

MEDICAL TERMINOLOGY SYLLABUS

Teacher: Mrs. Crozier
Room Location: 204A
Course Length: 36 weeks

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Fees: \$20.00

Teaching Philosophy:

Multiple learning styles are presented each lesson to accommodate varied learning styles. Technology is used for review and deeper learning on a weekly basis.

General Course Description:

This course will provide exposure to medical language. Terms related to human body structure, procedures, abbreviations, the treatment of diseases, standard abbreviations, etc. will be provided. This course offers information that applies to the fundamental understanding of terms from many areas of medicine.

Learning Outcomes:

Outcomes marked with an asterisk are essential and must be taught.

1. Define medical prefixes, suffixes, combining forms, word roots, and compound words.
2. Describe how medical terms are constructed using word elements.
3. Construct medical words by combining forms, prefixes and suffixes
4. Apply rules used to build singular/plural forms of medical terms derived from the Greek and Latin language.
5. Define a medical term by dividing it into its elements.
6. Spell and pronounce terms related to the pathology, diagnostic and treatment procedures, and pharmacology of each body system.
7. Identify common diagnostic procedures and conditions including laboratory and radiology tests and exams.
8. Identify the body systems in terms of their major structures, functions, and related work parts.
9. Identify the medical specialists who treat disorders of each body system.
10. Identify body planes, directions, cavities, quadrants and regions.
11. Define common medical and healthcare abbreviations.
12. Describe the anatomical structures of the given body systems, common diseases, and medical and surgical procedures.

13. Interpret various medical reports that use common diagnostic, symptomatic, and procedural terms and standard abbreviations.

Materials required:

Folder, notebook, pens/pencils

Textbook(s):

Introduction to Medical Terminology, Ann Ehrlich

Grading Policy:

Factors that affect grades include:

- 20% Attendance, professional behavior
- 10% Participation
- 15% Quizzes
- 25% Assignments
- 15% Tests
- 15% Final and Midterm exams

Late and modified work will be accepted at a lower percentage.

Course calendar:

Medical elements will be learned at a rate of approximately 25 per week. Relevant anatomy and physiology review accompanies the terms learned throughout the course. Common medical abbreviations will be introduced as well. Body system review with re-emphasis on words learned occurs at the end of the semester.

Grading Scale:

93-100	A
90-92	A-
87-89	B+
83-86	B
80-82	B-
77-79	C+
73-76	C
70-77	C-
67-69	D+
66-68	D

COLLEGE CREDIT: Offered through the CTAG program and Owens Community College; students must earn a “C” or better and meet course requirements.