



# State of Ohio 2000 School District Report

## Washington Local School District

### Lucas County

#### Dear Parents and Community Members:

*This report card encourages you to become more involved in your schools' improvement efforts. While it cannot tell the whole story, it provides a good starting point to learn how your schools are performing.*

*Educators, parents, community leaders and students are working together to achieve excellence in our schools. We are Raising the Bar — by setting high expectations; Closing the Gap — by ensuring that every student has the opportunity to succeed; and Accepting No Excuses — by taking responsibility for improving all of our schools for all of our children.*

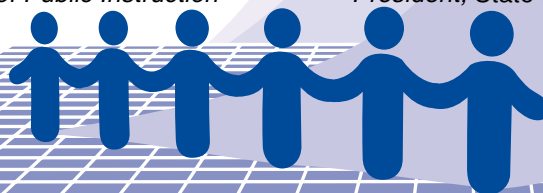
*Thank you for joining us in our commitment to make Ohio's schools among the best in the nation by 2005. It is a challenging goal — and one we must achieve for the sake of our children.*

*Susan Tave Zelman*

Superintendent of Public Instruction

*Martha W. Wise*

President, State Board of Education



#### **What to do with this information:**

- ✓ Share your thoughts about the report card with your superintendent, local school board members, principals and teachers.
- ✓ Ask district and school staff for information about what's being done to improve performance — and ask how you can help those efforts.
- ✓ Discuss the results with other parents in your community.
- ✓ Review the results with your children — so they see how their performance fits into the “big picture” — and support and encourage them to succeed.

Inside you will find information about how well your schools are doing — where they are succeeding and where there is room for improvement.

# HOW WELL DID YOUR DISTRICT PERFORM?

Ohio law calls for each Ohio school district to receive a performance accountability rating based on **27 performance standards** beginning in the year 2000. These 27 standards are **minimum** performance goals for public education in our state.

## YOUR DISTRICT'S RATING:

**Continuous Improvement**

### How the rating is determined:

#### Effective

districts meet 26 or more standards.  
(30 districts statewide received this rating.)

#### Continuous Improvement

districts meet 14 - 25 standards.  
(377 districts statewide received this rating.)

#### Academic Watch

districts meet 9 - 13 standards.  
(131 districts statewide received this rating.)

#### Academic Emergency

districts meet 8 or fewer standards.  
(69 districts statewide received this rating.)

## Your District's 1998-99 Results At a Glance

<b>27 Performance Standards*</b>	Minimum State Performance Standard	Your District's 1998-1999 Results	Did Your District Meet the Standard?
<b>Percentage of Students Who Passed Tests</b>			
<i>Grade 4 Proficiency Tests</i>			
1. Citizenship	75%	78.9%	Yes
2. Mathematics	75%	58.0%	No
3. Reading	75%	58.2%	No
4. Writing	75%	63.4%	No
5. Science*	75%	56.5%	No
<i>Grade 6 Proficiency Tests</i>			
6. Citizenship*	75%	81.0%	Yes
7. Mathematics*	75%	57.7%	No
8. Reading*	75%	55.0%	No
9. Writing*	75%	80.3%	Yes
10. Science*	75%	49.3%	No
<i>Grade 9 Proficiency Tests — 9th Grade Students</i>			
11. Citizenship	75%	84.2%	Yes
12. Mathematics	75%	76.7%	Yes
13. Reading	75%	91.5%	Yes
14. Writing	75%	94.9%	Yes
15. Science*	75%	81.4%	Yes
<i>Grade 9 Proficiency Tests — 10th Grade Students</i>			
16. Citizenship	85%	88.8%	Yes
17. Mathematics	85%	82.2%	No
18. Reading	85%	95.9%	Yes
19. Writing	85%	96.0%	Yes
20. Science*	85%	86.3%	Yes
<i>Grade 12 Proficiency Tests</i>			
21. Citizenship	60%	47.5%	No
22. Mathematics	60%	42.8%	No
23. Reading	60%	62.3%	Yes
24. Writing	60%	72.2%	Yes
25. Science*	60%	49.3%	No
26. <i>Student Attendance Rate</i>	93%	94.0%	Yes
27. <i>Graduation Rate</i>	90%	75.5%	No

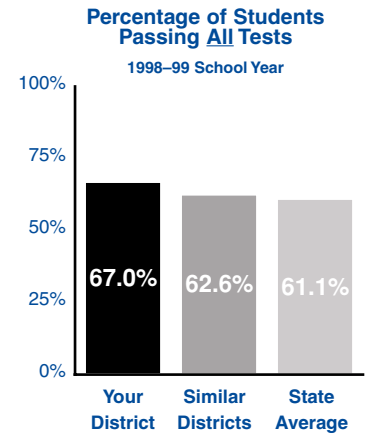
**Your District Met 15 of the 27 State Standards.**

\* The Ohio General Assembly reached concurrence on the State Board of Education rule increasing the number of standards districts must meet for the 2000 Local Report Card. Each of the standards marked with an asterisk (\*) have been added for a total of 27 performance standards.

