion of the mall but it is expected with future valuation reductions, it would impact the Franklin Park Mall TIF payments. Franklin Park Mall has requested a reduction of $\$ 130$ million in their property valuation which was denied by the Board of Revision, they have appealed to the Ohio Board of Tax Appeals. If Franklin Park is successful in their appeal, it may be a reduction of over $\$ 2.5$ million per year plus the refund from prior year(s)' payments. With the passage of the November 2019 levy, we expect this revenue to increase next year. However, the auditor is unable to provide an estimate for the additional revenue.

## Interest Revenue

As interest rates have decreased and our cash balances are declining, our interest earnings are beginning to decline.

Interest earnings were $\$ 76,331$ in 2016, $\$ 189,172$ in 2017, $\$ 444,489$ in 2018, and $\$ 719,532$ in 2019. We are forecasting interest earnings to be $\$ 550,000$ in 2020, $\$ 400,000$ in 2021, and $\$ 300,000$ in 2021 and all future years.

## Other Financing Sources

Transfers-In/Advances-In
We annually make advances to the Food Service Fund and the Federal Funds to maintain a positive fund balance. As these advances are loans, they are returned each year. As the Food Service Fund had a large operating deficit in 2014 ( $\$ 185,000$ ), we were required to increase the advance $(\$ 115,000)$ in 2015 and increased again to $\$ 130,000$ in 2019 and all future years. With the significant cash transfers (cash permanently transferred to the Food Service Fund) scheduled to take place in future
years due to food service losses, we do not anticipate increasing the advance to the food service fund.

We have advanced $\$ 400,000$ in 2016, 2017, 2018, 2019 and in all future years forecasted.

## EXPENDITURES

We will continue to annually appropriate (budget) at 100 percent. However, as we do not expend 100 percent of our budget, we reduced individual line items by a percentage amounts ranging between $.5 \%$ and $8 \%$ to reduce our total forecasted expenditures by a total of $2 \%$ for 2020 and all future years. Therefore, we are forecasting to expend $98.0 \%$ of our budget in 2020 and all future years. We expended $98.2 \%$ in $2016,97.9 \%$ in 2017, $97.4 \%$ in 2018 and $98.5 \%$ in 2019. We have maintained 2024 expenditures (and revenue) unchanged from 2023 based upon the difficulty of forecasting expenditures (and revenue) four years from 2020.

## Personal Services

In 2016, per the negotiated agreement, teachers received a $1.5 \%$ increase base increase (offset by increase in monthly healthcare contributions) and non-teaching staff received a $1.25 \%$ base increase (no change in monthly healthcare contributions). All employees received their normal steps and longevity increases if applicable.

Based on these negotiated agreements teachers and non-teaching received a 3\% increase in 2017 and a $2.5 \%$ increase in 2018. These salary increases were offset by increases in employee monthly contributions and reductions in the healthcare coverage. Administrators received $1 \%$ increase in 2017 and 2018. In 2019 and 2020 all employees will receive a $2 \%$ base increase. Also all special education teachers (83), beginning in 2019 will receive a $\$ 1,500$ stipend.

In 2016, a reduction in classroom aides' hours from eight hours per day to seven hours per day occurred. In 2016 we added 2 part-time secretaries, 3.4 tutors, as well as bus monitors during the school year. In 2017 we hired (General Fund only) 4 Instructor/Tutors, 1 Proficiency Tutor, 2 teachers, and due to grant restrictions needed to move 1 teacher to the General Fund. We also added 2 half-time custodians (elementary building addition) and 1 classroom aide. We also made a $\$ 250$ payment in 2017 to all employees (excluding administrators) per the negotiated agreements.

In 2018, we eliminated all proficiency tutor positions which included 13 General Fund proficiency tutor positions. We also eliminated 2 secretary positions and 1 coordinator position. These staff reductions were partially offset by the addition of 1 Administrator (Attendance Specialist) and 5 classroom aides.

In 2019, we increased special education supervisors from 10 month employees to 12 month employees. We added 2 special education teachers, 1 special education tutor, 2 classroom aides, and 1 elementary teacher. The special education tutor and classroom aides were charged to Federal Grants for 2019 and 2020. However, in 2021 it is expected that we may need to move special education staff from the federal grant into the General Fund but these are not included on the Forecast.

In 2020 we added 2 half-time aides and 1 safety aide.

State Teachers Retirement System (STRS) made significant changes to retiree benefits for retirees who retire after June 30, 2015. As the STRS changes evolve in future years, it is likely we will begin to see less annual teacher retirements than we have had in the past. As a beginning teacher makes less than half of an experienced teacher, the lower teacher retirements have begun affecting (increasing) the future salaries as teachers will be extending their working years. Therefore, our total teacher salaries will be increasing at a higher rate than past years due to lack of teacher retirees.

## Benefits

In 2014 we became partially self-insured for our healthcare due to our insurance carrier's request of a $16.8 \%$ increase in our premium healthcare rates.

Healthcare costs increased by $13.8 \%$ in $2014,8.22 \%$ in 2015 , and $3.74 \%$ in 2016 , $4.0 \%$ in 2017, 3.5\% in 2018.

Based on the solvency of our self-funded health insurance and the significant deficits we are forecasting, we reduced our health care premium by $10 \%$ beginning in January 2019.

This reduction in premium rates will have saved the district $\$ 500,000$ in 2019 and approximately $\$ 1$ million in 2020 and all future years. This reduction had a significantly positive impact (decrease) on our budget deficit in 2020 and in future years and will have a significantly positive impact (increase) in our future fund balances. We are forecasting an increase of $0.0 \%$ in 2020 and $4.0 \%$ increase in 2021 and all future years.

Based on negotiated agreements we have made significant changes to our benefits and increased the employees' monthly contributions, this has slowed our healthcare increases. We kept 2024 healthcare cost unchanged from 2023. We are hopeful as we saw positive results by switching to partially self-funding in 2014, that the trend will continue and the increases in 2022 and future years will be less than currently forecasted (4\%).

We are also self-funded for dental insurance. We incurred a $10 \%$ increase in dental premiums for 2013, $20 \%$ increase in 2014, 10\% increase in 2015 and 2016, 7.5\% increase in 2017, and $0.0 \%$ increase in 2018, and a $\mathbf{1 0 \%}$ decrease in 2019 and rates were unchanged in 2020. We are forecasting slight increases (less than 2.5\%) in 2021 and all future years.

We continue to add more employees and their dependents to our healthcare and dental policies during our open enrollment process. Even though our claims have recently decreased, with the increased enrollment, it is expected our claims will increase.

The Workers' Compensation forecasted expenditures have stabilized even as our salary costs have increased. Our retrospective paid claims were $\$ 366,163$ in 2010, $\$ 74,802$ in 2013, $\$ 130,913$ in 2014, and $\$ 37,422$ in 2015 and in 2016 we actually received a credit of $\$ 10,810$ due to subrogation of a few claims. The 2017 paid
claims were $\$ 21,523$ and were $\$ 954$ in 2018. We have been very proactive with our workers' compensation in the past few years and it appears our efforts are generating savings to the district and we are now in the OSBA Workers' Compensation pool.

The payments (premiums and paid claims) made to Bureau of Workers' Compensation have been steadily declining the past few years. Our total worker's compensation costs reached a high of $\$ 804,676$ in 2010. In recent years it has been $\$ 427,302$ in 2012, $\$ 283,484$ in 2013, $\$ 291,143$ in 2014, $\$ 182,200$ in 2015, $\$ 255,932$ in 2016, $\$ 206,756$ in 2017, $\$ 167,575$ in 2018 and $\$ 204,884$ in 2019. Workers' compensation rates are declining but we have had significant claims recently including lost time claims. We are forecasting our workers' compensation costs, premiums and paid claims at $\$ 250,000$ in 2020 and all future years.

We also received \$153,298 (all funds) for a one-time rebate in 2014 and $\$ 161,781$ (all funds) in 2015 for past workers' compensation costs. We also received a rebate of $\$ 194,099$ in 2018, $\$ 203,815$ in 2019 and $\$ 205,888$ in 2020 . These payments are recorded as other revenue. It is possible that we may also receive another rebate in future years, but that is not included in our forecast.

School Employee Retirement System (SERS) charges were always paid in arrears. SERS will have the arrears brought to current over a six-year period of time. This annual payment is estimated to be approximately an additional $\$ 136,000$ and was completed in 2017.

## Purchased Services

The Educational Service Center (ESC) charges were $\$ 2.1$ million in 2012 and 2013, $\$ 3.6$ million in 2014, $\$ 2.2$ million in 2015, $\$ 1.7$ million in 2016, $\$ 1.9$ million in 2017 (additional occupational therapist and speech therapist) and 2018.

The ESC contract was originally forecasted in October to be $\$ 1.9$ million in 2019. However, due to additional services for ALC and preschool our charges increased to $\$ 2.1$ million in 2019. These additional costs increased our forecasted ESC charges to $\$ 2.15$ million in 2020. We expect an increase in our preschool costs as well as usual inflationary costs and expect the ESC contract to be $\$ 2.4$ million in 2021, $\$ 2.45$ million in 2022, and $\$ 2.5$ million in 2023 and all future years.

Based on changes in state funding that reduced the funding to all ESCs in Ohio, our ESC charges were increased significantly in 2014. We made the decision to employ our own personnel for psychologists, speech therapists, occupation therapists, and teaching staff that were previously supplied by the ESC in recent years. However, we still receive significant services from the ESC.

Our charter school expenditures were $\$ 2.7$ million in 2017, $\$ 2.6$ million in 2018, and $\$ 2.7$ million in 2019. We have forecasted charter school expenditures to be $\$ 2.7$ million in 2020, $\$ 2.75$ million in 2021, and $\$ 2.8$ million in 2022 and all future years.

Whitmer High School became an EdChoice school. We expect these charges to be $\$ 786,000$ in 2020. Next year, both Junior High buildings and five elementary buildings will be EdChoice. We budgeted $\$ 200,000$ for the additional buildings. It is possible this cost could be significantly more than what we have budgeted. Therefore, we have budgeted $\mathbf{\$ 9 8 6 , 0 0 0}$ for EdChoice in 2021 and all future years. As we were a capped district and the State has
frozen funding, we will not be receiving state aid for these students even though over 120 of the 131 students has not attended Washington Local.

Electric and natural gas charges were $\$ 1.9$ million in 2009, $\$ 1.1$ million in 2017, $\$ 1.2$ million in 2018, and $\$ 1.1$ million in 2019. We are forecasting electric and natural gas charges of $\$ 1.4$ million in 2020 and $\$ 1.5$ million in 2021 and all future years. As natural gas rates are at historical lows, the past few years have had much lower utility cost than would normally be expected. Also, the estimated annual cost to air condition Whitmer is $\$ 250,000$ which increased our electric charges significantly.

Beginning in 2017 and in future years, our electric charges began to decrease from the previous levels due to the undertaking of the HB 264 project in 2016. This project is complete and we are experiencing savings. Additionally, we have installed window air conditioners in every classroom that did not have air conditioning.

## Supplies

We continue to review our budgets each year which have resulted in lower actual expenditures in these budgets than forecasted. We do not expect this to continue into future years as we purchase new curriculum materials.

## Instructional Supplies

| $\mathbf{2 0 1 6}$ | $\mathbf{2 0 1 7}$ |  | $\mathbf{2 0 1 8}$ | $\mathbf{2 0 1 9}$ |  |
| :---: | ---: | :---: | :---: | :---: | :---: |
| $\$ 693,000$ | $\$ 1,019,000$ | $\$ 1,092,000$ | $\$ 766,000$ |  |  |
| $\$ 120,000$ | $\$ 234,000$ | $\$ 166,000$ | $\$ 97,000$ |  |  |
| $\$ 674,000$ | $\$$ | 700,000 | $\$ 760,000$ | $\$ 733,000$ |  |
| $\$ 389,000$ | $\$$ | 410,000 | $\$ 431,000$ | $\$ 395,000$ |  |
| $\$ 364,000$ | $\$$ | 85,000 | $\$ 88,000$ | $\$ 632,000$ |  |

We are forecasting our instructional supplies/electronic materials to be $\$ 955,000$, software to be $\$ 145,000$, maintenance supplies to be $\$ 725,000$, and bus maintenance supplies and fuel to be $\$ 540,000$ in 2020 and future years. We are forecasting our textbooks to be $\$ 455,000$ in 2020 and in all future years.

## Capital Outlay

Capital Outlay expenditures, on this forecast, are generally used for technology equipment and career-technical equipment. However, in 2017 and 2018, capital outlay included HB 264 expenditures. Our Capital Outlay was $\$ 1.9$ million in 2017, $\$ 2.1$ million in 2018, and $\$ 1.2$ million in 2019. We have forecasted $\$ 1.2$ million in 2020 and $\$ 1.1$ million in 2021 and all future years. We did purchase a former church property by Shoreland Elementary for $\$ 100,082$ in 2019.

We expended \$853,280 in 2017 and \$964,091 in 2018 for HB 264 projects. HB 264 projects included LED lighting as well as boiler and chiller replacements. As these are HB 264 projects, we expect these energy conservation projects to pay for themselves over a period of time. Also, unlike most energy conservation projects, we funded these projects with cash instead of borrowing the funds. We are considering continuing these upgrades in future years as the project (Whitmer High School LED lighting) will be able to fund itself with continued energy savings. However, as we have recently installed LED lighting in all facilities except Whitmer, we want time between the LED installations to allow better budgeting/cash flows when these lights need replaced.

Due to the previous budget deficits and restraints to our budgets, buses, motor vehicles, and equipment purchases (except technology and CTC equipment) have been moved to the Permanent Improvement Fund. Current Capital Outlay expenditures are being monitored and may be moved to the Permanent Improvement Fund in future years due to our ongoing budget deficits and declining fund balance. The movement of other capital outlay (buses, vehicles, and equipment) from the General Fund to the Permanent Improvement Fund reduced the amount of funds available for district building projects and site improvements.

Unlike nearly every other district, Washington Local Schools does not have bonded debt. We have been improving and repairing our buildings instead of replacing our buildings. We did borrow $\$ 10$ million in FY 2013 for the replacement of the Whitmer High School HVAC system. The debt service on this debt is being paid from the Permanent Improvement Fund.

However, we were successful in November 2019 to pass a 3 mill Bond Issue to build two new elementary buildings ( 700 plus students). The passage allows us to participate in the OFCC which will pay 80 percent of all costs to replace our buildings and renovate Whitmer. It is too early in the process but we do not anticipate any cost savings or cost increases during this consolidation (Wernert and Jackman) and Whitmer High School improvements.

Due to the low interest rates we are earning on our investments and the higher interest rate on our debt, as well as our large cash balances, consideration was given to refinance or eliminate our outstanding debt by shortening the loan's term or the General Fund just paying off the debt. However, based on our General Fund deficits, future capital project needs, and the reasonable interest rate on the HVAC debt, we decided to maintain the current debt structure.

## Other Objects

These are mainly Lucas County auditor/treasurer fees.

Our auditor/treasurer fees were $\$ 659,391$ in 2017, $\$ 656,419$ in 2018 and $\$ 655,110$ in 2019. We have forecasted that these fees to be $\$ 725,000$ in 2020 ( $1 / 2$ new levy) and $\$ 750,000$ in 2021 and all future years. 2019 does reflect a refund (reduction) of $\$ 29,767$ due to the recent exemption of our property purchases and additions.

## Other Financing Uses

## Transfers

We annually make transfers to various high school activity funds and the Employee Recognition Fund. These two transfers totaled \$38,000 in 2017, 2018 and 2019. We are forecasting \$40,000 in 2020 all future years for these transfers.

In 2016, based on the losses experienced in the Food Service Fund, we permanently transferred $\$ 185,000$ from the General Fund to the Food Service Fund. In 2017 we transferred $\$ 235,355$ and in 2019 we transferred $\$ 253,056$. In 2020 we transferred $\$ 228,196$. Based on the continued expected losses in the Food Service Fund, we are forecasting a transfer of $\$ \mathbf{2 5 0 , 0 0 0}$ in 2021 and all future years.

In total, we are forecasting total transfers to be $\$ 295,000$ in 2020 and in all future years.

Advances - Out
We continue to make advances (loans) to Food service and Grant Funds to maintain a positive fund balance in these funds. These are returned annually to the General Fund.

## Budget Reserve (Rainy Day Fund)

The Board of Education has previously authorized a Budget Reserve in the amount of $\$ 1,800,000$. After the passage of our November 2014 levy, the Board increased the Budget Reserve to $\mathbf{\$ 3 , 6 2 5 , 0 0 0}$ in 2015. This Budget Reserve is maintained for all future years. Washington Local School District is one of the few districts in Northwest Ohio, and possibly the State, that still maintains a rainy day fund.

WASHINGTON LOCAL SCHOOL DISTRICT
LUCAS COUNTY
Schedule of Revenues, Expenditures and Changes in Fund Balances
For the Fiscal Years Ended June 30, 2017, 2018 and 2019 Actual;
Forecasted Fiscal Years Ending June 30, 2020 Through 2024


See accompanying summary of significant forecast assumptions and accounting policies
Includes: General fund, Emergency Levy fund, DPIA fund, Textbook fund and any portion of Debt Service fund related to General fund debt

## 9. Gifts and Donations

The Superintendent recommends that the Board of Education accept the gifts and donations, as presented:

## A. Ability Center of Greater Toledo, Attn: Chris Daunhauer, 5605 Monroe Street, Sylvania, OH 43560 <br> Donation of two child size wheelchairs. A Power Tiger wheelchair and an Invacare Spree GT wheelchair for use with our students.

B. Sandra Stein and Linda League, 4710 Oakridge Drive, Toledo, OH 43623

Donation of a wheelchair, stander, and hoyer lift to help support our students who require this type of adaptive equipment.
C. Jeremy and Mary Heaton, 122 Warrington Road, Toledo, OH 43612

Donation of a Gait Trainer and stander to help support students who require this type of adaptive equipment.

## D. Sun Federal Credit Union, 1627 Holland Road, Maumee, OH 43537 Jennifer Compton, Director

 Donation of $\$ 500$ to Whitmer High School to purchase book bags and hygiene products for students.
## E. Jefferson Junior High Parent Club

Donation of \$803.94 to purchase televisions for Jefferson Junior High hallways to show announcements, share pictures, share videos, reminders, and etc.
F. Mary Falkenberg, 340 S. Reynolds Road, Lot 133, Toledo, OH 43615

Donation of $\$ 135.85$ to be used for classroom snacks for students at Shoreland Elementary.

## G. The Pet Care Trust, 3465 Box Hill Corporate Center Drive, Suite H,

 Abingdon, MD 21009Donation of a grant certificate of $\$ 50.00$ to be used for Shoreland Elementary first grade for reimbursement at any local pet store for classroom pet supplies.

## H. Legacy Community Foundation, INC., 4766 Summit Street, Toledo, OH 43611 <br> The Point Place Art Walk Committee awarded Tammy Conlan, Shoreland Art, $\$ 350.00$ for her active participation for the past three years in the Point Place Art Walk. This money will be used for art supplies for the Shoreland Elementary Art students.

Moved by: $\qquad$ Seconded by: $\qquad$

Mr. Ilstrup $\qquad$ Ms. Canales-Smith $\qquad$ Mr. Hughes $\qquad$ Mr. Hunter $\qquad$ Mr. Sharp $\qquad$

To: Dr. Kadee Anstadt
From: Shannon Twiggs
Date: Monday, October 28, 2019
Re: Donation

Please accept the donation of two child size wheelchairs from the Ability Center of Greater Toledo. They donated a Power Tiger wheelchair and an Invacare Spree GT wheelchair for use with our students. We had a student who was in need of a wheelchair and through their donation we were able to find a wheelchair that perfectly fit the child and meets his needs in both the school and home setting.

Please contact me with any questions or concerns.
Thank you.

To: Dr. Kadee Anstadt
From: Shannon Twiggs
Date: Monday, October 28, 2019
Re: Donation

Please accept the donation of a wheelchair, stander, and hoyer lift from Sandra Stein and Linda League. This donation will help support students in our district who require this type of adaptive equipment in the educational setting.

Please contact me with any questions or concerns.
Thank you.

To: Dr. Kadee Anstadt
From: Shannon Twiggs
Date: Monday, October 28, 2019
Re: Donation

Please accept the donation of a Gait Trainer and stander from Jeremy and Mary Heaton. This donation will help support students in our district who require this type of adaptive equipment in the educational setting.

Please contact me with any questions or concerns.

Thank you.

WHITMER HIGH SCHOOL
5601 Clegg Drive
Toledo, OH 43613

To: Dr. Kadee Anstadt
From: Kristine Martin RND
Date: November 13, 2019
Re: Donation

Please accept the donation of $\$ 500$ from Sun Federal Credit Union. This donation was given to Whitmer High School to purchase book bags and hygiene products for students.

Please call with any questions or concerns. Thank you.

## Kristine Martin

Principal
KMartin@wls4kids.org
Cassie Studnicha-Kusic
Associate Principal
Counseling Center
CStudnic@wls4kids.org

Jenny Wietrzykowski
Associate Principal
Assistance \& Resource
JWietrzykowski@wls4kids.org

## Tom Snook

Associate Principal
Athletics and Facilities
TSnook@wls4kids.org

## Debra Heban

Career and Technology
Center Director
DHeban@wls4kids.org

# Shoreland Elementary School 

Mrs. Kimberly A. Dedo, Principal 5650 Suder Ave. Toledo, OH 43611

Phone: 419.473.8294 Fax:
419.473.8295 Email: kdedo@wls4kids.org

November 11, 2019

Dear Dr. Anstadt,
Mary Falkenberg donated a check for $\$ 135.85$ to Shoreland Elementary, to be used for classroom snacks for students.

Your consideration in asking the BOE for approval of this donation is greatly appreciated.

Contact Information:
Mary Falkenberg
340 S. Reynolds Rd. Lot 133
Toledo, OH 43615

Sincerely,
Kimberly A. Dedo


# Shoreland Elementary School 

Mrs. Kimberly A. Dedo, Principal 5650 Suder Ave. Toledo, OH 43611

Phone: 419.473.8294 Fax:
419.473.8295 Email: kdedo@wls4kids.org

November 12, 2019

Dear Dr. Anstadt,
The Pets in the Classroom donated a grant certificate for $\$ 50.00$ to Rachel Geha, Shoreland first grade, to be used for reimbursement at any local pet store for classroom pet supplies.

Your consideration in asking the BOE for approval of this donation is greatly appreciated.

## Contact Information:

The Pet Care Trust
3465 Box Hill Corporate Center Dr. Suite H
Abingdon, MD 21009
Petsintheclassroom.org

Sincerely,
Kimberly A. Dedo

## 10. Purchases over $\mathbf{\$ 2 5 , 0 0 0}$


#### Abstract

Washington Local Schools Policy 6320—Purchases Limitations All purchases (purchase order/contract) except utilities and emergency purchases, that are within the amount contained in the appropriation and were originally contemplated in the budgeting process may be made upon authorization of the Treasurer unless the contemplated purchase is for more than $\$ 25,000$, in which case prior approval is required from the Board of Education.

The Treasurer is authorized to adjust appropriations within a fund in order to make necessary purchases and shall report such modifications at the following regular Board meeting.

The Treasurer is authorized to make emergency purchases, without prior adjustment, or Board approval of those goods and/or services needed to keep the schools in operation. Emergency purchases that exceed $\$ 25,000$ will be submitted for approval at the next Board meeting.


Per Policy 6320, the Superintendent recommends that the Board of Education approve the following requests:

A. School Specialty Instruction \& Intervention<br>Request from Katherine Spenthoff, Director of Curriculum and Instruction<br>The purchase of The Ohio Performance Coach, OH Learning Standards Edition<br>for Mathematics and English Language Arts, Grades 3-6, and 8. Publisher:<br>Triumph Learning, Copyright: 2017.<br>Total Cost \$43,483.57

B. AT\&T<br>Request from Robert T. Gulick, Ed.D., Director of Technology<br>Purchase 24 Month Contract for IPFlex Phone Service to be paid on a monthly basis of $\$ 1,256.94$.<br>Total Cost..................................................................... $\$ 30,166.56$

Moved by: $\qquad$ Seconded by: $\qquad$

## washington local schools

MEMO: Executive Summary
RE: Request for Ohio Performance Coach-Math and English Language Arts supplemental resources
DATE: November 8, 2019
FROM: Katherine Spenthoff
The standards-based review and essential practice in Ohio Performance Coach, OH Learning Standards workbooks will support teachers in preparing students for the academic demands of the Ohio State Tests. Students will gain exposure to the rigor and item types which are featured on the Ohio State Tests.

## Rationale for Recommending

The Ohio Performance Coach, OH Learning Standards editions are designed to be used as a supplement to core instruction in math and English language arts. These resources are designed to provide a flexible instructional pathway that fits individual classroom needs. Specifically, teachers can utilize the supplemental resources with whole or small groups of students who need enrichment, intervention or additional practice with content learning standards.

Washington Local Schools teachers will be implementing the Ohio Performance Coach, OH Learning Standards editions with students in grades 3-6, 8.

## Purchasing Details

Titles: Ohio Performance Coach, OH Learning Standards Edition, Mathematics, Grades 3-6, 8 Ohio Performance Coach, OH Learning Standards Edition, English Language Arts, Grades 3-6, 8
Publisher: Triumph Learning
Copyright: 2017

The student and teacher editions are available for a total cost of $\$ 43,483.57$ from School Specialty. The shipping is at no cost to the district. Please see the attached purchasing information.

Please let me know if you have any questions.
Thank you.
Director of Curriculum and Instruction
individual attention. infinite opportunities.

