

# ***¡Bienvenidos!***

## Spanish III Syllabus

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Room 221

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**Course Description:** Through stories, songs, games, skits, writing, projects, and everything in between, you will take the next step toward fluency in speaking, reading, and writing Spanish – one of the most widely spoken languages in the world (and the coolest 😊).

**WARNING:** Don't let the fact that this is an "elective class" fool you into thinking that this should be an "easy class". The fact that you *elected* to take this class leads me to believe that you did so for a reason. You will, most definitely, work hard in this class and be continuously challenged to realize and surpass each of those reasons. And, for the love of Paco, you better have fun doing it!

**Course Materials:** We use a variety of TPRS stories and supplemental materials to support our course studies, as well as short novels. You will maintain a **very** important binder in order to keep things organized and accessible.

### **Materials Needed:**

- Binder **with 5 dividers**
  - (Vocabulary, Grammar, Stories, Classwork, Tests/Quizzes)
- Paper
- Pens and pencils
- Good attitude

**Classroom Expectations:** Each student is expected to conduct their self in a respectful and responsible manner. Follow WHS classroom guidelines at all times:

### **Be Respectful:**

- \* **Use kind language.**
- \* Comply with adult directions.
- \* Honor others' personal space and belongings.
- \* **Secure cell phones, ear buds, and Chromebooks in bag.**
- \* **Treat all classroom equipment with care.**
- \* **Allow others the best opportunity to learn.**

### **Be Responsible:**

- \* Arrive on time.
- \* Come prepared to learn.
- \* **Clean up after yourself.**
- \* Wear proper and acceptable attire.

### **Be Safe:**

- \* Maintain personal space.
- \* In case of an emergency, follow specified procedures.
- \* Get permission prior to leaving the classroom.
- \* Report bullying.

**Grading Policy:** I use a grading scale built on total points. For each assignment a point value is given. At the end of the grading period the number of points you have earned is divided by the number of points possible. Your grade will be determined by your scores on a variety of assessment materials such as tests, quizzes, classwork, homework, projects, presentations, and regular binder checks.

An important part of your grade is **using Spanish to communicate**. This grade will be identified as your *communication grade* in PowerSchool and is a grade typically entered once per unit. The concept is simple: speak Spanish, earn a high communication grade; speak English or fail to speak at all, earn a low communication grade. Communication points will be recorded in a variety of ways such as; self-recorded, teacher-recorded, or peer-recorded.

**Homework Policy:** Practice outside of class is important to achieve fluency. Work must be done on time and completed to a high standard. Missed assignments may *sometimes* be made up with modifications at the teacher's discretion. Extra credit *may* be offered at the teacher's discretion for students who propose a project of special interest above and beyond classroom learning.

**Late Work/Absent Work Policy:** Most assignments will not be accepted late for credit in this class. In the event of an unusual situation, late work may only be accepted at the teacher's discretion within a reasonable amount of time. For some larger, long-term projects, late work may be accepted for a reduced grade within a reasonable amount of time.

**Electronics Policy:** A no-electronics policy will be strictly enforced in this class. Cell phones, ear buds, and Chromebooks are **only** allowed in the event that Señora Loesel incorporates them in a learning activity. Please refer to the Classroom Electronics Contract for a detailed explanation of this policy.

**Course Summary:** By the end of the course, you will have the tools to be able to speak and write about yourself and others in a variety of settings. Some of the vocabulary themes that will be covered are:

- Daily routines
- In the city
- Shopping
- Technology
- More clothing & accessories
- Health & fitness
- Vacationing
- In the kitchen
- In a restaurant

You will narrate stories, write short stories, and function with a beginner to intermediate level of structural knowledge. Grammar topics that will be covered include:

- Present tense of reflexive verbs
- Irregular present tense verbs
- Saber vs. Conocer
- Por vs. Para
- The preterite tense
- The imperfect tense
- The preterite vs. the imperfect
- The future tense
- The conditional tense
- The present perfect
- The subjunctive

You'll also be able to talk about the cultures of the Spanish speaking world on a wide variety of topics.

**How To Become Fluent:** Technology is a great tool for becoming fluent in Spanish faster. I strongly encourage: watching Spanish television channels, listening to music in Spanish, watching movies in Spanish, surfing the Internet in Spanish, even using social media to connect with Hispanic teens or your friends who are also studying Spanish. Practice talking and texting with your friends and even try teaching family members some of the things you are learning.



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**Please sign and return this portion of the page.**

*I have read the Spanish 3 Syllabus and agree to abide by the policies and procedures outlined within.*

Student name (print): \_\_\_\_\_

Class period: \_\_\_\_\_

Student signature: \_\_\_\_\_

Date: \_\_\_\_\_

Parent/Guardian signature: \_\_\_\_\_

Date: \_\_\_\_\_