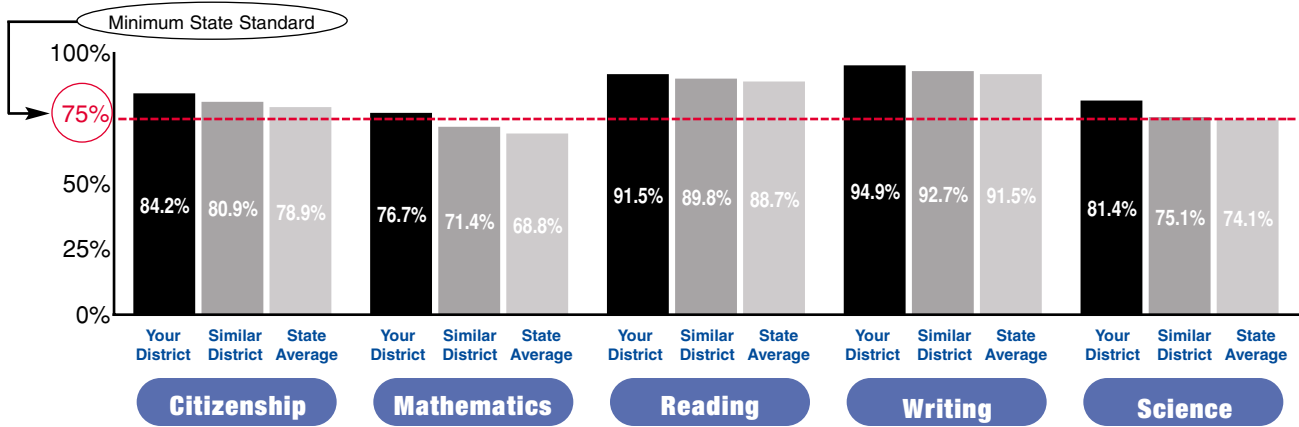
# NINTH-GRADE PROFICIENCY TEST RESULTS

One important measure of a district's performance is how students perform on Ohio's Ninth-Grade Proficiency Tests, *which students must pass in order to receive a high school diploma*. The charts on this page show the percentage of ninth-grade students in your district who passed each test, as well as those who passed all required tests.

Your district's passing rate is compared to "similar districts" and to the overall state average. Similar districts were identified based on (1) size; (2) poverty level; (3) family income, education levels and professions; (4) factors related to urban or rural location; and (5) district property tax wealth. For a list of the districts in your similar district group, see the note below.\*



## Percentage of Students Passing Each Test 1998-99 School Year



## WANT MORE INFORMATION?

### Washington Local School District (Lucas County)

To obtain your own child's individual performance results, contact your local school district office at (419) 473-8220. District officials also will be able to provide you with more detailed information about your



district's overall results (including report cards for individual schools within the district), strategies for improving performance, your district's policy on parental involvement including specific ways in which you can become involved.

\*For more information, including your district's similar district group, visit the Ohio Department of Education's web site (<http://www.ode.state.oh.us>), or call toll-free (877) 772-7771.

# STATE PROFICIENCY TESTS — DISTRICT RESULTS

Proficiency tests are given each year to Ohio students in grades 4, 6, 9 and 12 to test their knowledge and skills in core subject areas. Students have multiple opportunities between grades 8 and 12 to pass Ohio’s Ninth Grade Proficiency Tests, which are a requirement for graduation.

## 1998–99 Performance Results and Comparisons

Minimum state performance standards have been established by law. These columns show how your district performed against the state standards, and in comparison to “similar districts” and to the state average. For similar districts, the average passing rate and the highest passing rate in the group are provided. Similar districts were identified based on size; poverty level; income, education levels and professions; factors related to urban or rural location; and property tax wealth. For a list of the districts in your similar district group, call toll-free (877) 772-7771.