Instruction \& Intervention

| Address | PO Box 3000 | Created Date | $10 / 14 / 2019$ |
| :--- | :--- | :--- | :--- |
|  | Nashua, NH 03061 | Expiration Date | $12 / 20 / 2019$ |
|  | USA | Quote Number | 00053549 |
|  |  |  |  |
| Prepared By | Gary McComb | Contact Name | Kathi Hogan |
| Phone | $614-769-5746$ | Phone | (419) 473-8232 |
| Email | gary.mccomb@schoolspecialty.com | Email | khogan@wls4kids.org |
| Fax | $267-937-4538$ | Fax | 1 (419) 4738247 |
|  |  |  |  |
| Bill To Name | GREENWOOD ELEMENTARY SCHOOL | Ship To Name | GREENWOOD ELEMENTARY SCHOOL |
| Bill To | 760 NORTHLAWN DR | Ship To | 760 NORTHLAWN DR |
|  | TOLEDO, OH 43612-4300 |  | TOLEDO, OH 43612-4300 |
|  | USA |  | USA |


| Product | Product Code | Salles Price | Quentity | Total Price |
| :---: | :---: | :---: | :---: | :---: |
| OH PERFORM COACH, OH LEARN STAND ED 25 BK ELA G3 | 1611504 | USD 289.00 | 1.00 | USD 289.00 |
| OH PERF COACH, OH LEARN STD ED, ELA, GR3 | 1607367 | USD 12.99 | 15.00 | USD 194.85 |
| OH PERFORM COACH, OH LEARN STAND ED 25 BK MATH G3 | 1611522 | USD 289.00 | 1.00 | USD 289.00 |
| OH PERF COACH, OH LEARN STD ED MATH GR 3 | 1607676 | USD 12.99 | 7.00 | USD 90.93 |
| OH PERFORM COACH, OH LEARN STAND ED 25 BK ELA G4 | 1611507 | USD 289.00 | 3.00 | USD 867.00 |
| OH PERFORM COACH, OH LEARN STAND ED 25 BK MATH G4 | 1611525 | USD 289.00 | 3.00 | USD 867.00 |
| OH PERFORM COACH, OH LEARN STAND ED 25 BK MATH G5 | 1611528 | USD 289.00 | 3.00 | USD 867.00 |
| OH PERF COACH, OH LEARN STD ED MATH GR 5 | 1607238 | USD 12.99 | 5.00 | USD 64.95 |


| Subtotal | USD 3,529.73 |
| :--- | :--- |
| Total Price | USD 3,529.73 |
| Shipping and <br> Handling | USD 0.00 |
| Grand Total | USD 3,529.73 |

[^1]Instruction \& Intervention

| Address | PO Box 3000 | Created Date | $10 / 14 / 2019$ |
| :--- | :--- | :--- | :--- |
|  | Nashua, NH 03061 | Expiration Date | $12 / 20 / 2019$ |
|  |  | Quote Number | 00053550 |
| Prepared By | Gary McComb |  |  |
| Phone | 614-769-5746 | Contact Name | Kathi Hogan |
| Email | gary.mccomb@schoolspecialty.com | Phone | (419) 473-8232 |
| Fax | 267-937-4538 | Fax | khogan@wls4kids.org |
|  |  | Ship To Name | HIAWATHA ELEMENTARY SCHOOL |
| Bill To Name | HIAWATHA ELEMENTARY SCHOOL | Ship To | 3020 PHOTOS DR |
| Bill To | 3020 PHOTOS DR |  | TOLEDO, OH 43613-2435 |


| Product | Product C | Sales Price | Quantity | Total Price |
| :---: | :---: | :---: | :---: | :---: |
| OH PERFORM COACH, OH LEARN STAND ED 25 BK ELA G3 | 1611504 | USD 289.00 | 2.00 | USD 578.00 |
| OH PERF COACH, OH LEARN STD ED, ELA, GR3 | 1607367 | USD 12.99 | 6.00 | USD 77.94 |
| OH PERFORM COACH, OH LEARN STAND ED 25 BK MATH G3 | 1611522 | USD 289.00 | 2.00 | USD 578.00 |
| OH PERF COACH, OH LEARN STD ED MATH GR 3 | 1607676 | USD 12.99 | 6.00 | USD 77.94 |
| OH PERFORM COACH, OH LEARN STAND ED 25 BK ELA G4 | 1611507 | USD 289.00 | 2.00 | USD 578.00 |
| OH PERF COACH, OH LEARN STD ED, ELA, GR4 | 1607893 | USD 12.99 | 6.00 | USD 77.94 |
| OH PERFORM COACH, OH LEARN STAND ED 25 BK MATH G4 | 1611525 | USD 289.00 | 2.00 | USD 578.00 |
| OH PERF COACH, OH LEARN STD ED MATH GR 4 | 1607677 | USD 12.99 | 6.00 | USD 77.94 |
| OH PERFORM COACH, OH LEARN STAND ED 25 BK ELA G5 | 1611510 | USD 289.00 | 1.00 | USD 289.00 |
| OH PERF COACH, OH LEARN STD ED, ELA, GR5 | 1607807 | USD 12.99 | 5.00 | USD 64.95 |
| OH PERFORM COACH, OH LEARN STAND ED 25 BK MATH G5 | 1611528 | USD 289.00 | 1.00 | USD 289.00 |
| OH PERF COACH, OH LEARN STD ED MATH GR 5 | 1607238 | USD 12.99 | 5.00 | USD 64.95 |


| Subtotal | USD 3,331.66 |
| :--- | :--- |
| Total Price | USD 3,331.66 |
| Shipping and <br> Handling <br> Grand Total | USD 0.00 |
|  | USD 3,331.66 |

Description - Shipping and Handling is being provided at no cost, resulting in a savings of $\$ 399.80$

- Please contact Gary McComb, gary.mccomb@schoolspecialty.com or Annie Plumb, ann.plumb@schoolspecialty.com if you have any questions or concerns

Please submit your quote \& purchase order to curriculum customer care:
Fax: 888-440-2665 or Email: customerservice.eps@schoolspecialty.com

Instruction \& Intervention

| Address | PO Box 3000 | Created Date | 10/14/2019 |
| :---: | :---: | :---: | :---: |
|  | Nashua, NH 03061 | Expiration Date | 12/20/2019 |
|  | USA | Quote Number | 00053554 |
| Prepared By | Gary McComb | Contact Name | Kathi Hogan |
| Phone | 614-769-5746 | Phone | (419) 473-8232 |
| Email | gary.mccomb@schoolspecialty.com | Email | khogan@wls4kids.org |
| Fax | 267-937-4538 | Fax | 1 (419) 4738247 |
| Bill To Name | JACKMAN ELEMENTARY SCHOOL | Ship To Name | JACKMAN ELEMENTARY SCHOOL |
| Bill To | 2010 NORTHOVER RD | Ship To | 2010 NORTHOVER RD |
|  | TOLEDO, OH 43613-2834 |  | TOLEDO, OH 43613-2834 |


| Product | Product | Sales Price | Quantity | Total Price |
| :---: | :---: | :---: | :---: | :---: |
| OH PERFORM COACH, OH LEARN STAND ED 25 BK ELA G3 | 1611504 | USD 289.00 | 2.00 | USD 578.00 |
| OH PERF COACH, OH LEARN STD ED, ELA, GR3 | 1607367 | USD 12.99 | 5.00 | USD 64.95 |
| OH PERFORM COACH, OH LEARN STAND ED 25 BK MATH G3 | 1611522 | USD 289.00 | 2.00 | USD 578.00 |
| OH PERF COACH, OH LEARN STD ED MATH GR 3 | 1607676 | USD 12.99 | 5.00 | USD 64.95 |
| OH PERFORM COACH, OH LEARN STAND ED 25 BK ELA G4 | 1611507 | USD 289.00 | 2.00 | USD 578.00 |
| OH PERF COACH, OH LEARN STD ED, ELA, GR4 | 1607893 | USD 12.99 | 15.00 | USD 194.85 |
| OH PERFORM COACH, OH LEARN STAND ED 25 BK MATH G4 | 1611525 | USD 289.00 | 2.00 | USD 578.00 |
| OH PERF COACH, OH LEARN STD ED MATH GR 4 | 1607677 | USD 12.99 | 15.00 | USD 194.85 |
| OH PERFORM COACH, OH LEARN STAND ED 25 BK ELA G5 | 1611510 | USD 289.00 | 2.00 | USD 578.00 |
| OH PERFORM COACH, OH LEARN STAND ED 25 BK MATH G5 | 1611528 | USD 289.00 | 2.00 | USD 578.00 |
| OH PERFORM COACH, OH LEARN STAND ED 25 BK ELA G6 | 1611513 | USD 289.00 | 2.00 | USD 578.00 |
| OH PERF COACH, OH LEARN STD ED, ELA, GR6 | 1608377 | USD 12.99 | 10.00 | USD 129.90 |
| ER2018.5\||ER2019.5||ER2020.5 | 1611531 | USD 289.00 | 2.00 | USD 578.00 |
| OH PERF COACH, OH LEARN STD ED MATH GR 6 | 1607694 | USD 12.99 | 10.00 | USD 129.90 |


| Subtotal | USD 5,403.40 |
| :--- | :--- |
| Total Price | USD 5,403.40 |
| Shipping and <br> Handling | USD 0.00 |
| Grand Total | USD 5,403.40 |

Instruction \& Intervention

| Address | PO Box 3000 | Created Date | $10 / 14 / 2019$ |
| :--- | :--- | :--- | :--- |
|  | Nashua, NH 03061 |  |  |
| USA | Quote Number | 00053581 |  |
| Prepared By | Gary McComb |  |  |
| Phone | 614-769-5746 | Contact Name | Kathi Hogan |
| Email | gary.mccomb@schoolspecialty.com | Phone | (419) 473-8232 |
| Fax | $267-937-4538$ | Email | khogan@wls4kids.org |
|  | MCGREGOR ELEMENTARY SCHOOL | Fax | $1(419) 4738247$ |
| Bill To Name | Ship To Name | MCGREGOR ELEMENTARY SCHOOL |  |
| Bill To | 3535 MCGREGOR LN | Ship To | 3535 MCGREGOR LN |
|  | TOLEDO, OH 43623-1814 |  | TOLEDO, OH 43623-1814 |


| Product | Product Code | Sales Price | Quantity | Total Price |
| :---: | :---: | :---: | :---: | :---: |
| OH PERFORM COACH, OH LEARN STAND ED 25 BK ELA G3 | 1611504 | USD 289.00 | 2.00 | USD 578.00 |
| OH PERF COACH, OH LEARN STD ED, ELA, GR3 | 1607367 | USD 12.99 | 20.00 | USD 259.80 |
| OH PERFORM COACH, OH LEARN STAND ED 25 BK MATH G3 | 1611522 | USD 289.00 | 2.00 | USD 578.00 |
| OH PERF COACH, OH LEARN STD ED MATH GR 3 | 1607676 | USD 12.99 | 20.00 | USD 259.80 |
| OH PERFORM COACH, OH LEARN STAND ED 25 BK ELA G4 | 1611507 | USD 289.00 | 2.00 | USD 578.00 |
| OH PERF COACH, OH LEARN STD ED, ELA, GR4 | 1607893 | USD 12.99 | 20.00 | USD 259.80 |
| OH PERFORM COACH, OH LEARN STAND ED 25 BK MATH G4 | 1611525 | USD 289.00 | 2.00 | USD 578.00 |
| OH PERF COACH, OH LEARN STD ED MATH GR 4 | 1607677 | USD 12.99 | 20.00 | USD 259.80 |
| OH PERFORM COACH, OH LEARN STAND ED 25 BK ELA G5 | 1611510 | USD 289.00 | 2.00 | USD 578.00 |
| OH PERF COACH, OH LEARN STD ED, ELA, GR5 | 1607807 | USD 12.99 | 10.00 | USD 129.90 |
| OH PERFORM COACH, OH LEARN STAND ED 25 BK MATH G5 | 1611528 | USD 289.00 | 2.00 | USD 578.00 |
| OH PERF COACH, OH LEARN STD ED MATH GR 5 | 1607238 | USD 12.99 | 10.00 | USD 129.90 |
| OH PERFORM COACH, OH LEARN STAND ED 25 BK ELA G6 | 1611513 | USD 289.00 | 2.00 | USD 578.00 |
| OH PERF COACH, OH LEARN STD ED, ELA, GR6 | 1608377 | USD 12.99 | 20.00 | USD 259.80 |
| ER2018.5\||ER2019.5||ER2020.5 | 1611531 | USD 289.00 | 2.00 | USD 578.00 |
| OH PERF COACH, OH LEARN STD ED MATH GR 6 | 1607694 | USD 12.99 | 20.00 | USD 259.80 |


| Subtotal | USD 6,442.60 |
| :--- | :--- |
| Total Price | USD 6,442.60 |
| Shipping and <br> Handling | USD 0.00 |
| Grand Total | USD 6,442.60 |

Instruction \& Intervention
triumph learning

| Address | PO Box 3000 | Created Date <br> Expiration Date <br> Quote Number | $\begin{aligned} & 10 / 14 / 2019 \\ & 12 / 20 / 2019 \\ & 00053580 \end{aligned}$ |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  | Nashua, NH 03061 USA |  |  |  |  |
| Prepared By | Gary McComb | Contact Name | Kathi Hogan |  |  |
| Phone | 614-769-5746 | Phone | (419) 473-8232 |  |  |
| Email | gary.mccomb@schoolspecialty.com | Email | khogan@wls4kids.org |  |  |
| Fax | 267-937-4538 | Fax | 1 (419) 4738247 |  |  |
| Bill To Name | MEADOWVALE ELEMENTARY SCHOOL | Ship To Name | MEADOWVALE ELEMENTARY SCHOOL |  |  |
| Bill To | 2755 EDGEBROOK DR <br> TOLEDO, OH 43613-1266 | Ship To | 2755 EDGEBROOK DR |  |  |
| Product |  | Product Code Sales Price |  | Quantity | Total Price |
| OH PERFOR | ACH, OH LEARN STAND ED 25 BK ELA G3 | 1611504 | USD 289.00 | 1.00 | USD 289.00 |
| OH PERF COA | OH LEARN STD ED, ELA, GR3 | 1607367 | USD 12.99 | 7.00 | USD 90.93 |
| OH PERFOR | ACH, OH LEARN STAND ED 25 BK MATH G3 | 1611522 | USD 289.00 | 1.00 | USD 289.00 |
| OH PERF COA | OH LEARN STD ED MATH GR 3 | 1607676 | USD 12.99 | 7.00 | USD 90.93 |
| OH PERFOR | ACH, OH LEARN STAND ED 25 BK ELA G4 | 1611507 | USD 289.00 | 3.00 | USD 867.00 |
| OH PERF COA | OH LEARN STD ED, ELA, GR4 | 1607893 | USD 12.99 | 5.00 | USD 64.95 |
| OH PERFOR | ACH, OH LEARN STAND ED 25 BK MATH G4 | 1611525 | USD 289.00 | 3.00 | USD 867.00 |
| OH PERF COA | OH LEARN STD ED MATH GR 4 | 1607677 | USD 12.99 | 5.00 | USD 64.95 |
| OH PERFOR | ACH, OH LEARN STAND ED 25 BK ELA G5 | 1611510 | USD 289.00 | 3.00 | USD 867.00 |
| OH PERF COA | OH LEARN STD ED, ELA, GR5 | 1607807 | USD 12.99 | 5.00 | USD 64.95 |
| OH PERFOR | ACH, OH LEARN STAND ED 25 BK MATH G5 | 1611528 | USD 289.00 | 3.00 | USD 867.00 |
| OH PERF COA | OH LEARN STD ED MATH GR 5 | 1607238 | USD 12.99 | 5.00 | USD 64.95 |
| OH PERFOR | ACH, OH LEARN STAND ED 25 BK ELA G6 | 1611513 | USD 289.00 | 3.00 | USD 867.00 |
| OH PERF COA | OH LEARN STD ED, ELA, GR6 | 1608377 | USD 12.99 | 15.00 | USD 194.85 |
| ER2018.5\||E | .5\||ER2020.5 | 1611531 | USD 289.00 | 3.00 | USD 867.00 |
| OH PERF COA | OH LEARN STD ED MATH GR 6 | 1607694 | USD 12.99 | 15.00 | USD 194.85 |


| Subtotal | USD 6,611.36 |
| :--- | :--- |
| Total Price | USD 6,611.36 |
| Shipping and <br> Handling | USD 0.00 |
| Grand Total | USD 6,611.36 |

Please submit your quote \& purchase order to curriculum customer care:
Fax: 888-440-2665 or Email: customerservice.eps@schoolspecialty.com

Instruction \& Intervention

| Address | PO Box 3000 | Created Date | 10/14/2019 |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  | Nashua, NH 03061 USA | Quote Number | 00053585 |  |  |
| Prepared By | Gary McComb | Contact Name | Kathi Hogan |  |  |
| Phone | 614-769-5746 | Phone | (419) 473-8232 |  |  |
| Email | gary.mccomb@schoolspecialty.com | Email | khogan@wls4kids.org |  |  |
| Fax | 267-937-4538 | Fax | 1 (419) 4738247 |  |  |
| Bill To Name | MONAC ELEMENTARY SCHOOL | Ship To Name | MONAC ELEMENTARY SCHOOL |  |  |
| Bill To | 3845 CLAWSON AVE TOLEDO, OH 43623-3874 USA | Ship To | 3845 CLAWSON AVE TOLEDO, OH 43623USA | $874$ |  |
| Product |  | Product Code Sales Price |  | Quentity | Total Price |
| OH PERFOR | ACH, OH LEARN STAND ED 25 BK ELA G3 | 1611504 | USD 289.00 | 2.00 | USD 578.00 |
| OH PERF COA | , OH LEARN STD ED, ELA, GR3 | 1607367 | USD 12.99 | 15.00 | USD 194.85 |
| OH PERFOR | ACH, OH LEARN STAND ED 25 BK MATH G3 | 1611522 | USD 289.00 | 2.00 | USD 578.00 |
| OH PERF COA | OH LEARN STD ED MATH GR 3 | 1607676 | USD 12.99 | 15.00 | USD 194.85 |
| OH PERFOR | ACH, OH LEARN STAND ED 25 BK ELA G4 | 1611507 | USD 289.00 | 3.00 | USD 867.00 |
| OH PERFOR | ACH, OH LEARN STAND ED 25 BK MATH G4 | 1611525 | USD 289.00 | 3.00 | USD 867.00 |
| OH PERFOR | ACH, OH LEARN STAND ED 25 BK ELA G5 | 1611510 | USD 289.00 | 3.00 | USD 867.00 |
| OH PERFOR | ACH, OH LEARN STAND ED 25 BK MATH G5 | 1611528 | USD 289.00 | 3.00 | USD 867.00 |
| OH PERFOR | ACH, OH LEARN STAND ED 25 BK ELA G6 | 1611513 | USD 289.00 | 3.00 | USD 867.00 |
| OH PERF CO | OH LEARN STD ED, ELA, GR6 | 1608377 | USD 12.99 | 5.00 | USD 64.95 |
|  |  | Subtotal | USD 5,945.65 |  |  |
|  |  | Total Price | USD 5,945.65 |  |  |
|  |  | Shipping and Handling | USD 0.00 |  |  |
|  |  | Grand Total | USD 5,945.65 |  |  |

Description $\quad$ Shipping and Handling is being provided at no cost, resulting in a savings of $\$ 713.48$

- Please contact Gary McComb, gary.mccomb@schoolspecialty.com or Annie Plumb, ann.plumb@schoolspecialty.com if you have any questions or concerns

Instruction \& Intervention

| Address | PO Box 3000 | Created Date | $10 / 14 / 2019$ |
| :--- | :--- | :--- | :--- |
|  | Nashua, NH 03061 | Expiration Date | $12 / 20 / 2019$ |
| USA | Quote Number | 00053595 |  |

Instruction \& Intervention

| Address | PO Box 3000 | Created Date | $10 / 14 / 2019$ |
| :--- | :--- | :--- | :--- |
|  | Nashua, NH 03061 | Expiration Date | $12 / 20 / 2019$ |
|  |  | Quote Number | 00053598 |
| Prepared By | Gary McComb |  |  |
| Phone | 614-769-5746 | Contact Name | Kathi Hogan |
| Email | gary.mccomb@schoolspecialty.com | Phone | (419) 473-8232 |
| Fax | 267-937-4538 | Email | khogan@wls4kids.org |
|  |  | Fax | 1 (419) 4738247 |
| Bill To Name | WERNERT ELEMENTARY SCHOOL | Ship To Name | WERNERT ELEMENTARY SCHOOL |
| Bill To | 5050 DOUGLAS RD | Ship To | 5050 DOUGLAS RD |
|  | TOLEDO, OH 43613-2607 |  | TOLEDO, OH 43613-2607 |



Instruction \& Intervention

| Address | PO Box 3000 | Created Date | $10 / 14 / 2019$ |
| :--- | :--- | :--- | :--- |
|  | Nashua, NH 03061 | Expiration Date | $12 / 20 / 2019$ |
|  | USA | Quote Number | 00053606 |
| Prepared By | Gary McComb |  |  |
| Phone | $614-769-5746$ | Contact Name | Kathi Hogan |
| Email | gary.mccomb@schoolspecialty.com | Phone | (419) 473-8232 |
| Fax | $267-937-4538$ | Email | khogan@wls4kids.org |
|  |  |  | 1 (419) 4738247 |
| Bill To Name | JEFFERSON JUNIOR HIGH SCHOOL | Ship To Name | JEFFERSON JUNIOR HIGH SCHOOL |
| Bill To | 5530 WHITMER DR |  | 5530 WHITMER DR |
|  | TOLEDO, OH 43613-2096 |  | TOLEDO, OH 43613-2096 |


| Product | Product Code | Sales Price | Quantity | Total Price |
| :---: | :---: | :---: | :---: | :---: |
| OH PERF COACH, OH LEARN STD ED, ELA, GR8 | 1608415 | USD 12.99 | 20.00 | USD 259.80 |
| OH PERF COACH,OH LEARN STD ED,ELA,GR8,TE | 1606945 | USD 14.99 | 4.00 | USD 59.96 |
| OH PERFORM COACH, OH LEARN STAND ED 25 BK MATH G8 | 1611537 | USD 289.00 | 3.00 | USD 867.00 |
| OH PERF COACH, OH LEARN STD ED MATH GR 8 | 1607343 | USD 12.99 | 5.00 | USD 64.95 |
| OH PERF COACH,OH LEARN STD ED,MATH,GR8,T | 1606807 | USD 14.99 | 2.00 | USD 29.98 |


| Subtotal | USD 1,281.69 |
| :--- | :--- |
| Total Price | USD 1,281.69 |
| Shipping and | USD 0.00 |
| Handling |  |
| Grand Total | USD 1,281.69 |

Description - Shipping and Handling is being provided at no charge, resulting in a savings of $\$ 155.51$

- Please contact Gary McComb, gary.mccomb@schoolspecialty.com or Annie Plumb, ann.plumb@schoolspecialty.com if you have any questions or concerns

TO: Kadee Anstadt, Ed.D. and Jeff Fouke
RE: AT\&T 24 Month Contract for IPFlex Phone Service
DATE: 11/7/2019

## Background

Currently AT\&T is providing Washington Local Schools with an older format phone service known as PRI. This service provides 46 concurrent phone lines between the Washington Local School VoIP phone system and the rest of the world. Internal calls do not use these external lines. This system also provides the older style 911 service. The monthly cost for the current service is $\$ 1,322.00$ plus long distance.

With our migration to the new phone system the Washington Local School System has the opportunity to update our phone system access to a more modern system known as IPFlex. The monthly cost for this new system will be \$1,256.94.

## Benefits

- The new contract and system provides the same number of concurrent external phone lines.
- The new system supports enhanced 911 (e911) which will enable us to provide more detailed location information for each specific station number beyond the main building address.


## Costs

- The new contract includes 13,800 long distance minutes per month for no additional fees.
- The pricing beyond that depends upon area being called and ranges from $\$ 0.025$ to $\$ 0.039$ per minute
- $\quad$ The new monthly fee will be $\$ 65.06$ less than the current monthly fee.
- At the end of the 24 months the district can elect to continue on a month-by-month basis at the same rate as when the contract was in effect.


## Recommendation

I recommend that the Board accept the 24 month IPFlex telephone service from AT\&T for a total cost of $\$ 30,166.56$ paid on a monthly basis of $\$ 1,256.94$.

## IPFlex Reach Quote

## Adjust quantity to reflect new totals

ount Manager:
Sales Manager:

| Michael Stichler | $419-450-4739$ |
| :--- | :--- |
| Joe McCarthy | $734-223-9881$ |


| Description | Qty |  | Unit |  | NRC | Total MRC |  | Total NRC |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | (10Mbps ADI) |  |  |  |  |  |  |  |  |
| ss | 1 | \$ | 380.00 | \$ | - | \$ | 380.00 | \$ | - |
|  | 1 | \$ | 55.44 | \$ |  | \$ | 55.44 | \$ | - |
| (VoIP)* | 46 | \$ | 10.25 | \$ |  | \$ | 471.50 | \$ | - |
| nal) | 1000 | \$ | 0.35 | \$ |  | \$ | 350.00 | \$ | - |
| harge** | 1 | \$ | - | \$ | - | \$ | - | \$ | - |
| e Usage Pricing | 0 | \$ | 0.025 | \$ |  | \$ | - | \$ | - |
| <Canada> | 0 | \$ | 0.039 | \$ | - | \$ | - | \$ | - |
| <IN> | 0 | \$ | 0.029 | \$ | - | \$ | - | \$ | - |
| HARGES |  |  |  |  |  |  | 256.94 | \$ |  |

*Minimum of 6 Concurrent Call paths
**Toll Free number included. If you don't use it, you don't pay.

IPFlex Service Guide
AT\&T IP FLEX Rates
Pg. 162
AT\&T IP Toll-Free Rates
Pg. 182

Current PRI \$1,322 for 46 channels W/LD \$50 per month

## WLS Notes

- The 46 Concurrent Call Paths is the same number of concurrent phone lines into or out of the district phone system under the current plan. Calls within the district do not use these call paths.
- The 46 Concurrent Call Paths include 13,800 minutes of long distance per month for no additional charge


## eSign Fax Cover Sheet

## To:

AT\&T Automated Fax Handling Service

## From:

Fax: 877-374-4632 or 877-eSignFax
Total Pages: 1
(Excluding Fax Cover Sheet)

Or with Copiers / Scanners w/ email, Send To: esign@att.com

To sign via fax:

1. Sign Only the Signature Page with Signature, Title and Date.
2. Fax Only two(2) Pages:
a. eSign Fax Cover Page - This Page first, then,
b. Signature Page with Contract Id: 7485029
(see Picture below)


Request Id: 2036825
Contract Id: 7485029

## Customer Signature Page



Customer signature serves as a signature of each document listed below. Edits to appended documents, as originally presented by AT\&T, are rejected. Listed documents become effective upon execution of all documents identified by Contract ID below.

| Documents Appended: | Contract IDs: |
| :--- | :--- |
| MASTER_AGREEMENT click here for details or http://serviceguide.att.com/masteragreement/ |  |
| AT\&T_MANAGED_INTERNET_SERVICE_PRICING_SCHEDULE_w_Rider_CONTRACT_ID_7485026.pdf | 7485026 |
| AT\&T_IP_FLEXIBLE_REACH_PRICING_SCHEDULE_w_Rider_CONTRACT_ID_7485027.pdf | 7485027 |

If Customer is purchasing Voice Over IP services, the following additional language applies:
The undersigned, on behalf of Customer, acknowledges that Customer has received and understands the advisories concerning the circumstances under which E911 service may not be available, as stated in the AT\&T Business Voice over IP Services Service Guide found at
http://serviceguidenew.att.com/sg flashPlayerPage/BVOIP. Such circumstances include, but are not limited to, relocation of the end user's CPE, use of a nonnative or virtual telephone number, failure in the broadband connection, loss of electrical power, and delays that may occur in updating the Customer's location in the automatic location information database.

| Customer <br> (by its authorized representative) |
| :--- |
| By: |
| Name: |
| Title: |
| Date: |

## AT\&T DEDICATED INTERNET PRICING SCHEDULE

| Customer | AT\&T |
| :---: | :---: |
| WASHINGTON LOCAL SCHOOL DIST Street Address: 3845 CLAWSON AVE City: TOLEDO State/Province: OH Zip Code: 436233874 Country: US | AT\&T Corp. |
| Customer Contact (for Notices) | AT\&T Contact (for Notices) |
| Name: Robert Gulick Ed. D. <br> Title: Director of Technology <br> Street Address: 3505 W Lincolnshire Blvd <br> City: Toledo <br> State/Province: OH <br> Zip Code: 43606 <br> Country: United States <br> Telephone: 419-473-8321 <br> Email: bgulick@wls4kids.org | Name: Michael Stichler <br> Street Address: 130 N ERIE ST 1ST FL <br> City: TOLEDO State/Province: OH <br> Zip Code: 43604 Country: United States <br> Telephone: 419-450-4739 <br> Email: ms749c@us.att.com <br> Sales/Branch Manager: Joseph Mccarthy <br> SCVP Name: Joseph Mccarthy <br> Sales Strata: Retail Sales Region: MW <br> With a copy (for Notices) to: <br> AT\&T Corp. <br> One AT\&T Way <br> Bedminster, NJ 07921-0752 <br> ATTN: Master Agreement Support Team <br> Email: mast@att.com |
| AT\&T Solution Provider or Representative Information (if applicable) $\square$ |  |
| Name1: Company Name: <br> Agent Street Address: City: State: Zip Code <br> Telephone: Fax: Email: Agent Code: |  |

This Pricing Schedule is part of the Agreement between AT\&T and Customer referenced above.

| Customer (by its authorized representative) | AT\&T <br> (by its authorized representative) |
| :---: | :---: |
| By: Signat | By: |
| Name: ${ }^{\text {ctorer }}$ Not | Name: |
| Title: | Title: |
| Date: | Date: |

AT\&T and Customer Confidential Information
Page 1
ASAP!

## AT\&T DEDICATED INTERNET <br> PRICING SCHEDULE

1. SERVICES

| Service | Service Publication Location |
| :---: | :---: |
| AT\&T Dedicated Internet (ADI) | http://serviceguidenew.att.com/sg_flashPlayerPage/MIS |
| AT\&T Bandwidth Services | $\underline{\text { http://serviceguidenew.att.com/sg_flashPlayerPage/BWS }}$ |

## 2. PRICING SCHEDULE TERM AND EFFECTIVE DATES

| Pricing Schedule Term | $\mathbf{2 4}$ Months |
| :--- | :--- |
| Pricing Schedule Term Start Date | Effective Date of this Pricing Schedule |
| Effective Date of Rates and Discounts | Effective Date of this Pricing Schedule |
| Pricing Schedule Term Extension Option | Customer may extend the Pricing Schedule Term for one, two or three <br> 12 month periods (each, an "Extension Period") upon written notice to |
|  | AT\&T at least forty-five (45) days prior to the expiration of the original <br> Pricing Schedule Term (or of the first Extension Period, or of the second <br> Extension Period if applicable). In such a case, the Minimum Payment |
| Period for each Service Component shall expire at the later of the end |  |
| of the applicable Extension Period or the expiration of its original |  |
| Minimum Payment Period. |  |

## 3. MINIMUM PAYMENT PERIOD

| Service Components | Percent of Monthly Charges Due Upon Termination <br> Prior to Completion of Minimum Payment Period | Minimum Payment Period <br> per Service Component |
| :---: | :---: | :---: |
| All Service Components | $50 \%$ | Longer of 12 months or until the end of <br> the Pricing Schedule Term |

## 4. SERVICE OR SERVICE COMPONENT WITHDRAWAL

AT\&T may discontinue a Service or Service Component as provided in the applicable Service Guide and in the case of a Service or Service Component that is supplied to AT\&T by a third party service provider upon thirty (30) days written notice.
5. RESALE OF SERVICES (US Mainland, and HI only)

Customer may resell the Service.
6. RATES (US Mainland, and HI only)

## Section I: AT\&T Dedicated Internet

Access Bandwidth -
Table 1: DNS Services

|  | Option |
| :---: | :---: |
| Additional Primary DNS (available in increments of up to 15 zones with a maximum of 150 Kilobytes of zone file data) | \$100 per DNS increment |
| Additional Secondary DNS (available in increments of up to 15 zones with a maximum of 150 Kilobytes of zone file data) | $\$ 100$ per DNS increment |

## AT\&T and Customer Confidential Information

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ASAP!

