## Washington Junior High School

## 2003-2004 SGHOOL YEAR REPORT GARD

5700 Whitmer Dr, Toledo, OH 43613-2033 - Grades: 8-10 - Washington Local School District, Lucas County

CURRENT PRINCIPAL:
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CURRENT SUPERINTENDENT: Michael W. Carmean
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## Your

 District's Designation*: Continuous Improvement* The designations are Excellent, Effective, Continuous Improvement, Academic Watch or Academic Emergency.

Your school has no grades in which the statewide tests are given, therefore the results shown are for the district. Your feeder school is Whitmer High School. If you would like to see their report card, use the Web site below.

Ohio report cards use multiple measures to determine each school's designation. The table below shows the 18 state indicators, which are based on the statewide assessments, graduation rates and attendance rates. Page 2 includes the federal Adequate Yearly Progress determination for your district, as well as your school's student demographic and teacher information.

| STATE INDICATORS | PERCENTAGE OF STUDENTS AT AND ABOVE THE PROFICIENT LEVEL |  |  |
| :---: | :---: | :---: | :---: |
|  | Your District 2003-2004 | Similar Districts 2003-2004 | $\begin{gathered} \text { State } \\ \text { 2003-2004 } \end{gathered}$ |
| 3rd Grade Achievement | The state requirement is 75 percent |  |  |
| 1. Reading | 85.0\% | 82.3\% | 78.2\% |
| 4th Grade Proficiency | The state requirement is 75 percent |  |  |
| 2. Citizenship | 52.2\% | 63.3\% | 59.4\% |
| 3. Math | 60.6\% | 68.2\% | 65.8\% |
| 4. Reading | 65.0\% | 74.4\% | 70.8\% |
| 5. Writing | 73.1\% | 79.7\% | 78.6\% |
| 6. Science | 61.2\% | 68.3\% | 64.4\% |
| 6th Grade Proficiency | The state requirement is 75 percent |  |  |
| 7. Citizenship | 78.0\% | 74.2\% | 67.9\% |
| 8. Math | 71.8\% | 69.6\% | 65.6\% |
| 9. Reading | 66.9\% | 70.1\% | 64.6\% |
| 10. Writing | 94.8\% | 92.9\% | 90.3\% |
| 11. Science | 68.4\% | 69.2\% | 63.1\% |
| 9th Grade Proficiency ${ }^{1}$ | The state requirement is 85 percent |  |  |
| 12. Citizenship | 94.0\% | 93.9\% | 92.1\% |
| 13. Math | 87.5\% | 87.3\% | 84.5\% |
| 14. Reading | 94.7\% | 96.2\% | 95.7\% |
| 15. Writing | 96.7\% | 96.4\% | 95.8\% |
| 16. Science | 89.5\% | 90.7\% | 88.3\% |
| Attendance Rate | The state requirement is 93 percent |  |  |
| 17. All Grades | 94.9\% | 94.8\% | 94.5\% |
| 2002-03 Graduation Rate | The state requirement is 90 percent |  |  |
| 18. School | 75.9\% | 87.7\% | 84.3\% |

${ }^{1}$ Results for 10th grade students who took the test as 8th, 9th and 10th graders
Visit www.ode.state.oh.us/reportcard or call 1-877-644-6338 for more information on the performance of your school.
Financial information will be posted on the Web in mid-October after districts have completed year-end reports.

## ADEQUATE YEARLY PROGRESS (AYP) FOR SCHOOL YEAR 2003-2004

The table below shows the percentage of students proficient or above in your district in all tested grades based on federal AYP requirements. To meet the federal AYP requirements, all student groups must be at or above the annual goals or make improvement over last year. Graduation and attendance goals must be met for the "all students" group.

- Your school Met AYP in Reading Participation and Missed AYP in Reading Achievement
- Your school Met AYP in Mathematics Participation and Met AYP in Mathematics Achievement
- Your school Met AYP in Attendance and Met in Graduation

${ }^{4}$ The goal shown is for the "all students" group. Each student group has customized goals based on the number of students from each tested grade, which may vary slightly from the goal shown.
$N R=$ Not Required for AYP due to student group size below minimum number for statistical reliability. The minimum student group size is 30 , except for "students with disabilities," which has a minimum group size of 45 .
-- = No data reported

YOUR SCHOOL'S STUDENTS 2003-2004

|  | Percentage |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Student Enrollment | African American | American Indian or Native Alaskan | Asian or Pacific Islander | Hispanic | Multi-racial | White | Economically Disadvantaged | Limited English Proficient | $\begin{aligned} & \text { Students } \\ & \text { with } \\ & \text { Disabilities } \end{aligned}$ |
| -- | 8.5\% | NC | NC | 3.4\% | NC | 86.1\% | 15.2\% | NC | 19.5\% |

## FEDERALLY REQUIRED SCHOOL TEACHER INFORMATION

| Professional Qualifications of All Public Elementary and Secondary School Teachers <br> in the School | Percentage |  |
| :--- | :---: | :---: |
|  | At least a Bachelor's Degree | At least a Master's Degree |
|  | $\mathbf{9 4 . 9 \%}$ | $\mathbf{4 3 . 6 \%}$ |
| Percentage of Core Academic Subject Elementary and Secondary School Classes <br> Taught by Highly Qualified Teachers | School | District |
| Percentage of Core Academic Subject Elementary and Secondary School Classes <br> Taught by Properly Certified/Licensed Teachers. | $\mathbf{9 6 . 7 \%}$ | $\mathbf{9 6 . 0 \%}$ |
| Percentage of Core Academic Subject Elementary and Secondary School Classes <br> Taught by Teachers with Temporary, Conditional, or Long-Term Substitute <br> Certification/Licensure. | $\mathbf{1 0 0 . 0 \%}$ | $\mathbf{1 0 0 . 0 \%}$ |