### PERCENTAGE OF STUDENTS WHO PASSED THE TESTS

		Minimum State Performance Standard	Your District's Results	SIMILAR DISTRICTS		
				Average of Group	Best in Group	State Average
4th	Citizenship	75%	78.9	74.3	89.8	70.2
	Mathematics	75%	58.0	51.7	73.9	50.6
	Reading	75%	58.2	59.5	80.0	59.2
	Writing	75%	63.4	65.1	90.1	64.0
	Science	75%	56.5	54.8	70.5	52.6
	All Tests	NS	31.4	31.9	51.1	31.9
6th	Citizenship	75%	81.0	74.6	90.1	71.3
	Mathematics	75%	57.7	52.3	70.3	51.4
	Reading	75%	55.0	52.1	75.1	52.1
	Writing	75%	80.3	80.3	96.3	78.9
	Science	75%	49.3	47.5	68.0	46.5
	All Tests	NS	31.9	31.7	53.4	32.5
9th	Citizenship	75%	84.2	80.9	96.1	78.9
	Mathematics	75%	76.7	71.4	86.6	68.8
	Reading	75%	91.5	89.8	98.3	88.7
	Writing	75%	94.9	92.7	98.3	91.5
	Science	75%	81.4	75.1	93.9	74.1
	All Tests	NS	67.0	62.6	85.1	61.1
9th	Citizenship	85%	88.8	88.1	95.2	87.5
	Mathematics	85%	82.2	80.7	88.5	79.6
	Reading	85%	95.9	94.8	99.2	94.6
	Writing	85%	96.0	95.3	99.7	95.1
	Science	85%	86.3	82.9	95.0	82.6
	All Tests	NS	76.9	73.0	87.3	72.3
12th	Citizenship	60%	47.5	59.6	71.7	61.7
	Mathematics	60%	42.8	52.6	70.6	53.8
	Reading	60%	62.3	67.2	79.4	68.6
	Writing	60%	72.2	82.6	91.0	81.9
	Science	60%	49.3	56.8	73.8	58.2
	All Tests	NS	26.0	37.5	50.9	39.8

## QUESTIONS TO DISCUSS IN YOUR COMMUNITY

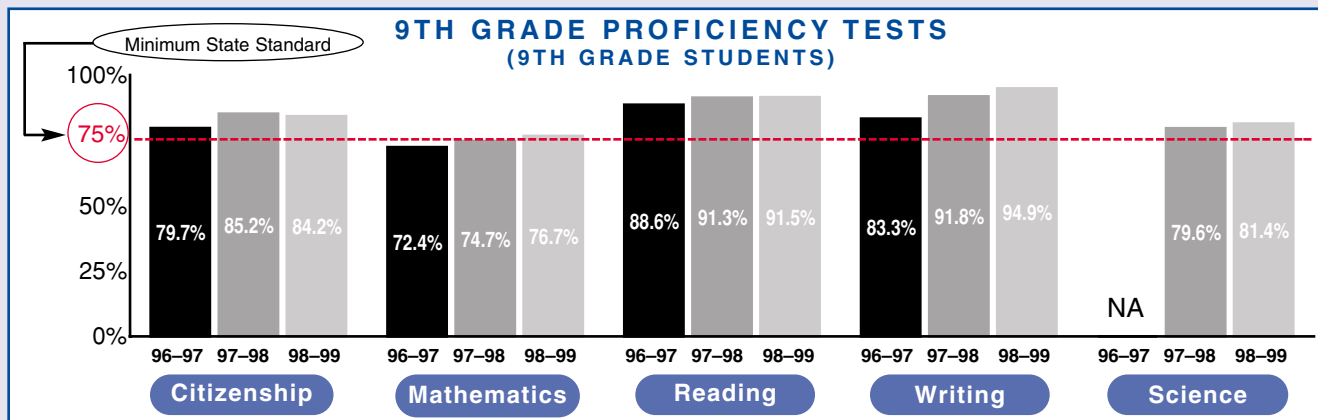
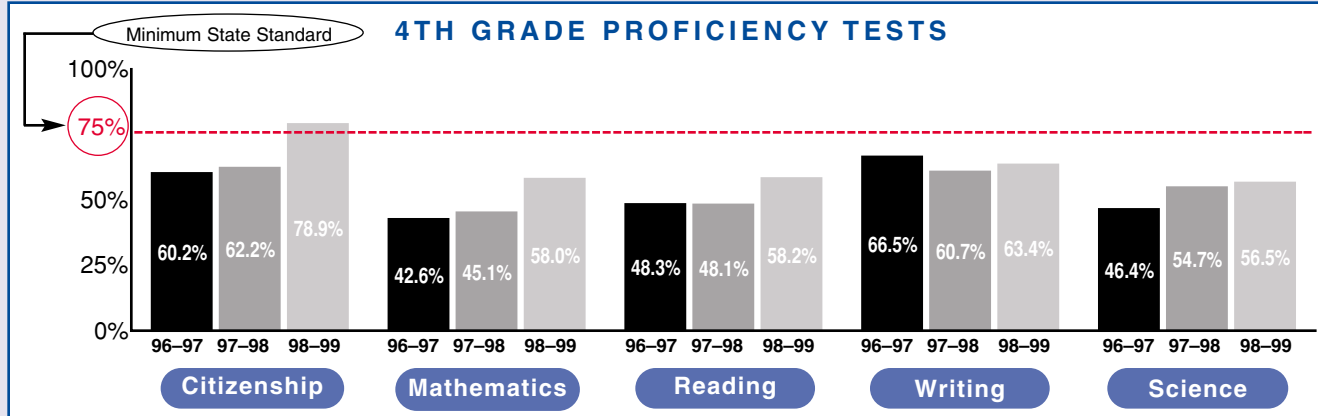
- ✓ How many of the state’s minimum performance standards did your district meet?
- ✓ What efforts are under way to improve areas where results are not satisfactory — or where the district is not improving?
- ✓ How is your district doing compared to other districts with similar characteristics?
- ✓ How can you help your child do well in school — and how can the school support your efforts at home?