## AT\&T DEDICATED INTERNET <br> PRICING SCHEDULE

Table 2: ADI Tele - Installation
Discount: 100.00\%

| ADI Speed | Undiscounted ADI Installation Fee | Undiscounted ADI w/ Managed Router <br> Installation Fee |
| :---: | :---: | :---: |
| 56 Kbps | $\$ 1,000$ | $\$ 1,000$ |
| $128 \mathrm{Kbps}-1.5 \mathrm{Mbps}$ | $\$ 1,000$ | $\$ 1,000$ |
| NxT-1 | $\$ 2,500$ | $\$ 2,500$ |
| Tiered/Full T-3 | $\$ 5,000$ | $\mathrm{~N} / \mathrm{A}$ |
| Tiered OC-3, OC-12, | $\$ 10,000$ | $\mathrm{~N} / \mathrm{A}$ |
| OC-48 | $\$ 1,500^{\#}$ | $\$ 1,500^{* * \#}$ |
| Ethernet | $\$ 1,500^{\#}$ | $\$ 1,500$ |
| 10 Gig Ethernet* and up |  |  |

* Service not available with MPLS PNT.
**Pricing available for ADI speeds of 100 Mbps and below and with electrical interfaces only.
\# Pricing also applies to Service locations in Alaska.
Table 3: On-Site Installation
Discount: 100.00\%

| ADI Speed | Undiscounted ADI w/ Managed Router Only Installation Fee |
| :---: | :---: |
| 56 Kbps | $\$ 999$ |
| $128 \mathrm{Kbps}-1.5 \mathrm{Mbps}$ | $\$ 999$ |
| NxT-1 | $\$ 999$ |
| Tiered/Full T-3 | $\$ 1,000$ |
| Tiered OC-3, OC-12, OC-48 | $\$ 10,000$ |
| Ethernet | $\$ 1,500^{*}$ |
| 10 Gig Ethernet and up | $\$ 1,500$ |
| Nx10Gig Ethernet | $\$ 3,500$ |

* Pricing also applies to Service locations in Alaska.

Table 4: Flexible Bandwidth Billing Option - Ethernet*

| ADI \& ADI w/Managed Router Discount: 86.00\% Applies to all Tiered Bandwidth Minimum Commitments in this table unless an override discount is indicated. |  |  | Incremental Usage Fee Discount: 97.00\% Applies to all Tiered Bandwidth Minimum Commitments in this table unless an override |
| :---: | :---: | :---: | :---: |
| Tiered Bandwidth Minimum Commitment | Undiscounted ADI MRC | Undiscounted ADI w/ Managed Router MRC | Undiscounted Incremental Usage Fee |
| ADI \& ADI w/ Managed Router Discount for the following: |  |  | Incremental Usage Fee Discount for the following: $65.00 \%$ |
| 0.5 Mbps | \$257 | \$385 | \$940 |
| 1.0 Mbps | \$258 | \$386 | \$510 |
| 1.5 Mbps | \$259 | \$387 | \$380 |
| 2 Mbps | \$260 | \$388 | \$355 |
| 3 Mbps | \$261 | \$389 | \$340 |

AT\&T and Customer Confidential Information
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MIS eRATE FMR Rate Plan 04/2017

## AT\&T DEDICATED INTERNET PRICING SCHEDULE

| ADI \& ADI w/Managed Router Discount: 86.00\% Applies to all Tiered Bandwidth Minimum Commitments in this table unless an override discount is indicated. |  |  | Incremental Usage Fee Discount: 97.00\% Applies to all Tiered Bandwidth Minimum Commitments in this table unless an override discount is indicated. |
| :---: | :---: | :---: | :---: |
| Tiered Bandwidth Minimum Commitment | Undiscounted ADI MRC | Undiscounted ADI w/ Managed Router MRC | Undiscounted Incremental Usage Fee |
| ADI \& ADI w/ Managed Router Discount for the following: |  |  | Incremental Usage Fee Discount for the following: $65.00 \%$ |
| 4 Mbps | \$262 | \$390 | \$325 |
| 5 Mbps | \$263 | \$391 | \$270 |
| 6 Mbps | \$264 | \$392 | \$250 |
| 7 Mbps | \$265 | \$393 | \$245 |
| 8 Mbps | \$266 | \$394 | \$235 |
| 9 Mbps | \$267 | \$395 | \$230 |
| ADI \& ADI w/ Managed Router Discount for the following: |  |  | Incremental Usage Fee Discount for the following: |
| 10 Mbps | \$268 | \$396 | \$198.00 |
| 15 Mbps | \$359 | \$487 | \$162.33 |
| 20 Mbps | \$449 | \$577 | \$144.25 |
| 25 Mbps | \$542 | \$670 | \$134.00 |
| ADI \& ADI w/ Managed Router Discount for the following: |  |  | Incremental Usage Fee Discount for the following: |
| 30 Mbps | \$633 | \$761 | \$126.83 |
| 35 Mbps | \$680 | \$854 | \$122.00 |
| 40 Mbps | \$812 | \$945 | \$118.13 |
| 45 Mbps | \$817 | \$950 | \$105.56 |
| ADI \& ADI w/ Managed Router Discount for the following: |  |  | Incremental Usage Fee Discount for the following: |
| 50 Mbps | \$813 | \$955 | \$95.50 |
| 60 Mbps | \$946 | \$1,100 | \$91.67 |
| 70 Mbps | \$1,032 | \$1,200 | \$85.71 |
| 75 Mbps | \$1,118 | \$1,300 | \$86.67 |
| 80 Mbps | \$1,204 | \$1,420 | \$88.75 |
| 90 Mbps | \$1,290 | \$1,500 | \$83.33 |
| ADI \& ADI w/ Managed Router Discount for the following: |  |  | Incremental Usage Fee Discount for the following: |
| 100 Mbps | \$1,400 | \$1,555 | \$77.75 |
| 120 Mbps | \$1,770 | \$1,937 | \$80.71 |
| 144 Mbps | \$1,790 | \$1,960 | \$68.06 |
| 150 Mbps | \$1,800 | \$1,965 | \$65.50 |
| 155 Mbps | \$1,820 | \$2,020 | \$65.16 |
| ADI \& ADI w/ Managed Router Discount for the following: |  |  | Incremental Usage Fee Discount for the following: |
| 200 Mbps | \$2,000 | \$2,100 | \$52.50 |
| 250 Mbps | \$2,150 | \$2,240 | \$44.80 |
| 300 Mbps | \$2,250 | \$2,620 | \$43.67 |
| 350 Mbps | \$2,500 | \$3,125 | \$44.64 |

AT\&T and Customer Confidential Information
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ASAP!

## AT\&T DEDICATED INTERNET PRICING SCHEDULE

| ADI \& ADI w/Managed Router Discount: 86.00\% Applies to all Tiered Bandwidth Minimum Commitments in this table unless an override discount is indicated. |  |  | Incremental Usage Fee Discount: 97.00\% Applies to all Tiered Bandwidth Minimum Commitments in this table unless an override discount is indicated. |
| :---: | :---: | :---: | :---: |
| Tiered Bandwidth Minimum Commitment | Undiscounted ADI MRC | Undiscounted ADI w/ Managed Router MRC | Undiscounted Incremental Usage Fee |
| ADI \& ADI w/ Managed Router Discount for the following: |  |  | Incremental Usage Fee Discount for the following: 65.00\% |
| ADI \& ADI w/ Managed Router Discount for the following: |  |  | Incremental Usage Fee Discount for the following: |
| 400 Mbps | \$2,700 | \$3,380 | \$42.25 |
| 450 Mbps | \$3,000 | \$3,720 | \$41.33 |
| 500 Mbps | \$3,500 | \$4,325 | \$43.25 |
| 550 Mbps | \$3,650 | \$4,425 | \$40.23 |
| 600 Mbps | \$4,096 | \$4,840 | \$40.33 |
| 622 Mbps | \$4,117 | \$5,000 | \$40.19 |
| ADI \& ADI w/ Managed Router Discount for the following: |  |  | Incremental Usage Fee Discount for the following: |
| 700 Mbps | \$4,199 | \$5,240 | \$37.43 |
| 800 Mbps | \$4,301 | \$5,440 | \$34.00 |
| 900 Mbps | \$4,403 | \$5,540 | \$30.78 |
| 1000 Mbps | \$4,505 | \$5,620 | \$28.10 |

*Pricing also applies to Service locations in Alaska (Override discounts are not applicable to Service locations in Alaska).
Table 5: Class of Service Option - Tiered T-1, T-3 and Burstable Service - Monthly Charges
Discount: 100.00\%

| Speed | Class of Service ADI \& ADI w/ Managed Router MRC** |
| :---: | :---: |
| $56 \mathrm{Kbps}^{* *}$ | $\$ 225$ |
| $128 \mathrm{Kbps}^{* *}$ | $\$ 225$ |
| $256 \mathrm{Kbps}^{* *}$ | $\$ 225$ |
| $384 \mathrm{Kbps}^{* *}$ | $\$ 25$ |
| $512 \mathrm{Kbps}^{* *}$ | $\$ 225$ |
| 768 Kbps | $\$ 225$ |
| $1024 \mathrm{Kbps} \dagger$ | $\$ 225$ |
| 1.5 Mbps | $\$ 25$ |
| $2 \times \mathrm{T}-1(3 \mathrm{Mbps})$ | $\$ 225$ |
| $3 \times \mathrm{T}-1(4.5 \mathrm{Mbps})$ | $\$ 225$ |
| $4 \times \mathrm{T}-1(6 \mathrm{Mbps})$ | $\$ 225$ |
| $5 \times \mathrm{T}-1(7.5 \mathrm{Mbps})$ | $\$ 25$ |
| $6 \times \mathrm{T}-1(9 \mathrm{Mbps})$ | $\$ 225$ |
| $7 \times \mathrm{T}-1(10.5 \mathrm{Mbps})$ | $\$ 225$ |
| $8 \times \mathrm{T}-1(12 \mathrm{Mbps})$ | $\$ 225$ |
| 10 Mbps | $\$ 825$ |
| 15 Mbps | $\$ 1,075$ |
| 20 Mbps | $\$ 1,325$ |
| 25 Mbps | $\$ 1,575$ |

AT\&T and Customer Confidential Information
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ASAP!

## AT\&T DEDICATED INTERNET PRICING SCHEDULE

| Speed | Class of Service ADI \& ADI w/ Managed Router MRC** |
| :---: | :---: |
| 30 Mbps | $\$ 1,825$ |
| 35 Mbps | $\$ 2,100$ |
| 40 Mbps | $\$ 2,350$ |
| 45 Mbps | $\$ 2,750$ |
| 155 Mbps | $\$ 2,750$ |

* Charges waived for Sites with AT\&T BVoIP Service.
**no real-time class available.
( $\dagger$ ) Speed not available with MPLS PNT.
\# Pricing also applies to Service locations in Alaska.
Table 6: Class of Service Option - Flexible Bandwidth Billing Option - Monthly Charges
Discount: 100.00\%

| Speed | Undiscounted ADI \& ADI w Managed Router MRC** |
| :---: | :---: |
| Up to 1.5 Mbps | \$225 |
| 2.0 Mbps | \$285 |
| 2.01-3.0 Mbps | \$360 |
| 3.01-4.0 Mbps | \$435 |
| 4.01-5.0 Mbps | \$510 |
| $5.01-6.0 \mathrm{Mbps}$ | \$575 |
| 6.01-7.0 Mbps | \$640 |
| 7.01-8.0 Mbps | \$705 |
| 8.01-9.0 Mbps | \$765 |
| 9.01 to 10.0 Mbps | \$825 |
| 10.01 to 15.0 Mbps | \$1,075 |
| 15.01 - 20.0 Mbps | \$1,325 |
| 20.01-25.0 Mbps | \$1,575 |
| 25.01-30.0 Mbps | \$1,825 |
| 30.01 - 35.0 Mbps | \$2,100 |
| 35.01-40.0 Mbps | \$2,350 |
| 40.01 - 45 Mbps | \$2,750 |
| 45.01 - 155 Mbps | \$5,000 |
| 200-250 Mbps | \$5,400 |
| 300-350 Mbps | \$5,800 |
| 400-600 Mbps | \$6,200 |
| 622 Mbps | \$7,000 |
| $700-1000 \mathrm{Mbps}$ | \$7,800 |
| $1.5 \mathrm{Gbps}^{* *}$ | \$7,900 |
| 2.0 Gbps** | \$8,000 |
| $2.5 \mathrm{Gbps}^{* *}$ | \$8,100 |
| 3.0 Gbps** | \$8,200 |
| $3.5 \mathrm{Gbps}^{* *}$ | \$8,300 |
| 4.0 Gbps** | \$8,400 |
| 4.5 Gbps** | \$8,500 |
| 5.0 Gbps** | \$8,600 |
| $5.5 \mathrm{Gbps}^{* *}$ | \$8,700 |

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## AT\&T DEDICATED INTERNET PRICING SCHEDULE

| Speed | Undiscounted ADI \& ADI w Managed Router MRC*\# |
| :---: | :---: |
| $6.0 \mathrm{Gbps}^{* *}$ | $\$ 8,800$ |
| $6.5 \mathrm{Gbps}^{* *}$ | $\$ 8,900$ |
| $7.0 \mathrm{Gbps}^{* *}$ | $\$ 9,000$ |
| $7.5 \mathrm{Gbps}^{* *}$ | $\$ 9,100$ |
| $8.0 \mathrm{Gbps}^{* *}$ | $\$ 9,200$ |
| $8.5 \mathrm{Gbps}^{* *}$ | $\$ 9,300$ |
| $9.0 \mathrm{Gbps}^{* *}$ | $\$ 9,400$ |
| $9.5 \mathrm{Gbps}^{* *}$ | $\$ 9,500$ |
| 10.0 Gbps and up** | $\$ 9,600$ |

*Charges waived for Sites with AT\&T BVoIP Service.
** Speed not available with MPLS PNT.
\# Pricing also applies to Service locations in Alaska.
Table 7: Class of Service Option - Aggregate Billing Option** - Monthly Charges
Discount: 100.00\%

| Speed | Undiscounted ADI \& ADI w Managed Router MRC *\# |
| :---: | :---: |
| T3 (up to 45 Mbps$)$ | $\$ 2,750$ |
| OC3 (up to 155 Mbps$)$ | $\$ 5,000$ |
| OC12 (up to 622 Mbps$)$ | $\$ 7,000$ |
| Ethernet (up to 1000 Mbps$)$ | $\$ 7,800$ |
| OC48 (up to 2500 Mbps$)$ | $\$ 8,100$ |
| 10 Gigabit Ethernet (up to 10000 Mbps ) and up | $\$ 9,600$ |

*Charges waived for Sites with AT\&T BVoIP Service.
**Not available with MPLS PNT.
Table 8: Class of Service Option - Installation Fees
Discount: 100.00\%
Class of Service Undiscounted Installation Fee*\# $\quad \$ \quad \$ 1,000$
*Charges waived for Sites with AT\&T BVoIP Service.
\# Pricing also applies to Service locations in Alaska.
Table 9: Local Access

| NPA/NXX | Location | Access <br> Bandwidth | Local Access Non-Recurring Charge | Local Access Net Monthly Recurring <br> Charge |
| :---: | :---: | :---: | :---: | :---: |
| 419471 | 5719 Clegg Dr, <br> Toledo, OH, US, <br> 43613 | MIS Ethernet <br> Access 10 Mbps | $\$ 0.00$ | $\$ 380.00$ |

## AT\&T and Customer Confidential Information <br> Page 7 <br> ASAP!

## AT\&T DEDICATED INTERNET PRICING SCHEDULE

## Section II: AT\&T Business in a Box ${ }^{\text {SM }}$

Table 1: Service Component Replacement - Next Business Day Shipped (5x8) Monthly Charges
Discount: 100.00\%

| Service Component / Device | Undiscounted MRC* |
| :--- | :---: |
| Base Unit NextGen | $\$ 50$ |
| Base Unit 12 Port | $\$ 50$ |
| Base Unit 24 Port | $\$ 70$ |
| Base Unit High Bandwidth | $\$ 70$ |
| 8 Port Analog Module Add-On | $\$ 35$ |
| 24 Port Analog Module Add-On | $\$ 70$ |

* Pricing also applies to Service locations in Alaska.

Table 2: On-Site Maintenance (24X7X4) Monthly Charges
Discount: 100.00\%

| Option | Undiscounted MRC* |
| :--- | :---: |
| Base Unit NextGen | $\$ 75$ |
| Base Unit 12 Port | $\$ 75$ |
| Base Unit 24 Port | $\$ 95$ |
| Base Unit High Bandwidth | $\$ 95$ |
| 8 Port Analog Module Add-On | $\$ 40$ |
| 24 Port Analog Module Add-On | $\$ 80$ |

* Pricing also applies to Service locations in Alaska.

Table 3: Life-Cycle Management Charges - Service Charges
Discount: 100.00\%

| Per Site / Per Occurrence during Standard Business Hours <br> (Monday- Friday, 8:00 am- 5:00 pm, local time) | Undiscounted Charge * |
| :---: | :---: |
| Move, Addition, Change to Service | $\$ 260$ |
| Delete Service | $\$ 500$ |

* Pricing also applies to Service locations in Alaska.

Table 4: Class of Service Option - when ordered with AT\&T BVoIP Services only
Discount: 100.0\%

| Class of Service Monthly Charges |  |
| :--- | :--- |

* Pricing also applies to Service locations in Alaska.


## Table 5: IP Version Change

Discount: 100.00\%
IP Version Change - Per Site, Per Occurrence

* Pricing also applies to Service locations in Alaska.

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MIS eRATE FMR Rate Plan 04/2017

## AT\&T DEDICATED INTERNET <br> PRICING SCHEDULE

## Section III: Additional Service Fees

| Moving Fee (during hours) | $\$ 1,000$ per location* |
| :---: | :---: |
| Additional Moving Fee (outside standard operating hours - 8:00 a.m. to 5:00 p.m. Monday through Friday) | Additional $\$ 500$ per location* |

*Subject to availability, pricing also applies to Service locations in Alaska.
This is the last page of the Pricing Document.

## Non- E-Rate Rider

## ATTACHMENT TO AT\&T DEDICATED INTERNET ("Agreement")

This Attachment ("Attachment"), entered into by AT\&T Corp. ("AT\&T") and WASHINGTON LOCAL SCHOOL DIST ("Customer") and effective as of the date last signed below ("Effective Date"), is an attachment to the Agreement. This Attachment shall have the same term as the Agreement.

## TERMS AND CONDITIONS

E-Rate is administered by the Schools and Libraries Division ("SLD") of the Universal Service Fund Administrative Company ("USAC") (Sometimes collectively or individually referred to herein as "USAC/SLD"). The Federal Communications Commission ("FCC") has promulgated regulations that govern the participation in the E-Rate program. As an eligible school or library for participation in the E-rate program AT\&T respectfully requests signature as confirmation of the statement below.

The products and services sought in this Agreement are not the subject of any current or future FCC Form 470 seeking bids for qualification of E-rate funding. Customer acknowledge that these services will be billed and paid in full by Customer and will not be discounted by AT\&T nor be the subject of any Form 472 BEAR Form requesting Erate reimbursement submitted by Customer.

| Enter Customer Name <br> (by its authorized representative) |
| :--- |
| By: |
| Name: |
|  |
| Title: |
| Date: |

This agreement is for use by the authorized employees of the parties hereto only

## AT\&T IP FLEXIBLE REACH and AT\&T IP TOLL-FREE PRICING SCHEDULE

| Customer | AT\&T |
| :---: | :---: |
| WASHINGTON LOCAL SCHOOL DIST <br> Street Address: 3845 CLAWSON AVE <br> City: TOLEDO State/Province: OH <br> Zip Code: 436233874 Country: US | AT\&T Corp. |
| Customer Contact (for Notices) | AT\&T Contact (for Notices) |
| Name: Robert Gulick Ed. D. <br> Title: Director of Technology <br> Street Address: 3505 W Lincolnshire Blvd <br> City: Toledo <br> State/Province: OH <br> Zip Code: 43606 <br> Country: United States <br> Telephone: 4194738321 <br> Email: bgulick@wls4kids.org | Name: Michael Stichler <br> Street Address: 130 N ERIE ST 1ST FL <br> City: TOLEDO State/Province: OH <br> Zip Code: 43604 Country: United States <br> Telephone: 4194504739 <br> Email: ms749c@us.att.com <br> Sales/Branch Manager: Joseph Mccarthy <br> SCVP Name: Joseph Mccarthy <br> Sales Strata: Retail Sales Region: MW <br> With a copy to: <br> AT\&T Corp. <br> One AT\&T Way <br> Bedminster, NJ 07921-0752 <br> ATTN: Master Agreement Support Team <br> Email: mast@att.com |
| AT\&T Solution Provider or Representative Information (if applicable) $\square$ |  |
| Name: Company Name: Agent Street Address: City: $\quad$ State: Zip Code: Telephone: Fax: $\quad$ Email: $\quad$ Agent Code: |  |

This Pricing Schedule is part of the Agreement between AT\&T and Customer referenced above.
The undersigned, on behalf of Customer, acknowledges that Customer has received and understands the advisories concerning (i) the circumstances under which, and (ii) the non-US countries in which, emergency calling (including but not limited to E911 service or its equivalent in other countries) is not or may not be available, as stated and identified in the AT\&T Business Voice over IP Services Service Guide found in the SG Library at http://serviceguidenew.att.com. Such circumstances include, but are not limited to, relocation of the User's CPE, use of a non-native or virtual telephone number, failure in the broadband connection, loss of electrical power, and delays that may occur in updating the Customer's location in the automatic location information database. For additional Most of World advisories, see section "Additional Terms," sub-heading "Emergency Calling Most of World".

| Customer (by its authorized representative) | AT\&T <br> (by its authorized representative) |
| :---: | :---: |
| By: Signatur | By: |
| Name: | Name: |
| Title: | Title: |
| Date: | Date: |

## AT\&T and Customer Confidential Information

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ROME ID 1-BKM233V
AT\&T Solution No. FMO141096871910

## AT\&T IP FLEXIBLE REACH and AT\&T IP TOLL-FREE PRICING SCHEDULE

## 1. SERVICES

| Service | Service Publication Location |
| :---: | :---: |
| AT\&T IP FLEXIBLE REACH and AT\&T IP TOLL- <br> FREE | $\underline{\text { http://serviceguidenew.att.com/sg_flashPlayerPage/BVOIP }}$ |

## 2. PRICING SCHEDULE TERM AND EFFECTIVE DATES

| Pricing Schedule Term | 24 Months |
| :--- | :--- |
| Pricing Schedule Term Start Date | Effective Date of this Pricing Schedule |
| Effective Date of Rates and Discounts | Effective Date of this Pricing Schedule |

## 3. MARC

| MARC under this Pricing Schedule | None |
| :--- | :--- |

4. MINIMUM PAYMENT PERIOD

| Service Components | Percent of Monthly Service Fees Due Upon Termination Prior <br> to Completion of Minimum Payment Period | Minimum Payment Period <br> per Service Component |
| :---: | :---: | :---: |
| All Service | $50 \%$ | Longer of 12 months or until the end of the <br> Cricing Schedule Term |

## 5. ADDITIONAL TERMS AND CONDITIONS

### 5.1 Emergency Calling Most of World

## Emergency Calling Most of World

At or before Service activation at a Most of World Site with outbound BVolP calling, Customer certifies it has and agrees to continuously keep individual business lines and other appropriate facilities with a local service provider or other provider capable of, and responsible for, providing Customer access to three-digit emergency dialing services, if AT\&T does not provide emergency dialing service and for as long as AT\&T provides outbound BVoIP service to that Site. Customer is responsible to ensure that all calls to these emergency dialing service numbers are routed over appropriate facilities to ensure completion provided by that local service provider, or other provider. Customer agrees to indemnify and defend AT\&T from and against any and all third-party claims and related loss, liability, damage and expense, arising from Customer's failure to perform Customer's obligations outlined in this Section. AT\&T's provisioning of outbound BVoIP service is conditioned upon Customer's full compliance with these obligations, and failure to do so is a material breach of this Agreement.

## AT\&T IP FLEXIBLE REACH and AT\&T IP TOLL-FREE PRICING SCHEDULE

### 5.2 White Pages, Yellow Pages, Directory Assistance

White Pages, Yellow Pages and Directory Assistance database listings are subject to (1) rules, regulations, guidelines and requirements of Business Directory Publishers and Directory Assistance providers, including but not limited to AT\&T Affiliates, relating to the information which may, may not or must be included in listings, and (2) federal, state and local laws, ordinances and regulations, including those relating to deceptive practices and deceptive advertising. Customer (not AT\&T) is solely responsible for complying with (1) and (2). If Customer supplies information to AT\&T that, according to the Business Directory Publisher or Directory Assistance provider or otherwise, violates (1) or does or may violate (2), Customer understands that its listing information may, without advance notice, be rejected or removed from White Pages, Yellow Pages and Directory Assistance databases, and Customer will indemnify and hold AT\&T and its Affiliates harmless from any and all losses, liability, damages, fines, claims, costs or expenses (including attorneys' fees) of any kind, suffered by AT\&T, by any AT\&T Affiliate, by Customer or by any third party as a result of Customer's breach of its obligation.

## 6. RATES

Discounts are applied to the applicable Service Publication rates.

## 7. DISCOUNTS

MRC = Monthly Recurring Charge
NRC = Non-Recurring Charge

### 7.1 US DISCOUNTS

## I. Common Billable Elements

Table A: Common Billable Elements (apply regardless of Underlying Transport Service)

| Item | Type of Charge | Element Discount |
| :--- | :--- | :---: |
| US Off-Net Calling Charge <br> (US Terminated Off-Net Calling Charge) | Per Usage | $80.00 \%$ |
| Non-US Terminated Off-Net Calling Charge - fixed | Per Usage | $20.00 \%$ |
| Non-US Terminated Off-Net Calling Charge - mobile | Per Usage | $20.00 \%$ |
| AT\&T IP Flexible Reach Enhanced Features Package Charge | MRC, per Concurrent Call | $100.00 \%$ |

## II. Calling Plan Discounts

Table C: Calling Plan C (IP Local and IP Long Distance Bundle)

| Item | Type of Charge | Calling Plan Discount | AT\&T IPTF Bundled Discount |
| :--- | :--- | :---: | :---: |
| Calling Plan Setup Fee | NRC per Site | $100.00 \%$ | Not available |
| Calling Plan Charge | MRC, per Concurrent Call | $85.40 \%$ | Not available |
| Telephone Number Charge | MRC, per Number | $100.00 \%$ | Not available |

## AT\&T and Customer Confidential Information

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ROME ID 1-BKM233V
AT\&T Solution No. FMO141096871910

## AT\&T IP FLEXIBLE REACH and AT\&T IP TOLL-FREE PRICING SCHEDULE

| Table D: Calling Plan G (AT\&T IP Toll-Free Only) |  |  |
| :--- | :--- | :---: |
| Item | Type of Charge | Calling Plan Discount |
| AT\&T IPTF Calling Plan Setup Fee | NRC, per Site | $100.00 \%$ |
| AT\&T IPTF Calling Plan Charge | MRC, per Concurrent Call | $100.00 \%$ |
| AT\&T IPTF Calling Charge - US Interstate | Usage | $20.00 \%$ |
| AT\&T IPTF Calling Charge - US Intrastate | Usage | $20.00 \%$ |
| AT\&T IPTF Calling Charge - Canada to US | Usage | $20.00 \%$ |
| AT\&T IPTF Calling Charge - US to Non-US | Usage | $20.00 \%$ |
| AT\&T IPTF Calling Charge - Canada to Non-US | Usage | $20.00 \%$ |

III. AT\&T IP Transfer Connect Features (available for specified services only)

| Table A: AT\&T IP Transfer Connect Features |  |  |
| :--- | :--- | :---: |
| Item | Type of Charge | Discount |
| IP Courtesy Transfer | NRC | $100.00 \%$ |
| IP Courtesy Transfer | MRC | $30.00 \%$ |
| IP Courtesy Transfer | Per Attempt | $30.00 \%$ |
| IP Courtesy Transfer to Non-8YY Off-Net | Usage | $30.00 \%$ |
| IP Redirect / IP Redirect with Data Forwarding | NRC | $100.00 \%$ |
| IP Redirect / IP Redirect with Data Forwarding | Usage | $30.00 \%$ |
| IP InfoPack | NRC | $100.00 \%$ |
| IP InfoPack | MRC | $30.00 \%$ |
| IP InfoPack | Per Call | $30.00 \%$ |

IV. Underlying Transport Services Support Charges

| Table A: VoIP Module Charges |  |  |
| :--- | :--- | :---: |
| Item | Type of Charge | Element Discount |
| VoIP Module Card (if <br> applicable) | MRC, per Concurrent Call (where the list price will vary by number of <br> Concurrent Calls) | $100.00 \%$ |

This is the last page of the Pricing Document.

