

State of Ohio 1999 School Building Report Card

Trilby Elementary School Washington Local School District

Lucas County

The purpose of this report card is to provide you with information about how well your local school is doing — where it is succeeding and where there is room for improvement.

While it cannot tell you everything about your school's performance, the report card is a good starting point for discussions with teachers, administrators and school board members in your community.

Few factors have greater impact on student performance than parent and community involvement. For that reason, the State Board of Education and Ohio Department of Education encourage you to contact school officials for more information — and to find out how you can become more involved in efforts to improve the overall performance of your school.

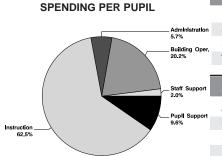
What To Do With This Information

- Talk with school staff about questions or concerns you have.
- Ask what's being done to improve performance — and how you can help with those efforts.
- Discuss the report card with other parents in your community.
- Review the school's results with your children so they see how they fit into the "big picture."



Your

SCHOOL PROFILE (1997-98 DATA)



YOUR SCHOOL'S

	School	Elementary Schools
GENERAL		
Enrollment	355	399
Students with Disabilities (%)	NA	NA
Students in the School Less Than Half the Year (%)	NA	NA
Teacher Attendance Rate (%)	97.5	95.7
ANNUAL SPENDING PER PUPIL*	0070	0000
Administration (office salaries, supplies, postage)	\$370	\$330
Building Operations (utilities and maintenance)	\$1,325	\$961
Staff Support (teacher training)	\$128	\$67
Pupil Support (guidance counselor salaries/services)	\$626	\$451
Instruction (teacher salaries and classroom materials)	\$4,095	\$3,500
Total Annual Spending Per Pupil	\$6.544	\$5,309

^{*} May include money from bond levies to fund start-up instructional costs for new buildings.

State Average for

YOUR SCHOOL'S PERFORMANCE RESULTS

Proficiency tests are given every year to Ohio students in grades 4, 6, 9 and 12 to test their knowledge and skills in core subject areas. All test scores shown below have been adjusted to reflect higher performance standards that will be in effect by the year 2000. All results are for the 1997-98 school year, unless otherwise noted.

State Proficiency Tests

Performance Targets and Comparisons

Performance Standards are minimum state performance goals established by the Ohio General Assembly. Your school's performance results are shown in comparison to the overall district average and the overall state average.

Trend

The *Trend* section shows you whether your school's performance has improved or declined over the last 3 years.

	PER	CENTAGE OF	STUDENT	S WHO P	ASSED TI	HE TESTS		
		State Performance Standard	Your School's Results	Your District's Average	Overall State Average	1995-96 Results	1996-97 Results	1997-98 Results
4th Grade Tests	Citizenship	75%	48.1	62.2	56.6	64.1	52.2	48.1
	Mathematics	75%	37.3	45.1	41.7	31.3	32.3	37.3
	Reading	75%	35.3	48.1	47.1	23.1	45.3	35.3
	Writing	75%	43.1	60.7	58.1	72.3	54.7	43.1
	Science	NS	44.2	54.7	49.0	48.4	35.8	44.2
	All Tests	NS	NA	NA	NA	NA	NA	NA
6th Grade Tests	Citizenship	NS	80.3	80.8	65.8	87.1	79.7	80.3
	Mathematics	NS	68.2	56.3	46.9	64.3	78.0	68.2
	Reading	NS	62.1	62.1	52.6	60.6	57.6	62.1
	Writing	NS	98.5	93.7	88.3	83.1	72.9	98.5
	Science	NS	72.7	61.9	49.8	55.7	66.7	72.7
	All Tests	NS	NA	NA	NA	NA	NA	NA

Other	Performance Targets and Comparisons			Trend			
Results	State Performance Standard	Your School's Results	Your District's Average	Overall State Average	1995-96 Results	1996-97 Results	1997-98 Results
Student Attendance Rate (%)	93%	96.1	94.1	93.9	96.4	96.4	96.1
4th Graders Promoted to 5th Grade (%)	NS	95.0	99.3	98.6	100.0	100.0	95.0
6th Graders Promoted to 7th Grade (%)	NS	100.0	99.3	97.6	100.0	100.0	100.0

QUESTIONS TO DISCUSS IN YOUR COMMUNITY

- ✓ Is your school achieving or close to achieving the state's minimum performance standards?
- ✓ How is your school doing compared to the overall district and state performance?
- ✓ Has your school's performance improved or declined over the last three years?
- ✓ What efforts are under way to improve areas where results are not satisfactory or where the school is not improving?
- ✓ What is your schools's attendance policy? How is attendance likely to affect learning and test scores?
- ✓ What efforts are under way to keep students in school?

To obtain your own child's individual performance results, or for more information about your school's performance, contact your school office at (419) 473-8299.