NS = No standard. NA = Not available. NR = Not reported by the district. NC = Not calculated for fewer than 10 students.

# YOUR DISTRICT'S 3-YEAR PERFORMANCE RESULTS

## PERCENTAGE OF STUDENTS WHO PASSED THE TESTS

This page shows your district's results on state proficiency tests for each of the last three years. This information can help you see whether performance in these areas is improving or declining over time.



The bar charts at the top of the page illustrate the results for two of the most critical tests—fourth and ninth grade. The results at the bottom provide the passage rate for each of the other proficiency tests for those same years including a trend arrow which highlights overall progress.

		YOUR DISTRICT'S RESULTS			3-Year Trend
		1996-97	1997-98	1998-99	
<b>6<sup>th</sup></b> Grade Tests	Citizenship	76.3	80.8	81.0	↑
	Mathematics	61.2	56.3	57.7	↓
	Reading	49.9	62.1	55.0	↑
	Writing	70.1	93.7	80.3	↑
	Science	49.2	61.9	49.3	↑
	All Tests	NA	NA	31.9	—
<b>9<sup>th</sup></b> Grade Tests (10 <sup>th</sup> Grade Students)	Citizenship	84.3	86.8	88.8	↑
	Mathematics	76.3	81.1	82.2	↑
	Reading	92.5	93.0	95.9	↑
	Writing	90.0	92.8	96.0	↑
	Science	NA	NA	86.3	—
	All Tests	NA	NA	76.9	—
<b>12<sup>th</sup></b> Grade Tests	Citizenship	58.6	48.4	47.5	↓
	Mathematics	51.0	43.6	42.8	↓
	Reading	68.9	57.0	62.3	↓
	Writing	64.5	63.3	72.2	↑
	Science	55.2	51.6	49.3	↓
	All Tests	NA	NA	26.0	—

# A CLOSER LOOK AT 1998-99 PERFORMANCE RESULTS

Looking at the performance results of different groups of students provides a more complete picture of your district's overall performance. You may obtain performance results for a specific gender or ethnic group by visiting the Ohio Department of Education's web site (<http://www.ode.state.oh.us>) or by calling (877) 772-7771.