## AT\&T

## Non- E-Rate Rider

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| Enter Customer Name <br> (by its authorized representative) |
| :--- |
| By: |
| Name: |
|  |
| Title: |
| Date: |

This agreement is for use by the authorized employees of the parties hereto only

## 11. Whitmer Athletic Hall of Fame

The Superintendent recommends that the Board of Education approve the Whitmer Athletic Hall of Fame annual donation, as presented:

## A. Whitmer Athletic Hall of Fame

The Whitmer Athletic Hall of Fame Committee members are requesting an annual donation of $\$ 4,000.00$ from the Board of Education to help defray financial obligations of the Whitmer Athletic Hall of Fame inductions.

Moved by: $\qquad$ Seconded by: $\qquad$

Mr. Ilstrup __ Ms. Canales-Smith __ Mr. Hughes ___ Mr. Hunter ___ Mr. Sharp

October 28, 2019

Dr. Kadee Anstad
Washington Local Schools
3505 W. Lincolnshire Blvd.
Toledo, OH 43606

Dear Dr. Anstad,

The Whitmer Athletic Hall of Fame has been a valuable tradition to the Washington Local community for the past twenty-three years.

The Hall of Fame Committee continually looks for financial resources to help offset the everincreasing cost of holding these inductions. We are asking the Washington Local Board of Education for their continued support to help defray the financial obligations of the inductions. Thank you in advance for your annual donation of $\$ 4000.00$, payable to the Whitmer Athletic Club, to help facilitate this highly respected event.

With appreciation,

Whitmer Athletic Hall of Fame Committee Members:

| Paul Kruthaup | Rick Thomaswick | Don Zierolf | Carma Donati |
| :--- | :--- | :--- | :--- |
| Carol Norton | Cindy Palmer | Rhett Boyd | Rhea Young |
| Sean Flemmings | Thomas Snook | Dave Heigel |  |

TGS/Im

## CC: Mr. Jeff Fouke, Treasurer <br> Mrs. Kristine Martin

## 12. Board of Education Policies

The Superintendent recommends that the Board of Education hold First Reading on the Board policies, as presented:
A. Policy 0100 - Definitions - REVISED
B. Policy 1310 - Employment of the Treasurer - REVISED
C. Policy 1340.01 - Non-Reemployment of the Treasurer - REVISED
D. Policy 2431 - Interscholastic Athletics - REVISED
E. Policy 5113.02 - School Choice Options - REVISED
F. Policy 5200 - Attendance - REVISED
G. Policy 5230 - Late Arrival and Early Dismissal - REVISED
H. Policy 5350 - Student Mental Health and Suicide Prevention - REVISED
I. Policy 7300 - Disposition of Real Property/Personal Property - REVISED
J. Policy 7440.03 - Small Unmanned Aircraft Systems - NEW
K. Policy 8400 - School Safety - REISSUED
L. Policy 8403 - School Resource Officer - REVISED
M. Policy 8462 - Student Abuse and Neglect - REVISED
N. Policy 8500 - Food Services - REVISED
O. Policy 1615 - Use of Tobacco by Administrators - NEW
P. Policy 3215 - Use of Tobacco by Professional Staff - REVISED
Q. Policy 4215 - Use of Tobacco by Classified Staff - REVISED
R. Policy 5512 - Use of Tobacco - REVISED
S. Policy 7434 - Use of Tobacco on School Premises - REVISED
T. Policy 7540 - Technology - REVISED
U. Policy 7540.04 - Staff Technology Acceptable Use and Safety - REVISED
V. Policy 7544 - Use of Social Media - NEW

## Motion to waive First Reading:

Moved by: $\qquad$ Seconded by: $\qquad$

Mr. Ilstrup $\qquad$ Ms. Canales-Smith $\qquad$ Mr. Hughes $\qquad$ Mr. Hunter $\qquad$ Mr. Sharp $\qquad$

## RECOMMENDATION IF FIRST READING IS WAIVED:

The Superintendent recommends that the Board of Education approve the Board policies, as presented:
A. Policy 0100 - Definitions - REVISED
B. Policy 1310 - Employment of the Treasurer - REVISED
C. Policy 1340.01 - Non-Reemployment of the Treasurer - REVISED
D. Policy 2431 - Interscholastic Athletics - REVISED
E. Policy 5113.02 - School Choice Options - REVISED
F. Policy 5200 - Attendance - REVISED
G. Policy 5230 - Late Arrival and Early Dismissal - REVISED
H. Policy 5350 - Student Mental Health and Suicide Prevention - REVISED
I. Policy 7300 - Disposition of Real Property/Personal Property - REVISED
J. Policy 7440.03 - Small Unmanned Aircraft Systems - NEW
K. Policy 8400 - School Safety - REISSUED
L. Policy 8403 - School Resource Officer - REVISED
M. Policy 8462 - Student Abuse and Neglect - REVISED
N. Policy 8500 - Food Services - REVISED
O. Policy 1615 - Use of Tobacco by Administrators - NEW
P. Policy 3215 - Use of Tobacco by Professional Staff - REVISED
Q. Policy 4215 - Use of Tobacco by Classified Staff - REVISED
R. Policy 5512 - Use of Tobacco - REVISED
S. Policy 7434 - Use of Tobacco on School Premises - REVISED
T. Policy 7540 - Technology - REVISED
U. Policy 7540.04 - Staff Technology Acceptable Use and Safety - REVISED
V. Policy 7544 - Use of Social Media - NEW

Moved by: $\qquad$ Seconded by: $\qquad$

Mr. Ilstrup __ Ms. Canales-Smith ___ Mr. Hughes ___ Mr. Hunter ___ Mr. Sharp___

TO: Dr. Kadee Anstadt
FROM: Laura Berryman
DATE: $\quad$ November 1, 2019
RE: Policy Recommendations

## Policy 1310 - Employment of the Treasurer (Revised) <br> Policy 1340.01 - Non-Reemployment of the Treasurer (Revised)

These revisions reflect the insurance option made available through H.B. 291, which authorizes school districts to use an "employee dishonesty and faithful performance of duty policy" in lieu of surety bonds for all officers, employees, and appointees that are required by law to give a bond.

These revisions reflect current Ohio law and should be adopted to maintain accurate policies.

## Policy 2431 - Interscholastic Athletics (Revised)

The revision to this policy reflects the provisions of the Ohio High School Athletic Association (OHSAA) Student Eligibility bylaw. Specifically, Bylaw 4-4-1, Exception 3, provides that if a student's failure to meet academic eligibility requirements is due to an "incomplete" given in one or more courses which the student was taking during the grading period in question, the student may have his/her eligibility restored by the Executive Director's office once the "incomplete" has been changed to a passing letter grade under specific circumstances adequately documented by the District.

The revision to this policy should be adopted in order for the District to pursue this exception.

## Policy 5113.02 - School Choice Options (Revised)

This policy has been revised, deleting the "School Improvement" provisions, which are no longer a part of Ohio's State Plan for ESSA Compliance. However, the "persistently dangerous" and "victim of violent crime" provisions remain in effect; these provisions are also referenced in Policy 8400 School Safety.

This revision reflects changes in the State Plan and should be adopted to maintain accurate policies.

## Policy 5200 - Attendance (Revised)

Revisions to this policy reflect the provisions of H.B. 66 (132nd General Assembly) that require contact of the parent/guardian of an absent student within the first 120 minutes of the school day and the change in the definition of "excessive absence" provided in H.B. 166.

These revisions reflect the current statute and should be adopted to maintain accurate policies.

## Policy 5230 - Late Arrival and Early Dismissal (Revised)

This revision provides an option for the District to require photo identification when releasing a student to a non-parent/guardian.

This option is recommended, but not required.

## Policy 5350 - Student Mental Health and Suicide Prevention (Revised)

Revisions to this policy reflect the training requirements as modified by H.B. 502 and expand the focus from depression to the broader context of mental health issues.

This revised policy reflects the current state of law and should be adopted to maintain accurate policies.

## Policy 7300 - Disposition of Real Property/Personal Property (Revised)

This policy has been revised to reflect the change in the status of unused school facilities required by H.B. 166. The legislation reduces the amount of time for lack of use for school operations from 2 years to 1 year. The Board shall offer such facilities for lease or sale to community schools or other such agencies specified in the law (and Policy 7300).

This revision reflects the current state of the law and should be adopted to maintain accurate policies.

## Policy 7440.03-Small Unmanned Aircraft Systems (New)

Neola first issued guidance on drones in August 2015, providing a sample resolution for districts to prohibit the operation of small unmanned aircraft systems on school property, to be in compliance with OHSAA bylaws. Such aircraft systems are regulated by the Federal Aviation Administration (FAA), with rulemaking by that agency in the early stages at that time. However, rulemaking has been somewhat settled with the issuance of SMALL UNMANNED AIRCRAFT RULE (PART 107). This new policy and administrative guideline reflect the provisions of that rule (Part 107) and the prohibition advanced by the OHSAA.

This policy and guideline are recommended.

## Policy 8400 - School Safety (Reissued)

This policy and corresponding AG are being reissued as a part of this update. When revised in January 2015, the optional language was offered dealing with Threat Assessment procedures and considerations. Very few clients selected the Threat Assessment language at that time. However, given the current focus on such precautions, the template is being reissued (with no further revision) for consideration.

This policy and guideline are recommended.

## Policy 8403 - School Resource Officer (Revised)

The revision to this policy adds emphasis to the expectation that student privacy be maintained in accordance with both Federal (FERPA) and State law.

This policy reflects the current state of law and should be adopted to maintain accurate policies.

## Policy 8462 - Student Abuse and Neglect (Revised)

Revisions to this policy reflect the training requirements as modified by H.B. 502 .

This revised policy reflects the current state of law and should be adopted to maintain accurate policies.

## Policy 8500 - Food Services (Revised)

H.B. 166 adds requirements for school districts and the Department regarding school breakfast programs. The impact of these provisions varies from district to district. This policy has been revised to extend statutory compliance and policy authorization to include all meal services provided by the district. Specific reference to "lunch" has been changed to "meal" in order to accommodate whatever service the district chooses to provide.

This revised policy reflects the current state of law and regulation and should be adopted to maintain accurate policies.

## Policy 1615 - Use of Tobacco by Administrators (New) <br> Policy 3215 - Use of Tobacco by Professional Staff (Revised) <br> Policy 4215 - Use of Tobacco by Classified Staff (Revised) <br> Policy 5512 - Use of Tobacco (Revised) <br> Policy 7434 - Use of Tobacco on School Premises (Revised)

New policies and revisions have been made in response to recent requests for policy language that was compatible with the Ohio Department of Health's (ODH) Tobacco Use Prevention and Cessation Program initiative. The policies have been adapted from the ODH $100 \%$ Tobacco-Free Schools Model Policy.

## Policy 7540-Technology (Revised)

## Policy 7540.04 - Staff Technology Acceptable Use and Safety (Revised)

Policy 7544 - Use of Social Media (New)

The revisions and new policy apply laws that impact school districts' ability to use, monitor, supervise and restrict access to social media with respect to its employees, including how they communicate with students, parents and other members of the community by using various social media platforms.

These policies also provide guidance on the use of social media, how social media could be considered a public record and must be maintained according to public record laws.

# washington local schools 

| Book | Policy Manual |
| :--- | :--- |
| Section | Policies Adopted by the Board 38-1 |
| Title | Copy of DEFINITIONS |
| Code | po0100 |
| Status | July 27, 2005 |
| Adopted | April 13,2017 |

## 0100-DEFINITIONS

Whenever the following items are used in these bylaws and policies, they shall have the meaning set forth below:
Administrative Guideline

A statement, based on policy, usually written, which outlines and/or describes the means by which a policy should be implemented and which provides for the management cycle of planning, action, and assessment or evaluation.

## Apps and Web Services

Apps and fweb services are software (i.e., computer programs) that support the interaction of wirelesspersenat communication devices (as defined in Bylaw 0100, above) over a network, or client-server applications in which the user interface runs in a web browser. Apps and fweb services are used to communicate/transfer information/data that allow students to perform actions/tasks that assist them in attaining educational achievement goals/objectives, enable staff to monitor and assess their students' progress, and allow staff to perform other tasks related to their employment. Apps and fweb services also are used to facilitate communication to, from and among and between, staff, students, and parents, Board members and/or other stakeholders and members of the community.

## Board

The Board of Education.

Bylaw

Rule of the Board for its own governance.

## Classified Employee

An employee who provides support to the District's program and whose position does not require a professional license.

Compulsory School Age
A child between six and eighteen years of age or a child under six years of age who has been enrolled in kindergarten unless at any time the child's parent or guardian, at the parent's or guardian's discretion and in consultation with the child's teacher and principal, formally withdraws the child from kindergarten.

District

The School District.

## Due Process

The safeguards to which a person is entitled in order to protect his/her rights.

Educational Service Center Superintendent
The Superintendent of the Lucas County Educational Service Center.

Extended Family
The term "extended family" shall mean aunt, uncle, niece, nephew, guardian, or a person whose legal residence is in the same household.

Full Board

Authorized number of voting members entitled to govern the District.

## Immediate Family

The term "immediate family" shall mean mother, father, grandmother, grandfather, brother/sister-in-law, mother/father-in-law, daughter/son-in-law, sister, brother, husband, wife, child, grandchild, or anyone who has virtually held the position of parent or child or anyone who is a permanent member of the household of staff member.

## Master Agreement

A collectively negotiated contract with a recognized bargaining unit.

## Information Resources

The Board defines Information Resources to include any data/information in electronic, audio-visual or physical form, or any hardware or software that makes possible the storage and use of data/information. This definition includes but is not limited to electronic mail, voice mail, social media, text messages, databases, CD-ROMs/DVDs, web sites, motion picture film, recorded magnetic media, photographs, digitized information, or microfilm. This also includes any equipment, computer facilities, or online services used in accessing, storing, transmitting or retrieving electronic communications.

May
This word is used when an action by the Board or its designee is permitted but not required.

## Meeting

Any prearranged discussion of the Board's public business by a majority of Board members.

## Parent

The natural, adoptive, or surrogate parents or the party designated by the courts as the legal guardian or custodian of a student. Both parents will be considered to have equal rights unless a court of law decrees otherwise.

Personal Communication Devices
Personal communication devices ("PCDs") include computers, laptops, tablets, e-readers, cellular/mobile phones, smartphones, and/or other web- enabled devices of any type.

Policy
A general, written statement by the governing board which defines its expectations or position on a particular matter and authorizes appropriate action that must or may be taken to establish and/or maintain those expectations.

President

The chief executive officer of the Board. (See Bylaw 0170)
Principal

The educational leader and head administrator of one (1) or more District schools. In policy and administrative guidelines, implies delegation of designated responsibilities to appropriate members of his/her staff.

## Professional Staff Member

An employee who implements or supervises one (1) or more aspects of the District's program and whose position requires a professional credential from the Division of Teacher Education and Licensing.

Relative
The mother, father, sister, brother, spouse, parent of spouse, child, grandparents, grandchild, or dependent in the immediate household as defined in the negotiated, collectively-bargained agreement.

## Secretary

The chief clerk Treasurer of the Board of Education.

Shall

This word is used when an action by the Board or its designee is required. (The word "will" or "must" signifies a required action.)

## Social Media

Social media are online platforms where users engage one another and/or share information and ideas through text, video, or pictures. Social media consists of any form of online publication or presence that allows interactive communication, including, but not limited to, text messaging, instant messaging, websites, web logs("blogs"), wikis, online forums (e.g., chat rooms)., virtual worlds, and social networks. Examples of social media include, but are not limited to, Facebook, Facebook Messenger, Google Hangouts, Twitter, LinkedIn, YouTube, Flickr, Instagram, Pinterest, Snapchat, Skype, and Facetime. Social media does not include sending or receiving e-mail through the use of District-issued e-mail accounts. Apps and services shall not be considered social media unless they are listed on the District's website as District-approved social media platforms/sites.

Student

A person who is officially enrolled in a school or program of the District

## Superintendent

The chief executive officer of the District. In policy, implies delegation of responsibilities to appropriate staff members.

## Technology Resources

The Board defines Technology Resources to include computers, laptops, tablets, e-readers, cellular/mobile telephones, smartphones, web-enabled devices, video and/or audio recording equipment, SLR and DSLR cameras, projectors, software and operating systems that work on any device, copy machines, printers and scanners, information storage devices (including mobile/portable storage devices such as external hard drives, CDs/DVDs, USB thumb drives and memory chips), the computer network, Internet connection, and online educational services and apps.

Textbook
This word is used to describe the learning material duly adopted and required as standard work for the study of a particular subject. It may be bound and printed with a hard or soft cover, or it may be electronic, e.g., computer software, interactive videodisc, magnetic media, CD ROM, computer courseware, on-line service, electronic medium, or other means of conveying information.

Treasurer
The chief fiscal officer of the District and secretary of Board of Education.

## Vice-President

The Vice-President of the Board of Education. (See Bylaw 0170)

Voting
A vote at a meeting of the Board of Education. The law requires that Board members must be physically present in order to have their vote officially recorded in the Board minutes.

Citations to Ohio Statute are noted as R.C. (Revised Code). Citations to Rules of the State Board of Education are noted as A.C. (Administrative Code). Citations to the Federal Register are noted as FR, to the Code of Federal Regulations as CFR, and to the United States Code as U.S.C.
(c) Neola 20196

Legal
R.C. $3313.18,3313.20$

| Book | Policy Manual |
| :--- | :--- |
| Section | Policies Adopted by the Board 38-1 |
| Title | Copy of EMPLOYMENT OF THE TREASURER |
| Code | po1310 |
| Status | July 27,2005 |

## 1310 - EMPLOYMENT OF THE TREASURER

The Board of Education shall seek a person highly competent and licensed to fill the position of Treasurer, whenever that position may be open.

All persons considered for the position of Treasurer shall provide evidence of training and experience in the fields of government accounting, state and federal laws related to school district budgeting and financing, financial report preparation, and budget and accounting management as required by statute and the standards of the State Board of Education.

In recruiting a Treasurer, the Board may choose to utilize the services of:
A. a professional consultant;
B. the out-going retiring Treasurer;
C. community representatives.

To aid in the search, the Board may use:
A. a written job description for the position;
B. informative materials describing the District;
C. a written specification of the salary and benefits;
D. the opportunity for finalists to visit the District .

Appropriate candidates for the position of Treasurer shall be interviewed. Final selection shall be made by the Board.

Before entering upon the duties of the office, the Treasurer of the Board shall execute a bond, in an amount and with surety to be approved by the Board, payable to the State, and conditioned for the faithful performance of all official duties required of the Treasurer. Such bond shall be deposited with the President of the Board, and a copy thereof, certified by the Treasurer, shall be filed with the County Auditor.

In lieu of executing a surety bond, the Board may authorize the Treasurer to be covered by an insurance policy issued by a Board-approved and accredited insurance carrier or joint self-insurance pool. The policy must cover the Board from losses caused by the fraudulent or dishonest actions of, and the failure to perform a duty prescribed by law of the Treasurer or other employee, Coverage must be equal to or greater than the amount required by the Board for a surety bond. The Treasurer shall deposit with the President of the Board a certified copy of documentation from the insurance provider that evidence proof of coverage before the employee is considered qualified for the position or undertakes official duties.

Prior to employment, the candidate selected must also pass a background check performed by the Bureau of Criminal Identification and Investigation and/or the Federal Bureau of Investigation.

Intentional misstatement of fact material to qualifications for employment or the determination of salary shall be considered to constitute grounds for dismissal.
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Legal
R.C. $3.061,3.30,2909.34,3301.074,3313.22,3313.24,3313.25,3319.031$
A.C. 3301-5-01

| Book | Policy Manual |
| :--- | :--- |
| Section | Policies Adopted by the Board 38-1 |
| Title | Copy of NON-REEMPLOYMENT OF THE TREASURER |
| Code | po1340.01 |
| Status |  |
| Adopted | July 27, 2005 |

### 1340.01 - NON-REEMPLOYMENT OF THE TREASURER

The Board of Education has an obligation to the citizens of this District to employ the professional leadership best trained and equipped to meet the educational needs of their children. It shall meet that obligation by retaining the best-qualified person as Treasurer for this District.

The Board may, at any regular or special meeting held during the period beginning on the first day of January of the calendar year preceding the year the Treasurer's contract of employment expires and ending on the first day of March of the year the contract expires, re-employ the Treasurer for a succeeding term not longer than five (5) years, beginning the first day of August immediately following the expiration of the Treasurer's current term of employment and ending July 31 st.

At the expiration of a Treasurer's current term of employment, the Treasurer is deemed re-employed for a term of one (1)_year at the same salary plus any increment that the Board may authorize, unless the Board, on or before March 1st of the year in which his/her contract of employment expires, either re-employs the Treasurer for a succeeding term or gives to the Treasurer written notice of its intent not to re-employ the Treasurer.

If the services of the Treasurer are found to be unsatisfactory to the Board, s/he shall be notified by the Board president in writing and given an opportunity to correct the conditions.

If his/her services continue to be unsatisfactory, the Treasurer shall be notified in writing by the Board President as approved by the Board, of its intent, not later than the first regular meeting in October of the expiration year of his/her contract, that his/her services will not be renewed.

A Treasurer is automatically disqualified from service for failing to hold a valid Treasurer's license. In addition, a Treasurer who is unable to secure a surety bond or insurance policy as required by law is not considered an "otherwise qualified Treasurer", and is similarly disqualified from service. Otherwise, the termination of the Treasurer's contract shall be in accordance with R.C. 3319.16 for good and just cause.

## Reporting Professional Misconduct

Consistent with Policy 8141 and State law, the Board will file a report to the Ohio Department of Education, on forms provided for that purpose, matters of professional misconduct on the part of the Treasurer, as a licensed professional, including a conviction of the Treasurer of certain enumerated crimes and/or conduct which is determined to be unbecoming to the teaching_profession. Reports of any investigation regarding whether or not the Treasurer has committed an act or offense for which the Board is required to make a report to the Ohio Department of Education shall be kept in the personnel file of the Treasurer. Should the Ohio Department of Education determine that the results of that investigation do not warrant initiating an action suspending, revoking, or otherwise limiting the Treasurer's license, the report(s) of any investigation will be moved to a separate public file.

## C Neola 2019

Legal R.C. $3.061,3313.22,3313.25,3319.16,3319.31,3319.313,3319.39$
R.C. 3313.22

# washington local schools 

Book Policy Manual<br>Section Policies Adopted by the Board 38-1<br>Title Tobacco Policies (2019) New USE OF TOBACCO BY ADMINISTRATORS<br>Code po1615

Status

## 1615 - USE OF TOBACCO BY ADMINISTRATORS

The Board of Education is committed to providing students, staff, and visitors with a tobacco and smoke-free environment. The negative health effects of tobacco use for both users and nonusers, particularly in connection with second hand smoke, are well established. Further, providing non-smoking and a tobacco-free environment is consistent with the responsibilities of administrators and staff to be our positive role models for students.

For purposes of this policy, "use of tobacco" means to chew or maintain any substance containing tobacco, including smokeless tobacco, in the mouth to derive the effects of tobacco, as well as all uses of tobacco, or tobacco substitutes, including cigars, cigarettes, pipe tobacco, chewing tobacco, snuff, any other matter or substances that contain tobacco, in addition to papers used to roll cigarettes and/or smoking of electronic, "vapor," or other substitute forms of cigarettes, clove cigarettes and any other lighted smoking devices for burning tobacco or any other substances.
[ $\underline{x}$-] The term "tobacco" includes any product that contains tobacco, is derived from tobacco, contains nicotine, or e-cigarettes and other electronic smoking devices (including but not limited to "JUUL"s), but does not include any cessation product approved by the United States Food and Drug Administration for use as a medical treatment to reduce or eliminate nicotine or tobacco dependence.

In order to protect students and staff who choose not to smoke or use tobacco from an environment noxious to them, and because the Board does not condone smoking or the use of tobacco, the Board prohibits the use of tobacco or tobacco substitute products by administrators at all times
(x ) (twenty-four (24) hours a day, seven (7) days a week)
within any enclosed facility owned or leased or contracted for by the Board, and in areas directly or indirectly under the control of the Board immediately adjacent to locations of ingress or egress to such facilities. This prohibition extends to any Boardowned and/or operated vehicles used to transport students and to all other Board-owned and/or operated vehicles. Such prohibition also applies to
(x) school grounds,
( $\underline{x}$ ) athletic facilities, and
( $\underline{x}$ ) any school-related event,
(X) on or off Board premises
() exeept at-designated times
( $\underline{x}$ ) and in designated areas as defined in statute and by Ohio's Smoke-Free Workplace Program.
The Superintendent shall require the posting of signs as required by R.C. 3794.06 and as specified by the Ohio Department of Health.

## [x] Advertising/Promotion

In accordance with Policy 9700.01, tobacco advertising is prohibited on school grounds, in all school-sponsored publications, and at all school-sponsored events.
[ $\underline{x}$ ] Tobacco promotional items that promote the use of tobacco products, including clothing, bags, lighters, and other personal articles are not permitted on school grounds, in school vehicles, or at school-sponsored events.

Employees who violate this policy shall be subject to disciplinary action in accordance with the applicable Collective Bargaining Agreement and/or in accordance with policies of the Board.
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Legal
R.C. $3313.20,3313.47,3313.751,3794$ et seq.

20 U.S.C. 6081 et seq., 20 U.S.C. 7182
A.C. 3701-52

| Book | Policy Manual |
| :--- | :--- |
| Section | Policies Adopted by the Board 38-1 |
| Title | Copy of EXTRACURRICULAR ACADEMIC ELIGIBILITY 7 |
| Code | po2431 |
| Status | July 27, 2005 |
| Adopted | May 17, 2017 |

## 2431-EXTRACURRICULAR ACADEMIC ELIGIBILITY 7-12

Extracurricular Activity:
A. any student club or activity sponsored by the District;
B. does not include any activity contained in a graded course of study.

In order to be eligible to participate in any extracurricular activity:
A. Students are required to have earned a minimum grade point average of 1.0 on a 4.0 scale during the preceding grading period.
B. Students may have received a failing grade in no more than one subject during the previous grading period.
C. Students enrolling in seventh grade for the first time are eligible to participate for the first grading period regardless of previous academic achievement.

## [.] Restoration of an "Incomplete" Grade

If a student's failure to meet the academic eligibility requirements is due to an "incomplete" grade given in one or more courses which the student was taking during the grading_period in question, the student may have his/her eligibility restored once the "incomplete" has been changed to a passing letter grade provided:

1. the failure to complete the required coursework during, the grading_period was due to calamity day, (s), family tragedy, or illness or accident as verified by a physician; and
2. the "incomplete" was given in accordance with Board of Education grading_policies and procedures and is applicable to all students in the school; and
3. the previously scheduled work and/or exams is/are completed within the time period provided in Board policy for completing work required to convert an "incomplete" into a letter grade; and
4. there is no evidence that the "incomplete" was given in order to afford the student extended time in order to provide the student tutoring_or other educational services simply to avoid a failing_grade.

Specific documentation of criteria listed above (Items A-D) must be submitted to the Ohio High School Athletic Association (OHSAA)(See AG 2431) in order to be considered by the Executive Director for such a ruling.

Interscholastic Athletic Competition:
Students participating in interscholastic athletic competition are governed by the Ohio High School Athletic Association (OHSAA) standards for academic eligibility.

No student will be denied the opportunity to participate in interscholastic athletics offered by a school in the District because the student has or is participating in college credit plus program as long as the student fulfills all academic, nonacademic and financial requirements.
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## Legal

 R.C. 3313.5341| Book | Policy Manual |
| :--- | :--- |
| Section | Policies Adopted by the Board 38-1 |
| Title | Copy of USE OF TOBACCO BY PROFESSIONAL STAFF |
| Code | po3215 |
| Status |  |
| Adopted | July 27,2005 |
| Last Revised | April 16,2014 |

## 3215 - USE OF TOBACCO BY PROFESSIONAL STAFF

The Board of Education is committed to providing students, staff, and visitors with a tobacco and smoke-free environment. The negative health effects of tobacco use for both users and nonusers, particularly in connection with second hand smoke, are well established. Further, providing non-smoking and a tobacco-free environment is consistent with the responsibilities of teachers and staff to be our positive role models for students.

For purposes of this policy, "use of tobacco", means to chew or maintain any substance containing tobacco, including smokeless tobacco, in the mouth to derive the effects of tobacco, as well as all uses of tobacco, or tobacco substitutes, including a cigar, cigarette, pipe tobacco, chewing tobacco, snuff, or any other matter or substances that contain tobacco, in addition to papers used to roll cigarettes and/or smoking of electronic, "vapor," or other substitute forms of cigarettes, clove cigarettes and any other lighted smoking devices for burning tobacco or any other substances.

