Homeland Security SYLLABUS

Teacher: Steve Babich (voicemail) 419-473-8371

Room Location: CTC 123 (E-mail) sbabich@wls4kids.org

Course Length: 1 block Both Semesters Fees: \$20.00 lab fee

\$15.50 Career Technical Student Organization

Course Description: In Homeland Security students will learn the techniques to secure and protect America's people and infrastructure from natural and man-made disasters. Students will analyze a range of national security issues. Students will learn to develop and manage local emergency plans. Students will also learn to manage critical incidents through training in the National Incident Management System and the Incident Command System. The students will also learn the employability, human relations, and communication skills needed to succeed in the workplace.

Textbook(s): Federal Emergency Management Agency

REFERENCES: IS 700 NIMS
ICS 100

Materials Needed:

➤ Black Plain toe uniform shoes

Grading Policy: Students assessment will be based on 5 categories: written and demonstration unit tests, topic quizzes, assignments (including homework, class work, class activities, projects and group assignments), completion of notebook, and employability. Points will be given to each, depending upon the importance of the assessment criteria. Grades will be determined by adding the total points of the 5 categories. The total points received will be divided by the total possible to determine the percentage (see grading scale below).

GRADING SCALE:

A 90-100

B 80-89

C 70-79

D 60-69

F 59 and below

All competencies will be graded in accordance with the Whitmer Grading scale.

68% is required for passage of the course.

85% is required for competency to be included on the career passport.

85% is required for articulation agreements and Tech-Prep scholarship.

Homework Policy: Students will have one standard assignment weekly, *Vocabulary*. Additional assignments will be posted during the year.

Late Work/Absent Work Policy: Late assignments turned in within 5 school days of the due date will receive ½ credits. Assignments turned in over 5 school days late will only receive credit for a notebook grade. Late work due to absences will follow school policy.

MAJOR COURSE PROJECTS and ASSIGNMENTS

Individual requirements will be provided with assignment. Assignments/Projects will cover technical, academic, cognitive and personal competencies.

Spelling and Vocabulary Weekly Assignments
Ohio Traffic Code Weekly Assignments
Handcuffing and Search Scenarios
DUI field test
Search and Seizure Scenarios
Interviewing and Interrogation
Traffic Accident Investigation and Documentation
Skills USA Monthly Meetings
Community Service Projects
Financial Literacy

COURSE GOALS:

- 1. Identify the roles of criminal justice professionals and the principles and mechanics of crime prevention.
- 2. Demonstrate paramilitary discipline and professionalism
- 3. Identify the structure of the American Criminal Justice System
- 4. Research, comprehend and apply the Traffic Laws of the Ohio Revised Code, the Rules of Evidence, Search, and Seizure and Arrest laws
- 5. Demonstrate knowledge of and apply the procedures to be followed for interviews, interrogations, and confessions.
- 6. Conduct and document a traffic incident investigation including DUI testing
- 7. Process a traffic accident crime scene to include gathering, recording and analyzing evidence
- 8. Demonstrate proper employability skills, including safety skills
- 9. Participate in Skills USA activities
- 10. Participate in Community Service Activities