		All Students		Students With Disabilities		
		This column allows you to compare the percentage of all students in the district who were required to take the state proficiency tests to the percentage of students who actually took the tests.		It is expected that all students will take the state proficiency tests. In some cases, however, an individual student with a disability may be exempted from taking one or more of the tests. These exemptions are made, on a student-by-student basis, by a joint decision of the student's parents, teachers and school administrators.		
		% of Students Required to Take Tests	% of Students Who Actually Took Tests	% of Students Required to Take Tests	% of Students Who Actually Took Tests	% of Students Who Passed the Tests*
<b>4th</b> Grade Tests	Citizenship	86.2	89.3	42.2	68.7	65.7
	Mathematics	86.3	89.0	43.4	66.3	47.2
	Reading	86.0	88.6	41.0	63.9	50.0
	Writing	85.8	88.3	39.8	61.4	51.5
	Science	86.2	89.3	42.2	68.7	40.0
<b>6th</b> Grade Tests	Citizenship	88.1	91.4	52.3	76.1	67.4
	Mathematics	87.9	90.9	51.1	72.7	35.6
	Reading	87.7	91.4	50.0	76.1	40.9
	Writing	87.7	91.0	50.0	73.9	61.4
	Science	88.1	91.4	52.3	76.1	32.6
<b>9th</b> Grade Tests	Citizenship	93.4	94.4	67.2	79.7	65.1
	Mathematics	92.5	94.4	59.4	78.1	55.3
	Reading	93.4	94.4	65.6	79.7	83.3
	Writing	92.7	94.4	59.4	78.1	76.3
	Science	93.0	94.1	64.1	78.1	65.9
<b>9th</b> Grade Tests <small>(10th Grade Students)</small>	Citizenship	92.8	92.5	40.7	48.1	59.1
	Mathematics	92.9	92.3	42.6	48.1	56.5
	Reading	92.9	92.9	42.6	50.0	69.6
	Writing	92.9	93.1	42.6	50.0	82.6
	Science	92.6	92.0	40.7	48.1	45.5
<b>12th</b> Grade Tests	Citizenship	72.5	67.5	14.0	12.0	NC
	Mathematics	72.5	67.6	14.0	12.0	NC
	Reading	72.5	68.0	14.0	12.0	NC
	Writing	72.5	67.8	14.0	12.0	NC
	Science	72.5	66.8	14.0	12.0	NC

\* Includes only students with disabilities required to take the tests.

## QUESTIONS TO DISCUSS IN YOUR COMMUNITY

- ✓ Are most students in your district required to take the tests? Are most students actually taking the tests? Why or why not?
- ✓ Are students with disabilities participating and performing at satisfactory levels?

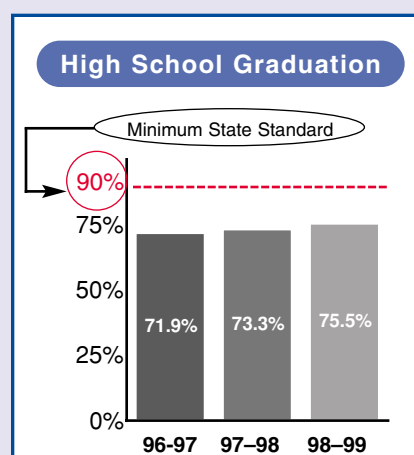
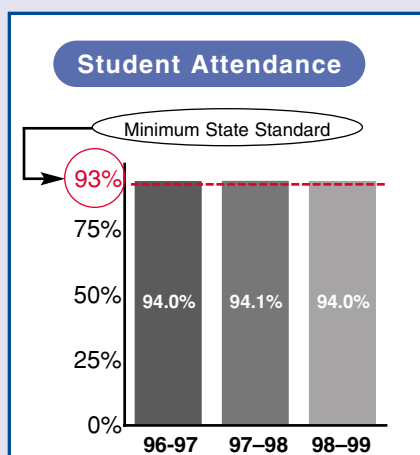
# ATTENDANCE, DISCIPLINE, PROMOTION AND GRADUATION

School environment directly impacts learning, test scores and achievement. Students who attend school everyday—and who learn in a safe and orderly setting—are more likely to do better than students who do not. Visit the department's web site (<http://www.ode.state.oh.us>) to find out more about your district's safe, drug-free schools program including indicators such as the number of physical fights occurring on school grounds.

## 1998–99 Performance Results and Comparisons

	Minimum State Performance Standard	Your District's Results	SIMILAR DISTRICTS			District's Students With Disabilities
			Average of Group	Best in Group	State Average	
Student Attendance Rate (%)	93%	94.0	93.7	95.4	93.5	93.1
Students Suspended (%)	NS	9.5	9.9	—	9.8	15.3
Average Length of Suspensions (Days)	NS	2.5	2.5	—	2.5	2.2
4th Graders Promoted to 5th Grade (%)	NS	98.4	99.2	—	98.5	100.0
6th Graders Promoted to 7th Grade (%)	NS	99.3	98.8	—	97.6	98.8
High School Graduation Rate (%)	90%	75.5	81.1	96.6	81.4	80.5
Graduates With State Honors Diploma (%)	NS	10.0	14.3	28.5	16.1	0.0
Career-Technical Placement Rate (%)	NS	94.3	96.5	100.0	95.3	NR

## YOUR DISTRICT'S 3-YEAR PERFORMANCE RESULTS



### QUESTIONS TO DISCUSS IN YOUR COMMUNITY

- ✓ How does your district ensure a safe, disciplined, and drug-free learning environment?
- ✓ How do the promotion rates at grades 4 and 6 compare to the passing rates on the 4th grade and 6th grade proficiency tests?
- ✓ What other indicators of academic performance — such as students taking Advanced Placement classes, enrollment in gifted, arts or foreign language programs and college entrance exam results — are available for your district?