The term "tobacco" includes any_product that contains tobacco, is derived from tobacco, contains nicotine, or e-cigarettes and other electronic smoking devices (including but not limited to "JUUL"s), but does not include any cessation product approved by. the United States Food and Drug Administration for use as a medical treatment to reduce or eliminate nicotine or tobacco dependence.

In order to protect students and staff who choose not to smoke or use tobacco from an environment noxious to them, and because the Board does not condone smoking or the use of tobacco, the Board prohibits the use of tobacco or tobacco substitute products by professional staff members at all times (twenty-four (24) hours a day, seven (7) days a week)_within any enclosed facility owned or leased or contracted for by the Board, and in areas directly or indirectly under the control of the Board immediately adjacent to locations of ingress or egress to such facilities. This prohibition extends to any Board-owned and/or operated vehicles used to transport students and to all other Board-owned and/or operated vehicles. Such prohibition also applies to school grounds, athletic facilities,_any school-related event, on or off Board premises,_, and in designated areas as defined in statute and by Ohio's Smoke-Free Workplace Program.

The Superintendent shall require the posting of signs as required by R.C. 3794.06 and as specified by the Ohio Department of Health.

## Advertising/Promotion

In accordance with Policy 9700.01 , tobacco advertising is prohibited on school grounds, in all school-sponsored publications, and at all school-sponsored events.

Tobacco promotional items that promote the use of tobacco products, including clothing, bags, lighters, and other personal articles are not permitted on school grounds, in school vehicles, or at school-sponsored events.

Employees who violate this policy shall be subject to disciplinary action in accordance with the applicable Collective Bargaining. Agreement and/or in accordance with policies of the Board.

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Legal
R.C. $3313.20,3313.47,3313.751,3794$ et seq.

20 U.S.C. 6081 et seq., 20 U.S.C. 7182
A.C. 3701-52

| Book | Policy Manual |
| :--- | :--- |
| Section | Policies Adopted by the Board $38-1$ |
| Title | Copy of USE OF TOBACCO BY CLASSIFIED STAFF |
| Code | po4215 |

Status

| Adopted | July 27, 2005 |
| :--- | :--- |
| Last Revised | April 16, 2014 |

## 4215 - USE OF TOBACCO BY CLASSIFIED STAFF

The Board of Education is committed to providing students, staff, and visitors with a tobacco and smoke-free environment. The negative health effects of tobacco use for both users and nonusers, particularly in connection with second hand smoke, are well established. Further, providing non-smoking and a tobacco-free environment is consistent with the responsibilities of teachers and staff to be our positive role models for students.

For purposes of this policy, "use of tobacco", means to chew or maintain any substance containing tobacco, including smokeless tobacco, in the mouth to derive the effects of tobacco, as well as all uses of tobacco, or tobacco substitutes, including a cigar, cigarette, pipe tobacco, chewing tobacco, snuff, or any other matter or substances that contain tobacco, in addition to papers used to roll cigarettes and/or smoking of electronic, "vapor," or other substitute forms of cigarettes, clove cigarettes and any other lighted smoking devices for burning tobacco or any other substances.

The term "tobacco" includes any_product that contains tobacco, is derived from tobacco, contains nicotine, or e-cigarettes and other electronic smoking devices (including but not limited to "JUUL"s), but does not include any cessation product approved by, the United States Food and Drug Administration for use as a medical treatment to reduce or eliminate nicotine or tobacco dependence.

In order to protect students and staff who choose not to smoke or use tobacco from an environment noxious to them, and because the Board does not condone smoking or the use of tobacco, the Board prohibits the use of tobacco or tobacco substitute products by classified staff members at all times (twenty-four (24) hours a day, seven (7) days a week)_within any enclosed facility owned or leased or contracted for by the Board, and in areas directly or indirectly under the control of the Board immediately adjacent to locations of ingress or egress to such facilities. This prohibition extends to any Board-owned and/or operated vehicles used to transport students and to all other Board-owned and/or operated vehicles. Such prohibition also applies to school grounds, athletic facilities,_any school-related event, on or off Board premises,_and in designated areas as defined in statute and by Ohio's Smoke-Free Workplace Program.

The Superintendent shall require the posting of signs as required by R.C. 3794.06 and as specified by the Ohio Department of Health.

## Advertising/Promotion

In accordance with Policy 9700.01 , tobacco advertising is prohibited on school grounds, in all school-sponsored publications, and at all school-sponsored events.

Tobacco promotional items that promote the use of tobacco products, including clothing, bags, lighters, and other personal articles are not permitted on school grounds, in school vehicles, or at school-sponsored events.

Employees who violate this policy shall be subject to disciplinary action in accordance with the applicable Collective Bargaining. Agreement and/or in accordance with policies of the Board.
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Legal
R.C. $3313.20,3313.47,3313.751,3794$ et seq.

20 U.S.C. 6081 et seq., 20 U.S.C. 7182
A.C. 3701-52

# washington local schools 

| Book | Policy Manual |
| :--- | :--- |
| Section | Policies Adopted by the Board 38-1 |
| Title | Copy of SCHOOL CHOICE OPTIONS |
| Code | po5113.02 |
| Status |  |

Adopted
May 15, 2019

### 5113.02 - SCHOOL CHOICE OPTIONS

The Board-of Edueation-acknowledges that the Elementary and-Secondary Edueation Act (ESEA), as-amended, provides that the parents/guardians of students enrolled in a Title I school the first year following the building's identifieation as being in "School Improvement", have the right to transfer their children to another school in the Distriet, provided there is a sehool that provides instruction at the students' grade level(s) and-such-school has not been identified as being in the process of sehoot improvement, corrective action, or restructuring. If there is not another-school in the District offering instruction at the-students' grade level(s) that has not been identified as needing improvement, the Superintendent shall contact neighboring districts and request that they permit-students to transfer to a-school in-one (1) of those districts. The Superintendent-shall also-offer Supplemental Edueational-Services (SES) to students in any-school no later than the first year following the building's identifieation as being in "School Improvement,"-regardless of whether a transfer option is available.

Additionally, sStudents attending a "persistently dangerous" school, as defined by State law have the right to transfer to another "safe" school in the District. If there is not another "safe" school in the District providing instruction at the students' grade level(s), the Superintendent shall contact neighboring districts and request that they permit students to transfer to a school in one (1) of those districts.

Furthermore, a student who is a victim of a "violent crime" on school property also has the right to transfer to another school. If there is not another school in the District providing instruction at the student's grade level, the Superintendent shall contact neighboring districts and request that they permit that student to transfer to a school in one (1) of those districts providing instruction at the student's grade level.

The Board of Education authorizes such transfers in accordance with AG 5113.02.
Children who transfer in accordance with this policy will be permitted to remain at the school of transfer until completing the highest grade at the school.
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Legal. Title IX, Section 9532 of the Elementary and Secondary Education Act, as amended

Cross References 20 U.S.C. 6301, et. seq.

# washington local schools 

| Book | Policy Manual |
| :--- | :--- |
| Section | Policies Adopted by the Board 38-1 |
| Title | Copy of ATTENDANCE |
| Code | po5200 |
| Status | July 27, 2005 |
| Adopted | January 16, 2019 |

## 5200 - ATTENDANCE

The educational program offered by this District is predicated upon the presence of the student and requires continuity of instruction and classroom participation. Attendance shall be required of all students enrolled in the schools during the days and hours that the school is in session or during the attendance sessions to which $\mathrm{s} /$ he has been assigned.

A student in grades 9 through 12 may be considered a full-time equivalent student provided the student is enrolled in at least five (5) units of instruction, as defined by State law, per school year.

In accordance with statute, the Superintendent may require, from the parent of each student of compulsory school age or from an adult student who has been absent from school or from class for any reason, a written statement of the cause for such absence. The Board of Education reserves the right to verify such statements and to investigate the cause of each single absence or prolonged absence.

Absences are classified as excused or unexcused.

Reasonable excuses for absence include:
A. personal illness (a written physician's statement verifying the illness may be required)
B. illness in the family (the absence under this condition shall not apply to children under fourteen (14) years of age);
C. quarantine of the home
D. death in the family
E. medical or dental appointment (written physician's or dentist's statement may be required);
F. necessary work at home due to absence or incapacity of parent(s)/guardian(s)
G. observation or celebration of a bona fide religious holiday
H. college visitation (verification from the college, university or technical college may be required)
I. out-of-state travel (up to a maximum twenty-four (24) hours per school year that the student's school is open for instruction) to participate in a District-approved enrichment or extracurricular activity

Any classroom assignment missed due to the absence shall be completed by the student.

If the student will be absent for twenty-four (24) or more consecutive hours that the student's school is open for instruction, a classroom teacher shall accompany the student during the travel period to provide the student with instructional assistance.
J. such good cause as may be acceptable to the Superintendent

Attendance need not always be within the school facilities, but a student will be considered to be in attendance if present at any place where school is in session by authority of the Board.

Students assigned to programs of other guided learning experiences are considered to be in regular attendance for the program provided they report to staff members assigned at the place in which they are conducting study, and regularly demonstrates progress toward the objectives of the course of study.

The Superintendent may excuse a student over fourteen (14) years of age from attending school for a future limited period for the purpose of performing essential work directly or exclusively for parents or guardians. Such excuse should not exceed five (5) days and may be renewed twice if necessary in any one (1) school year.

A written explanation of each past absence shall be made by the parent or guardian to the building administrator/designee to determine absence as excused or unexcused.

Future absences are those which have prior approval of a building administrator/designee. These may include, but not be limited to, school-sponsored field trips and college visitation (limit one (1) in junior year and three (3) in senior year). Special forms are required to be completed, returned to, and approved by the appropriate building administrator/designee.

Attendance shall be taken at the beginning of every block/period in buildings with block/period-based scheduling. Absences from a class block/period shall be accounted for to the nearest full hour.

Attendance shall be taken at the commencement of the school day in buildings with non-period-based schedules. Attendance for students arriving late or leaving early must be tracked and recorded to the nearest full hour.

## Contacting the Parent/Guardian of an Absent Student

When a parent,_guardian, or other person having care of a student has failed to initiate a telephone call or other communication notifying the school or building administration of the student's excused or unexcused absence within 120 minutes after the beginning of the school day, the attendance officer or designee for each school building_shall make at least one (1) attempt to contact the parent, guardian, or other person having care of any student who is recorded as absent without legitimate excuse within 120 minutes after the beginning of each school day by a method designated by the Superintendent in accordance with Ohio law (see AG 5200).

## Excessive Absences

When a student of compulsory school age is absent from school with combined nonmedical excused absences and unexcused absences in excess of thirty-eight (38) or more hours in one (1) school month, or sixty-five (65) or more hours in a school year, that student is considered "excessively absent" from school. The District or school When-a-student of compulsory-school age is absent from school with or without legitimate exeuse for thilty eight (38) or more hours in one-school month, or sixty five (65) or more hours in a sehool year, the attendanee offieershall notify the child's parent or guardian of the child's absences, in writing, within seven (7) school days after the date of the absence that triggered the notice requirement. At the same time written notice is given, any appropriate intervention action listed herein may be taken.

## Make-Up Work

It is the responsibility of students or parent/guardian to contact teachers and obtain make-up assignments. Students who know when they will be absent should obtain assignments prior to being absent.

All absences may be considered by teachers in determining the participation portion of students' grades.
Students will receive credit for work missed during an excused absence as long as the work is satisfactorily completed in a timely fashion.

## Family Vacation

While family vacations are not recognized as excused absences by State law, work may be made up for credit if:
A. The vacation/leave form was completed and received by a building administrator/designee.
B. All work given to students prior to the vacation must be completed and returned to the teachers on the first day of attendance in school following the vacation.
C. All work not given prior to the vacation must be completed in a timely fashion as determined by teachers.
D. Due to the nature of some work missed (e.g. group work, labs, etc.) it may not be possible to make up the work.

## Habitually Truant

A student will be considered habitually truant if the student is of compulsory school age and absent without a legitimate excuse for thirty (30) or more consecutive hours, for forty-two (42) or more hours in one (1) school month, or for seventy-two (72) or more hours in one (1) school year. Legitimate excuses for the absence of a student who is otherwise habitually truant include but are not limited to:
A. the student was enrolled in another school district;
B. the student was excused from attendance in accordance with R.C. 3321.04; or
C. the student has received an age and schooling certificate.

## Absence Intervention Team

To the extent required by law as determined on an annual basis, within ten (10) days of a student becoming habitually truant, the Principal/designee shall assign the student to an absence intervention team.

Within fourteen (14) school days after the assignment of a student to an absence intervention team, the team shall develop an intervention plan for that student in an effort to reduce or eliminate further absences. Each intervention plan shall vary based on the individual needs of the student, but the plan shall state that the attendance officer shall file a complaint not later than sixtyone (61) days after the date the plan was implemented, if the child has refused to participate in, or failed to make satisfactory progress on, the intervention plan. Within seven (7) school days after the development of the plan, reasonable efforts shall be made to provide the student's parent/guardian/custodian, with written notice of the plan.

Each absence intervention team may vary based on the needs of each individual student but shall include a representative from the child's building, another representative from the child's building who knows the child, and the child's parent or parent's designee, or the child's guardian, custodian, guardian ad litem, or temporary custodian. The team also may include a school psychologist, counselor, social worker, or representative of a public or nonprofit agency designed to assist students and their families in reducing absences.

The members of the absence intervention team shall be selected within seven (7) school days of the student meeting the habitually truant threshold. Within the same period of seven (7) school days, the Principal/designee shall make at least three meaningful, good faith attempts to secure the participation of the student's parent/guardian/custodian, guardian ad litem, or temporary custodian on that team. A good faith attempt to secure the participation of the parent shall include, but not be limited to, contacting (or attempting to contact) the parent by telephone, email, or regular mail. If the student's parent responds to any of those attempts, but is unable to participate for any reason, the Principal/designee shall inform the parent of the parent's right to appear by designee. If seven (7) school days elapse and the student's parent/guardian/custodian, guardian ad litem, or temporary custodian fails to respond to the attempts to secure participation, the attendance officer shall investigate whether the failure to respond triggers mandatory abuse or neglect reporting to the public children services agency. At the same time, the absence intervention team shall continue to develop an intervention plan for the child notwithstanding the absence of the child's parent/guardian/custodian, guardian ad litem, or temporary custodian.

In the event that a student becomes habitually truant within twenty-one (21) school days prior to the last day of instruction of a school year, the Principal may, in his/her discretion, assign one school official to work with the child's parent/guardian/custodian, guardian ad litem, or temporary custodian to develop an absence intervention plan during the summer.

The plan shall be implemented no later than seven (7) days prior to the first day of instruction of the next school year.

## Reporting Requirements

The attendance officer shall file a complaint in the juvenile court against a student on the sixty-first (61st) day after the implementation of an absence intervention plan or other intervention strategies, provided that all of the following apply:
A. The student is habitually truant.
B. The school district or school has made meaningful attempts to re-engage the student through the absence intervention plan, other intervention strategies, and any offered alternatives to adjudication, if applicable.
C. The student has refused to participate in or failed to make satisfactory progress on the plan, as determined by the absence intervention team, or any offered intervention strategies or alternative to adjudication.

If the student, at any time during the implementation phase of the absence intervention plan or other intervention strategies, is absent without legitimate excuse for thirty (30) or more consecutive hours or forty-two (42) or more hours in one school month, the attendance officer shall file a complaint in juvenile court against that student, unless the absence intervention team has determined that the student has made substantial progress on the absence intervention plan.

In the event that the sixty-first (61st) day after the implementation of the absence intervention plan or other intervention strategies falls on a day during the summer months, the attendance officer may extend the implementation of the plan and delay the filing of the complaint for an additional thirty (30) days from the first day of instruction of the next school year.

The Superintendent is authorized to establish an educational program for parents of truant students which is designed to encourage parents to ensure that their children attend school regularly. Any parent who does not complete the program is to be reported to law enforcement authorities for parental education neglect, a fourth class misdemeanor if found guilty.

Whenever any student of compulsory school age has sixty (60) consecutive hours in a single month or a total of ninety (90) hours of unexcused absence from school during the school year, s/he will be considered habitually absent under R.C. 3321.13(b). (2). The Board authorizes the Superintendent to inform the student and his/her parents, guardian, or custodian of the record of absences without a legitimate excuse as well as the District's intent to notify the Registrar of Motor Vehicles, if appropriate, and the Judge of the Juvenile Court of the student's unexcused absences and habitually absent status.

If a student who is habitually truant violates the order of a juvenile court regarding the student's prior adjudication as an unruly child for being a habitual truant, s/he may further be adjudicated as a delinquent child.

The District shall report to the Ohio Department of Education, as soon as practicable, and in a format and manner determined by the Department, any of the following occurrences:
A. when a notice that a student has been absent with or without legitimate excuse for thirty-eight (38) or more hours in one (1) school month, or sixty-five (65) or more hours in a school year is submitted to a parent/guardian/or custodian;
B. when a child of compulsory school age has been absent without legitimate excuse from the public school the child is supposed to attend for thirty (30) or more consecutive hours, forty-two (42) or more hours in one school month, or seventy-two (72) or more hours in a school year;
C. when a child of compulsory school age who has been adjudicated an unruly child for being a habitual truant violates the court order regarding that adjudication;
D. when an absence intervention plan has been implemented for a child under this policy.

Revised 5/15/13
Revised 5/21/14
Revised 5/17/17
Revised 6/20/18
(C) Neola 20197

Legal
R.C. $3313.664,3313.668,3317.034,3321.01$ et seq., $3321.13(B)(2), 3321.19,3321.191$
R.C. 3321.22, 3321.38, 3323.041, 3331.05
A.C. $3301-35-03(\mathrm{G}), 3301-47-01,3301-69-02$

# washington local schools 

| Book | Policy Manual |
| :--- | :--- |
| Section | Policies Adopted by the Board 38-1 |
| Title | Copy of TARDINESS AND EARLY EXCUSAL |
| Code | po5230 |
| Status | July 27,2005 |

## 5230 - TARDINESS AND EARLY EXCUSAL

Tardiness to School and Tardiness to Class

Students are expected to arrive to school and to class on time. Consequences for tardiness to school and tardiness to class could include, but are not limited to:
A. detentions before or after school, during lunch, or on Saturday;
B. referral to the in-school reassignment program (IRP);
C. suspension or other alternatives.

## Early Dismissal of Students

Teachers shall not excuse students early. Authorization to release students from school, prior to regular dismissal times, must be secured from the building principal or designee. Prior approval from parent or legal guardian is required before releasing any student.

If one (1)_parent has been awarded custody of the student by the courts, the parent of custody shall provide the school with a copy of the custody order and inform the school in writing of any limitations in the rights of the noncustodial parent. Absent such notice, the school will presume that the student may be released into the care of either parent.

Adults requesting release of students must provide appropriate identification to the principal or designee.

Presentation of photo identification may be required of anyone authorized such custody.
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R.C. 3313.20, 3313.64

# washington local schools 

| Book | Policy Manual |
| :--- | :--- |
| Section | Policies Adopted by the Board 38-1 |
| Title | Vol. 38, No. 1-August 2019 Revised STUDENT MENTAL HEALTH AND SUICIDE PREVENTION |
| Code | po5350 |

Status

## 5350 - STUDENT MENTAL HEALTH AND SUICIDE PREVENTION

The Board of Education recognizes that mental health conditions and self-injury are problems of increasing severity among children and adolescents. A student who suffers from a mental health condition such as depression and who has attempted self-injury poses a danger both to himself/herself and to other students.

All school personnel should be alert for students who exhibit signs of unusual mental health related behavior or who threaten or attempt self injury or suicide. Any such signs or the report of such signs from another student or staff member should be taken with the utmost seriousness.

In accordance with Policy 8462, designated staff shall receive professional development training in accordance with Boardadopted curriculum that includes the risk factors, warning signs, and resources regarding_youth suicide awareness and prevention at least every two (2)_years.

Additional professional development training in youth suicide risk assessment and intervention shall be provided to mental health employees, counselors, teachers,_administrators, school psychologists, and school nurses.

The Superintendent shall develop and implement administrative guidelines whereby members of the professional staff understand how to use an intervention procedure which includes the following:

Step 1-Stabilization

Step 2 - Assessment of the Risk
Step 3 - Use of Appropriate Risk Procedure

Step 4 - Communication with Appropriate Parties

Step 5 - Follow-up
Throughout any intervention, it is essential that Board policies and District guidelines regarding confidentiality be observed at all times.
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Legal
R.C. 3319.073

767 F2d 651 (1985)

# washington local schools 

Book Policy Manual<br>Section Policies Adopted by the Board 38-1<br>Title Tobacco Policies (2019) Revised USE OF TOBACCO<br>Code po5512

Status

5512 - USE OF TOBACCO
The Board of Education is committed to providing students, staff, and visitors with an indoor tobacco and smoke-free environment. The negative health effects of tobacco use for both the users and nonusers, particularly in connection with second hand smoke, are well established. Further, providing a non-smoking and tobacco-free environment is consistent with the responsibilities of teachers and staff to be positive role models for our students.

For purposes of this policy, "use of tobacco" means to chew or maintain any substance containing tobacco, including smokeless tobacco, in the mouth to derive the effects of tobacco, as well as all uses of tobacco or tobacco substitutes, including cigarettes, cigars, pipe tobacco, chewing tobacco, snuff, or any other matter or substances that contain tobacco, in addition to papers used to roll cigarettes and/or the smoking of electronic, "vapor," or other substitute forms of cigarettes, clove cigarettes or other lighted smoking devices for burning tobacco or any other substance.
[.]The term "tobacco" includes any_product that contains tobacco, is derived from tobacco, contains nicotine, or e-cigarettes and other electronic smoking devices (including but not limited to "JUULs"), but does not include any cessation product approved by the United States Food and Drug. Administration for use as a medical treatment to reduce or eliminate nicotine or tobacco dependence.

In order to protect students and staff who choose not to use tobacco from an environment noxious to them, the Board prohibits the possession, consumption, purchase or attempt to purchase and/or use of tobacco or tobacco substitute products by students at all times
$\leftrightarrow$ (twenty-four (24) hours a day, seven (Z) days a week)_on Board premises, in Board-owned vehicles, within any indoor facility owned or leased or contracted for by the Board, and/or used to provide education or library services to children, and at all Board-sponsored events.
[x] This prohibition extends to any Board-owned and/or operated vehicles used to transport students and to all other Boardowned and/or operated vehicles. Such prohibition also applies to:-school grounds, athletic facilities, any school-related event, and on or off Board premises.

## [x] Advertising/Promotion

In accordance with Policy 9700.01 , tobacco advertising is prohibited on school grounds, in all school-sponsored publications, and at all school-sponsored events.
[x] Tobacco promotional items that promote the use of tobacco products, including.clothing, bags, lighters, and other personal articles are not permitted on school grounds, in school vehicles, or at school-sponsored events.

## [x] Notification

"No Tobacco" signs will be posted throughout the District as required by R.C. 3794.06 and as specified by the Ohio Department of Health. Students will be provided notice of this policy through student handbooks.

Đ[ ]istriet vehieles will-display the international "No-Smoking" insignia.
[.x] Announcements will be made during home athletic events both before the event and during intermission, as well as at all school functions where deemed appropriate.
[x] School programs will include a written reminder of the tobacco-free policy.

## [x] Educational Programming

Tobacco-use prevention education shall be coordinated with the other components of the school health program. Staff responsible for teaching tobacco-use prevention education shall have adequate pre-service training and participate in ongoing professional development activities to effectively deliver education programming. Preparation and professional development activities shall provide basic knowledge about the effects of tobacco use and effects of peer pressure on tobacco use combined with effective instructional techniques and strategies and program-specific activities.

Students who violate this policy shall be subject to disciplinary action in accordance with the Student Code of Conduct/Student Discipline Code and in accordance with policies of the Board.
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Legal R.C. 3313.20, 3313.47, 3313.66, 3313.751, 2151.87
20 U.S.C. 6081 et seq., 20 U.S.C. 7182

# washington local schools 

| Book | Policy Manual |
| :--- | :--- |
| Section | Policies Adopted by the Board 38-1 |
| Title | Copy of DISPOSITION OF REAL PROPERTY/PERSONAL PROPERTY |
| Code | po7300 |
| Status |  |
| Adopted | July 27, 2005 |
| Last Revised | June 20,2018 |

## 7300 - DISPOSITION OF REAL PROPERTY/PERSONAL PROPERTY

The Board of Education believes that the efficient administration of the District may require the disposition of real property and/or personal property that is no longer necessary to meet the educational or operational needs of the School District.
"Real Property" means land, including land improvements, structures and appurtenances thereto, but excludes moveable machinery and equipment.
"Personal Property" means tangible property other than real property. It may be tangible, having physical existence, or intangible and may include automotive vehicles, equipment, and materials.

All property considered for disposition may be subjected to a current, outside, professional appraisal prior to the solicitation of offers.

## Disposition of Personal Property under $\$ 10,000$

Personal property, the value of which does not exceed $\$ 10,000$, shall be disposed of by the Superintendent in such a manner as will be in the public interest and benefit the School District (see Policy 7300-Disposition of Real Property/Personal Property and Policy 7310 - Disposition of Surplus Property). If the Board decides to trade an item of personal property as a part or an entire consideration on the purchase price of an item of similar personal property, the Board may trade the personal property upon such terms as are agreed upon by the parties.

## Disposition of Real Property under $\$ 10,000$

Real property, the value of which does not exceed $\$ 10,000$, shall be disposed of by the Board in such manner as will be in the public interest and benefit to the School District and may be accomplished by private sale. If the Board identifies a parcel of real property that it determines is needed for school purposes, the Board may, upon majority vote of the members of the Board, acquire such parcel by exchanging its real property for the parcel or using the real property as part or an entire consideration for the purchase price of the identified real property. Any exchange or acquisition shall be made by conveyance executed by the President and the Treasurer of the Board.

## Disposition of Personal and Real Property over \$10,000

Property, (personal and real), the value of which exceeds $\$ 10,000$, shall be sold at public auction to the highest bidder in accordance with law. The Board may offer real property for sale as an entire tract or in parcels.

## A. Unless the property is being:

1. sold to an exempt entity, as defined in R.C. 3313.41(C);
2. sold and/or leased to a community school or the board of trustees of a college preparatory boarding school, or a STEM school as set forth in R.C. 3313.411 or 3313.413; or
3. exchanged for an identified parcel of real property that the Board determines it needs for school purposes or the property is being used as part or an entire consideration for the purchase price of the identified real property, pursuant to R.C. 3313.41(F); or
4. traded as a part or an entire consideration on the purchase price for a similar item of personal property upon such terms as agreed to by the parties to the trade pursuant to R.C. 3313.41(D) or
the District shall attempt to sell the property by public auction after giving at least thirty (30) days notice of the auction by:
5. publication in a newspaper of general circulation; or
6. posting notices in five (5) of the most public places in the District in which the property, if it is real property, is situated, or if it is personal property, in the District of the Board that owns the property.
B. If, after the property has been offered once by public auction, no acceptable bids have been received, the District may sell the property at private sale. The following procedures shall apply:
7. Regardless of how the property was offered at public auction, at a private sale, the Board shall, as it considers best, sell real property as an entire tract or in parcels. Personal property shall be sold in either a single lot or several lots.
8. All written offers on real property under consideration for disposition shall be presented as an item on the agenda of a public Board meeting. A preliminary review of offers to purchase or lease shall include: source of offer, date of offer, expiration date of offer, and intended use of property.
9. Written offers shall be referred to the Board Finance Committee for review and recommendations. Offers, when received, will be distributed to the members of the Board.
10. All property considered for lease or sale shall be reviewed by the Board prior to solicitation of offers. The solicitation of offers by the Board shall include an expiration date.
11. In consideration of the best interest of the District and of the residents and taxpayers, the Board reserves the right to reject any and all offers at its sole discretion, regardless of price and terms.
12. Potential purchasers or lessees shall demonstrate financial capability to meet the terms and conditions of their purchase or lease offer.
13. Potential purchasers shall demonstrate reasonable likelihood of obtaining necessary city/township approvals and/or compliance with city/township zoning ordinances.
C. If the Board decides to dispose of real property, prior to disposing of the property in the manner set forth above, the Board shall first offer the property to the governing authorities of all start-up community schools, the board of trustees of any college preparatory boarding schools, and the governing bodies of any STEM schools located within the territory of the District. The Board shall give priority to governing authorities of high-performing community schools that are located within the territory of the District. If more than one (1) governing authority of a high-performing community school offered the property notifies the Treasurer in writing of its intent to purchase the property within sixty (60) days after the offer is made, the Board shall conduct a public auction utilizing the process described above. If no governing authority from a high-performing community school expresses an intent to purchase the property within sixty (60) days after the offer is made, the Board shall proceed with the offers from all other governing authorities of the start-up community schools and the board of trustees of any college preparatory boarding school and the governing bodies of any STEM schools located within the territory of the District.
14. The Board shall offer the property to any community school governing authority, college preparatory boarding school board of trustees or governing body of a STEM school at a price that is not higher than the appraised fair market value of the property as determined in an appraisal of the property that is not more than one (1) year old.
15. In the event that more than one (1) community school governing authority, college preparatory boarding school board of trustees or STEM school governing body notifies the Treasurer of its intent to purchase the property
within the prescribed time, the Board shall conduct a public auction utilizing the process described above.

