

Corrections SYLLABUS

Teacher: Don Palmer (voicemail) 419-473-8372
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Course Length: 1 Block 1 Semester

Course Description: The Correctional System and Services
Subject Code: 170915

The correctional officer plays a critical role in the criminal justice system. In this course students will learn institutional rehabilitation and community corrections strategies that prepare them for work in a correctional setting. The student will learn the role and responsibilities of a correctional officer including processing inmates, maintaining security in a correctional setting, and understanding inmate mental health needs.

COURSE TEXT: Corrections in America
Harry Allen, Edward Latessa, Bruce Ponder Pearson

REFERENCES: Ohio Criminal Law Handbook
Report Writing for Criminal Justice Professionals
Ohio Peace Officer Training Council Lesson Plans

Materials Needed:

- Supplies from Criminal Justice

Grading Policy: Students assessment will be based on 5 categories: written and demonstration unit tests, topic quizzes, assignments (including homework, class work, class activities, projects and group assignments), completion of notebook, and employability. Points will be given to each, depending upon the importance of the assessment criteria. Grades will be determined by adding the total points of the 5 categories. The total points received will be divided by the total possible to determine the percentage (see grading scale below).

GRADING SCALE:

A	93-100
A-	90-92
B+	87-89
B	83-86
B-	80-82
C+	77-79
C	73-76

C-	70-72
D+	67-69
D	63-66
D-	60-62
F	0-59

All competencies will be graded in accordance with the Whitmer Grading scale.

68% is required for passage of the course.

85% is required for competency to be included on the career passport.

85% is required for articulation agreements and Tech-Prep scholarship.

Homework Policy: Students will have one standard assignment weekly, *Vocabulary*. Additional assignments will be posted during the year.

Late Work/Absent Work Policy: Late assignments turned in within 5 school days of the due date will receive ½ credits. Assignments turned in over 5 school days late will only receive credit for a notebook grade. Late work due to absences will follow school policy.

MAJOR COURSE PROJECTS and ASSIGNMENTS

Individual requirements will be provided with assignment. Assignments/Projects will cover technical, academic, cognitive and personal competencies.

Spelling and Vocabulary Weekly Assignments
Search and Seizure Scenarios
Interviewing and Interrogation
Community Service Projects