NS = No standard. NA = Not available. NR = Not reported by the district. NC = Not calculated for fewer than 10 students.



# DISTRICT PROFILE (1998-99 DATA)

	Your District	Similar Districts	State Average
<b>GENERAL</b>			
Enrollment	7,359	6,284	3,009
Students with Disabilities (%)	9.8	11.9	11.6
Students in the District Less Than Half the Year (%)	11.7	8.1	10.6
Students in the Same School Less Than Half the Year (%)	11.8	8.2	11.3
Economically Disadvantaged Students* (%)	10.7	7.8	13.4
Median Household Income	\$27,610	\$28,024	\$27,310

\*Students from families receiving Temporary Assistance to Needy Families.

<b>TEACHERS</b>			
Average Number of Students Per Teacher	18.1	18.9	18.6
K-8 Teachers Certified in Their Teaching Area (%)	NA	NA	NA
High School Courses (All ) Taught by Teachers with Appropriate Certification (%)	96.1	98.1	97.2
High School Courses (Core*) Taught by Teachers with Appropriate Certification (%)	97.8	97.8	96.9
Teacher Attendance Rate (%)	96.6	95.9	95.9

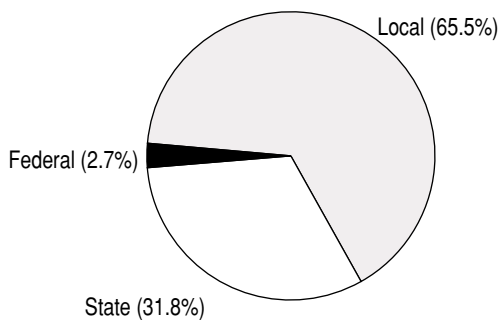
\*Courses corresponding to state proficiency test subjects.

<b>REVENUE SOURCES PER PUPIL</b>			
Local Funds	\$4,759	\$3,991	\$3,406
State Funds	\$2,310	\$2,300	\$2,898
Federal Funds	\$193	\$270	\$377

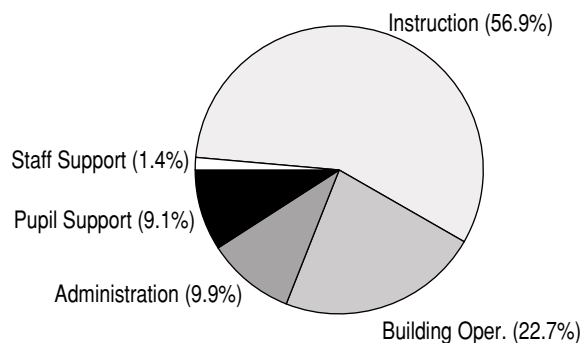
<b>ANNUAL SPENDING PER PUPIL*</b>			
Instruction (such as teacher salaries and classroom materials)	\$4,167	\$3,847	\$3,745
Building Operations (such as utilities, maintenance, and repairs)	\$1,659	\$1,288	\$1,276
Administration (such as administrators and office staff salaries and office supplies)	\$726	\$720	\$776
Pupil Support (such as librarians, counselors, and nurses)	\$663	\$689	\$716
Staff Support (such as teacher training and college courses)	\$102	\$133	\$128
Total Annual Spending Per Pupil	\$7,317	\$6,678	\$6,642

\* May include money from bond levies to fund start-up instructional costs for new buildings.

**DISTRICT REVENUE SOURCES**



**DISTRICT SPENDING PER PUPIL**



## QUESTIONS TO DISCUSS IN YOUR COMMUNITY

- ✓ How are economic factors that may impact your district's performance results being addressed?
- ✓ How is your district spending its money compared to other districts and the state as a whole?
- ✓ What effect do teacher qualifications and attendance have on student learning?
- ✓ Does the district's overall performance represent a good return on the community's investment?