## D. Disposition of Unused School Facilities

1. "Unused School Facilities" means any real property that has been used by the District for school operations, including but not limited to academic instruction or administration, since July 1, 1998, but has not been used in that capacity for one (1)_yeartwo (2) years.
2. The Board shall first offer any unused school facilities it owns for lease or sale to the governing authority of any community school, the board of trustees of any college preparatory boarding school, and the governing bodies of any STEM schools that are located within the territory of the District.

The Board shall give priority to the governing authorities of high-performing community schools that are located within the territory of the District.

At the same time the Board makes the offer to lease or sale, the Board may, but is not required to, offer the property for lease or sell to the governing authority of any community school with plans, as stated in applicable contracts, either to relocate to or add facilities in the District.
3. If only one (1) governing board of a high-performing community school accepts the Board's offer within the prescribed time, the Board shall sell or lease the property to that party for the appraised fair market value of the property as determined in an appraisal that is not more than one (1) year old. If more than one (1) governing board of a high-performing community school offered the property accepts the Board's offer within sixty (60) days, the Board shall conduct a public auction utilizing the process described above or, in the event of a lease, the Board shall conduct a lottery to select the one (1) qualified governing authority to which the Board shall lease the property.

If no governing authority of a high-performing community school notifies the Treasurer of its intent to purchase or lease the property within the prescribed time, the Board shall then proceed with the offers from all other start-up community schools, college-preparatory boarding schools, and STEM schools that responded within the prescribed time. If more than one such entity notifies the Treasurer of its intent to purchase or lease the property, the Board shall conduct a public auction or, in the event of a lease, a lottery to select the one qualified governing authority to which the Board shall lease the property.

Only the parties that notify the Board within sixty (60) days may offer a bid at the auction or participate in a lottery. The Board is not required to accept a bid that is lower than the appraised fair market value of the property as determined by an appraisal that is no more than one (1) year old.
4. Any subsequent lease or sale of the property shall proceed in accordance with law.
5. If no governing authority of any start-up community school or STEM school or board of trustees accepts the offer to lease or buy the property within sixty (60) days after the subsequent offer is made, the Board may offer the property for sale or lease to any other permissible entity.
E. Further, the Board may dispose of property upon the majority vote of the members of the Board and a concurring vote of the legislative authority of a municipal corporation, declaring that an exchange of real property held by the District for school purposes for real estate held by the municipal corporation for municipal purposes will be mutually beneficial to both the District and the municipal corporation. The exchange may be made by conveyances that are executed by the President and Treasurer of the Board and the Mayor and Clerk of the municipal corporation, respectively.
F. The Board President and Treasurer shall execute and deliver deeds or other necessary instruments of conveyance to complete any sale or trade under this policy.

## Donation of Real or Personal Property.

A. If the School District has property that the Board, by resolution, determines is not needed for school purposes, is obsolete, or is not fit for the use for which it was acquired, the Board may donate the property if the estimated fair market value of such property is $\$ 2,500$ or less in the opinion of the Board. The property may only be donated to an eligible 501 (c)(3) nonprofit organization located in the State of Ohio and exempt from Federal income taxation under 26 U.S.C. 501(a) and 501(c)(3).
B. Prior to donating the property, the Board shall adopt a resolution that contains the following:

1. a statement expressing the Board's intent to make unneeded, obsolete or unfit-for-use, District property available to nonprofit organizations;
2. guidelines and procedures the Board considers to be necessary to implement the donation program;
3. an indication of whether the District will conduct such program or by a representative under contract with the Board;
4. contact information for such representative, if the person is known when the resolution is adopted;
5. a requirement that any nonprofit organization desiring to obtain donated property submit a written notice to the board or its representative that includes:
a. evidence that the organization is a nonprofit organization that is located in the State of Ohio and exempt from Federal income taxation;
b. a description of its primary purposes;
c. a description of the type or types of property the organization needs; and
d. the name, address, and telephone number of a person designated by the organization to receive donated property as its agent.
C. Upon the adoption of the resolution, the Board shall publish at least twice in a newspaper of general circulation, notice of its intent to donate unneeded, obsolete, or unfit-for-use property to eligible nonprofit organizations. The notice must also include a summary of the information provided in the resolution. A similar notice must also be continually posted in the Board's office and on the District's Internet website, if one exists. The second and subsequent notices shall be posted not less than ten (10) and not more than twenty (20) days after the previous notice.
D. The Board or its representative must maintain a list of:
6. all eligible 501(c)(3) nonprofit organizations that submit a written notice described above; and
7. a list of all real or personal property that qualifies for the program.

The list of qualifying property must be continually posted at the same locations at which the resolution creating the program must be posted.
A. An item of property on the list must be donated to the 501(c)(3) organization that first declares to the Board or its representative its desire to obtain the item unless the Board previously established in a separate and distinct resolution, a list of eligible 501(c)(3) organizations that are to be given priority for an item's donation.
B. The resolution giving priority to certain nonprofit organizations must specify the reasons for giving the organizations this priority. Such priority may be given based on a direct relationship between the purposes of the organization and specific purposes of the programs provided or administered by the Board.
5. Members of the Board must consult with the Ohio Ethics Commission and comply with R.C. Chapters 102 and 2921 when donating property to a $501(\mathrm{c})(3)$ organization of which a Board member, his/her family member(s) or a business associate(s) of a Board member is a trustee, officer, Board member, or employee.

## Proceeds from the Sale of Real Property

When the Board disposes of real property pursuant to R.C. $3313.41,3313.411$, or 3313.413 , the proceeds received from the sale shall be used for either of the following purposes: 1) to retire any debt that was incurred by the District with respect to that real property - any proceeds in excess of the funds necessary to retire that debt may be paid into the District's capital and maintenance fund and used only to pay for the costs of non-operating capital expenses related to technology infrastructure and equipment to be used for instruction and assessment; or 2) paid into a special fund for the construction or acquisition of permanent improvements.
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Legal R.C. $3313.17,3313.40,3313.41$

| Book | Policy Manual |
| :--- | :--- |
| Section | Policies Adopted by the Board 38-1 |
| Title | Copy of USE OF TOBACCO ON SCHOOL PREMISES |
| Code | po7434 |
| Status | July 27, 2005 |
| Adopted | May 21,2014 |

## 7434 - USE OF TOBACCO ON SCHOOL PREMISES

The Board of Education is committed to providing students, staff, and visitors with a tobacco and smoke-free environment. The negative health effects of tobacco use for both users and nonusers, particularly in connection with second hand smoke, are well established. Further, providing a non-smoking and tobacco-free environment is consistent with the responsibilities of teachers and staff to be positive role models for our students.

For purposes of this policy, "use of tobacco" means to chew or maintain any substance containing tobacco, including smokeless tobacco, in the mouth to derive the effects of tobacco, as well as all uses of tobacco, including cigars, cigarettes, pipe tobacco, chewing tobacco, snuff, or any other matter or substances that contain tobacco, in addition to papers used to roll cigarettes and/or the smoking of electronic, "vapor," or other substitute forms of cigarettes, clove cigarettes and any other lighted smoking devices for burning tobacco or any other substance.

The term "tobacco" includes any_product that contains tobacco, is derived from tobacco, contains nicotine, or e-cigarettes and other electronic smoking devices (including but not limited to "JUULs"), but does not include any cessation product approved by. the United States Food and Drug_Administration for use as a medical treatment to reduce or eliminate nicotine or tobacco dependence.

In order to protect students and staff who choose not to use tobacco from an environment noxious to them, and because the Board does not condone smoking and/or the use of tobacco, the Board prohibits the use of tobacco or tobacco substitute products at all times (twenty-four hours a day, seven (Z) days a week)_within any enclosed facility owned or leased or contracted for by the Board, and in the areas directly or indirectly under the control of the Board immediately adjacent to locations of ingress or egress to such facilities. This prohibition extends to any Board-owned and/or operated vehicles used to transport students and to all other Board-owned and/or operated vehicles. Such prohibition also applies to: school grounds, athletic facilities,_any school-related event, on or off Board premises,_, and in designated areas as defined in statute and by Ohio's Smoke-Free Workplace Program.

The Superintendent shall require the posting of signs as required by R.C. 3794.06 and as specified by the Ohio Department of Health. R.C. 2923.12, 3313.20, 3313.47, 3313.751, 3794 et seq.

## Advertising/Promotion

In accordance with Policy 9700.01 , tobacco advertising is prohibited on school grounds, in all school-sponsored publications, and at all school-sponsored events.

Tobacco promotional items that promote the use of tobacco products, including clothing, bags, lighters, and other personal articles are not permitted on school grounds, in school vehicles, or at school-sponsored events.

Violations of this policy may result in removal from school property or the school activity in accordance with Policy $9150-$ School Visitors.
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Legal R.C. 2923.12, 3313.20, 3313.47, 3313.751, 3794 et seq.
20 U.S.C. 6081 et seq.
20 U.S.C. 7182
U.S.D.O.E. Memorandum, 1995
A.C. 3701-52

Book Policy Manual<br>Section Policies Adopted by the Board 38-1<br>Title Vol. 38, No. 1 - August 2019 - New SMALL UNMANNED AIRCRAFT SYSTEMS<br>Code po7440.03

Status
7440.03 - SMALL UNMANNED AIRCRAFT SYSTEMS
[]OPTION-
The Board- of Edueation prohibits the operation of small Unmanned Aireraft Systems (sUAS) at any time on property-owned-or teased or contracted for by the Board by any individual, whether the individual is employed by the District or not. Small
Unmanned Aireraft Systems are commonly -known as-drenes:
The Board also prohibits the operation of sUAS on property-owned-or leased or contracted for by the Board-during Distriet sponsored contests (ineluding-serimmages and previews), practices, tournaments, and activities under the auspices of the Ohie High School-Athletic Association (OHSAA). District officials may-deny-admission or entry to-anyone attempting to use a-sUAS until the event has been eompleted. Any-exeeptions to this prohibition must be approved in advance by the Superintendent.
Any-individual whe violates this poliey () may-be-()-shall be referred to locallaw enforeement and/or subjected to diseipline, if an-employee-or-student.
EEND-OF-OPTION-1]
OR-

## [ $\underline{x}]$ OPTION 2

The Board prohibits the operation of small Unmanned Aircraft Systems (sUAS) at any time by any individual who is not expressly authorized to do so by the Superintendent, on property owned or leased or contracted for by the Board. Small Unmanned Aircraft Systems are commonly known as drones.

The Board also prohibits the operation of sUAS on property owned or leased or contracted for by the Board during Districtsponsored contests (including scrimmages and previews), practices, tournaments, and activities under the auspices of the Ohio High School Athletic Association (OHSAA). District officials may deny admission or entry to anyone attempting to use an sUAS until the event has been completed. Any exceptions to this prohibition must be approved in advance by the Superintendent.

To be authorized to operate a sUAS on property owned or leased or contracted for by the Board, a staff member, administrator, or other individual (agent) under contract with the Board must have a Remote Pilot Certificate issued by the Federal Aviation Administration (FAA). Further, the sUAS must be registered with the FAA and properly marked in accordance with 14 C.F.R. Part 107.

A staff member, administrator, or agent of the Board authorized to operate a sUAS on property owned or leased or contracted for by the Board, must also comply with all rules set forth in 14 C.F.R. Part 107. (See AG 7440.03)

Failure to adhere to all rules set forth in 14 C.F.R. Part 107 and AG 7440.03 may result in loss of authorization to operate a sUAS to operate on property owned or leased or contracted for by the Board, referral to local law enforcement, and/or further disciplinary action, up to and including termination for an employee and expulsion for a student.

| Book | Policy Manual |
| :--- | :--- |
| Section | Policies Adopted by the Board 38-1 |
| Title | Copy of TECHNOLOGY |
| Code | po7540 |
| Status | July 27, 2005 |
| Adopted | April 13, 2017 |

## 7540 - TECHNOLOGY

The Board of Education is committed to the effective use of technology to both enhance the quality of student learning and the efficiency of District operations.

Students' use of District Technology Resources (see definitions in Bylaw 0100) is a privilege, not a right. Students and their parents must sign and submit a Student Technology Acceptable Use and Safety form annually. (See also, Policy 7540.03.)

Further safeguards shall be established so that the Board's investment in both hardware and software achieves the benefits of technology and inhibits negative side effects. Accordingly, students shall be educated about appropriate online behavior including, but not limited to, using social media, which is defined in Bylaw 0100, to interact with others online; interacting with other individuals in chat rooms or on blogs; and, recognizing what constitutes cyberbullying, understanding cyberbullying is a violation of Board policy, and learning appropriate responses if they experience cyberbullying.

For purposes-of this policy, social media-is-defined as Internet based applieations that facilitate communication (e.g., interactive/two way conversation/dialogue) and networking between individuals or groups. Social media is "essentially a eategory of online media where people are talking, participating, sharing, networking, and bookmarking online. Mest social media services eneourage-diseussion, feedback, voting, comments, and-sharing of information from all-interested-parties." Social media-provides a way for people to stay "connected or linked to other sites, resources, and people." Examples include Facebook, Fwitter, Instagram, webmail, text messaging, chat, blogs, and instant messaging (IP4). Social media does not include-sending- or reeeiving e mail through the use of District issuede mail aceounts.

Staff use of District-approved social media platforms/sites shall be consistent with Policy 7544 . Staff may use secial media for business related purposes. Authorized-staff may use Distriet Technology Resourees to aceess and use-social media to inerease awareness of Distriet programs and activities, as-well as to promote achievements of staff and students, provided the Superintendent approves, in advanee, such aceess and use. Use of social media for business related purposes is subject to Ohio's public records laws and-staff members are responsible for archiving their social media and complying-with the District's reeord retention schedule. See Poliey- 8310 public Records, AG-8310A Public Records, and AG-8310E Records Retention and Bispesal.
Instructional-staff and their students-may use District Technology-Resourees to aecess and use-social media-for-edueationat purposes, provided the Prineipal approves, in advanee, such aceess and use.

Students must comply with Policy 5136, Policy 5722, Policy 7540.03 , and Policy 7544 Poliey 7540.03 and-Poliey 5136 when using District Technology Resources to access and/or use social media. Similarly, staff must comply with Policy 7540.04 and Policy 7530.02 when using District Technology Resources to access and/or use social media.

Similarly, staff must comply with Policy 7544 , Policy 7540.04 , and Policy 7530.02 when using District technology resources to access and/or use District-approved social media platforms/sites.
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Book Policy Manual<br>Section Policies Adopted by the Board 38-1<br>Title Copy of STAFF TECHNOLOGY ACCEPTABLE USE AND SAFETY<br>Code po7540.04<br>Status<br>Adopted<br>June 28, 2012<br>Last Revised<br>June 20, 2018

### 7540.04 - STAFF TECHNOLOGY ACCEPTABLE USE AND SAFETY

Technology has fundamentally altered the ways in which information is accessed, communicated, and transferred in society. As a result, educators are continually adapting their means and methods of instruction, and the way they approach student learning, to incorporate the vast, diverse, and unique resources available through the Internet. The Board of Education provides Technology and Information Resources (as defined by Bylaw 0100) to support the educational and professional needs of its staff and students. The Board provides staff with access to the Internet for limited educational purposes only and utilizes online educational services/apps to enhance the instruction delivered to its students and to facilitate the staff's work. The District's Internet system does not serve as a public access service or a public forum, and the Board imposes reasonable restrictions on its use consistent with its limited educational purpose.

The Board regulates the use of District Technology and Information Resources by principles consistent with applicable local, State, and Federal laws, and the District's educational mission. This policy and its related administrative guidelines Policy 7544 and AG 7544 and any applicable employment contracts and collective bargaining agreements govern the staffs' use of the District's Technology and Information Resources and staff's personal communication devices when they are connected to the District's computer network, Internet connection and/or online educational services/apps, or when used while the staff member is on Board-owned property or at a Board-sponsored activity (see Policy 7530.02).

Users are required to refrain from actions that are illegal (such as libel, slander, vandalism, harassment, theft, plagiarism, inappropriate access, and the like) or unkind (such as personal attacks, invasion of privacy, injurious comment, and the like). Because its Technology Resources are not unlimited, the Board has also instituted restrictions aimed at preserving these resources, such as placing limits on use of bandwidth, storage space, and printers.

Users have no right or expectation to privacy when using District Technology and Information Resources (including, but not limited to, privacy in the content of their personal files, e-mails, and records of their online activity when using the District's computer network and/or Internet connection).

Staff members are expected to utilize District Technology and Information Resources to promote educational excellence in our schools by providing students with the opportunity to develop the resource sharing, innovation, and communication skills and tools that are essential to both life and work. The Board encourages the faculty to develop the appropriate skills necessary to effectively access, analyze, evaluate, and utilize these resources in enriching educational activities. The instructional use of the Internet and online educational services will be guided by Board Policy 2520 - Selection of Instructional Materials and Equipment.

The Internet is a global information and communication network that brings incredible education and information resources to our students. The Internet connects computers and users in the District with computers and users worldwide. Through the Internet, students and staff can access relevant information that will enhance their learning and the education process. Further, District Technology Resources provide students and staff with the opportunity to communicate with other people from throughout the world. Access to such an incredible quantity of information and resources brings with it, however, certain unique challenges and responsibilities.

Thefirst, the Board may not be able to technologically limit access, through its Technology Resources, to only those services and resources that have been authorized for the purpose of instruction, study and research related to the curriculum. Unlike in the past when educators and community members had the opportunity to review and screen materials to assess their appropriateness for supporting and enriching the curriculum according to adopted guidelines and reasonable selection criteria (taking into account the varied instructional needs, learning styles, abilities, and developmental levels of the students who would be exposed to them), access to the Internet, because it serves as a gateway to any publicly available file server in the world, opens classrooms and students to electronic information resources that may not have been screened by educators for use by students of various ages.

Pursuant to Federal law, the Board has implemented technology protection measures that protect against (e.g., filter or block) access to visual displays/depictions/materials that are obscene, constitute child pornography, and/or are harmful to minors, as defined by the Children's Internet Protection Act. At the discretion of the Board or Superintendent, the technology protection measures may also be configured to protect against access to other material considered inappropriate for students to access. The Board also utilizes software and/or hardware to monitor online activity of staff members to restrict access to child pornography and other material that is obscene, objectionable, inappropriate and/or harmful to minors. The technology protection measures, may not be disabled at any time that students may be using the District Technology Resources, if such disabling will cease to protect against access to materials that are prohibited under the Children's Internet Protection Act. Any staff member who attempts to disable the technology protection measures without express written consent of an appropriate administrator will be subject to disciplinary action, up to and including termination.

The Superintendent or designee may temporarily or permanently unblock access to websites or online educational services/apps containing appropriate material, if access to such sites has been inappropriately blocked by the technology protection measures. The determination of whether material is appropriate or inappropriate shall be based on the content of the material and the intended use of the material, not on the protection actions of the technology protection measures. The Superintendent or designee may also disable the technology protection measures to enable access for bona fide research or other lawful purposes.

Staff members will participate in professional development programs in accordance with the provisions of law and this policy. Training shall include:
A. the safety and security of students while using e-mail, chat rooms, social media and other forms of direct electronic communications;
B. the inherent danger of students disclosing personally identifiable information online;
C. the consequences of unauthorized access (e.g., "hacking", "harvesting", "digital piracy", "data mining", etc.), cyberbullying and other unlawful or inappropriate activities by students or staff online; and
D. unauthorized disclosure, use, and dissemination of personally-identifiable information regarding minors.

Furthermore, staff members shall provide instruction for their students regarding the appropriate use of technology and online safety and security as specified above, and staff members will monitor students' online activities while at school.

Monitoring may include, but is not necessarily limited to, visual observations of online activities during class sessions; or use of specific monitoring tools to review browser history and network, server, and computer logs.

The disclosure of personally identifiable information about students online is prohibited.
Building principals are responsible for providing training so that Internet users under their supervision are knowledgeable about this policy and its accompanying guidelines. The Board expects that staff members will provide guidance and instruction to students in the appropriate use of the District Technology Resources. Such training shall include, but not be limited to, education concerning appropriate online behavior, including interacting with other individuals on social media including in chat rooms and cyberbullying awareness and response. All users of District Technology Resources are required to sign a written agreement to abide by the terms and conditions of this policy and its accompanying guidelines.

Staff will be assigned a school e-mail address that they are required to utilize for all school-related electronic communications, including those to students, parents and other constituents, fellow staff members, and vendors or individuals seeking to do business with the District.Staff will-be assigned a-schoolemail address that they are required to utilize for all-sehool-related electronic communications, including those to students, parents and-other staff members.

With prior approval from the Superintendent or Director of Technology, staff may direct students who have been issued schoolassigned email accounts to use those accounts when signing-up/registering for access to various online educational services, including mobile applications/apps that will be utilized by the students for educational purposes under the teacher's supervision.

Staff members are responsible for good behavior when using District Technology and Information Resources - i.e., behavior comparable to that expected when they are in classrooms, school hallways, and other school premises and school sponsored events. Communications on the Internet are often public in nature. The Board does not approve any use of its Technology and Information Resources that is not authorized by or conducted strictly in compliance with this policy and its accompanying guidelines and Policy 7544 and its accompanying_guideline.

Staff members may only use District Technology Resources to access or use social media if it is done for educational or businessrelated purposes.

Staff members use of District technology resources to access or use social media is to be consistent with Policy 7544 and its accompanying_guideline.

An employee's personal or private use of social media may have unintended consequences. While the Board respects its employees' First Amendment rights, those rights do not include permission to post inflammatory comments that could compromise the District's mission, undermine staff relationships, or cause a substantial disruption to the school environment. This warning includes staff members' online conduct that occurs off school property including from the employee's personal communication device. Postings to social media should be done in a manner sensitive to the staff member's professional responsibilities.

General school rules for behavior and communication apply.

Users who disregard this policy and its accompanying guidelines may have their use privileges suspended or revoked, and disciplinary action taken against them. Users are personally responsible and liable, both civilly and criminally, for uses of District Technology and Information Resources that are not authorized by this policy and its accompanying guidelines.

The Board designates the Superintendent and the Director of Technology as the administrators responsible for initiating, implementing, and enforcing this policy and its accompanying guidelines as they apply to staff members' use of District Technology and Information Resources.

## Social Media Use

An employee's personal or private use-of social media may have unintended-consequences. While the Board respects its employees' First Amendment rights, those rights do not include permission to post inflammatory comments that could eompromise the Distriet's mission, undermine-staffrelationships, or eause-a-substantial-disruption to the-school-environment. This-warning-includes-staff members' online-conduct that oceurs-off sehool property ineluding from the employee's private eomputer. Postings to-social media-should be done-in a manner sensitive to the-staff member's professional respensibilities.

In addition, Federal and State confidentiality laws forbid schools and their employees from using or disclosing student education records without parental consent. See Policy 8330. Education records include a wide variety of information; posting personally identifiable information about students is not permitted. Staff members who violate State and Federal confidentiality laws or privacy laws related to the disclosure of confidential student or employee information may be disciplined.

Staff members retain rights of communication for collective bargaining purposes and union organizational activities.
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Legal P.L. 106-554, Children's Internet Protection Act of 2000
47 U.S.C. 254(h), (1), Communications Act of 1934, as amended (2003)
20 U.S.C. 6801 et seq., Part F, Elementary and Secondary Education Act of 1965, as amended

18 U.S.C. 1460
18 U.S.C. 2246
18 U.S.C. 2256
20 U.S.C. 6777, 9134 (2003)
47 C.F.R. $54.500-54.523$

# washington local schools 

Book Policy Manual<br>Section Policies Adopted by the Board 38-1<br>Title<br>Vol. 37, No. 2 - January 2019 New USE OF SOCIAL MEDIA<br>Code<br>po7544<br>Status

## 7544 - USE OF SOCIAL MEDIA

Technology is a powerful tool to enhance education, communication, and learning.
The Board of Education authorizes the use of social media to promote community involvement and facilitate effective communication with students, parents/guardians, staff $($ ) (ineluding-Distriet approved-volunteers) [END-OF-OPTION子, and the general public. Social media is defined in Bylaw 0100.

The Superintendent is charged with designating the District-approved social media platforms/sites ( $\underline{x}$ ), which shall be listed on the District's website.
[x] In designating District-approved social media platforms/sites, the Superintendent shall specify which platforms/sites are appropriate for use at the District-level, the building or department level, for extra-curricular activities, and at the individual level by employees for professional purposes. [END-OF-OPFION]

It is critical that students be taught how to use social media platforms safely and responsibly. Social media (as defined in Bylaw 0100) are a powerful and pervasive technology that affords students and employees the opportunity to communicate for school and work purposes, and to collaborate in the delivery of a comprehensive education. Federal law mandates that the District provide for the education of students regarding appropriate online behavior, including interacting with other individuals on social networking websites and in chat rooms, and regarding cyberbullying awareness and response. See School Board Policy 7540.03 - Student Technology Acceptable Use and Safety.

The District recognizes that employees may use social media for personal, as well as professional reasons. The District neither encourages nor discourages employees' use of social media for personal purposes: The District regulates employees' use of social media for purposes related to their District assignment to the same extent as it regulates any other form of employee communication in that regard.
[DRAFTING-NOTE:- Districts should-consult with their legal-counsel-concerning the First Amendment implieations associated-with-using-secial-media that permits public-somment. Select-Option-1-or-2.7 [][OPTION-\#1]
The District uses approved secial media platforms/sites as interactive forms of communication.

## [ $\underline{x}$ ] [OPTION \#2]

The District uses approved social media platforms/sites as interactive forms of communication and ( $\underline{x}$ ) accepts () invites-() weleomes public comments. The District-approved social media platforms/sites are considered limited public forums. As such, the District will monitor posted comments to verify they are on-topic, consistent with the posted rules for use of the forum, and in compliance with the platform/site's applicable terms of service. The Board's review of posted comments will be conducted in a viewpoint neutral manner, and consistent with State and Federal law. Employees' personal posts on the public platforms/sites are limited/restricted to matters of general public interest that are not related to the employee's specific employment and wholly unrelated to the employee's job responsibilities (i.e., matters where it is clear the individual is posting not in an official capacity, but simply as a member of the public). Employees in administrative positions are ordinarily not permitted to post personal comments on matters of general public interest because to do so could be misconstrued as Board-sponsored speech.

EEND-OF-OPTIONS \#1 AND-\#2]
Each District-approved social media account/site must contain a statement that specifies its purpose(s) and limits those who access the social media account/site to use of the account/site only for that/those purpose(s), and in accordance with any specified procedures, and applicable terms of service. Users are personally responsible for the content of their posts.

## Social Media for Instructional and School-Sponsored Activities

Staff (including District-approved volunteers) may, with prior approval/authorization from the ( $\underline{x}$ ) Principal, and/or ( $\underline{x}$ ) Superintendent, ( $)$ _ use social media platforms/sites for classroom instruction or school-sponsored activities When a staff member uses a District-approved social media platform/site for an educational purpose, it will be considered an educational activity and will not be considered a limited public forum. Students' use of District-approved social media platforms/sites must be consistent with the Student Code of Conduct, Policy 5722 -School-Sponsored Student Publications and Productions/AG 5722 - School-Student Publications and Productions, Policy 7540.03/AG 7540.03 - Student Technology Acceptable Use and Safety, the instructor's directions/procedures, and the platform/site's applicable terms of service. Students are prohibited from posting or releasing personal information about students, employees, and volunteers through Districtapproved social media without appropriate consent.

## EDRAFIING NOTE: Select-either-Option-3-or-4, or, at the-Distriet's diseretion, cheose neither-option.] [][OPTION-\#3] <br> Staff members () (including Distriet approved volunteers) [END-OF-OPTION] must provide parents of students involved in a school-sponsored activity the ability to opt-out of having their child use-secial media-platforms/sites for-communication purposes associated with that activity, and arfange for an alternative method of communicating-with the participating student coneerning the-school-sponsored-activity.

## [ $\underline{x}]$ [OPTION \#4]

Staff members () (ineluding District approved volunteers) [END-OF-OPTION] must obtain parental consent for students to participate in the use of social media platforms/sites related to a school-sponsored activity. If a parent refuses to provide such consent, the staff member must arrange for an alternative method of communicating with the participating student concerning the school-sponsored activity.

## [END OF OPTIONS \#3 AND \#4]

## Expected Standards of Conduct on District-Approved Social Media

Employees () and District approved volunteers [END-OF-OPTION] who access District-approved social media platforms are expected to conduct themselves in a respectful, courteous, and professional manner. Students, parents, and members of the general public who access District-approved social media platforms are similarly expected to conduct themselves in a respectful, courteous, and civil manner.

