## COMUNICATION

* Email: asheehan@wls4kids.org
* Phone: 419-473-8490 x7833

Thank you,

Aída Sheehan, M.Ed.

## PARENT/GUARDIAN AND STUDENT SIGNATURE <br> signat ure

I have reviewed the classroom information, rules, and procedures with my child, especially the PARTICIPATION \& CITIZENSHIP section.
(The PASAPORTE will remain in the student's binder. If the parent/guardian would like a copy of this PASAPORTE, please inform the teacher)

Date $\qquad$
Parent/guardian

Student

## PASAPORTE

## para <br> Tener Éxito



## Colegio Whitmer

Clase de español - Primer Nivel
Sra. Sheehan

## Responsibilidad <br> Respeto <br> Resultados

Welcome to Señora Sheehan's Spanish I class.
I'm very glad you are here as my student.
Before we begin to learn Spanish, let's examine the three Rs.

As your teacher, it is my responsibility to ..
$\Rightarrow$ Behave in a way that shows respect for myself, others, environment, the property, time, and rules.
$\Rightarrow$ Behave in a way that encourages positive results.
$\Rightarrow$ Provide a physically and emotionally safe learning environment.
$\Rightarrow$ Design appropriate academic tasks.
It is your responsibility to behave in a way that shows respect for...

- YOURSELF
- Be intellectually honest
- Do quality work
- Speak up if you have concerns or needs
- Set appropriate boundaries
- OTHERS
- Honor diversity
- Honor space
- TIME
- Honor yours, mine, and ours
- PROPERTY
- Take care of things (whether they belong to you, to your neighbor, to me, or to our school)
- RULES
- Know the rules for both our school and our Spanish class


## - THE ENVIRONMENT

EXTRA NOTES

- Reduce, reuse, recycle
- Keep your desk, and the area around your desk clean

It is your responsibility to behave in a way that encourages positive results by...

- Participating in class work
- Doing your homework
- Managing your time
- Working with your partner
- Bringing the materials, you need to do academic work
- SUPPLIES:
- 3-ring, 1-inch binder with lined paper and 5-tab divider (labeled...
- 1) Notes
- 2) Quizzes/Tests
- 3) Cultural/In-Class Assign.
- 4) Homework
- 5) Handouts/Misc.
- Lined. Loose leaf paper
- Pen and pencil (plenty of both!)
- Red pen

Your results will be reflected in a quarter grade (mid-term) that is based on:

## HOMEWORK COMPLETION

- Homework is practice, not a test. Even if you are not sure you're doing it right... do it!
- You earn credit for having homework assignments done to the best of your ability and on time.


## CLASS PARTICIPATION

- Be prepared, attentive, responsive, and respectful in class
- Have your workbook, supplies, and binder every day QUIZ AND TEST GRADES
- Tests and quizzes are usually unannounced.

Why? Cramming for a test the night before does not produce long-term memory. Since I want you to know all the material at all times, tests will include all the Spanish we have learned, not just the current vocabulary list.

## EXTRA INFORMATION

- Please refer to the information sheet concerning with:
- CLASSROOM RULES (especially cell phone use), CLASSROOM PROCEDURES, and GUIDELINES DURING STORYTELLING.
- ENGAGEMENT / INTERPERSONAL SKILLS GRADING SCALE

There are regular updates on grades. See me if you have any concerns or questions about your grade.

GRADES

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Practice 10%
Interpersonal Communication 20 %
Presentational Communication 20%
Interpretive Communication 40%
Grammar, Vocabulary and Culture 10%
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## Grading Scale:

A 93-100 Advanced High
C 73-76 Novice High
A- 90-92 Advanced Mid
C- 70-72 Novice Mid
B+ 87-89 Advanced Low D+67-69 Novice Low
B 83-86 Intermediate High D 63-66 Beginner High
B- 80-82 Intermediate Mid D- 60-62 Beginner Mid
C+ 77-79 Intermediate Low F 0-59 Beginner Low

## Level I Vocabulary

- Greetings/Good-byes/Courtesy
- Commands
- Days of the Week
- Months
- Numbers - 1-1.000
- Colors
- Parts of the Body
- Weather
- Seasons
- Telling Time
- Emotions
- Basic Family Vocabulary
- Basic Food Vocabulary
- Basic Clothing Vocabulary
- Sports/Leisure
- Classroom Vocabulary / School Subjects
- Household Vocabulary
- Mexican / Spanish Culture \& Customs
- Grammar