District-approved social media sites shall not contain content that is obscene; is vulgar and lewd such that it undermines the school's basic educational mission; is libelous or defamatory; constitutes hate speech; promotes illegal drug use; is aimed at inciting an individual to engage in unlawful acts or to cause a substantial disruption or material interference with District operations; or interferes with the rights of others. The District may exercise editorial control over the style and content of student speech on District-approved social media, if reasonably related to legitimate pedagogical concerns. Staff or students who post prohibited content shall be subject to appropriate disciplinary action.

The District is committed to protecting the privacy rights of students, parents/guardians, staff, volunteers, Board members, and other individuals on District-approved social media sites. District employees () and volunteers-[END-OF-OPTION] are prohibited from posting or releasing confidential information about students, employees, volunteers, or District operations through social media, without appropriate consent (i.e., express written consent from the parent of a student, the affected employee or volunteer, or the Superintendent concerning District operations):

## Retention of Public/Student Records

District communications that occur through the use of District-approved social media platforms/sites - including staff members' $£$ y/volunteers' [END-OF-OPTION] use of social media with school-sponsored activities, and comments, replies, and messages received from the general public - may constitute public records or student records, and all such communications will be maintained (i.e., electronically archived) in accordance with the Board's adopted record retention schedule and all applicable State statutes. (See AG 8310A - Requests for Public Records)

Records that do not document the organization, functions, policies, decisions, procedures, operations, or other activities of the District do not become public records just because they are kept or maintained by the District under this policy.
[DRAFTING NOTE: Districts should only choose the following Option if they intend to approve individual District employees/volunteers using social media platforms, like Facebook or Twitter, that require professional pages to be linked to personal pages as District-approved social media platforms. Districts are advised to discuss this Option with their local legal counsel before selecting it. Selection of this Option is not covered by Neola's warranty.]
[x] Staff members () and-District approved volunteers [END-OF-OPFION] cannot rely on social networking platforms (e.g., Facebook, Twitter, etc.) to sufficiently fulfill potential records retention requirements because these platforms, in general, do not guarantee retention and are unlikely to assist in the production of third-party comments and communications that have been edited, deleted, or are otherwise no longer available. Consequently, District employees () and volunteers [END-OF-OPTION] who use such social media accounts for professional communications must operate them in accordance with the general archiving practices and technology instituted by the District so records remain within the District's control and are appropriately retained.

## [END-OF-OPTION\}

If a staff member uses District-approved social media platforms/sites in the classroom for educational purposes (i.e., classroom instruction), the staff member must consult with the Principal concerning whether such use may result in the creation of public and/or education records that must be maintained (i.e., electronically archived) for a specific period of time.

## [DRAFTING NOTE: Select Option 5, 6, 7, 8, or 9]

## Employees' Use of District Technology Resources to Access Social Media for Personal Use

## [ ] [OPTION \#5]

Employees ( ) and District-approved volunteers [END OF OPTION] are prohibited from using District technology resources (as defined in Bylaw 0100) to access social media for personal use.

## [ ] [OPTION \#6]

Employees ( ) and District-approved volunteers [END OF OPTION] are prohibited from using District technology resources (as defined in Bylaw 0100) to access social media for personal use during work hours.

They are reminded that the District may monitor their use of District technology resource.

## [ $\underline{x}]$ [OPTION \#7]

Employees () and District approved volunteefs [END-OFOPFION] are permitted to use District technology resources (as defined in Bylaw 0100) to access social media for personal use during breaks, mealtimes, and before and after scheduled work hours.

They are reminded that the District may monitor their use of District technology resource.

## [ ] [OPTION \#8]

Employees ( ) and District-approved volunteers [END OF OPTION] are permitted to use District technology resources (as defined in Bylaw 0100) to access social media for personal use during work hours, provided it does not interfere with the employee's( )/volunteer's [END OF OPTION] job performance.

They are reminded that the District may monitor their use of District technology resource.

## [ ] [OPTION \#9]

Employees ( ) and District-approved volunteers [END OF OPTION] are permitted to use District technology resources (as defined in Bylaw 0100) to access social media for personal use, provided the employee's( )/volunteer's [END OF OPTION] use during work hours does not interfere with his/her job performance.

They are reminded that the District may monitor their use of District technology resource.
[END OF OPTIONS 5-9]
[DRAFTING NOTE: Select Option 10, 11, or 12]
Employees' Use of Personal Communication Devices at Work to Access Social Media for Personal Use

## [ ] [OPTION \#10]

Employees are prohibited from using personal communication devices to access social media for personal use during work hours.

## [x] [OPTION \#11]

Employees are permitted to use personal communication devices to access social media for personal use during breaks and mealtimes.

## [ ] [OPTION \#12]

Employees are permitted to use personal communication devices to access social media for personal use during work hours, provided it does not interfere with the employee's job performance.

## [END OF OPTIONS 10-12]

Employees ( ) and District-approved volunteers [END OF OPTION] are prohibited from posting or engaging in communication that violates State or Federal law, Board policies, or administrative procedures. If an employee/volunteer's communication interferes with his/her ability to effectively perform his/her job, or violates State or Federal law, Board policies, or administrative procedures, the District may impose disciplinary action and/or refer the matter to appropriate law enforcement authorities.

This policy and its corresponding administrative guideline will be reviewed and updated
( $\underline{X}$ ) as necessary
() on an annual basis.
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Legal
20 U.S.C. 1232 g
34 C.F.R. Part 99
Protecting Children in the 21st Century Act, Pub. L. No. 110-385, Title II, Stat. 4096 (2008)

Children's Internet Protection Act (CIPA), Pub. L. No. 106-554 (2001)

# washington local schools 

| Book | Policy Manual |
| :--- | :--- |
| Section | Policies Adopted by the Board 38-1 |
| Title | Copy of SCHOOL SAFETY |
| Code | po8400 |

Status

Adopted
August 15, 2018

Last Revised
May 15, 2019

## 8400 - SCHOOL SAFETY

The Board of Education is committed to maintaining a safe and drug-free environment in all of the District's schools. The Board believes that school crime and violence are multifaceted problems that need to be addressed in a manner that utilizes all available resources in the community through a coordinated effort of School District personnel, law enforcement agencies, and families. The Board further believes that school administrators and local law enforcement officials must work together to provide for the safety and welfare of students while they are at school or a school-related event or are on their way to and from school. The Board also believes that the first step in addressing school crime and violence is to assess the extent and nature of the problem(s) or threat, and then plan and implement strategies that promote school safety and minimize the likelihood of school crime and violence.

## Emergency Management Plan ("EMP")

To that end, the Superintendent shall develop and adopt a comprehensive Emergency Management Plan ("EMP") for each building under his/her control. In developing the EMP for each building, the Superintendent shall involve community law enforcement and safety officials (including, but not limited to, law enforcement, fire, emergency medical personnel, and any local divisions having county-wide emergency management), parents of students who are assigned to the building, and teachers and nonteaching employees assigned to the building. Each EMP shall contain the name, title (if applicable), contact information, and signature of each person involved in the development of the EMP.

In developing the EMP, the Superintendent shall examine the environmental conditions and operations of each building to determine potential hazards to student and staff safety. The Superintendent shall further propose operating changes to promote the prevention of potentially dangerous problems and circumstances. The Superintendent shall incorporate remediation strategies into the EMP for any building where documented safety problems have occurred.

Each EMP will consist of four (4) parts:
A. A single document to address all hazards that may negatively impact the school; including but not limited to active shooter, hostage, bomb threat, act of terrorism, bullying, and any other natural or manmade events that the Superintendent knew or should have reasonably known about that compromise the health or safety, of students, employees, administrators, or property. The document will include:

1. a hazard identification and risk analysis (i.e., a process to identify hazards and assess the vulnerability associated with each);
2. an all-hazards emergency operations plan organized around five (5) mission areas: prevention, protection, mitigation, response, and recovery;

The plan shall be compliant with the "National Incident Management System" (NIMS).
3. the access and functional needs of the students, teachers, and staff;
4. education for students, staff, and administrators to avoid, deter, or stop an imminent crime or safety issue, threatened or actual;
5. procedures for notifying law enforcement, fire, EMS, emergency management, mental health, and other outside experts who could assist in responding to and recovering from an emergency.

The plan shall be updated and revised at least every three (3) years from the previous date of compliance to reflect lessons learned and best practices to continually improve the plan. The emergency management test and actual emergencies at the school buildings will be a source for lessons learned.
B. A floor plan unique to each floor of the building.
C. A site plan that includes all building property and surrounding property.
D. An emergency contact information sheet.

The Superintendent shall submit an electronic copy of each EMP s/he developed and adopted to the Ohio Department of Education ("ODE") not less than once every three (3) years, whenever a major modification to the building requires changes to the procedures outlined in the EMP, and whenever the information on the emergency contact information sheet changes. No later than the date prescribed by ODE, the Superintendent shall also file a copy of the current, updated EMP with the following:
A. each law enforcement agency that has jurisdiction over the school building; and
B. upon request, the local fire department, emergency medical service organization, and county emergency management agency serving the area in which the building is located.

The Superintendent will also file copies of updated EMPs with ODE and the above agencies within ten (10) days after s/he adopts the revised EMPs.

The EMP is not a public record.
The Superintendent shall prepare and conduct at least one (1) annual emergency management test, in accordance with rules adopted by the Ohio Department of Education (ODE). By July 1st of every year, the Superintendent shall review the EMPs s/he previously developed and adopted, and certify in writing to the ODE that the EMPs are current and accurate.

The emergency management test must be a scheduled event; an actual emergency will not satisfy this requirement, even if an after-action report is produced. The emergency management test must be a tabletop, functional, or full-scale as defined in A.C. 3301-5-01, and each type shall be used once every three (3) years. It must include at least one (1) hazard from the hazard analysis in the EMP and at least one (1) functional content area. At least one (1) representative from law enforcement, fire, EMA, EMS, and/or behavioral health should be included.

Students may participate in the emergency management test at the discretion of the Principal. In deciding whether, and to what extent, to involve students in an emergency management test, the Principal should consider what benefits student inclusion in the emergency management test may have on the student population's preparation for an emergency and to enhance the safety of students in the building. The Principal shall also consider age-appropriate participation, guidance, and training in preparation for students' participation in the test.

Parental consent is required prior to student participation in the emergency management test.
The Superintendent shall submit an after-action report to the ODE no later than thirty (30) days after the emergency management test documenting the following: 1) date/time/weather/length of exercise; 2) the type of discussion/operations based exercise; 3) the scenario utilized; 4) the hazard(s) utilized (including safety data sheets, as appropriate); 5) the functional content area(s) utilized; and 6) the identification of at least three (3) strengths and at least three (3) improvement areas of the EMP discovered as a result of the emergency management test.

The Superintendent shall grant access to each school building under his/her control to law enforcement personnel and any local fire department, emergency medical service organization, and/or county emergency management agency that has requested a copy of the EMP, to enable such personnel and entities to conduct training sessions for responding to threats and emergency
events affecting the school building. Such access shall be provided outside of student instructional hours and the Superintendent or designee shall be present in the building during the training sessions.

Prior to the opening day of each school year, the Superintendent shall inform each enrolled student and the student's parent/legal guardian of the procedures to be used to notify parents in the event of an emergency or a serious threat to safety. Any student enrolled in the school after the annual notification and their parent/legal guardian shall be notified upon enrollment. Also, see Policy 8420 - Emergency Situations at School.

## Threat Assessment

The primary purpose of a threat assessment is to minimize the risk of targeted violence at school. The following. threat assessment process is designed to be consistent with the process set forth in the joint U.S. Secret Service and U.S. Department of Education publication, Threat Assessment in Schools: A Guide to Managing Threatening Situations and to Creating_Safe School Climates for identifying, assessing, and managing_students who may_pose a threat. The goal of the threat assessment process is to take appropriate preventive or corrective measures to maintain a safe school environment,_protect and support potential victims, and provide assistance, as appropriate, to the student being assessed.

The threat assessment process is centered upon an analysis of the facts and evidence of behavior in a given situation. The appraisal of risk in a threat assessment focuses on actions, communications, and specific circumstances that might suggest that an individual intends to cause physical harm and is engaged in planning or preparing for that event.

The Board authorizes the Superintendent to create building-level, trained threat assessment teams. Each Team shall be headed by the Principal and may include a school counselor, school psychologist, instructional personnel, and/or the School Resource Officer, where appropriate. At the discretion of the Superintendent, a threat assessment team may serve more than one (1) school when logistics and staff assignments make it feasible.

The Team will meet when the Principal learns a student has made a threat of violence or engages in concerning communications or behaviors that suggest the likelihood of a threatening_situation.

The Team is empowered to gather information, evaluate facts, and make a determination as to whether a given student poses a threat of violence to a target. If an inquiry indicates that there is a risk of violence in a specific situation, the Team may collaborate with others to develop and implement a written plan to manage or reduce the threat posed by the student in that situation.

The Board authorizes the Superintendent to create guidelines for the purpose of:

1. identifying team participants by position and role;:
2. requiring team participants to undergo appropriate training:.
3. defining the nature and extent of behavior or communication that would trigger a threat assessment and/or action pursuant to a threat assessment;
4. defining the types of information that may be gathered during the assessment:
5. stating when and how parents/guardians of the student making the threat shall be notified and involved;:
6. designating the individuals (by_position) who are responsible for gathering and investigating information;
7. identifying the steps and procedures to be followed from initiation to conclusion of the threat assessment inquiry or investigation.

Board employees, volunteers, and other school community members, including students and parents, shall immediately report to the Superintendent or Principal any expression of intent to harm another person or other statements or behaviors that suggest a student may intend to commit an act of violence.

Nothing in this policy overrides or replaces an individual's responsibility to contact 911 in an emergency,
Regardless of threat assessment activities or protocols, disciplinary action and referral to law enforcement shall occur as required by State law and Board policy.

## [END OF OPTION]

## Safe and Drug-Free Schools

As a part of the EMP, the Board shall verify that it has procedures in place for keeping schools safe and drug-free that include (see also, Form 8330 F15 entitled Checklist of Policies and Guidelines Addressing Safe and Drug-Free Schools):
A. appropriate and effective school discipline policies that prohibit disorderly conduct, the illegal possession of weapons and the illegal use, possession, distribution, and sale of tobacco, alcohol, and other drugs by students;
B. security procedures at school and while students are on the way to and from school;
C. prevention activities that are designed to maintain safe, disciplined and drug-free environments;
D. a code of conduct or policy for all students that clearly states the responsibilities of students, teachers, and administrators in maintaining a classroom environment that:

1. allows a teacher to communicate effectively to all students in the class;
2. allows all students in the class the opportunity to learn;
3. has consequences that are fair, and developmentally appropriate;
4. considers the student and the circumstances of the situation; and
5. is enforced accordingly.

## Persistently Dangerous Schools

The Board recognizes that State and Federal law requires that the District report annually incidents which meet the statutory definition of violent criminal offenses that occur in a school, on school grounds, on a school conveyance, or at a schoolsponsored activity. It is further understood that the State Department of Education will then use this data to determine whether or not a school is considered "persistently dangerous" as defined by State policy.

Pursuant to the Board's stated intent to provide a safe school environment, the school administrators are expected to respond appropriately to any and all violations of the Student Code of Conduct, especially those of a serious, violent nature. In any year where the number of reportable incidents of violent criminal offenses in any school exceed the threshold number established in State policy, the Superintendent shall convene a meeting of the building administrator, representative(s) of the local law enforcement agencies, and any other individuals deemed appropriate for the purpose of developing a plan of corrective action that can be implemented in an effort to reduce the number of these incidents in the subsequent year.

The Superintendent shall make a report to the Board about this plan of corrective action and shall recommend approval and adoption of it.

In the unexpected event that the number of reportable incidents in three (3) consecutive school years exceeds the statutory threshold and the school is identified as persistently dangerous, students attending the school shall have the choice option as provided in Policy 5113.02 and AG 5113.02.

In addition, the Superintendent shall convene a meeting of the building administrator, representative(s) of the local law enforcement agencies, and any other individuals deemed appropriate for the purpose of developing a plan of corrective action that can be implemented in an effort to reduce the number of these incidents in the subsequent year.

## Victims of Violent Crime

The Board further recognizes that, despite the diligent efforts of school administrators and staff to provide a safe school environment, an individual student may be a victim of a violent crime in a school, on school grounds, on a school conveyance, or at a school-sponsored activity. In accordance with Federal and State law the parents of the eligible student shall have the choice options provided by Policy 5113.02 and AG 5113.02.

Legal
R.C. 3313.536
A.C. 3301-5-01

Title IX; Section 9532 of the Elementary and Secondary Education Act, as amended 20 U.S.C. 6301 et seq.
Public Law 107-110

| Book | Policy Manual |
| :--- | :--- |
| Section | Policies Adopted by the Board 38-1 |
| Title | Copy of SCHOOL RESOURCE OFFICER |
| Code | po8403 |
| Status |  |
| Adopted | January 16,2019 |

## 8403 - SCHOOL RESOURCE OFFICER

The purpose of the District's School Resource Officer Program is to promote safe, orderly and secure learning environments for students through the activities of law enforcement, fostering a positive school climate, and education. The duties of the School Resource Officer (SRO) are primarily to promote school safety during the school day, to conduct law enforcement activities, to deliver education and collaboration with students and staff, to serve as a positive role model, and to assist in crime prevention and safety consulting. All duties shall be consistent with Federal and State laws, regulations, and police department policies and procedures. The role of the SRO is not to enforce discipline or punish students for violations of the student code of conduct, nor will an SRO be assigned to perform any educational duties in lieu of a certified educator.

The District may engage the services of a School Resource Officer(s) by executing a memorandum of understanding with the law enforcement agency for services. SRO's shall be trained as provided by law, including a basic training program and at least forty (40) hours of school resource officer training within one (1) year of appointment approved by the Ohio peace officer training commission. School Resource Officers employed by the District prior to the enactment of R.C. 3313.951 are exempt from the training requirements.

The memorandum of understanding shall clarify the following areas: the purpose of the SRO program and roles, responsibilities, and expectations between the District, District staff, and the law enforcement agency. It shall include defined goals, background training requirements for the selected officer(s) including child and adolescent development, provide for professional development in relevant areas, protocol for how suspected criminal activity versus school discipline will be handled, coordinated crisis planning and updating school crisis plans, student privacy under State and Federal law, and any other items identified by the parties.

The District and law enforcement agency shall agree on criteria for selection of officers, which include but are not limited to a college degree or related college coursework, a minimum of two (2) years of experience as an officer, and an interest in working with youth. The District and law enforcement agency will establish evaluation procedures to support and monitor the activities and performance of the SRO.

The SRO ultimately is accountable to the law enforcement agency but while at school, the SRO also is accountable to the building administration and Superintendent, and is expected to cooperate with school officials and school faculty and be familiar with and follow Board policies, guidelines and procedures, including but not limited to issues of student privacy, discipline, and operating standards for students with disabilities.

School Resource Officers may assist with implementation or amendment of the District's comprehensive emergency management plan and in doing so, must consult with first responders and local law enforcement officials. Other functions of the SRO outlined in the memorandum of understanding may include activities geared towards providing a safe learning environment, providing resources to school staff members, maintaining positive relationships with staff and students, developing community linkages with behavioral health and other community agencies, and developing problem-solving strategies for issues affecting students.
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Legal

# washington local schools 

| Book | Policy Manual |
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| Section | Policies Adopted by the Board 38-1 |
| Title | Copy of STUDENT ABUSE AND NEGLECT |
| Code | po8462 |
| Status | July 27, 2005 |
| Adopted | November 21, 2012 |

## 8462 - STUDENT ABUSE AND NEGLECT

The Board of Education is concerned with the physical and mental well-being of the students of this District and will cooperate in the identification and reporting of cases of child abuse or neglect in accordance with law.

Every Board official and employee who, in connection with his/her position, knows or suspects child abuse or neglect must immediately report that knowledge or suspicion to a public children's services or local law enforcement agency. Such reporting is required in every case that reasonably indicates that a child under the age of eighteen (18) or a physically or mentally disabled child
under the age of twenty-one (21) has been abused (physically or mentally) or neglected or faces the threat of being abused or neglected.

The Board official and employee making the report shall also notify the appropriate administrator according to the District's Reporting Procedure for Student Abuse or Neglect.

Each principal should be mindful of the possibility of physical or mental abuse being inflicted on a student by an employee. Any such instances, whether real or alleged, should be dealt with in accordance with the administrative guidelines established by the Superintendent. Board officials and employees must report suspected abuse to a public children's services or local law enforcement agency even when the suspected abuser is another official or employee.

The identity of the reporting person shall be confidential, subject only to disclosure by consent or court order. Information concerning alleged child abuse of a student is confidential information and is not to be shared with any unauthorized person. A staff member who violates this policy may be subject to disciplinary action and/or civil and/or criminal penalties.

In accordance with law, the Board will provide appropriate instruction on personal safety and assault prevention to all students in grades K-6. In order to develop programs that are appropriate and effective, the Superintendent is authorized to consult with public and/or private agencies or individuals involved in child abuse prevention and intervention. In addition, the Superintendent shall provide a program of in-service education for all nurses, teachers, counselors, school psychologists, mental health providers, and administrators who work in the District's elementary, middle, and high schools and any other personnel that the Board determines appropriate. The inservice education program will include school safety, violence prevention including human trafficking_content, youth suicide awareness and prevention,_prevention of child abuse, substance abuse,_promotion of positive youth development, and a review of Policy 5517.01 - Bullying and Other Forms of Aggressive Behavior, on school safety, prevention of child abuse, violenee and substance abuse and promotion of positive youth development, ineluding a review of Policy 5517.01 Bullying and other Forms of Aggressive Behavior, for all-elementary, middle and high-school staff members.

The in-service education provided to middle and high school employees shall include training in the prevention of dating violence.

All newly-employed mental health providers, nurses, teachers, counselors, school psychologists, and administrators who work in the District's elementary, middle and high schools shall complete at least four (4) hours of in-service training within two (2).
years of the date of employment. professional staff shall-complete at least four (4) hours of in service training within two ( 2 ) years of the-date of employment. Further, all middle and high school staff members-employed-by the Distriet as of October 16 , 2009, must complete the initial-four (4) hours of in-service training ne-later than october 16, 2011. Additional training-must eccur every five-(5) years thereafter.

Additional training must occur every two (2)_years thereafter for suicide awareness and prevention, and every five (5). years thereafter for school safety, violence prevention,_,prevention of child abuse,_prevention of substance abuse and promotion of positive youth development.

A law enforcement officer or children's services agency investigating child abuse or neglect may interview a student on school grounds only in accordance with Board Policy 5540.
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Legal R.C. $2151.421,3313.60,3319.073$

| Book | Policy Manual |
| :--- | :--- |
| Section | Policies Adopted by the Board 38-1 |
| Title | Copy of FOOD SERVICES |
| Code | po8500 |
| Status | July 27, 2005 |
| Adopted | May 15, 2019 |

## 8500 - FOOD SERVICES

The Board of Education shall provide cafeteria facilities in all school facilities where space and facilities permit and will provide food service for the purchase and consumption of meals for all students. The Board shall also provide a breakfast program in accordance with procedures established by the Department of Education, tuneh-for all-students. The Board shall annually encumber the funds needed to operate the program.

The food-service program shall comply with Federal and State regulations pertaining to the selection, preparation, consumption, and disposal of food and beverages, including but not limited to the current USDA Dietary Guidelines for Americans and the USDA Smart Snacks in School nutrition standards, as well as to the fiscal management of the program.

The Board shall approve and implement nutrition standards governing the types of food and beverages that may be sold on the premises of its schools and shall specify the time and place each type of food or beverage may be sold. In adopting such standards, the Board shall:
A. consider the nutritional value of each food or beverage;
B. consult with a dietitian licensed under R.C. Chapter 4759, a dietetic technician registered by the commission on dietetic registration, or a school nutrition specialist certified or credentialed by the school nutrition association;
C. consult and incorporate to the maximum extent possible the dietary guidelines for Americans jointly developed by the United States Department of Agriculture (USDA) and the United States Department of Health and Human Services; and
D. consult and incorporate the USDA Smart Snacks in School nutrition guidelines.

No food or beverage may be sold on any school premises except in accordance with the standards approved by the Board.
In addition, as required by law, a food safety program that is based on the principles of the Hazard Analysis and Critical Control Point (HACCP) system shall be implemented with the intent of preventing food-borne illnesses. For added safety and security, access to the facility and the food stored and prepared therein shall be limited to food service program staff and other authorized persons.

The Board shall provide a Federal food service program for students during summer intervention programs that are mandated under Federal law. If the Board determines that it is unable to provide a Federal food service program during the summer, for financial reasons, the Board will communicate that decision to its residents in a manner it determines to be appropriate.

During all times while the food service program is operating and students are being served food, at least one (1) employee shall be present in the area in which the food is being consumed who has received instruction in methods to prevent choking and
demonstrated an ability to perform the Heimlich maneuver.

## Substitutions

If determined appropriate by a student's Section 504 team, substitutions to the standard meal requirements shall be made, at no additional charge, for students for whom a health care provider who has prescriptive authority in the State of Ohio has provided medical certification that the student has a disability that restricts his/her diet, in accordance with the criteria set forth in 7 C.F.R. Part 15b. To qualify for such substitutions the medical certification must identify:
A. the student's disability and the major life activity affected by the disability;
B. an explanation of why the disability affects the student's diet; and
C. the food(s) to be omitted from the student's diet and the food or choice of foods that must be substituted (e.g., caloric modifications or use of liquid nutritive formula).

If determined appropriate by a team of qualified individuals including, but not limited to, the Principal, school nurse, parent, Supervisor of Food Services, substitutions to the standard meal requirements may be made, at no additional charge, for a student who is not a "disabled person," but has a signed statement from a qualified medical authority that the student cannot consume certain food items due to medical or other special dietary needs. To qualify for such consideration and substitutions the medical statement must identify:
A. the medical or dietary need that restricts the student's diet; and
B. the food(s) to be omitted from the student's diet and the food(s) or choice of foods that may be substituted.

For non-disabled students who need a nutritionally equivalent milk substitute, only a signed request by a parent or guardian is required.

Mealstunches-sold by the school may be purchased by students and staff members and community residents in accordance with administrative guidelines established by the Superintendent. Mealstunehes-may be made available, free of charge, to senior citizens who are serving as volunteers to the District.

The operation and supervision of the food-service program shall be the responsibility of the Supervisor of Nutrition Services. In accordance with Federal law, the Supervisor of Nutrition Services shall take such actions as are necessary to obtain a minimum of two (2) food safety inspections per school year, which are conducted by the State or local governmental agency responsible for food safety inspections. The report of the most recent inspection will be posted in a publicly visible location, and a copy of the report will be available upon request.

Bad debt incurred through the inability to collect meallunch-payment from students is not an allowable cost chargeable to any Federal program. Any related collection cost, including legal cost, arising from such bad debt after they have been determined to be uncollectable are also unallowable.

Bad debt is uncollectable/delinquent debt that has been determined to be uncollectable by the end of the school year in which the debt was incurred. If the uncollectable/delinquent debt cannot be recovered by the School Meals Program in the year when the debt was incurred, then this is classified as bad debt. Once classified as bad debt, non-Federal funding sources must reimburse the NSFSA for the total amount of the bad debt. The funds may come from the district general fund, state or local funding, school or community organizations such as the PTA, or any other non-federal source. Once the uncollectable/delinquent debt charges are converted to bad debt, records relating to those charges must be maintained in accordance with the record retention requirements in 7 C.F.R. 210.9(b) (17) and 7 C.F.R. 210.15(b).

The Superintendent is authorized to develop and implement an administrative guideline regarding meal charge procedures. This guideline will provide consistent directions for students who are eligible for reduced price or paid meals but do not have funds in their account or in hand to cover the cost of their meal at the time of service.

This guideline shall be provided in writing to all households at the start of each school year and to households transferring to the school or School District during the school year.

A periodic review of the food-service accounts shall be made by the Treasurer. Any surplus funds from the National School Lunch Program or the Healthy, Hunger-Free Kids Act of 2010 (P.L. 111-296)_shall be used to reduce the cost of the service to students or to purchase cafeteria equipment. Surplus funds from a-la-carte foods may accrue to the food-service program.

With regard to the operation of the school food service program, the Superintendent shall require:
A. the maintenance of sanitary, neat premises free from fire and health hazards;
B. the preparation of food that complies with Federal food safety regulations;
C. the purchase of food and supplies in accordance with State and Federal law, USDA regulations, and Board policy; (see Policy 1130, Policy 1214, Policy 3113, Policy 3214, Policy 4113, Policy 4214, and Policy 6460);
D. the accounting and disposition of food-service funds pursuant to Federal and State law and USDA regulations;
E. the safekeeping and storage of food and food equipment pursuant to USDA regulations;
F. the regular maintenance and replacement of equipment.

In accordance with the nutritional standards adopted by the Board, the placement of vending machines in any classroom where students are provided instruction, unless the classroom is also used to serve meals to students, is prohibited.

No foods or beverages, other than those associated with the District's food-service program, are to be sold during food-service hours. The District shall serve only nutritious food in accordance with the nutritional standards adopted by the Board in compliance with the current USDA Dietary Guidelines for Americans and the USDA Smart Snacks in School nutrition guidelines. Foods and beverages in competition with the District's food-service program must comply with the current Dietary Guidelines for Americans and the USDA Smart Snacks in School nutrition guidelines, and may only be sold in accordance with Board Policy 8550.

The Superintendent will require that the food service program serve foods in the schools of the District that are wholesome and nutritious and reinforce the concepts taught in the classroom.

The Superintendent is responsible for implementing the food service program in accordance with the adopted nutrition standards and shall provide a report regarding the District's compliance with the standards at one (1) of its regular meetings annually.

Revised 10/19/11
Revised 1/21/15
Revised 12/16/15
Revised 5/17/17
© Neola 2019

Legal
R.C. $3313.81,3313.811-815$
A.C. 3301-91

42 U.S.C. 1758
Healthy, Hunger-Free Kids Act of 2010 and Richard B. Russell National School Lunch Act, 42 U.S.C. 1751 et seq.

Child Nutrition Act of 1966,42 U.S.C. 1771 et seq.
7 C.F.R. Parts 15b, 210, 215, 220, 225, 226, 227, 235, 240, 245, 3015
OMB Circular No. A-87 USDA Smart Snacks in School Food Guidelines (effective July 1, 2014)

SP 32-2015 Statements Supporting Accommodations for Children with Disabilities in the Child Nutrition Programs

## 13. Activity Accounts Resolution

The Superintendent recommends that the Board of Education adopt the Activity Accounts Resolution for 2019-2020 to transfer funds, as presented.

## ACTIVITY ACCOUNTS RESOLUTION

WHEREAS, the State Board of Education has adopted guidelines that activity programs shall be operated in accordance with the Philosophy of Education and educational goals; and

WHEREAS, the activity program of any school is an important factor in the total school program; and

WHEREAS, the effectiveness of the activity program is handicapped if it is totally dependent upon constant student money-raising activities; and

WHEREAS, according to State Auditor Guidelines \#0019 for Student Activity Programs as prescribed by the Management Advisory Services Department, August, 1993, "The Board of Education may expend monies from its general revenue fund for the operation of state approved student activity programs."

THEREFORE, BE IT RESOLVED, that the Washington Local Board of Education approves an expenditure of funds for co-curricular activities as specifically set aside in the following manner:

Whitmer Activity Funds / 2019-2020
Total \$18,000.00

| Organization | Amount |
| :--- | :--- |
| National Speech \& Debate Association (NSDA) | $\$ 4,000.00$ |
| General Activities | $\$ 6,000.00$ |
| Business Professionals of America (BPA) | $\$ 1,000.00$ |
| Skills USA VICA | $\$ 2,000.00$ |
| Vocal Music | $\$ 5,000.00$ |

Moved by: $\qquad$ Seconded by: $\qquad$
$\qquad$ Ms. Canales-Smith $\qquad$ Mr. Hughes $\qquad$ Mr. Hunter $\qquad$ Mr. Sharp $\qquad$


To:
From: Kristine Martin
Date: $\quad$ October 24, 2019
Re: Board Allocation for 2019-2020
CC: Treasurer, Deb Heban
As in years past, I would like to request the allocation of Board funds for the 2019-20 school year for the programs listed below. These funds are used to send students to competitions, field trips, and student rewards.

1. National Speech \& Debate Association NSDA ..... $\$ 4000.00$2. General Activities $\$ 6000.00$
2. Business Professionals of America (BPA) ..... \$1000.00
3. Skills USA VICA ..... \$2000.00
4. Vocal Music ..... \$5000.00

TOTAL REQUEST: \$18,000.00

Thank you for your consideration.

Kristine Martin
Principal
Whitmer High School KMartin@wls4kids.org

Cassie Studnicha-Kusic
Associate Principal
Counseling Center CStudnic@wls4kids.org

Jenny Wietrzykowski
Associate Principal
Assistance \& Resource JWietryykowski@wls4kids.org

## Tom Snook

Associate Principal Athletics and Facilities TSnook@wls4kids.org

Debra Heban
Career and Technology
Center Director DHeban@wls4kids.org
14. CTC Advisory Committee Members for 2019-2020

The Superintendent recommends that the Board of Education approve the Whitmer Career \& Technology Center Advisory Committee Members for 2019-2020, as presented:

Moved by: $\qquad$ Seconded by: $\qquad$

Mr. Ilstrup $\qquad$ Ms. Canales-Smith $\qquad$ Mr. Hughes $\qquad$ Mr. Hunter $\qquad$ Mr. Sharp

## Administrative: Debra Heban

| Dona Borkowski | Counselor |
| :--- | :--- |
| Brian Davis | Assistant Superintendent |
| Brian Dicken, MOD | VP, Advocacy \& Public Policy |
|  |  |
| Judy Ennis | Tech Prep Coordinator |
| Blade Frisch | Graduate |
| Greg Heban | Business \& Industry |
| David Hunter | Board Member |
| Thomas Ilstrup | Board Member |
| Megan Kosakowski | English Teacher |
| Cassandra Studnicha-Kusic | Assoc. Principal |
| Don Palmer | Criminal Justice Teacher |
| Catie Riker | Job Training Coordinator |
| Meghan Schmidbauer | Director of Admissions |
| Katie Spenthoff | Director of Curriculum |
| Heather Steer | English Teacher |
| Debbie Sumner | Parent Representative |
| Bernadette Terry | Science Teacher |
| Mike Veh | Assistant Deputy |
|  |  |
| Judy Williams | EMIS Coordinator |
| Kathy Wilson | Executive Director |

Whitmer Career \& Technology Center
Washington Local Schools
Toledo Regional Chamber of Commerce
NW Ohio Tech Prep Consortium
Engineering
Papa Moose's Donuts
WLS Board of Education
WLS Board of Education
Whitmer High School
Whitmer High School
Whitmer CTC
Whitmer High School
Owens Community College
Washington Local Schools
Whitmer High School
Whitmer High School
Lucas County Dept. of Planning \&
Development
Washington Local Schools
NW Ohio Tech Prep Consortium

## Automotive Technology: Instructors - Joe Brower \& Steven Kenyon

| Mike Brown | Corporate Trainer |
| :--- | :--- |
| Tony Chorney | Community Member |
| Carson Coleman | Training Coordinator |
| Drew Conkle | Service Director |
| Rick Hansen | Service Manager |
| Art Ingmire | Service Manager |
| David Marrufo | Employee Trainer |
| Ed Meggitt | Manager |
| Tom McRitchie | Instructor |

## Career Based Intervention: Instructor - Lauren Boudreaux

Dona Borkowski
Nick Whetstone
Michelle Streeter
Catie Riker
Kelley Hassan
Stephen Josefowicz
Katelyn Kemp

MBA Counselor
MBA Teacher
At-Risk Counselor (former)
Job Training Coordinator
Restaurant Owner
Area Sales Manager
Former Student

AAA Service Center
AJ Chorney Home Improvement
Tuffy Associates
Brondes Ford
Grogans Towne Chrysler
Jim White Toyota
Tireman Auto Service Center
Smitty's
Owens Community College

Whitmer High School
Whitmer High School
Meadowvale Elementary Whitmer High School

Coca Cola Consolidated Whitmer High School

Computer Networking Technology: Instructors - Tadek Stadniczuk \& Adam Pickard

| Chris Berry | Systems Engineer |
| :--- | :--- |
| Doug Kohler | Chief District Data Tech. |
| Jeff Osthimer | Professor |
| Paul Shryock | Director of IT |
| Jay Taylor | Professor |

Modern Data, Inc.
Bedford Public Schools
Univ. of Toledo - Computer Sci. Eng.
Buckeye Broadband
Owens Community College
Construction Technology: Instructor - Andrew Schober

| Greg Burkhart | Director of Safety | AGC |
| :--- | :--- | :--- |
| Ron Stahl | Engineer | Taylor Material Handling |
| Matt Schober | Sales Manager | Magid Glove and Safety |
| Todd Stammen | Sales Manager | Power Tool and Supply |
| Jason Szymanski | Project Manager | RMF Nooter and Sons |
| Cosmetology: Instructors - Leslie Fish \& Alexa Crahan |  |  |
|  |  |  |
| Tracey Graf | Instructor |  |
| Chris Mack | Account Representative | Penta Career Center |
| Heather Maurer | Hairstylist | Maly's |
| Jennifer O'Connor | Owner | Snip |
| Holly Tedrick | Hairstylist | Salon Soto |
| Cassidy Whiteman | Owner | Attitudes Salon |
| Cindy Wietecki | Educator | Elle Salon |
|  |  | Toledo Academy of Beauty |

Criminal Justice: Instructors - Don Palmer \& Stephen Babich

| John Arnsby | Prosecutor | City of Maumee |
| :--- | :--- | :--- |
| Kristin Blochowski | Instructor | Lourdes College |
| Chris Fitzgerald | Sergeant | Ohio State Highway Patrol |
| Israel Garrett | Detective | Toledo Police Dept. |
| Thomas Ilstrup | Board Member | WLS Board of Education |
| Jodie Tucker | Teacher | Whitmer CTC |
| Patrick Tucker | Detective | Maumee Police Dept. |
| Chief David Tullis | Chief of Police | Maumee Police Dept. |

## Culinary Arts: Instructors - Michelle Pierce \& Stephen Zampardo

Chef Gretchen Fayerweather
Chef Ed Gozdowski, MA, CEC, AAC
Chris Heban
Robert Wagner
Chef William Powell, MAE, CCC

Chef / Instructor
Chef / Instructor
Dietary Director
Receiving Manager
Chef / Instructor

Owens Community College
Owens Community College
Rehab Hospital of NW Ohio
Owens Community College
Owens Community College

## Digital Graphic Design: Instructor - Brian Anderson

| Jacob Morgan | Graphic Designer | University of Toledo |
| :--- | :--- | :--- |
| Jeff Payden | Senior Art Director | Hart Associates |
| Ryan Pietrowski | Graphic Designer | Hart Associates |
| Mallory Rao | Graphic Designer | Coact Marketing |
| Lauren Smieszek | Marketing | Coact |
| Taylor Sprague | Graphic Designer | Owens-Corning |

## Engineering/PLTW: Instructor - Jamie Squibb

| James Adams | Project Engineer | Civil and Environmental Consultants |
| :--- | :--- | :--- |
| Reis Baidel | Teacher | Whitmer CTC |
| Debra Heban | Director | Whitmer CTC |
| Kody Pratt | Engineer <br> Professor \& Executive <br> Dr. Brian Randolph <br>  <br> Associate Dean of Academic <br> Affairs | Automatic Handling International <br> UT, College of Engineering |
| Nate Tapper | Engineer |  |
| Roger Thomas | Sales | Crum Manufacturing |
|  |  | T \& S Tool Supply |
| Job Training: Instructor - Catie Riker |  |  |
|  |  |  |
| Lori Balogh | Board of DD Rep | Lucas Co.Board of DD |
| Carrie Dougherty | Teacher | Whitmer High School |
| Debra Heban | Director of CTE | Whitmer High School |
| Danial Hunt | Mobility Manager | TARTA |
| Dietra Mitchell | Board of DD Rep | Lucas Co. Board of Developmental |
| Mike O'Rourke | Job Site Representative | Disabilities |
| Neil Rochotte | Director of Student Services | Washington Local Schools |
| Amber Walker | OOD Representative | Opportunities for Ohioans with |

## Media Arts: Instructor - Brandon Carnes

| John Cooper | Professor of Electronic Media \& | Eastern Michigan University |
| :--- | :--- | :--- |
| Film Studies |  |  |

Dr. Michael Sander<br>Dean, School of Liberal Arts<br>Owens Community College

## Media Arts: Cont'd

Chris Schmidbauer
Meghan Schmidbauer
William Tapper
Melissa Voetsch

| Sports Information Director | Owens Community College |
| :--- | :--- |
| Asst. Dean, Admissions \& K-12 | Owens Community College |
| Partnerships |  |
| Technical Operations Manager | WBIR News |
| Anchor | 13 ABC Toledo |

Medical Academy: Instructors - Teresa Crozier, Kate Sheppard \& Bradley Tolly

| Katie Blair | Med Tech Instructor | Clay High School |
| :--- | :--- | :--- |
| Carla Brown | NATP Coordinator | Wheeler Orthodontics |
| Jason Burt | Office Assistant |  |
| Andrea Greener | RMA | Promedica Flower Hospital |
| Heather Chupp, CPC | CMA | Promedica Flower Hospital |
| Angie Hart | Certified Professional Coder | Promedica Center for Health Services |
| Jen Jackson | Staff Nurse, RN | Anders Dermatology |
| Angela Lopez | Office Assistant | Mercy Pediatric |
| Bernie Terry | Admissions Administrator | University of Toledo |
|  | Anatomy \& Physiology Teacher | Whitmer High School |

## Teaching Professions: Instructor - Jodie Tucker

Lauren Boudreaux
Molly Brown
Kari Hatfield
Deb Heban
Jordan Hede
Therese Hernandez
Michele Hetzel
Sara Hoffman
Alexa Kehres
DJ Blystone-Kern
Heather Noland
Laura Siegel
Chelsea Waller

Teacher - CBI
Teacher-KDG
Elementary Counselor
Director
Teacher -Jr High
Coordinator of Field Exp
Teacher - Elementary
HS Counselor
Associate Principal
Teaching Professor
Teacher - Health
Speech Pathologist
Teaching Profession Graduate

Whitmer CTC
Jackman Elementary
Fremont City Schools
Whitmer CTC
Washington Jr. High
Lourdes University
Meadowvale Elementary
Whitmer High School
Washington Junior High
BGSU
Whitmer High School
Blissfield Schools
Sylvania Schools

Black \& Veach
Ironworkers Local \#55
Spec-Weld Technologies
Retired Owens CC Welding Instructor
O. E. Meyer

## 15. CTC Programs

The Superintendent recommends that the Board of Education approve changes to the Whitmer Career and Technology Center Workforce Development Programs, as presented:
A. Advanced Manufacturing - NEW
B. Marketing - RESTART

Moved by: $\qquad$ Seconded by: $\qquad$

Mr. Ilstrup ___
Ms. Canales-Smith $\qquad$ Mr. Hughes $\qquad$ Mr. Hunter $\qquad$ Mr. Sharp

## 16. Executive Session

The Superintendent recommends that the Board of Education enter into Executive Session to:

1. Consider the APPOINTMENT of a public employee or official.
2. Consider the EMPLOYMENT of a public employee or official.
3. Consider the DISMISSAL of a public employee or official.
4. Consider the DISCIPLINE of a public employee or official.
5. Consider the PROMOTION of a public employee or official.
6. Consider the DEMOTION of a public employee or official.
7. Consider the COMPENSATION of a public employee or official.
8. Consider the INVESTIGATION OF CHARGES OR COMPLAINTS against a public employee, official, licensee, or student.
9. Consider the PURCHASE OF PROPERTY for public purposes.
10. Consider the SALE OF PROPERTY at competitive bidding.
11. CONFER WITH AN ATTORNEY for the Board of Education concerning disputes involving the Board that are the subject of pending or imminent court action.
12. PREPARE FOR NEGOTIATIONS OR BARGAINING SESSIONS with public employees concerning their compensation or other terms and conditions of employment.
13. CONDUCT NEGOTIATIONS OR BARGAINING SESSIONS with public employees concerning their compensation or other terms and conditions of employment.
14. REVIEW NEGOTIATIONS OR BARGAINING SESSIONS with public employees concerning their compensation or other terms and conditions of employment.
15. CONSIDER MATTERS REQUIRED TO BE KEPT CONFIDENTIAL by federal law or regulations or state statutes.
16. DISCUSS DETAILS RELATIVE TO THE SECURITY ARRANGEMENTS and emergency response protocols for the Board of Education.

Moved by: $\qquad$ Seconded by: $\qquad$

Mr. Ilstrup __ Ms. Canales-Smith ___ Mr. Hughes ___ Mr. Hunter ___ Mr. Sharp__
TIME ENTERED INTO EXECUTIVE SESSION: $\qquad$ P.M.

Let the minutes reflect that at $\qquad$ P.M., the Washington Local Board of Education

RETURNED FROM Executive Session and did, in fact:

- \# $\qquad$ (list numbers from above list as appropriate)
- All board of education members returned to the meeting

The following board member(s) did not return to the meeting: $\qquad$

## 17. Personnel

RECOMMENDATION \#1 OF 2: The Superintendent recommends that the Board of Education approve, via consent motion, personnel items as presented:

## 1. RESIGNATIONS

## A. Classified Personnel

1. Cynthia DeGolier

| Head Custodian | $12 / 31 / 2019$ |
| :--- | :--- |
| Washington | Retirement |
|  | 24 yrs. |

2. Erica King

Classroom Aide
11/7/2019
Jefferson
Resignation
3. Laura Pedro

Secretary
01/31/2020
McGregor
Retirement 21 yrs.
4. Mary Kay Perkins

Classroom Aide
Wernert
12/31/2019
Resignation
B. Extra Duty Index Personnel

1. Leslie Fish
\#130-02 CTSO Club Advisor
06/30/2019

## 2. DISABILITY

## A. Classified Personnel

1. Crystal Lewis Classroom Aide - McGregor 10/31/2018

## 3. LEAVES OF ABSENCE

## A. Classified Personnel

1. Ronnie Nelson

Medical Leave
10/16/2019 - 11/01/2019
2. Cortney Zenz

Maternity Leave
11/08/2019 - 12/13/2019
B. Workers Compensation

1. Peter Gramza Unpaid Leave 12/01/2019-06/30/2020
2. Leslie Lewallen Unpaid Leave 12/01/2019 - 12/31/2019

## 4. NOMINATIONS - 2019/20

## A. Classified Personnel

1. Laurey Baer Nutrition Service Worker - Whitmer 11/21/2019
2.5 hrs ./day

Sched. O, step 0 @ \$14.34/hr.
2. Victoria Bocanegra Classroom Aide - Jefferson 11/21/2019

7 hrs./day
Sched. J, step 3 @ \$16.60/hr.
3. Brittanie Brillhart* Nutrition Service Worker - Washington 10/28/2019

2 hrs./day
Sched. O, step 0 @ \$14.34/hr.
*Currently a Bus Driver, making her a two (2) position employee.
4. Ashley Brownfield Nutrition Service Worker - Meadowvale 11/21/2019

2 hrs./day
Sched. O, step 0 @ \$14.34/hr.
5. Ashley Dopieralski Nutrition Service Worker - Jefferson 11/21/2019

2 hrs./day
Sched. O, step 0 @ \$14.34/hr.
6. Maranda Gray Nutrition Service Worker - Jackman 11/21/2019

2 hrs./day
Sched. O, step 0 @ \$14.34/hr.

| 7. Darren Heminger* | Custodian - Jackman <br> 4 hrs./day <br> Sched. D, step 0 @ \$19.19/hr. | 10/14/2019 |  |
| :---: | :---: | :---: | :---: |
| *Currently a Safety Aide, making him a two (2) position employee. |  |  |  |
| 8. Shelia McGowan | Classroom Aide - Shoreland <br> 4 hrs./day <br> Sched. J, step 0 @ \$15.74/hr. | 11/21/2019 |  |
| 9. Lori Wilson | Safety Aide - Shoreland <br> 3.25 hrs./day <br> Sched. K, step 0 @ \$16.18/hr. | 11/21/2019 |  |
| B. Extra Duty Personnel |  |  |  |
| 1. Benjamin Allen** | \#048-8 X Country Coach-Elem-Wernert | \$ | 383.00 |
| 2. Kelly Bandfield** | \#048-2 X Country Coach-Elem-Hiwtha | \$ | 383.00 |
| 3. Verdell Billingsley | \#018-3 Bsktbll-Assoc Coach-Boys | \$ | 6,509.00 |
| 4. Tyler Bitz | \#020-7a Bsktbll-Jr Hi Coach-Boys(60\%) | \$ | 2,987.00 |
| 5. Matthew Borer** | \#021-12a Bsktbll-Elem Coach-Mdwvale | \$ | 383.00 |
| 6. Charles Bott | \#020-5a Bsktbll-Jr Hi Coach-Boys(75\%) | \$ | 3,921.00 |
| 7. Floyd Campbell** | \#020-5b Bsktbll-Jr Hi Coach-Boys(25\%) | \$ | 1,245.00 |
| 8. Floyd Campbell** | \#020-6b Bsktbll-Jr Hi Coach-Boys(25\%) | \$ | 1,245.00 |
| 9. Joni Collins** | \#021-14a Bsktbll-Elem Coach-Grnwood | \$ | 383.00 |
| 10. Joseph Cruz** | \#021-14b Bsktbll-Elem Coach-Grnwood | \$ | 383.00 |
| 11. Jennifer Engelmann** | \#048-7 X Country Coach-Elem-Shrland | \$ | 383.00 |
| 12. Russell Ewing** | \#016-1 Bsktbll-Elem Coord.-Boys | \$ | 1,532.00 |
| 13. Russell Ewing** | \#016-2 Bsktbll-Elem Coord.-Girls | \$ | 1,532.00 |
| 14. Leslie Fish | \#129L-3 CTSO Chapter Advisor | \$ | 1,532.00 |
| 15. Anthony Foster** | \#021-13a Bsktbll-Elem Coach-Monac | \$ | 383.00 |
| 16. Anthony Foster** | \#021-13b Bsktbll-Elem Coach-Monac | \$ | 383.00 |
| 17. Avion Franklin** | \#020-6a Bsktbll-Jr Hi Coach-Boys(75\%) | \$ | 3,734.00 |
| 18. Amy French ${ }^{* *}$ | \#021-06a Bsktbll-Elem Coach-Hiawatha | \$ | 383.00 |
| 19. Amy French ${ }^{* *}$ | \#021-06b Bsktbll-Elem Coach-Hiawatha | \$ | 383.00 |
| 20. Timothy Gose** | \#020-8c Bsktbll-Jr Hi Coach-Boys(5\%) | \$ | 249.00 |
| 21. Elizabeth Hetrick** | \#048-6 X Country Coach-Elem-Monac | \$ | 383.00 |
| 22. Gary Kluczynski** | \#064-2 Golf-Assoc Coach-Girls | \$ | 3,829.00 |
| 23. Kayla Kowalski** | \#048-5 X Country Coach-Elem-Meadwvle |  | 383.00 |
| 24. Nicholas Lowe** | \#018-4 Bsktbll-Assoc Coach-Boys | \$ | 6,509.00 |
| 25. Ryan Marx** | \#021-11a Bsktbll-Elem Coach-McGregor | \$ | 383.00 |
| 26. Ryan Marx** | \#021-11b Bsktbll-Elem Coach-McGregor |  | 383.00 |
| 27. Jennifer Nott** | \#021-17a Bsktbll-Elem Coach-Wernert | \$ | 383.00 |
| 28. Jennifer Nott** | \#021-17b Bsktbll-Elem Coach-Wernert | \$ | 383.00 |


| 29. Ryan Ochmanek** | \#021-15a Bsktbll-Elem Coach-Shoreland $\$$ | 383.00 |  |
| :--- | :--- | ---: | ---: |
| 30. Ryan Ochmanek** | \#021-15b Bsktbll-Elem Coach-Shoreland | $\$$ | 383.00 |
| 31. Michael Parker** | \#019-2a Bsktbll-Fresh Coach-Boys(85\%) | $\$$ | $4,231.00$ |
| 32. Chad Pennywitt | \#048-4 X Country Coach-Elem-McGregor \$ | 383.00 |  |
| 33. Sean Peters** | \#019-2b Bsktbll-Fresh Coach-Boys(7\%) | $\$$ | 349.00 |
| 34. Sean Peters** | \#020-7b Bsktbll-Jr Hi Coach-Boys(35\%) | $\$$ | $1,742.00$ |
| 35. Sean Peters** | \#020-8b Bsktbll-Jr Hi Coach-Boys(35\%) | $\$$ | $1,742.00$ |
| 36. Hayden Reamer | \#020-8a Bsktbll-Jr Hi Coach-Boys(60\%) | $\$$ | $2,987.00$ |
| 37. Christine Rupp | \#048-1 X Country Coach-Elem-Grnwood $\$$ | 383.00 |  |
| 38. Christopher Sizemore** \#048-3 X Country Coach-Elem-Jackman | $\$$ | 383.00 |  |
| 39. Tracey Sutherland ${ }^{* *}$ | \#021-09a Bsktbll-Elem Coach-Jackman | $\$$ | 383.00 |
| 40. Tracey Sutherland** | \#021-09b Bsktbll-Elem Coach-Jackman | $\$$ | 383.00 |
| 41. Taurean Villolovos** | \#019-2c Bsktbll-Fresh Coach-Boys(8\%) | $\$$ | 398.00 |
| 42. Taurean Villolovos** | \#020-7c Bsktbll-Jr Hi Coach-Boys(5\%) | $\$$ | 249.00 |
| 43. Taurean Villolovos* | \#022-2 Bsktbll-Oper. Manager-Boys | $\$$ | $3,063.00$ |
| 44. Casey Wray | \#021-12b Bsktbll-Elem Coach-Mdwvale | $\$$ | 383.00 |
|  |  |  |  |

## C. Substitute Certified Personnel

1. Paige Bacon
2. Adam Just
3. Edgar Trevino
D. Substitute Classified Personnel
4. Victoria Bocanegra
5. Tiffany Draeger
6. Samantha Owczarzak
7. Devon Stewart
8. Beckie Tingley
9. Edgar Trevino
E. Administering Medication Stipend - Classified Personnel
10. Susan Mee Meadowvale \$ 200.00
11. Chelsea Messick Meadowvale \$ 200.00
12. Andrea Whitenburg Meadowvale \$ 100.00
F. Outdoor Education @ $\$ 100.00$ per night

Meadowvale - September 16, 17, 18, and 19, 2019

1. Kayla Kowalski (Substitute Teacher) 4 nights
2. James Vance (Substitute Teacher) 4 nights
G. Loss of Planning due to Translating in the Counseling Center @ $\$ 16.73 / \mathrm{hr}$.
3. Laura Geronimo-Riggs
H. Teacher Based Team Training - Curriculum Work @ \$26.59/hr.
4. Tabitha Meridieth (Substitute Special Ed. Instructor/Tutor)
I. After School Tutoring for Ohio State Testing @ $\$ 28.08 / \mathrm{hr}$.
5. Mitchell Albright
6. Alexa Bourquin-Doran
7. Ivan Dye
8. Melissa Fitzgerald
9. Jamie Fletcher
10. Lorie Johnson
11. Edward McCarthy
12. Mariel Paganini
13. Timothy Perry
14. Jason Whitacre
J. Event Manager for Varsity Football @ $\$ 35.00$ per game
15. Evan Back

4 games
\$ 140.00
K. Working Game Clock for Varsity Football @ $\$ 35.00$ per game

1. Richard Thomaswick

6 games
\$ 210.00
L. Extra Duty Index Volunteers

Accepting Services for Coaching

1. Olivia Haskin

Cheerleading
2. Makayla Wilkinson

Cheerleading

## 5. CHANGE OF CONTRACTS

## A. Extended Time

1. Stacie Shively

Wernert<br>From 7 days @ $\$ 3,129.84$ to 7 days @<br>\$3,217.59<br>Effective: 2019/20 School Year

Moved by: $\qquad$ Seconded by: $\qquad$

Mr. Ilstrup ___
Ms. Canales-Smith $\qquad$ Mr. Hughes $\qquad$ Mr. Hunter $\qquad$ Mr. Sharp $\qquad$

RECOMMENDATION \#2 OF 2: The Superintendent recommends that the Board of Education approve, via consent motion, personnel items as presented:

## 1. NOMINATIONS - 2019/20

## A. Extra Duty Index Personnel

1. Daniel Hunter
\#064-1 Golf-Assoc Coach-Boys
\$ 3,829.00

Moved by: $\qquad$ Seconded by: $\qquad$

Mr. Ilstrup Ms. Canales-Smith $\qquad$ Mr. Hughes $\qquad$ Mr. Hunter $\qquad$ Mr. Sharp $\qquad$

## 18. Adjournment

Moved by: $\qquad$ Seconded by: $\qquad$
Mr. Ilstrup ___ Ms. Canales-Smith $\qquad$ Mr. Hughes $\qquad$ Mr. Hunter $\qquad$ Mr. Sharp

Motion to adjourn carried $\qquad$ Yes $\qquad$ No
$\qquad$ Absent $\qquad$ Abstention

Let the record show that an audio recording of this meeting has been made and is on file in the Office of the Treasurer.

The meeting stands adjourned at $\qquad$ P.M.


[^0]:    ESC of Lake Erie West
    Request from Neil Rochotte, Director of Student Services
    Provide maternity leave coverage for a school psychologist from August 21, 2019 to December 20, 2019 for three days of service per week.
    Total Cost
    \$26,632.98

[^1]:    Description - Shipping and Handling is being provided at no cost, resulting in a savings of $\$ 449.31$

    - Please contact Gary McComb, gary.mccomb@schoolspecialty.com or Annie Plumb, ann.plumb@schoolspecialty.com if you have any questions or concerns

